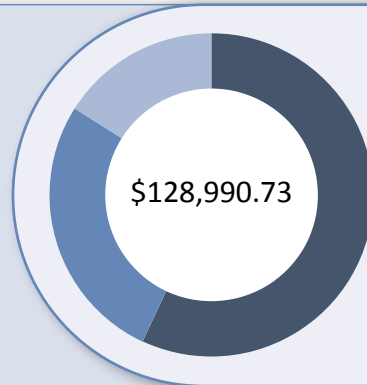
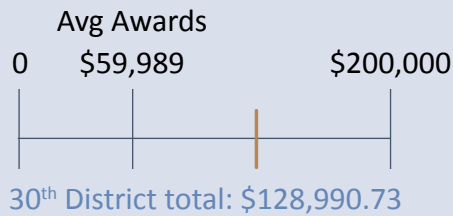


Services to Libraries: 30th Legislative District

The Washington State Library (WSL) is the only agency in Washington that is specifically designated by law to assist libraries and to ensure that residents of the entire state have access to library and information services. WSL achieves these goals using federal Library Services and Technology Act (LSTA) funds, offering projects to improve libraries, consulting services, grants, subsidies and training to libraries.

Examples of services include support for digital literacy programming, Microsoft Office training and industry-recognized certification, early literacy programming, professional grants, specialized training for library administration, circulating STEM kits, group cost-sharing for online databases, and 24/7 online reference support for college students and Washington residents.

Awards & Subsidies



- Library grants
- Databases
- Digital services

Training Opportunities

53
individuals trained

LEGO® Mindstorms®

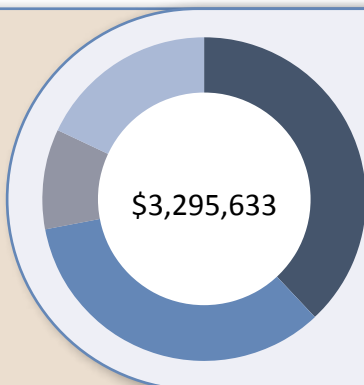
Microsoft
Microsoft Imagine Academy



and more!

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Total Federal Funding



- Statewide Projects
- Awards & Subsidies
- Washington Talking Book & Braille Library (WTBBL)
- Prison & Hospital Libraries



Approximately \$1.37 of federal LSTA funding is received to support libraries for each dollar of state funding.

Data from October 1, 2015 to September 30, 2016

Visit www.sos.wa.gov/library for more information



Mar 2017

Impact of LSTA Library Funding: 30th District



Fifteen schools in the 30th District received \$1,000 each to help update their nonfiction collections through the Refreshing School Libraries grant cycle. A librarian shared the following: “I was able to order more than 70 high-interest, lower level nonfiction books. These were the first books to be catalogued this year, and the students were thrilled to get their hands on them.

“As you know, there is a huge emphasis on reading nonfiction material in the Common Core State Standards (CCSS). I purposely chose titles that were of high interest. The books I chose were similar to titles already in the top 10 percent of circulation to ensure that these would be top circulators as well. The more students who read nonfiction for pleasure, the higher their nonfiction to fiction ratio will become. The titles I chose appeal to the most reluctant of readers, thereby increasing their desire for books as well.”



“Many special populations such as sight impaired, mentally ill or incarcerated individuals rely on these services. As an individual and as an educator, I have used and hope to continue to use the services provided by the Washington State Library.”

“Washington’s prominence in the knowledge-based economy is based on the kind of local and State Library development that the Washington State Library has facilitated.”