# Student Mock Election Ends November 8

2022
#FutureVoter

# ALTERNATE VOTERS' PAMPHLET

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Washington State Elections





Color your cover!

Welcome to your 2022 Student Mock Election Voters' Pamphlet!

The Student Mock Election is a nonpartisan event that helps teach you about the elections process and how to become an informed voter. You'll vote on races, measures, and issues that may be important to you.

In a real election, your ballot will include items based on where you live. From national, statewide, and local positions to tax levies, initiatives, and referenda, selecting elected officials and voting on critical issues are decisions that impact your daily life and therefore require an informed decision.

We designed this Student Mock Election Voters' Pamphlet to provide you with information on the items included on your ballot. This includes explanations of each issue, the impact each would have, and arguments for and against just like the actual Voters' Pamphlets mailed statewide.

Please take time to read through this Voters' Pamphlet to learn about the issues being decided this year. If you discuss your opinion with other students, remember to be respectful of their choices. Then fill out your Student Mock Election ballot and return it as instructed to have your vote counted.

Voting is one of the greatest ways to make a difference in your community. To participate in real elections, adult Washington citizens must be registered to vote, which can be done online at **VoteWA.gov**, by mail, or in person. Voter registrations completed online or mailed must be received by Oct. 31. After that, they have until 8 p.m. on Nov. 8, Election Day, to register, vote, and return a ballot in person at a county elections office or voting center.

If you are at least 16 years old, you can sign up as a Future Voter and be automatically registered to vote when you qualify. Tell your friends that you've signed up by using #FutureVoter and tag the Office of the Secretary of State!

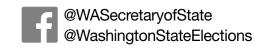
Thank you for your time and participation in this introduction to the political process. As an informed voter, you'll soon be able to make an impact in your community and our state by voting in every election!

Sincerely,

Trova O'Heffernan

Assistant Secretary of State

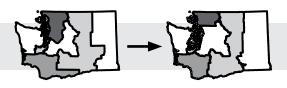






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#### Your district may have changed



Every 10 years, following the U.S. Census, legislative and congressional district boundaries are redrawn in a process called redistricting.

Redistricting ensures that each district has about the same number of people, which means equal representation in government.

As a result of redistricting, you may have been assigned to a new legislative or congressional district.

If you have changed districts, you will vote on different legislative or congressional races, beginning this year.

For more information about new district boundaries or the redistricting process, visit www.redistricting.wa.gov.

#### **Qualifications**

To vote, you must be at least 18 years old, a U.S. citizen, a resident of Washington, and not currently serving a



sentence of total confinement in prison.



If you're 16 or 17 years old, you can sign up as a Future Voter and be automatically registered to vote when you qualify.

#### How do I register to vote?

Online: Register at VoteWA.gov

**By mail:** Request a paper form be mailed to you or print your own at **sos.wa.gov/elections** 

No internet access? Call 1 (800) 448-4881.

**In person:** Visit a county elections office (listed at the end of this pamphlet).

#### **Registration deadlines**



By mail or online:

Your application must be received no later than October 31.

In person: Visit a local voting center no later than 8 p.m. on November 8.

Check your registration info at VoteWA.gov.

### Moved? Update your voting address

Contact a county elections office to request a ballot at your new address.

**By October 31:** Have your application received by mail or updated online.

Or

**By November 8:** Visit a local voting center in person.

#### What if I'm not 18 yet?



If you are 16 or 17, become a Future Voter!

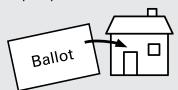


Sign up online at **VoteWA.gov** with your Washington state driver's license, permit, or ID. Or you can fill out a paper registration form using the last four digits of your Social Security number and mail it in. You'll be automatically registered to vote when you qualify.

Every January on Temperance and Good Citizenship Day, high school students 16 and older have the opportunity to complete a voter registration form in class.

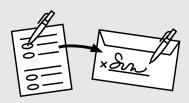
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If you're registered to vote, there is no need to request a ballot. Your ballot will be mailed by **October 21** to the address you provide on your voter registration. If you need a replacement ballot, contact a county elections office listed at the end of this pamphlet.



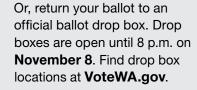


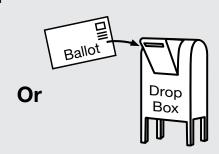
Vote your ballot and sign your return envelope. We need your signature to accept your ballot. You are not required to vote every race on your ballot. We encourage using this pamphlet to help you decide.



3

Return your ballot by mail, no stamp needed. If mailed, your ballot must be postmarked by **November 8**. Don't let a late postmark disqualify your ballot. The USPS recommends that you mail a week before Election Day.







If you cannot personally return your ballot, let only people you trust deliver it for you.



Check the status of your ballot on **VoteWA.gov** to see if it has been received by your county elections office.







Election staff will contact you before your ballot is processed if:

- Your signature is missing
- Your signature doesn't match your voter registration record

#### View election results online

After 8 p.m. on election night, tallied results from each county are posted at results.vote.wa.gov.

Results are updated as counties report and unofficial until certification.

# Initiatives and referenda are used by the people to create state laws

#### **Initiative**

Any registered voter may propose an initiative to create a new state law or change an existing law.

**Initiatives to the People** are proposed laws submitted directly to voters.

**Initiatives to the Legislature** are proposed laws submitted to the Legislature.

Before an **Initiative to the People** or an **Initiative to the Legislature** can appear on the ballot, the sponsor must collect...



324,516

registered voters' signatures

8% of all votes in the last Governor's race

#### Referendum

**Referendum Bills** are proposed laws the Legislature has referred to voters.

**Referendum Measures** are laws recently passed by the Legislature that voters have petitioned be referred to the ballot.

Any registered voter may petition that a law proposed by the Legislature be referred to voters before taking effect.

Before a **Referendum Measure** can appear on the ballot, the sponsor must collect...

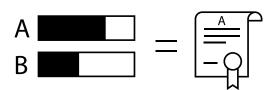


162,258

registered voters' signatures

4% of all votes in the last Governor's race

become law with more than 50% of the vote

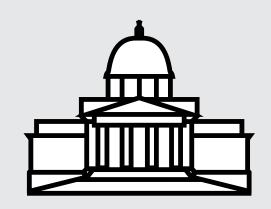


Advisory votes are the result of Initiative 960, approved by voters in 2007. The Office of the Secretary of State publishes the Attorney General's advisory vote description according to RCW 29A.72.283.

You are advising the Legislature if you do or do not favor a tax increase passed during the recent legislative session.

Repeal — means you don't favor the tax increase.

**Maintain** — means you **favor** the tax increase.



Advisory votes are non-binding.

The results will not change the law.

#### Want more info?





Contact your legislator. Their contact information is on the following pages.

View the complete text of each bill at sos.wa.gov/elections and view additional cost information at ofm.wa.gov/ballot

#### Referendum Measure No.

8683

## Final Votes Cast by the State

Yeas, 50; Nays, 46; Absent, 1; Excused, 1

The state has passed Bill 2665, which would ban the use of printed textbooks in classrooms. The bill would require schools to provide students with textbooks and/or excerpts in digital format, along with the means by which students may access the documents, at no additional cost to caregivers.

Should this bill be:

[	]	Approved — you favor the bill passed by the state
[	]	Rejected — you do not favor the bill passed by the state

#### **Argument For:**

With increasing online schooling, the need for physical printed textbooks no longer exists. The costs both financially and to our environment are growing exponentially and unnecessarily. Textbook content changes require the purchasing of updates; physical books get damaged, vandalized, fall apart, or go missing; and they are not accessible for those with certain disabilities. And don't forget the processing and distribution requirements: deforestation, paper production, printing, assembling, packaging, and shipping all negatively impact our environment.

E-books and textbooks can be adapted to screen readers and easily searched. There's simply no need to keep throwing our limited resources towards printed textbooks when digital licenses are available.

#### **Rebuttal of Argument Against:**

According to one study, college students believed that they comprehended text not only faster but more intensely with digital platforms. Students have been learning through interaction with devices such as phones, tablets, and computers since infanthood, with little indication of significant health impacts. Do what's right for our kids and the environment, and approve this bill.

#### Written by:

TechOnly Classroom Initiative, Save the Paper Collective

#### **Argument Against:**

There are many reasons why there will always be a need for printed materials including textbooks, even in an online learning environment. Studies have shown that readers of all ages are better able to comprehend and retain information gleaned from printed text. Also, attention spans are increased and distractions reduced when students are required to hold and engage with a book. Not to mention eye strain caused by extensive screen exposure.

Many publishers charge excessive amounts for digital licenses and require annual renewals, this cancels out any potential savings from moving to digital format. Our students deserve the best tools available for optimal learning. There's no school like old school, reject this bill.

#### **Rebuttal of Argument For:**

In the study mentioned by the opposition, while the students claimed to have better understood the digitally-provided material, they actually scored lower in comprehension of what was read. But yes, they did get through the reading faster than in printed format. And a sampling of college students in no way exemplifies the results of all children.

#### Written by:

Textbook Printers, Inc; Academic Studies Group; Parents for Learning Options



The Office of the Secretary of State is not responsible for the content of statements or arguments

#### Initiative Measure No.

7492

Initiative Measure No. 7492 concerns the legitimacy of pineapple as a suitable pizza topping. This measure would prohibit the ability of Washingtonians to purchase pizzas with pineapple as a topping option, whether freshly baked, take and bake, or frozen. The measure would also prohibit the acquisition of pineapple, whether fresh, canned, or in any other form for the sole purpose of including it atop a pizza, even in a homemade setting.

[	]	Yes
[	]	No

#### **Argument For:**

Pineapple has many reasonable uses, but on pizza is not one of them. The extra juice and sourness make an otherwise perfect pizza both soggy and unappetizing. You may think fresh fruit is better, but it's like in the gelatin instructions, fresh pineapple will ruin it. There is no way in which pineapple on pizza makes sense or is acceptable. This is why we want to prohibit the purchase of the obnoxious fruit on both store bought pies and for putting on pizzas at home. While it may be seen as an extreme move, we feel that it is in the best interest of all Washingtonians that we put a stop to this nonsense as soon as we can. Everyone should be able to eat pizza without fear of biting into a piece of pineapple. Vote Yes on I-7492!

#### **Rebuttal of Argument Against:**

It is not opinion but fact. The only acceptable fruit on a pizza is tomato.

#### Written by:

Pineapple Protestors

#### **Argument Against:**

Everyone is entitled to an opinion, but we can agree to disagree on this matter. Not everyone likes anchovies, mushrooms, or olives, yet there is no controversy surrounding their inclusion atop pizza. Simply put, no one is forcing anyone to eat pizza with pineapple on it, so do not frown upon or shame those who wish to. Pizza and the preference of toppings is one area in which we should all be allowed to choose for ourselves without persecution or restriction. Keep the pineapple peace and vote No on I-7492.

#### **Rebuttal of Argument For:**

To say we cannot purchase a pizza with pineapple is one thing, but to say we cannot buy pineapple to put on pizza in our own homes is going too far. There is no way this measure can be enforced without violating our rights to privacy and freedom. Banning pineapple on pizza or from being purchased for homemade pizza is unWashingtonian and you must vote against this initiative.

#### Written by:

Pineapple Pizza People

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#### **Advisory Vote No.**

99

#### Household Bill 2569

The parents of the class enacted, without a vote of the students, a 10% tax on weekly allowances to demonstrate real-world taxation on earnings and costs associated with household infrastructure and administration, costing \$260 in its first five years, for household spending.

This tax should be:

[ ] Maintained — you favor the tax

#### **Five-Year Projection**

Provided by the Office of Student Mock Election Financial Management

Household Bill 2569 (HHB 2569)			
Fiscal Year	Rate on \$10/Weekly Allowance	Fiscal Year Total Allowance	Total Tax Amount
2023	\$1	\$520	\$52
2024	\$1	\$520	\$52
2025	\$1	\$520	\$52
2026	\$1	\$520	\$52
2027	\$1	\$520	\$52
5 yr Total:		\$2,600	\$260

#### **Final Votes Cast by the Parents**

Class: Yeas, 24; Nays, 3; Absent, 1; Excused, 0

(i)

Advisory votes are non-binding.
The results will not change the law.

#### How do I know if something is true?

When reviewing online or printed information, think about:

- Who made this, and who is it for?
- Why did they make it?
- When was this made?
- What makes it believable?
- How might other people read this message?
- Ask the experts consult a fact-checking site or ask an official source. Get trusted info from your county auditor or elections office.







#### School District 321, Proposition 2022

The Board of Directors adopted a resolution concerning educational funding. This proposition authorizes the District to levy the excess taxes on all taxable property within the District, to maintain and support the District's educational programs and operations, which are not funded or not fully funded by the State.

Should this proposition be approved?

Γ ΄	] Yes	Γ.	No
L.		L .	

#### **Two-Year Projection**

Collection Years	Levy Rate/\$1,000 Assessed Value	Levy Amount
2023	\$1.50	\$6,250,000
2024	\$1.50	\$6,700,000

#### School District 321, Proposition 2022

Passage of Proposition 2022 allows School District 321 to collect \$6,250,000 in property taxes in 2023 and \$6,700,000 in 2024. If authorized by voters, estimated levy rates per \$1,000 of assessed value may be \$1.50 (2023 collection) and \$1.50 (2024 collection). The exact levy rate shall be determined at the time of the levy.

#### **Statement For:**

Funding schools is important to any community's vitality, especially ours right now. This levy will minimize further cuts in staff and critical programs for students.

Particular needs for funding include technology like student laptops; jobs such as teachers, counselors, food service, and staff beyond statefunded positions; school services like special education and advanced learning; and student opportunities including athletics, music, drama, and extracurricular activities.

Effective education requires constant adaptation and utilization of different resources that cannot be had without a cost. Please continue supporting our kids, our community, and our future.

#### **Rebuttal of Statement Against:**

Teachers and students need technology and software subscriptions beyond what state funding provides. The current budget is significantly reduced from last year's and relies on the use of savings. We will need local levy funds to make up the difference. Vote Yes!

#### Statement For and Rebuttal prepared by:

Support School District 321, Public interest for schools

#### **Statement Against:**

Over the past few decades, the concept of traditional schooling has changed dramatically. Parents and caregivers have become at-home teachers since schools are not providing the same learning experience as before.

Basic education is fully funded by state taxes with local levies paying for sports, extracurriculars, and things required for in-person education.

Many families are under extreme financial stress and the school district should share our burden. Families need the extra financial support right now and should not be forced to pay for services that cannot be provided.

#### **Rebuttal of Statement For:**

With school lessons and interactions increasingly going online, there is no need to fund additional activities. The reduced cost of maintaining buildings, fewer support staff, and students means less funding is necessary. Parents need to keep their tax dollars to choose education alternatives for their children. Vote no.

#### Statement Against and Rebuttal prepared by:

Committee on Schools Overspending, Random Citizen, Disgruntled Neighbor



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# Spring (Prefers Peapod Party)

#### Contact Information

970 Springtime Dr, Spokane, WA, 99201 123-487-7464 SpectacularSpring@voteforme.com

#### **Elected Experience**

**Environmental Kickstarter Union President** 

#### Other Professional Experience

Baby Animal Support Coordinator

#### Education

Sprouted Greens Community College, Spring Equinox Academy

#### **Community Service**

New Growth Signifier, Green Thumb Mentor and Counselor

#### Statement

I am known throughout the nation as the harbinger of life, renewal, and daylight savings time. After long wintry days of darkness and cold, I signal warmer months and potential growth. Some may try to discourage you from supporting my selection as Best Season because of excess pollen or April showers, but let me assure you that it is only as much as is required to maintain our state's luscious greenery and agricultural ventures.

Due to my annual efforts, Washingtonians enjoy glorious flowers, including our iconic Pacific Rhododendron, and a booming harvest of everything from apples to wheat. My mild temperatures keep snow reserves intact for reduced summer drought and ensure wildlife such as all the newborn animals are able to comfortably thrive.

Everyone looks forward to my arrival and knows they can depend on me to work in their favor.

I hope you will *spring into action* and vote me Best Season.



#### **Fall**

(Prefers Pumpkin Party)

#### **Contact Information**

325 Autumnal St, Cosmopolis, WA 98537 123-288-6625 FabulousFall@voteforme.com

#### **Elected Experience**

Fallen Leaf Consortium Vice President, Corn Maze Council Treasurer

#### **Other Professional Experience**

Cider House Production Manager, Haystack Jump Instructor

#### **Education**

Samara High School

#### **Community Service**

Pumpkin Pie Food Bank Assistant Director

#### **Statement**

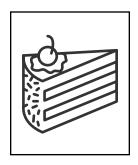
You have undoubtedly benefitted from my hard work to provide amazing benefits to all Washingtonians. From the beginning of academic school years and bountiful harvests to falling leaves and cooling temperatures, everyone has reason to call me their favorite time of year.

I have a great history of providing a gentle transition into Winter, giving subtle hints like changing colors of trees and the sun setting earlier. Rather than quick shifting and unpredictable weather, I offer a steady program of mist and slight warmth that allows for you to go about your day with little planning for outdoor conditions required.

And don't forget the food offerings; with everything reaching its prime under my care, I bring fields of pumpkins and corn, orchards of apples, and countless other agricultural products to you and our state's economy. Please continue to support me and vote Fall for Best Season.



Candidate statements are printed exactly as submitted. The Office of the Secretary of State does not make corrections of any kind or verify statements for truth or fact.



#### Cake

(Nonpartisan)

#### **Contact Information**

1948 Frosted Lane, Leavenworth, WA 98826 123-328-2253 CakelsKing@voteforme.com

#### **Elected Experience**

Celebratory Baked Good Commissioner, International Icing Council Board Member

#### **Other Professional Experience**

Special Occasion Song Coordinator, National Cake Sculpture and Competition Judge

#### Education

Cakeon Bleu Culinary Academy

#### **Community Service**

Birthday Brigade Captain, Washington State Cake Walk Director, Frosting Fan Club Organizer

#### Statement

In all likelihood I am among if not the first dessert you have ever tried in your life. Whether a single-tiered smasher, sculpted masterpiece, or cupcake, my perfect combination of crumbly sweetness and aerated frosting has made for many an icing mustache and memorable occasion. Everyone takes my photo before even thinking of consuming me, and not a day goes by without my being decorated with sparkling candles and serenaded with song.

There are many forms in which I am presented around the world, and I am highly adaptable to various dietary restrictions and preferences. From pound or angel food to cheese or fruit, my versatility and universal appeal mean I am the ultimate dessert option for both every day and important life events. No other dessert is used to make wishes upon or display special messages, and I will always make others happy. That is why you should vote Cake for best dessert.



#### Ice Cream

(Nonpartisan)

#### **Contact Information**

1744 Bladen Ave, Annapolis, WA, 98366 123-423-2630 IceCreamlsCool@voteforme.com

#### **Elected Experience**

Frozen Dessert Council President; Most Likely To Be Paired With Pie, 1951-Present

#### **Other Professional Experience**

No Information submitted

#### Education

Coning University, Propylene Glycol Technical Institute

#### **Community Service**

Scoops for Youth Mentor, Ice Cream Social Event Coordinator, Nonpareils International Outreach Volunteer

#### Statement

I am the ultimate candidate for best dessert. From traditional dairy to today's lactose free alternatives, everyone enjoys my offerings the most. While many cultures have their own variations, the basic idea remains the same.

For centuries my versatility and adaptability have brought joy and cooling refreshment to millions. Whether homemade and simple like the classic vanilla or chocolate, or artisanal and innovative like roasted sweet corn or rosemary chili lime, I serve as a delicious outlet for boundless creativity and positive memories.

Enjoyed throughout the world and notoriously known for partnering with and enhancing other culinary treats, I will continue to be an amazing dessert option for all Washingtonians. I Scream, You Scream, We All Vote For Ice Cream!



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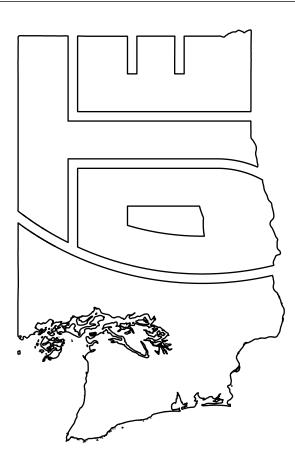
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Washington State Elections



Color your cover!

WASHINGTON
Secretary of State
Elections Division



#FutureVoter

**Educational Customer** 

# Mock Election