

Supporting Student Success Small Project Grants

The Supporting Student Success Initiative seeks to improve students' ability to effectively complete Classroom Based Assessment (CBA) requirements, specifically Social Studies. The purpose of the Small Project grant cycle is to provide funds to encourage the development of collaborative partnerships among libraries, learners, and schools. Grant-funded collaborative partnerships are intended to increase students' information and research skills, leading to successful completion of Social Studies CBAs.

Grant: 08-SSS-sp-002 **Award:** \$4,000
Organization: Pullman High School, Pullman School District
Title: "Querious" Queries

Abstract: This project is designed to pique students' interest in historical events and current social issues by encouraging them to pose pertinent questions to their peers and the public. A polling site will be presented simultaneously on the high school library website and the public library website. The students will formulate the questions, analyze the resulting data and compare and contrast the answers from both sites. A collection of supporting, up-to-date print resource material will be added to the high school library in order to bolster the research process and make it more effective and meaningful for the students. The students will be encouraged to obtain a Neill Public Library card and to make use of the books and journals solely available at the public library.

Grant: 08-SSS-sp-003 **Award:** \$3,709
Organization: Mariner High School Library, Mukilteo School District
Title: Using Electronic Resources to Enhance High School Social Studies CBA Research

Abstract: Students will gain increased access to primary and secondary sources through electronic books purchased by the Mariner High School Library, and through online databases provided by the Sno-Isle Public Library. School and public librarians will collaborate in instructing students on how to effectively access and use these resources. The eBooks and databases will address each of the CBA topics chosen by the social studies teachers: Causes of Conflict using World War I (Sophmores); Constitutional Issues using various topics (Juniors); and The Economy and You (Seniors).

Grant: 08-SSS-sp-004 **Award:** \$4,000
Organization: Eastmont Senior High School Library, Eastmont School District
Title: Cause of Conflict CBA: Twilight Zone (World War II – A World Conflict with World Causes)

Abstract: The students will be using various primary sources to analyze the cause of conflict both in the European theatre and the Pacific theatre. Upon completion of this project, the students will be able to better complete all CBAs, not only Social Studies.

Grant: 08-SSS-sp-005 **Award:** \$4,000
Organization: Kamiak High School Library, Mukilteo School District
Title: CODAYSTAR CBAs

Abstract: The entire Social Studies (SS) department will participate in group scoring of student papers. Two SS teachers will participate in the state scoring training and share the information with the department. The school and public librarian will collaborate to provide resources and training to support students and staff as they implement SS CBAs.

Grant: 08-SSS-sp-006 **Award:** \$3,963
Organization: Columbia County Rural Library District
Title: CODAYSTAR CBAs

Abstract: Columbia County Rural Library District, Dayton Elementary, and Starbuck Elementary (CODAYSTAR) libraries will provide Web site links, one database, and print material that will support CBAs for students and teachers. The print, Web site links and database material will be mainly for 5th grade students; however, the information will also be useful and available to anyone in grades five through high school who also have to do CBAs for social studies.

Grant: 08-SSS-sp-007 **Award:** \$4,000
Organization: Ingraham High School, Seattle Public School District

Title: Supporting Ingraham Students in Social Studies Projects

Abstract: This project will enhance a collection of resources, create a notebook of samples featuring one CBA for each grade level, 9-12. The notebooks will go to the Seattle Public Teen Librarians at Broadview, Northgate Central, and Beacon Hill branches or to locations as determined by SPL.

Grant: 08-SSS-sp-008 **Award:** \$4,000

Organization: Pomeroy School District #110

Title: Exploring Our Technological History

Abstract: This project will involve students who are taking Washington State History in the 4th grade and high school grades to learn about the impact of technology in the history of Washington State and Garfield County.

Grant: 08-SSS-sp-009 **Award:** \$3,962

Organization: Serene Lake Elementary Library, Mukilteo School District

Title: "I am persuaded"

Abstract: Three classes of 5th graders will be focusing on the stakeholders present during the pre-American Revolutionary War time. Students will align themselves with a group of stakeholders after studying the events leading to the Declaration of Independence. Each student will use supporting material from primary and secondary sources in order to write a persuasive essay promoting their decision.

Grant: 08-SSS-sp-010 **Award:** \$3,032

Organization: Joel E. Ferris High School Library, Spokane Public Schools

Title: High Schoolers to High Scholars – 11th grade Constitutional Issues CBA

Abstract: This project will address the need to support Social Studies teachers and students at the 11th grade level for the CBA on Constitutional Issues. With collaboration and training, the public and school librarians and the Social Studies teachers will meet at the Spokane Public Library to teach each other about the Constitutional Issues CBA, the common web pages, how to access the information and search within the databases.

Grant: 08-SSS-sp-011 **Award:** \$3,032

Organization: Havermale High School Library, Spokane Public Schools

Title: High Schoolers to High Scholars – 11th grade Constitutional Issues CBA

Abstract: This project will address the need to support Social Studies teachers and students at the 11th grade level for the CBA on Constitutional Issues. With collaboration and training, the public and school librarians and the Social Studies teachers will meet at the Spokane Public Library to teach each other about the Constitutional Issues CBA, the common web pages, how to access the information and search within the databases.

Grant: 08-SSS-sp-012 **Award:** \$3,032

Organization: North Central High School Library, Spokane Public Schools

Title: High Schoolers to High Scholars – 11th grade Constitutional Issues CBA

Abstract: This project will address the need to support Social Studies teachers and students at the 11th grade level for the CBA on Constitutional Issues. With collaboration and training, the public and school librarians and the Social Studies teachers will meet at the Spokane Public Library to teach each other about the Constitutional Issues CBA, the common web pages, how to access the information and search within the databases.

Grant: 08-SSS-sp-013 **Award:** \$3,032

Organization: Rogers High School Library, Spokane Public Schools

Title: High Schoolers to High Scholars – 11th grade Constitutional Issues CBA

Abstract: This project will address the need to support Social Studies teachers and students at the 11th grade level for the CBA on Constitutional Issues. With collaboration and training, the public and school librarians and the Social Studies teachers will meet at the Spokane Public Library to teach each other about the Constitutional Issues CBA, the common web pages, how to access the information and search within the databases.

Grant: 08-SSS-sp-014 **Award:** \$3,032

Organization: Shadle Park High School Library, Spokane Public Schools

Title: High Schoolers to High Scholars – 11th grade Constitutional Issues CBA

Abstract: This project will address the need to support Social Studies teachers and students at the 11th grade level for the CBA on Constitutional Issues. With collaboration and training, the public and school librarians and the Social

Studies teachers will meet at the Spokane Public Library to teach each other about the Constitutional Issues CBA, the common web pages, how to access the information and search within the databases.

Grant: 08-SSS-sp-015

Award: \$4,000

Organization: Armin Jahr Elementary School Library, Bremerton School District

Title: Making the CBA's Picture Perfect

Abstract: Armin Jahr Elementary School students will work on the following social studies CBA's: The 5th grade, Civics; 4th grade, Western Expansion; and 3rd grade, Local Government. The teachers and the school librarian will design the project together; help the students research the projects and write reports; and then video tape the report presentations.

Grant: 08-SSS-sp-016

Award: \$4,000

Organization: Stanwood Camano High School Library, Stanwood Camano School District

Title: Dig Deep: Civil Rights in the U.S.

Abstract: This project will build a curriculum for a Civil Rights CBA and begin partnerships between the high school and the Stanwood branch of the Sno-Isle Regional Library System by creating a "traveling trunk;" utilizing Sno-Isle resources; developing faculty awareness of the Assignment Alert process with Sno-Isle staff providing database training to staff and faculty; and establish web links to support the CBAs on both school and Sno-Isle libraries' websites.

Grant: 08-SSS-sp-017

Award: \$3,032

Organization: Lewis & Clark High School Library, Spokane Public Schools

Title: High Schoolers to High Scholars – 11th grade Constitutional Issues CBA

Abstract: This project will address the need to support Social Studies teachers and students at the 11th grade level for the CBA on Constitutional Issues. With collaboration and training, the public and school librarians and the Social Studies teachers will meet at the Spokane Public Library to teach each other about the Constitutional Issues CBA, the common web pages, how to access the information and search within the databases.

Grant: 08-SSS-sp-018

Award: \$4,000

Organization: Sherwood Forest Elementary School Library, Bellevue Public Schools

Title: The ABCs of the CBAs: Reading to Learn and Writing to Inform

Abstract: This is a collaborative project between the teacher-librarian, 4th/ 5th grade classroom teachers, curricular coaches and public library staff. The primary goal of the project is to design and pilot an instructional model which will increase collaboration between classroom teachers and librarians to improve students' information processing skills resulting in successful completion of the Social Studies CBA.

Grant: 08-SSS-sp-019

Award: \$4,000

Organization: Wenatchee Public Library, North Central Regional Library

Title: Read to Understand, Understand to Succeed

Abstract: The Wenatchee Public Library will team with Orchard Middle School to provide resource materials and student assistance in researching CBA issues. Students will be able to better understand and synthesize issues because of current resource materials selected at their reading level.

Grant: 08-SSS-sp-020

Award: \$4,000

Organization: South Hill Branch, Pierce County Library System

Title: Research Rules

Abstract: This project will provide students and teachers with resources and training that will increase their success in completing the "Whose Rules?" Social Studies CBA for fifth grade. The "Whose Rules?" CBA involves the study of a Law, Act or Bill which was in effect before 1791.

Grant: 08-SSS-sp-021

Award: \$4,000

Organization: Quilcene School Library, Quilcene School District #48

Title: Quilcene School's History Day

Abstract: This project will develop and implement the first history day for grades three through twelve at Quilcene School. This history day will fulfill and exceed the obligation for implementation of the Washington State Social Studies CBA civic standard for the 2008–2009 school year.

Grant: 08-SSS-sp-022 **Award:** \$1,068
Organization: Sunny Hills Elementary, Issaquah School District #411
Title: Support for 5th Grade Classroom Based Assessments

Abstract: This project will help improve the students' ability to complete their CBAs by providing them with rich learning activities and exceptional literature. Giving the students a chance to be immersed in the events that led up to Japanese interment will help them to be able to complete the "You Decide" 5th grade CBA.

Grant: 08-SSS-sp-023 **Award:** \$3,600
Organization: Rainier High School Library, Rainier School District
Title: Support for Fifth Grade Classroom Based Assessments

Abstract: Where does all the money go? This project will support the secondary-level CBA "Government Revenue and Responsibility." Students will undertake an extensive research project on government fiscal policy and expenditures involving classroom based work and field research using government documents.

Grant: 08-SSS-sp-024 **Award:** \$1,984
Organization: College Place Middle School library, Edmonds School District
Title: Researching Government Revenue and Responsibility

Abstract: This project has students assume the role of a Supreme Court jurist and rule on a recent Supreme Court case that deals with individual freedom and the common good.

Grant: 08-SSS-sp-025 **Award:** \$4,000
Organization: Kiona-Benton City High School, Kiona-Benton City School District #52
Title: Supporting Student Success in Social Studies at Kiona-Benton

Abstract: This project will purchase supporting reference material for both the high school and the local public library for students to use to complete the classroom based assessments in Social Studies for grades 9–12 in the four areas of Civics, History, Geography, and Economics.

Grant: 08-SSS-sp-026 **Award:** \$4,000
Organization: Horse Heaven Hills Middle School Library, Kennewick School District #17
Title: Making Time for Social Studies: A Collaborative Blended Approach

Abstract: This project is intended to give teachers time to understand and focus on the CBA objectives and collaborate together to create meaningful lessons to satisfy all objectives. The school's Library Media Specialist will work with the public library to purchase books and materials to support the CBA projects and to instruct teachers on available resources.

Grant: 08-SSS-sp-027 **Award:** \$4,000
Organization: Brookdale Elementary School, Franklin Pierce School District
Title: CBA Collaboration

Abstract: The Children's Materials Collection Manager, the branch Reference Librarian, and the branch Youth Services Librarian will partner with Brookdale Library staff, teachers and students to improve Brookdale 3rd, 4th, and 5th grade students' abilities to effectively complete the Social Studies CBA.

Grant: 08-SSS-sp-028 **Award:** \$4,000
Organization: Prospect Point Elementary School, Walla Walla Public Schools
Title: Supporting Social Studies through Primary Sources

Abstract: By providing students with greater access to new, high quality, primary sources, they will have a more accurate start to researching areas of social studies. The new sources, museum access, and library field trip will compliment the online and hands on primary sources already provided by the school and increase the number of students that can access materials for class or grade projects.

Grant: 08-SSS-sp-029 **Award:** \$3,967
Organization: Marshall Elementary School, Vancouver School District #37
Title: Learning the CBAs through Responding to Primary Source Documents

Abstract: Using primary source documents, social studies curriculum will be taught to 4th and 5th grade students so they will be able to complete the requirements for the new CBAs. The project will focus on voting for 4th graders and the constitution of the United States for 5th graders.

Grant: 08-SSS-sp-030

Award: \$4,000

Organization: Hockinson High School Library, Hockinson School District

Title: Digging Deep In Washington

Abstract: This project will combine the teaching of research and thinking skills to support the use of primary source documents. Matching sets of materials will be made available for student use at both the Battle Ground Public Library and the high school library.