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# DIGITAL EQUITY CO-CREATION ACTIVITY CARDS

The background of the image is white, framed by a thick blue border. It is decorated with an abstract pattern of blue lines and hexagonal shapes. Some hexagons are solid outlines, while others are connected by lines, creating a network-like structure. The pattern is denser in the top right and bottom left corners, with more scattered elements in the center.

# Analyze

# FAMILY FRENZY

**Tech & Community Edition**

**Two teams compete to guess popular answers to survey-style questions. The more popular the answer, the more points earned!**

# FAMILY FRENZY

## Activity Overview



**Players**  
1-10



**Time**  
20 min

### Materials Needed



- Printed questions and top answers (can be from a survey, Wild 8's, or other activities)
- Whiteboard, chalkboard, or large paper for tracking answers and points
- Bell or buzzer (optional)
- Scoreboard sheet
- Host (to ask questions and keep score)



# FAMILY FRENZY

## How to Play

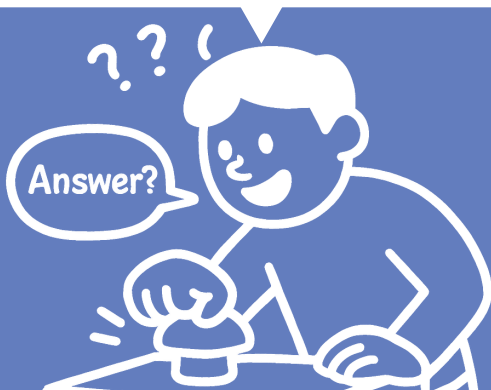
- Divide players into two teams.
- Choose a topic.
- A host reads a question related to the chosen topic.
- One player from each team steps forward for a “face-off.”



# FAMILY FRENZY

## How to Play

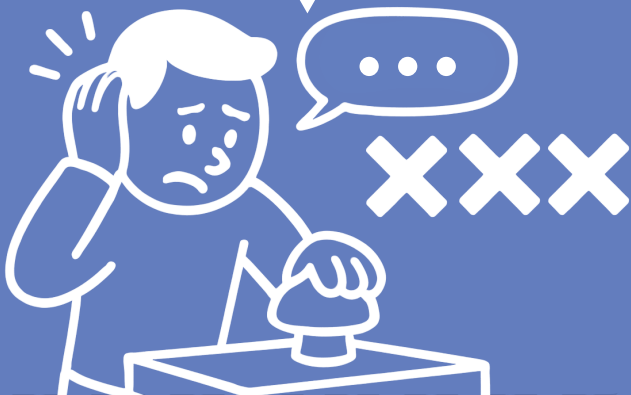
- The first to answer (or ring in) gets a chance to guess the top answer.
- If correct, their team can choose to play or pass.
- The team that plays tries to guess all the top answers (usually top 4–6) without getting 3 wrong.



# FAMILY FRENZY

## How to Play

- If they get 3 wrong answers (strikes), the other team has one chance to steal by guessing one of the remaining correct answers.
- If they succeed, they get the points; if not, the original team keeps the points.



# FAMILY FRENZY

## How to Play

The team with  
the most points  
at the end wins!



# FAMILY FRENZY

## Facilitator Tips

- Keep the game light and fun, but use opportunities to talk about topics important to your community.
- Mix in easier questions with ones that promote learning or community reflection.



The background of the entire page is a white surface with a decorative border of green rounded corners. Scattered across this background are numerous green-outlined hexagons of varying sizes. Some hexagons are isolated, while others are connected by thin green lines, creating a network-like or molecular structure. The density of these shapes is higher in the top-right and bottom-left corners, with a more open space in the center where the text is located.

# Collect

# **WILD**

# **8'S**

**Tech &  
Libraries  
Edition**

**Participants get EIGHT  
MINUTES to sketch or  
jot down EIGHT FUN  
IDEAS on a chosen  
topic, then share and  
discuss together!**

# WILD 8'S

## Activity Overview



**Players**  
1-10



**Time**  
20 min

### Materials Needed



- Paper or whiteboard (divided into 8 sections)
- Pens, pencils, or markers
- 8-minute timer
- Prompt (clearly written or displayed)
- Optional: Background music (wordless, Lo-fi, etc), discussion notes



# WILD 8's

## Step 1

**Invite people to divide a paper or whiteboard into eight equal parts (or use sticky notes).**



# WILD 8'S

## Step 2

**Read a prompt aloud and answer any quick questions. Then, start the 8-minute timer. It's okay if people finish early or run out of time. Make sure to stick to the full 8 minutes.**



# WILD 8'S

## Step 3

**Time to share and discuss!**  
Wrap up once ideas slow down or time's up. Summarize key insights so everyone can reflect and build on them later.



# WILD 8'S

## Sample Prompt

**“Let’s take 8 minutes and sketch out 8 ideas we have about what events can help us win the 2030 BEST PLACE TO FIND INFORMATION award. The goal is to try to come up with as many ideas as you can during that time. You can write words, draw, whatever works best for you.”**

# WILD 8'S

## Facilitator Tips

- Take time to make sure everyone understands the prompt fully before starting the timer.
- Play some instrumental or lo-fi music so that folks are not bored sitting in silence.
- Provide key notes or takeaways for all participants to continue their learning and reflections afterward.
- Use the answers from this activity as a foundation for future activities and conversations

# WILD 8'S

## Example Gameplay



# WILD 8'S

## Example Setup

Idea  
1

Idea  
2

Idea  
3

Idea  
4

Idea  
5

Idea  
6

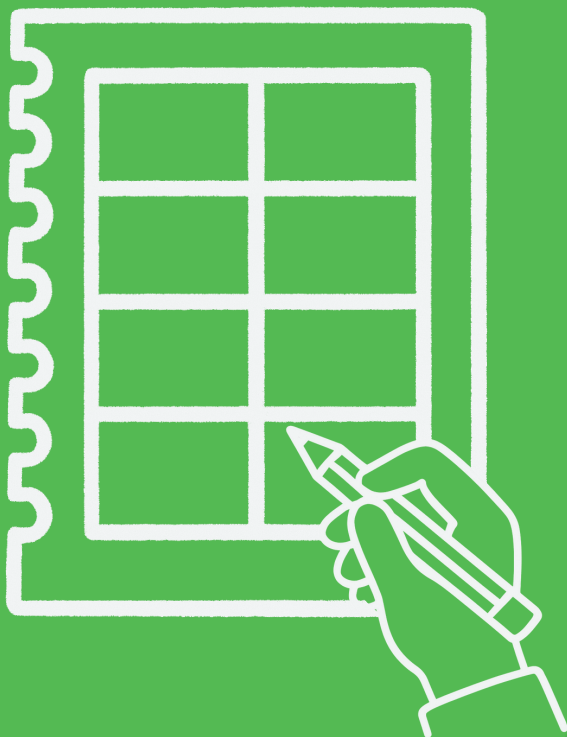
Idea  
7

Idea  
8



# WILD 8'S

## Example Setup





# THE CODE BOOK

Create a *Codebook*  
by creating a chart  
for each survey  
question!

# THE CODEBOOK

## Activity Overview



**Players**  
1-8



**Time**  
120 min

### Materials Needed



- Paper
- Marks, pencils, or pens
- Relevant Templates
- Codebook Planning
- Codebook Design Templates
- Codebook Analysis Templates
- Optional: Background music (e.g., jazz, Lo-fi), discussion notes, Art All Ages Templates

# THE CODEBOOK

## Step 1

**Review the Data Plan  
(See Codebook Planning  
Template)**



# THE CODEBOOK

## Step 2

### See a Codebook

Make a chart for each data question (See Codebook Design Template). Write down:

- The question number (e.g., Q1, Q2)
- A short version of each question (e.g., “Internet access?”)
- Answer options (e.g., Yes, No, Unsure)
- Leave space for notes with each answer.

# THE CODEBOOK

## Step 3

### Test Data Collection and Analysis

(See Codebook Analysis Template). Collect mock data from data team members. Jot down meaningful quotes or ideas.



# THE CODEBOOK

## Tips and Tricks

- **Begin with your planned questions—but feel free to add or split topics up as new ideas occur to you or the team.**
  - **If people keep giving you a mix of both positive and negative experiences, you may decide to track positive ideas separately from negative ones.**
- **Assigning each person a distinct color or row helps make analysis easier.**

# CATEGORIES ACTIVITY

Think of unique words that start with a specific letter — all related to tech, digital safety, and libraries!

# CATEGORIES

## Activity Overview



**Players**  
2-8



**Time**  
20 min

### Materials Needed



- Deck of letter cards (or use a digital random letter generator)
- Deck of category cards (see below for tech & community themes)
- Paper and something to write with (1 per player)
- Timer (set for 2–3 minutes)



# CATEGORIES

## Step 1

Every player gets paper and something to write with.



# CATEGORIES

## Step 2

Flip one letter card and one category card (e.g., "B" and the card "Apps You Use Every Day").



# CATEGORIES

## Step 3

Start a 2-minute timer.



# CATEGORIES

## Step 4

- **Players write as many words as they can that start with the chosen letter and match the category.**
  - **Example: "B" + "Apps You Use Every Day" = "Bank app" or "Bluetooth settings."**



# CATEGORIES

## Step 5

When time's up, take turns reading answers aloud.



# CATEGORIES

## Step 6

If two or more players have the same word, no one scores for that word.



**NO ONE**  
scores



# CATEGORIES

## Step 7

Unique words earn 1 point each. Highest score wins!

Unique  
Word



**1 POINT!**



# CATEGORIES

## Tips and Tricks

- For younger players, allow a little more time or give hints.
- For groups of mixed ages, try pairing kids with adults!
- Use this game to spark conversations — ask, “Has anyone ever used or seen that word before?” at the end of each round.



# CATEGORIES

## Sample Prompt

- Let's take 2 minutes and come up with as many words as we can that start with a specific letter and fit the category — all related to tech, digital safety, or libraries.
- The goal is to think fast and be creative. You can write anything that fits, as long as it starts with the chosen letter. It's okay if others write the same word — just try your best to come up with something unique!



**Plan**

# **PLAN JAM**

**Participants get TWO  
HOURS to share,  
research, and explore  
IDEAS on a chosen  
assessment topic, then  
share and discuss!**

# PLAN JAM

## Activity Overview



**Players**  
5-20



**Time**  
120 min

### Materials Needed



- Paper or whiteboard
- Pens, pencils, or markers
- 30-minute timer
- Prompt (clearly written or displayed)
- “How Might We” answers listed, prioritized
- Optional: Wordless background music, notes

# PLAN JAM

## Step 1

**Invite people to review the materials beforehand. Kick off the meeting with brief intros.**



# PLAN JAM

## Step 2

**Read a prompt aloud and answer any quick questions. Then, start a 20-minute timer. It's okay if people finish early or run out of time. After time is up, take a 5-minute break.**



# PLAN JAM

## Step 3

**Share and discuss (25 mins).  
Wrap up once ideas slow down  
or time's up. Summarize key  
insights so everyone can  
reflect and build on them later.**



# PLAN JAM

## Step 4

**Reflect and connect (10 mins).**  
**In small groups (2-3 people),**  
**think and jot down (optional)**  
**key digital skills, experiences,**  
**notes, features, or ideas.**





# PLAN JAM

## Step 5

**Do a big group share (30 mins). Each small group creates a prioritized list of its top ideas and presents to the big group. Share takeaways.**



# PLAN JAM

## Step 6

**Note and vote (20 mins)! Rank the top research questions for each assessment priority. Vote on the top ideas. Thank all participants. After, send notes.**



# PLAN JAM

## Sample Prompt

**“Let’s have a Plan Jam. We’ll revisit the top ‘How Might We’ questions we discussed before, and we’ll spend some time looking at what we feel might be good solutions to these challenges we posed.**

**Then, we’ll take a short break and share what we found.**

**The goal is to try to come up with a short list of appealing solutions so that we won’t have to start from scratch.”**

# PLAN JAM

## Sample Prompt

**“Let’s have a Plan Jam. We’ll revisit the top ‘How Might We’ questions we discussed before, and we’ll spend some time looking at what we feel might be good surveys, interview guides, or other data tools to explore the barriers our community faces online.**

**Then, we’ll take a short break and share what we found.**

**The goal is to vote on a short list of research tools we can later tweak to work for us.”**

# PLAN JAM

## Sample Prompt

- Take time to make sure everyone understands the assessment goals fully before starting any timer.
- Start with “How Might We” before doing a plan jam.
- Use the Plan Jam Template to keep ideas organized.
- Provide key notes or takeaways for all participants to continue their learning and reflections afterwards.
- Use the answers from this activity as a foundation for future activities and conversations.

# **WILD 8's**

**Participants get EIGHT  
MINUTES to come up  
with up to EIGHT  
IDEAS on a chosen  
assessment topic, then  
share and discuss!**

# WILD 8'S

## Activity Overview



**Players**  
1-10



**Time**  
20 min

### Materials Needed



- Paper or whiteboard (divided into 8 sections)
- Pens, pencils, or markers
- 8-minute timer
- Prompt (clearly written or displayed)
- Optional: Background music (wordless, Lo-fi, etc), discussion notes

# WILD 8'S

## Step 1

**Invite people to divide a paper or whiteboard into eight equal parts (or use sticky notes).**





# WILD 8'S

## Step 2

**Read a prompt aloud and answer any quick questions. Then, start the 8-minute timer. It's okay if people finish early or run out of time. Make sure to stick to the full 8 minutes.**



# WILD 8'S

## Step 3

**Time to share and discuss!**  
**Wrap up once ideas slow down or time's up. Summarize key insights so everyone can reflect and build on them later.**



# WILD 8'S

## Activity Overview



**Players**  
1-10



**Time**  
20 min

### Materials Needed



- Paper or whiteboard (divided into 8 sections)
- Pens, pencils, or markers
- 8-minute timer
- Prompt (clearly written or displayed)
- Optional: Background music (wordless, Lo-fi, etc), discussion notes

# WILD 8'S

## Sample Prompt

**“Let’s take 8 minutes and sketch out up to 8 ideas we have about the MOST IMPORTANT things to learn about related to people’s digital skills and experiences.**

**The goal is to try to come up with as many ideas as you can during that time. You can write words, draw, or whatever works best for you. It’s okay if you don’t come up with 8 ideas; just try your best and be creative.”**

# WILD 8'S

## Facilitator Tips

- Take time to make sure everyone understands the prompt fully before starting the timer.
- Play some instrumental or lo-fi music so that folks are not bored sitting in silence.
- Provide key notes or takeaways for all participants to continue their learning and reflections afterwards.
- Use the answers from this activity as a foundation for future activities and conversations

# WILD 8'S

## Example Gameplay



# WILD 8'S

## Example Setup

Idea  
1

Idea  
2

Idea  
3

Idea  
4

Idea  
5

Idea  
6

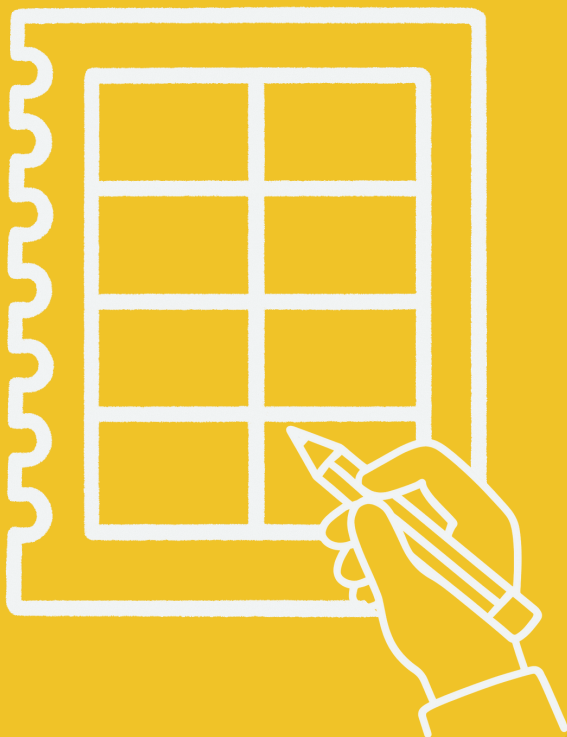
Idea  
7

Idea  
8



# WILD 8'S

## Example Setup







**Connect**

# **SUPERPOWER MEETING**

## **How to Connect Superpowers**

**Participants think  
about individual  
strengths, come up  
with memorable  
phrases for each  
strength, and discuss  
them together!**

# SUPERPOWER MEETING

## Activity Overview



**Players**  
1-40



**Time**  
45 min

### Materials Needed



- Paper or whiteboard
- Pens, pencils, or markers
- Timer (at least 15 mins)
- Templates for Connect cycle
  - Superpowers Icebreaker
  - Superpowers Cards

# SUPERPOWER MEETING

## Activity Overview



**Players**  
1-40



**Time**  
45 min

### Optional Materials



- Background music (instrumental, Lo-fi, etc.)
- Previous discussion notes
- Large posters or large paper
- Lists of identified strengths
- Stakeholder Mapping Templates

# SUPERPOWER MEETING

## Step 1

### Prepare to Connect

Ahead of time, invite meeting participants to review all the relevant templates before the meeting. Ask and answer any clarifying questions. Determine how much time you want to spend on each section.



# SUPERPOWER MEETING

## Step 2

### Start Brainstorming Strengths

Set a timer for the agreed-upon time (start with 10 minutes if you don't have a set time). Then, brainstorm individual and team strengths.

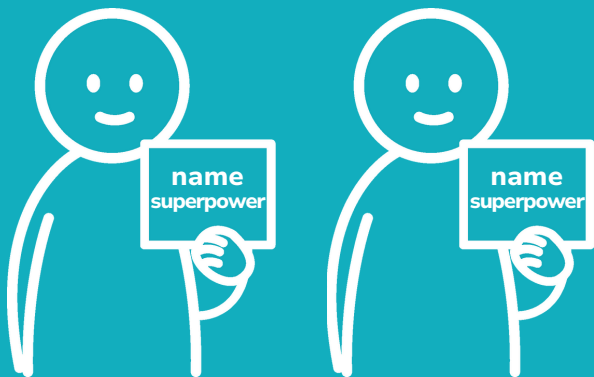


# SUPERPOWER MEETING

## Step 3

### Label Participants' Superpowers

Allow people to sign their names next to all their superpowers, then explore the room.



# SUPERPOWER MEETING

## Step 4

### Share and Compare

Wrap up discussions once everyone feels they are done or once the timer is finished.

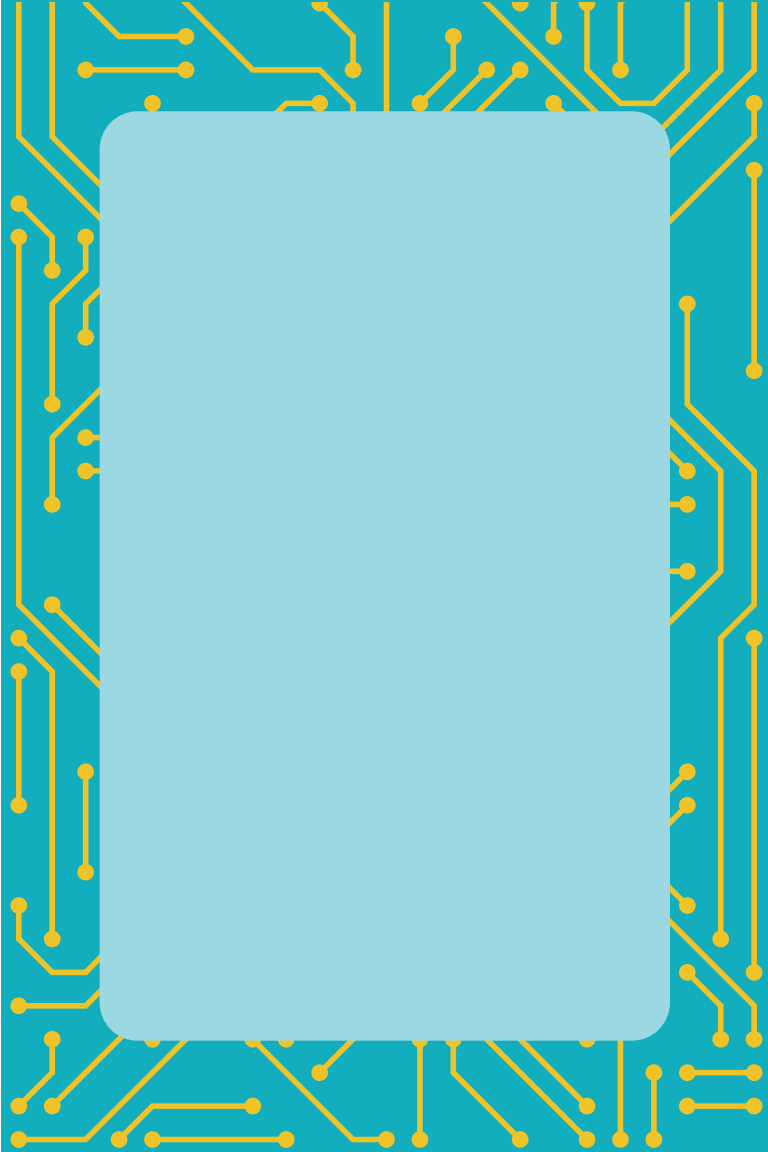


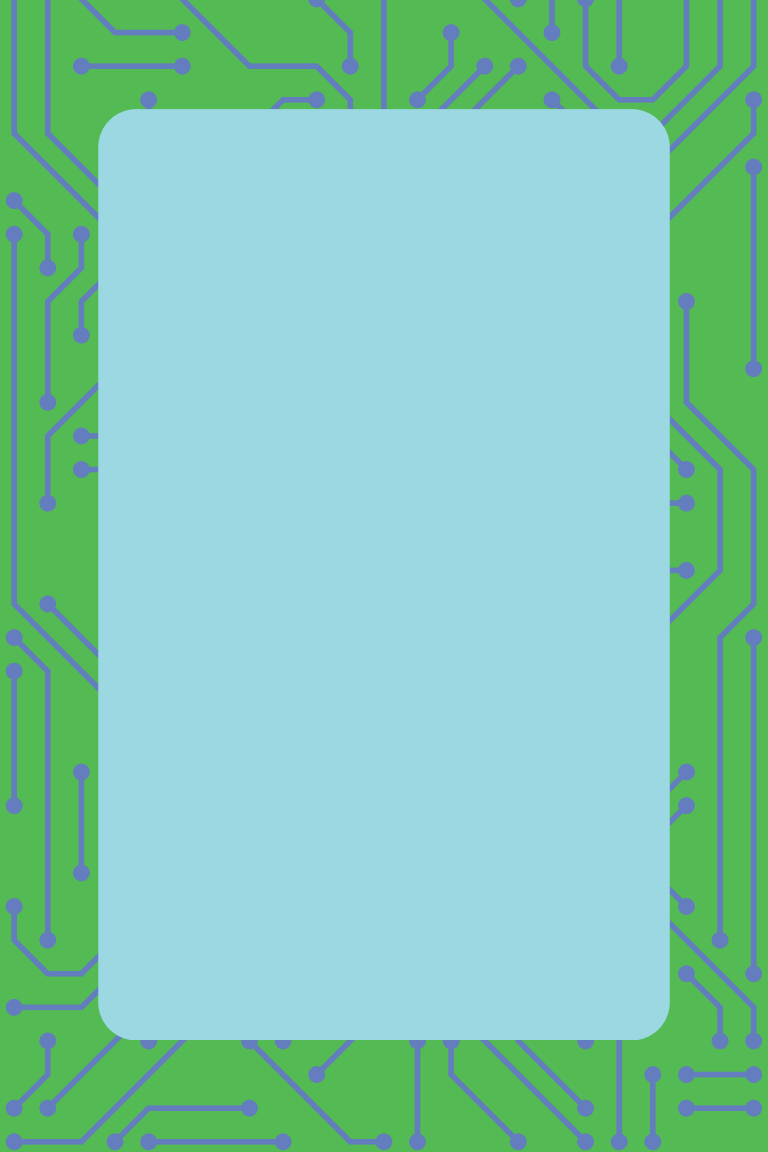


# **SUPERPOWER MEETING**

## **Tips and Tricks**

- **Make sure everyone understands the prompts fully before starting the timer.**
- **Large posters can be used for each superpower so that people can sign their names next to each superpower that they have.**
- **If there is a large group, try pair and share, instead of a big group discussion.**
- **Use superpowers as a foundation for future conversations (e.g., MOUs, icebreakers, or co-creation games).**





# **OUTREACH**

## **How to Approach Outreach**

**Partners share ideas  
for how to reach  
participants and how  
to positive  
relationships with  
partners.**

# OUTREACH

## Activity Overview



**Players**  
1-10



**Time**  
60 min

### Materials Needed



- Paper or whiteboard
- Pens, pencils, or markers
- Timer (at least 30 seconds)
- Optional: Background music (instrumental, Lo-fi, etc.), previous discussion notes, large posters or large paper

# OUTREACH

## Activity Overview



**Players**  
1-10



**Time**  
60 min

### Optional Materials (Cont'd)

- Lists of identified strengths and additional templates
  - Stakeholder Mapping
  - Superpowers Icebreaker
  - Project Plan
  - MOU Templates

# OUTREACH

## Step 1

### Discuss Motivations

Before the meeting, share any templates you'll use and invite participants to review. Ask people to come ready to talk about:

- Why do we want to reach out?
- What goals do we have - raising awareness, inviting participation, or building trust?

# OUTREACH

## Step 2

### Imagine Your Ideal Participants

**Guide a conversation about who you want to reach. Name specific groups, experiences, communities, or individual people. What do they care about? Where do they gather?**





# OUTREACH

## Step 3

### Gather Tools Participants Value

Document what each partner is committing to do to help reach people, how they'll show up, and what support looks like. List the ways you might connect (e.g., flyers, social media, door knocking, community events, trusted messengers).



# OUTREACH

## Step 4

### Sketch the Timeline

Read the agreement aloud or summarize each section together. Decide what should happen first, next, and later. Use a calendar or big paper to map it out. Note who's responsible for each part.



# OUTREACH

## Step 5

### Reflect and Refine

**Make changes as needed before finalizing. Check in with the group and see if you need to adjust your plan together. Keep it flexible for real-life changes.**



# **MAKING AN MOU**

## **How to Make an MOU**

**Partners talk through  
their shared goals,  
clarify who does what,  
and write it down so  
everyone's on the  
same page!**

# MAKING AN MOU

## Activity Overview



**Players**  
2-7



**Three**  
60-minute  
Sessions

### Materials Needed



- Paper or whiteboard
- Pens, pencils, or markers
- Timer (at least 30 seconds)
- Templates for Connect cycle
  - MOU Templates

# MAKING AN MOU

## Activity Overview



**Players**  
2-7



**Three**  
60-minute  
Sessions

### Optional Materials



- Background music (instrumental, Lo-fi, etc.)
- Previous discussion notes
- Large posters or large paper,
- Lists of identified strengths
- Additional templates
  - Stakeholder Mapping
  - Superpowers Icebreaker

# MAKING AN MOU

## Step 1

### **Prepare to Get Grounded Together**

**Before the meeting, share the MOU templates you'll use and invite participants to read through them. Ask everyone to reflect on their values, goals, and what a good partnership looks like. Decide how much time you'll need for each section.**

# MAKING AN MOU

## Step 2

### Talk Through What Matters

Use the MOU template to guide a conversation about shared purpose, roles, communication styles, and how decisions will be made. Encourage participants to speak from their own experiences and name what's important to them.





# MAKING AN MOU

## Step 3

### Capture Commitments Clearly

Document what each partner is committing to, how they'll show up, and what support looks like. Be clear but flexible. This is a living agreement that can evolve.



# MAKING AN MOU

## Step 4

### Review and Reflect

Read the agreement aloud or summarize each section together. Ask: Does this feel fair? Do we see ourselves in this? Make changes as needed before finalizing.



# MAKING AN MOU

## Tips and Tricks

- Expect it to take many meetings and time between meetings to finalize the MOU
- Appoint a note-taker or facilitator to gently guide the conversation and capture what's said in real-time

# **ICEBREAKERS**

## **How to Make an MOU**

**Icebreakers help people feel more comfortable, spark conversation, and build shared energy before jumping into the work.**

# ICEBREAKERS

## Activity Overview



**Players**  
2-30



**2 to 15**  
minutes

### Materials Needed



- Paper or whiteboard
- Pens, pencils, or markers
- Timer (at least 2 minutes)

# ICEBREAKERS

## Activity Overview



Players  
2-30



2 to 15  
minutes

### Optional Materials



- Background music (instrumental, Lo-fi, etc.)
- Previous discussion notes
- Large posters or large paper
- Lists of identified strengths
- Icebreaker Prompts
- Wall Templates

# ICEBREAKERS

## Step 1

**Choose the Icebreaker**

**Decide which activity you want to use to open your session. You can rotate who chooses the icebreaker each time, or let the group vote.**

**Activity  
1**

**Activity  
2**

**Activity  
3**

**Activity  
4**



# ICEBREAKERS

## Step 2

### Start Breaking the Ice

**Briefly walk through how the icebreaker works so everyone knows what to expect. Set a timer (2–15 minutes, depending on the group and activity), then start!**





# ICEBREAKERS

## Step 3

### Quick Reflection (Optional)

You might ask what stood out or what people learned about each other.



# ICEBREAKERS

## Tips and Tricks

- Make sure everyone understands the prompts fully before starting the timer.
- If there is a large group, try pair and share, instead of a big group discussion.
- Use icebreakers as a foundation for future conversations (e.g., MOUs, superpowers, or co-creation games.)

The background of the page is white, framed by a thick orange border. It is decorated with a network of thin orange lines that connect various hexagonal outlines. These hexagons vary in size and are scattered across the page, with a higher concentration in the upper right and lower left corners. The word "Act" is centered in the middle of the page in a bold, orange, sans-serif font.

# Act

# **FISH BOWL**

**Separate participants into TWO groups (an inner circle and an outer circle) to discuss and reflect on next steps.**

# FISHBOWL

## Activity Overview



**Players**  
**10-100**



**Time**  
**60 - 180**  
**minutes**

### Materials Needed



- Large paper
- Paper and something to write with (1 per person in the outside group)
- Timer (set for 15 - 30 minute increments)
- Optional: Virtual conferencing software (e.g., Zoom, Meet, Teams), Action Plan Template

# FISHBOWL

## Step 1

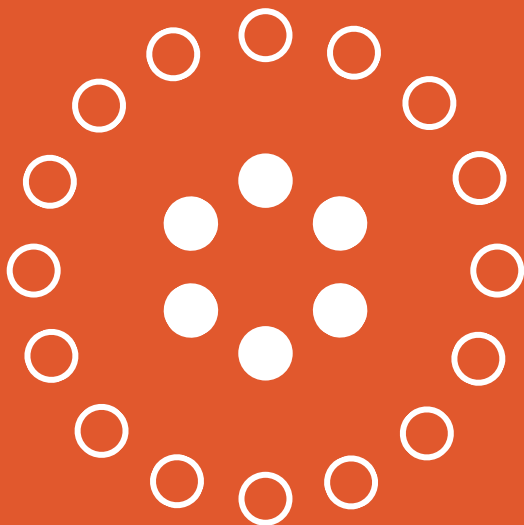
**On large paper, sketch an empty action plan. You may print, recreate or use the Action Plan Template for this step.**



# FISHBOWL

## Step 2

Separate participants into two groups (an inner circle and an outer circle).



# FISHBOWL

## Step 3

- The inner circle is the “fish bowl”.
  - The main discussion happens here.
  - Encourage participants to respond to multiple viewpoints.





# FISHBOWL

## Step 4

- In the outer circle, participants silently observe the discussion and take notes.
- These participants make insights into what makes for effective next steps.



# FISHBOWL

## Step 5

After timer goes off, invite the outer circle to share their insights



# FISHBOWL

## Step 6

Fill in the action plan, including the whole group if time allows.

### Action Plan

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# **FISHBOWL**

## **Tips and Tricks**

- If you are doing the fishbowl in-person only, place several chairs in the outer circle for participants to sit comfortably.
- Suggested max of six participants (or virtual panelists) for the inner group.
- Ensure mics and cameras are high-quality.
- May host multiple fishbowls at the same time, if there's enough space and interest.

# **FISHBOWL**

## **When to Use**

**Fishbowls can engage participants with a range of abilities and is useful in multiple settings. Fishbowls can be used in:**

- Digital skills interventions,**
- Problem-solving discussions about addressing digital inequities,**
- Debates about the best way to proceed**
- Compare and share discussions about the impact of the research**

# **FISHBOWL**

## **Facilitator Tips**

**Facilitators may choose to stay outside the groups and keep a seat “open” for someone from the outside group to join the conversation.**

- Whenever someone joins, another participant leaves the fishbowl to create a new “open” or empty seat.**
- Facilitators can choose to sit in the “open” seat to signal it is time for final thoughts and reflections to be shared.**

# FISHBOWL

## Sample Prompt

**“We’ll use a Fishbowl to discuss key digital equity issues and next steps. The inner circle talks using the Action Plan Template, while the outer circle observes and takes notes. One seat stays open so outer circle members can join—when someone steps in, another steps out.**

**We’re using the Fishbowl to spark focused discussion, surface diverse perspectives, and plan meaningful actions together.”**

# **ACTION PLAN**

**Participants think  
about goals,  
brainstorm answers for  
each planning  
question, and discuss  
together!**



# ACTION PLAN

## Activity Overview



**Players**  
1-30



**Time**  
60 mins

### Materials Needed



- Paper or whiteboard
- Pens, pencils, or markers
- Timer (at least 5 mins)
- Templates for Act cycle
- Action Plan Template
- Action Plan Group
  - Discussion Guide

# ACTION PLAN

## Activity Overview



**Players**  
1-30



**Time**  
60 mins

### Materials Needed



- **Optional: Background music (wordless, Lo-fi, etc.)**
- **Previous discussion notes**
- **Templates for Plan cycle**
  - **Project Plan**
  - **Project Charter**
  - **Data plan**
  - **Run of Show**

# **ACTION PLAN**

## **Step 1**

**Prepare to make an Action Plan ahead of time, invite meeting participants to review all the relevant templates before the meeting. Ask and answer any clarifying questions. Determine how much time you want to spend on each section.**



# ACTION PLAN

## Step 2

### Start the Timer

**Set a timer for the time you've agreed to for each section in your plan template (start with 10 minutes if you don't have an agreed-upon time). Then, start the timer for your plan discussion.**



# ACTION PLAN

## Step 3

### Discuss

Wrap up discussions once everyone feels they are done or once the timer is finished.



# **ACTION PLAN**

## **Tips and Tricks**

- Unless you're planning a multi-hour meeting or retreat, use only one Plan template per meeting.
- Make sure everyone understands the prompts fully before starting the timer.
- Notice what answers are most popular, which ones are unique, and which ones seem to meet the project goals.

# **ACTION PLAN**

## **Tips and Tricks**

- **Create a shared list of key notes or takeaways for all participants to continue their reflections afterward.**
- **Use the answers from an activity as a foundation for future conversations.**
- **Vote on which findings to share.**