

2006 Connecting Learners to Libraries Grants

Grant Number: 06-CLL-001

Award: \$2,000.00

Organization: Burlington Public Library

Abstract: "Where's Waldo?" The Burlington Public Library and two elementary schools, Lucille Umbarger and Westview, will collaborate on a project designed to help prepare the 4th grade students for the WASL test. The partners will seamlessly weave two to three EALR's with the 4th grade reading curriculum to create an exciting Where's Waldo scavenger hunt.

Grant Number: 06-CLL-002

Award: \$2,000.00

Organization: Pend Oreille County Library, Calispel Valley Library

Abstract: "Road through History" is a collaborative program; whereby, historical books from various eras, both fiction and nonfiction, will be purchased for the Cusick High School Library as well as for the Calispel Valley Library, making two books of the same title available for students to check out and read. The history teacher will be using these books for specific history programs and assignments for their students. Programs will also be scheduled at each library based on some of the books purchased through this project.

Grant Number: 06-CLL-003

Award: \$2,000.00

Organization: Pend Oreille County Library, Metalines Community Library

Abstract: "Books Beyond Belief II" is a collaborative program; whereby, books that meet the "Accelerated Reader" standards will be purchased for the Lillian Bailey Middle School as well as for the Metalines Community Library, making two books of the same title available for children to check out and read. The Selkirk School District will purchase quizzes for the books, and the children will be able to take the quizzes at the Lillian Bailey Middle School Library to increase reading fluency and comprehension. Programs will also be scheduled at each library based on an "Accelerated Reader" book.

Grant Number: 06-CLL-004

Award: \$2,000.00

Organization: Pend Oreille County Library, Lone Library

Abstract: "Ready to Read" is a collaborative program; whereby, books that meet the "Accelerated Reader" standards will be purchased for the Selkirk Jr. High School Library as well as for the Lone Public Library, making two books of the same title available for children to check out and read. The Selkirk School District will purchase quizzes for the books, and the children will be able to take the quizzes at the Selkirk Jr. High School Library to increase reading fluency and comprehension. Programs will also be scheduled at each library based on an "Accelerated Reader" book.

Grant Number: 06-CLL-005

Award: \$2,000.00

Organization: Pend Oreille County Library, Newport Public Library

Abstract: "Sadie Reads" is a collaborative program; whereby, books that meet the "Reading Counts" standards will be purchased for the Sadie Halstead Middle School as well as for the Newport Public Library, making two books of the same title available for children to check out and read. The Newport School District will purchase quizzes for the books, and the children will be able to take the quizzes at the Sadie Halstead Middle School Library to increase reading fluency and comprehension. Programs will also be scheduled at each library based on a "Reading Counts" book.

Grant Number: 06-CLL-006

Award: \$2,000.00

Organization: Spokane Public Schools, Ferris High School Library

Abstract: "High Schoolers to High Scholars". The South Hill Branch of the Spokane Public Library and the Ferris High School Library will collaborate on a project designed to assist in the implementation of the state's 9th Grade Classroom-Based Social Studies Assessments. The focus of the project is creating a website of resources that are designed to improve students' information and research skills. The project includes training librarians, Social Studies teachers, and students to use the resources.

Grant Number: 06-CLL-007

Award: \$2,000.00

Organization: Spokane Public Schools, Lewis and Clark High School Library

Abstract: "High Schoolers to High Scholars". The East Side Branch of the Spokane Public Library and the Lewis and Clark High School Library will collaborate on a project designed to assist in the implementation of the state's 9th Grade Classroom-Based Social Studies Assessments. The focus of the project is creating a website of resources that are designed to improve students' information and research skills. The project includes training librarians, Social Studies teachers and students to use the resources.

Grant Number: 06-CLL-008

Award: \$2,000.00

Organization: Spokane Public Schools, Shadle Park High School Library

Abstract: "High Schoolers to High Scholars". The Shadle Branch of the Spokane Public Library and the Shadle Park High School Library will collaborate on a project designed to assist in the implementation of the state's 9th Grade Classroom-Based Social Studies Assessments. The focus of the project is creating a website of resources that are designed to improve students' information and research skills. The project includes training librarians, Social Studies teachers, and students to use the resources.

Grant Number: 06-CLL-009

Award: \$2,000.00

Organization: Spokane Public Schools, Rogers High School Library

Abstract: "High Schoolers to High Scholars". The Hillyard Branch of the Spokane Public Library and the Rogers High School Library will collaborate on a project designed to assist in the implementation of the state's 9th Grade Classroom-Based Social Studies Assessments. The focus of the project is creating a website of resources that are designed to improve students' information and research skills. The project includes training librarians, Social Studies teachers, and students to use the resources.

Grant Number: 06-CLL-010

Award: \$2,000.00

Organization: Spokane Public Schools, North Central High School Library

Abstract: "High Schoolers to High Scholars". The Downtown Branch of the Spokane Public Library and the North Central High School Library will collaborate on a project designed to assist in the implementation of the state's 9th Grade Classroom-Based Social Studies Assessments. The focus of the project is creating a website of resources that are designed to improve students' information and research skills. The project includes training librarians, Social Studies teachers, and students to use the resources.

Grant Number: 06-CLL-011

Award: \$1,997.00

Organization: Asotin County Library

Abstract: The "Trails to the Library Project" will bring selected 8th graders to the public library to learn about the research tools available. These students will then become peer trainers for their classmates in Pacific Northwest History who are completing classroom based assessment projects.

Grant Number: 06-CLL-012

Award: \$2,000.00

Organization: Evergreen School District, Mountain View High School Library

Abstract: "Bringing Boys to Books". The Cascade Park Public Library and Mountain View High School will collaborate on a project designed to grab the interest of the reluctant male reader. At the same time students will be taught how to search online catalogs and databases for books that will meet their interests.

Grant Number: 06-CLL-013

Award: \$2,000.00

Organization: Wenatchee School District, Foothills Middle School Library

Abstract: "The Big Six Research Model: Improving Information Processing Skills". Staff and students will be trained in the use of a research model with emphasis on the research process required in the completion of the Washington State Classroom Based Assessment (CBA) in Social Studies.

Grant Number: 06-CLL-014
Organization: Liberty Lake Municipal Library

Award: \$2,000.00

Abstract: The project "Forging Ahead Together" is a collaboration between the Liberty Lake Municipal Library and Liberty Lake Elementary School to provide an introduction for ten 4th and 5th grade teachers to the Municipal Library's subscription online databases suitable for their students. The workshops will also familiarize the teachers with content, search strategies, and the benefits to them and their students of using the databases in the research process. A public library card campaign will also be run to support access and use of databases from outside the public library.

Grant Number: 06-CLL-015
Organization: Everett Public Library

Award: \$2,000.00

Abstract: "Elementary Connection: Spanish and Russian". Neighboring school librarians have noticed increasing numbers of students who fluently read their primary language but have not yet gained English skills. This project proposes to buy books in Spanish and in Russian so these children can pursue the school curriculum while they learn English. Because the books will be housed in the public library, they will be available seven days a week, and evenings, during many hours the school library is closed. English-Language-Learners will have field trips to the library to learn how to find and use these books and will learn how to find them via the Internet in the school library.

Grant Number: 06-CLL-016
Organization: Port Townsend Public Library

Award: \$2,000.00

Abstract: "Nonfiction Graphic Novels: Portals to Historical Research". The Port Townsend Public Library and MarVista Alternative High School will collaborate on a project using nonfiction graphic novels as springboards for historical research. The Port Townsend Public Library Youth Services librarian and the MarVista teachers will work together to teach students how to effectively use the public library online catalogs and databases for research based projects.

Grant Number: 06-CLL-017
Organization: Puyallup Public Library

Award: \$1,260.00

Abstract: "Rallying Reluctant Readers with Improved Library Skills and Attitudes" aims to introduce students in Reading Resource to a simple research database, the online library catalog for both their school library and their local public library. The students participating in the program will choose new books that must be researched in each respective catalog to see if one or both libraries already own a copy. In the end, the students will gain an understanding of how to use online library catalogs and have a positive attitude towards libraries.

Grant Number: 06-CLL-018
Organization: Nooksack Valley School District, Nooksack Valley Middle School Library

Award: \$2,000.00

Abstract: "Fiesta Quest" provides a cheery "bienvenidos" to both the school's Hispanic students and to other new 6th grade students. The new student orientation will have a fiesta theme including: mariachi music, dancer, displays, refreshments, and a goal of six bi-lingual students to describe the library's services. To support services to the Hispanic community, a collection of hi-lo books of interest to students for recreational reading to increase literacy will be purchased along with one parenting book and one classroom communications book in Spanish.

Grant Number: 06-CLL-019
Organization: Griffin School District, Griffin School Library

Award: \$2,000.00

Abstract: "Research Expedition!" Students in 1st and 2nd grade will be bussed to the public library three times during the school year to conduct research with the assistance of the Youth Services Librarian and the School Librarian for their year-long research project. They will learn to use the library catalog and electronic databases and their families will be invited to an evening program where students will demonstrate what they learned.

Grant Number: 06-CLL-020

Award: \$2,000.00

Organization: La Conner Regional Library

Abstract: "Swinomish Tribal Library Project". La Conner Regional Library, the La Conner School District, and the Swinomish Tribe come together to improve the learning environment of their students by updating the materials available in the tribal library. These resources will aid the students as they use the Tribal library for after-school studies.

Grant Number: 06-CLL-021

Award: \$2,000.00

Organization: The Seattle Public Library, Columbia Branch

Abstract: "Research Rescue Remedies". The Seattle Public Library and the Seattle Public Schools will collaborate on a project that involves further development of an existing curriculum, recruitment of new participants, and presentation of a series of workshops designed to instruct teachers in the use of online subscription databases available through both library systems and the application of these databases to their research assignments.

Grant Number: 06-CLL-022

Award: \$2,000.00

Organization: The Seattle Public Library, Greenwood Branch

Abstract: "Acting It Out: Using Reader's Theater to Teach Research and Information Skills". When students perform reader's theater pieces based on fiction, those are the books with high check out rates. We think reader's theater would be equally useful for teaching students, teachers, parents, and other librarians how to effectively do research. Eight short, humorous reader's theater plays will be written and used to introduce lessons created on research and information strategies.

Grant Number: 06-CLL-023

Award: \$2,000.00

Organization: The Seattle Public Library, New Holly Branch

Abstract: "Research Rescue Remedies". The Seattle Public Library and the Seattle Public Schools will collaborate on a project that involves further development of an existing curriculum, recruitment of new participants, and presentation of a series of workshops designed to instruct teachers in the use of online subscription databases available through both library systems and the application of these databases to their research assignments.

Grant Number: 06-CLL-024

Award: \$2,000.00

Organization: The Seattle Public Library, Rainier Beach Branch

Abstract: "Research Rescue Remedies". The Seattle Public Library and the Seattle Public Schools will collaborate on a project that involves further development of an existing curriculum, recruitment of new participants, and presentation of a series of workshops designed to instruct teachers in the use of online subscription databases available through both library systems and the application of these databases to their research assignments.

Grant Number: 06-CLL-025

Award: \$2,000.00

Organization: St. John Schools

Abstract: "St. John Reads to Succeed". The St. John School Libraries and the St. John Public Library will collaborate on a project to develop skills to promote lifelong, critical readers. Students in grades 6 and 9 will use quality online and print resources to write book reviews and make purchase recommendations for books used in the Reading Counts program.

Grant Number: 06-CLL-026

Award: \$2,000.00

Organization: Everett School District, Everett High School Library

Abstract: "Tackling Teen Issues Through Literature Groups". The Everett Public Library, the Everett High School Library, a classroom teacher and a reading facilitator, will collaborate to bring literature study groups to the classroom. This project is designed to improve reading, research, and critical thinking skills to explore teen issues through literature and nonfiction resources. The goal of both libraries will be to support these objectives.

Grant Number: 06-CLL-027 **Award:** \$2,000.00
Organization: Edmonds School District, Mountlake Terrace High School Library

Abstract: "Extra! Extra! Read All About It!" This project will enrich the Mountlake Terrace High School library with Extra Curricula reading materials: Nonfiction and Fiction.

Grant Number: 06-CLL-028 **Award:** \$2,000.00
Organization: Skykomish School District Library

Abstract: "Skykomish Literacy Connections" A King County librarian will continue to guide us in our library improvements. The library will be moving upstairs to its original space and our media center will move right next to the library. Grants that will help us update our equipment and materials will be identified. Our students will once again have a comfortable up-to-date library to do their research or to just read for pleasure.

Grant Number: 06-CLL-029 **Award:** \$2,000.00
Organization: Ellensburg Public Library

Abstract: "Research 101". The Ellensburg Public Library and the local middle school seek to create a bibliographic instructional and research development program for 8th grade students on how to research using the library catalog, databases and internet sources efficiently and effectively as well as evaluate the validity and usefulness of the information obtained. The program will involve computer research classes to be held at the middle school computer lab.

Grant Number: 06-CLL-030 **Award:** \$2,000.00
Organization: Mount Vernon City Library

Abstract: "HELP – Homework Energizes Learning Partners". A committee of four public library librarians and one school librarian will engage 5th and 6th grade students in independent study research science projects. This research will involve print and e-book science texts and resources.

Grant Number: 06-CLL-031 **Award:** \$2,000.00
Organization: North Central Regional Library, Republic Library

Abstract: "Connecting Nespalem School Students to North Central Regional Library Resources". This project proposes to increase Nespalem School eighth-grade students' knowledge of North Central Regional Library (NCRL) resources by using school library books to promote North Central Regional Library services and resources, and formal classroom instruction to improve student's ability to locate, select, and evaluate information.

Grant Number: 06-CLL-032 **Award:** \$2,000.00
Organization: North Central Regional Library, East Wenatchee Library

Abstract: "Connecting Eastmont High School Students to North Central Regional Library Resources". This project proposes to increase Eastmont High school students' knowledge of North Central Regional Library (NCRL) resources by using school library books to promote North Central Regional Library services and resources, and formal classroom instruction to improve student's ability to locate, select, and evaluate information.

Grant Number: 06-CLL-033 **Award:** \$2,000.00
Organization: North Central Regional Library, The Service Center

Abstract: "Connecting Lake Roosevelt High School Students to North Central Regional Library Resources". This project proposes to increase Lake Roosevelt High School Seniors' knowledge of North Central Regional Library (NCRL) resources by using school library books to promote North Central Regional Library services and resources, and formal classroom instruction to improve student's ability to locate, select, and evaluate information.

Grant Number: 06-CLL-034 **Award:** \$2,000.00
Organization: North Central Regional Library, Grand Coulee Library

Abstract: "Opening Classrooms to the World". The Grand Coulee Public Library and the Grand Coulee Dam Middle School will collaborate on a project designed to develop curriculum, recruit participants, and present a series of workshops. These workshops will instruct educators on how to use the multiple database systems available through both library systems and how to incorporate them into classroom lesson plans.

Grant Number: 06-CLL-035 **Award:** \$2,000.00
Organization: Vancouver School District, Fort Vancouver High School Media Center

Abstract: "Becoming American – Looking to the Future; Retaining a Heritage". The school side of the partnership will purchase Spanish and Russian novels and materials, and place a label in each advertising the English literacy and foreign language materials that are purchased for the public library in the language of the book. The Vancouver Mall Community Library will purchase English literacy and foreign language materials to serve their population.

Grant Number: 06-CLL-036 **Award:** \$2,000.00
Organization: Yelm Community Schools, Yelm High School Library

Abstract: "Connecting Students to Public Libraries through Databases". Through the instruction of teachers on the databases and resources available to Timberland Regional Library cardholders, we will increase student use of the local public library. Concurrently with a library card sign up promotion, teachers will implement lessons and projects that encourage students to use the resources of the Yelm Timberland Library.

Grant Number: 06-CLL-038 **Award:** \$1,957.00
Organization: Steilacoom Historical School District, Steilacoom High School Library

Abstract: "Learning @ the Libraries". Through a partnership between Steilacoom High School and the Lakewood Branch of the Pierce County Library, students will have several opportunities to improve and enhance their research and information skills. School library lessons, a Ninth Grade Reference Night at the public library, updated print reference materials, and connections to students' neighborhood libraries are all components of this project.

Grant Number: 06-CLL-039 **Award:** \$2,000.00
Organization: Sedro-Woolley Public Library

Abstract: "Reading & Research Rocks!: Using Nonfiction to Improve Research Skills". Coordination and communication with the local elementary school libraries will be improved – by providing better research and information gathering opportunities for students; and to improve student skills in research and information literacy – using nonfiction library materials.

Grant Number: 06-CLL-040 **Award:** \$1,955.00
Organization: Chehalis School District, W.F. West High School Technology Center

Abstract: "Senior Project Start-up". The W.F. West High School and the Chehalis Timberland Library plan to collaborate on a project designed to help students with the research involved in a culminating project. This help will include narrowing topics, information gathering via use of online databases, information organization, and presentation according to the approved format.

Grant Number: 06-CLL-041 **Award:** \$2,000.00
Organization: Vancouver School District, Marshall Elementary School Library Media Center

Abstract: "Math Madness: Connecting math, books, authors and libraries" will promote the collaboration of Marshall Elementary and Fort Vancouver Regional Library system by bringing in author David Schwartz to both libraries. A bookmobile and public library card promotional visit, and two family evenings using math and research skills will further cement a collaborative spirit between public and school libraries.

Grant Number: 06-CLL-042

Award: \$2,000.00

Organization: Spokane County Library District

Abstract: "Primary Resources for Social Studies Classroom Based Assessments (CBAs)". The public and school library will coordinate and promote online and print resources that emphasize primary resources for yearly required CBAs. The emphasis will be "Constitutional Issues" and "Causes of Conflict".

Grant Number: 06-CLL-043

Award: \$2,000.00

Organization: Whitman County Library

Abstract: The "Building Bridges" project is a collaborative effort between Whitman County Library and nine public schools aimed at increasing the information and research skills of area students, while preparing them for standardized tests, culminating projects, college coursework, and career guidance. The Building Bridges project led by the teen librarian will provide software and training to high school counselors, teachers, and secondary students through a series of workshops held at the public library and within each school.