

2011 Supporting Student Success Small Project Grants

Washington schools are required to report on their implementation of Social Studies Classroom Based Assessment (CBA) as a result of the Revised Code of Washington (RCW) 28A.230.095. The Supporting Student Success Initiative seeks to improve students' ability to effectively complete Social Studies CBA requirements and focuses on the library's role in supporting the CBA research process.

The purpose of the grant cycle is to provide funds to encourage the development of collaborative partnerships among libraries, learners, and schools that are intended to increase students' information and research skills, leading to successful completion of Social Studies CBAs. The 2011 grant cycle requires the integration of the curriculum "Since Time Immemorial: Tribal Sovereignty in Washington State" into already existing social studies CBAs. The curriculum can be found at www.indian-ed.org.

Grant: 11-SSS-002

Award: \$7,500

Organization: Kiona-Benton City School District, Intermediate and Middle Schools

Title: Raising Awareness of Tribal Sovereignty in Washington State

Abstract: The Kiona-Benton City School District librarians and the Benton City Branch of the Mid-Columbia Library are collaborating to help social studies teachers in grades 5-8 integrate the Tribal Sovereignty Curriculum into their Social Studies CBA. Grant funds will provide research materials to help students conduct research to effectively complete the CBA and to facilitate a guest speaker/presenter in the schools and community to introduce the history of the Yakama Nation in the context of cultural practices and their historical perspective.

Grant: 11-SSS-003

Award: \$7,000

Organization: Evergreen Junior High School, Lake Washington School District

Title: CBA Survival Center and Homework Club: Connecting Students to Libraries

Abstract: The Evergreen Junior High School Library and social studies teachers, and the Redmond Regional Public Library are collaborating to create "CBA Survival" notebooks and homework centers, including the Tribal Sovereignty Curriculum. These resources will be located in both the school and public libraries, allowing students in grades 8-9 to access materials necessary for successful completion of their CBA ("Causes of Conflict-Indian Land Tenure" or "Humans and the Environment-Hanford Nuclear Reservations Effects on Indian Country") while creating stronger connections between the students and libraries.

Grant: 11-SSS-004

Award: \$7,500

Organization: Whatcom County Library System

Title: Time Travel Kit-Coast Salish History

Abstract: The Whatcom County Library System (WCLS), the Ferndale School District, and the Northwest Indian College are collaborating to bring the history of local tribes alive by constructing a kit that would include high interest primary resources and historical information related to local tribes. This kit would be available for teachers to borrow from so it can serve the seven school districts in Whatcom County. As much of the kit as possible would be made available online so that anyone in Washington State could access it from the WCLS website.

Grant: 11-SSS-005

Award: \$7,500

Organization: La Conner School District

Title: Swinomish Connections

Abstract: This project is a partnership between the La Conner School District, La Conner Regional Library, and the Swinomish Indian Tribal Community (Swinomish Tribe) to work collaboratively to ensure that the new Tribal Sovereignty Curriculum is integrated across classes at the elementary, middle, and high school level. Tribal leaders from the Swinomish Tribe will provide support and guidance in

developing resources to support the Tribal Sovereignty Curriculum and present personal stories, connections, and experiences to students and teachers.

Grant: 11-SSS-006

Award: \$7,500

Organization: Greenacres Elementary School, Central Valley School District

Title: Washington's First Residents: A Study of Tribal Sovereignty

Abstract: The Greenacres Elementary School Library and the Spokane Valley Branch of the Spokane County Library District are collaborating to enable students in grades 3–5 to utilize research tools and techniques to learn about the history, traditions, and future of Washington's twenty-nine Federally Recognized Tribes. Students will locate, access, and evaluate a variety of resources in both the school and county libraries in order to complete their grade-level CBA. Students will also experience history through hands-on presentations from local and state museums, and visiting both the public library and community museum to expand the breadth and depth of their understanding of history.

Grant: 11-SSS-007

Award: \$7,500

Organization: Griffin School District, Griffin School

Title: Honor the Past and Shape the Future

Abstract: Griffin School, the Squaxin Island Tribe, the Shelton Timberland Regional Library, and the Griffin Parent Teacher Organization are collaborating to gather and share information in an integrated, multi-unit study of the Tribal Sovereignty Curriculum. Students will connect their academic learning with the ideals and rich resources of their local tribal community in completing their Social Studies CBAs across three grades and multiple curriculum areas.

Grant: 11-SSS-008

Award: \$6,478

Organization: Vancouver School District, Peter S. Ogden and Marshall Elementary Schools

Title: Native Americans: Past, Present and Future

Abstract: The Vancouver Community Library and the Peter S. Ogden and Marshall Elementary librarians and teachers will partner to help students complete the social studies CBA connected to regional issues of tribal sovereignty. Students will gain a greater understanding of the historical and cultural heritage of local Native Nations by interviewing a panel of stakeholders, attending a performance hosted in partnership with the public library, and taking a field trip to a local Native American heritage site.

Grant: 11-SSS-009

Award: \$7,500

Organization: Nine Mile Falls School Dist., Lakeside Middle School

Title: Teaching Tribal Sovereignty in the 21st Century

Abstract: The Lakeside Middle School Library, Steven County Library, and the Spokane Tribe of Indians are collaborating to increase awareness of Tribal Sovereignty in Washington State. This goal will be accomplished by teaching from the units provided through the Tribal Sovereignty Curriculum website, accessing local resources, scheduling visitors from the Spokane Tribe of Indians, and inviting Living Vision to perform "Native Vision".

Grant: 11-SSS-011

Award: \$4,175

Organization: Nooksack Valley Middle School, Nooksack Valley School District

Title: Earth Keepers—An Enduring Climate of Honor

Abstract: The Nooksack Valley Middle School Library, Whatcom County Library System, and the Deming Library branch are collaborating to complete an immersion project to flood students with experiences and resources related to local and regional native peoples via the library, two workshops, and one all-school assembly. The project will focus on current Indian issues especially as they relate to the environment and laws. In addition, enrichment activities will examine Nooksack and Lummi cultures.

Grant: 11-SSS-018

Award: \$7,500

Organization: Seattle Public Schools, Garfield High School

Title: Washington's First Peoples—Civics, Culture, History and Self Determination—CBAs in Action

Abstract: Garfield High School Library and the Douglass-Truth Branch of the Seattle Public Library are collaborating to assist students in grades 9, 11, and 12 to complete their CBA requirement, using the Tribal Sovereignty Curriculum. They will provide a workshop for social studies teachers on Tribal Sovereignty Curriculum and the public library resources including E-Books; gather and purchase resources for the school library that support the Tribal Sovereignty Curriculum, and bring in guest speakers from organizations such as Daybreak Star, the Muckleshoot, or the Suquamish Museum for classrooms and assemblies.

Grant: 11-SSS-019

Award: \$4,288

Organization: Pend Oreille County Library, Calispel Valley Public Library Branch

Title: Kalispel Connections: Digging Deep

Abstract: The Calispel Valley Public Library, Bess Herian Elementary School, Cusick School District Library, and the Kalispel Tribal Library are collaborating to assist the 4th grade class of to complete the CBA of "Dig Deep" to be used in connection with the Tribal Sovereignty Curriculum. This goal will be accomplished by emphasizing primary sources, particularly personal interviews with Kalispel Tribal members; a visit to the museum in Spokane; creation of a Traveling Trunk of the Kalispel Tribe; and the purchase of recommended DVDs and books.

Grant: 11-SSS-021

Award: \$1,226

Organization: Grand Coulee Dam Middle School, Grand Coulee Dam School District

Title: Tribal Sovereignty Integration in Successful Student Classroom-Based Assessments

Abstract: The Grand Coulee Public Library (part of the North Central Regional Library System), the Grand Coulee Dam Middle School Library, and the Colville Confederated Tribe History and Archeology Department / Nespelem Library are collaborating to provide students with access to Tribal Sovereignty Curriculum material, tribally created material (traveling trunks), and speakers from the tribe; training in how to conduct research; and providing CBA support material.

Grant: 11-SSS-022

Award: \$7,500

Organization: Chehalis Middle School, Chehalis School District

Title: Expanded CBA Resources

Abstract: The Vernetta Smith Chehalis Timberland Library, the Chehalis Middle School Library and social studies teachers will collaborate to expand research sources for 7th grade students so they can complete CBA requirements for their grade level, with an emphasis on tribal sovereignty, and establish a relationship with the Chehalis Tribe. Expanding students' research sources will be accomplished by purchasing books, DVDs, traveling trunks, and United Streaming Discovery Education; integrating the Tribal Sovereignty Curriculum; and accessing the public library's databases to expand students' research sources to help them successfully complete their research-based projects and expand their awareness of resources that are available to them through their school, public library, and Washington State tribes."

Grant: 11-SSS-024

Award: \$2,790

Organization: Kamiak High School, Mukilteo School District

Title: Kamiak's Native American Cultural Interaction (KNACI)

Abstract: The Kamiak High School Library and the Mukilteo Public Library are collaborating to incorporate the Tribal Sovereignty Curriculum into the 11th grade CBA project by teaching the students research skills and content about Native American tribes in Washington State, creating a Pathfinder of resources, and presenting a local tribe-guest speaker.

Grant: 11-SSS-026

Award: \$5,850

Organization: Central Valley School District; Horizon, Greenacres, Bowdish, North Pines, and Evergreen Middle Schools

Title: Improving Learning with Collaboration Using Causes of Conflict CBA.

Abstract: The Central Valley School District's middle schools teacher-librarians and 7th grade history teachers will partner with the Spokane Valley Branch of the Spokane County Library District to build a community of learners that honors the historical contributions of Native Americans. By integrating parts of the Tribal Sovereignty Curriculum, the culmination of this project will fill two very important voids—not only improve the knowledge of the history of Washington State to include the very important role that the Native American community played, but also fulfill the CBA requirements with an enthusiastic and community-involved historical experience. Activities include Living Voices Performances, a Tribal History/Language Speaker, and a traveling Museum Trunk.

Grant: 11-SSS-029

Award: \$7,500

Organization: Eastmont School District, Eastmont Senior High School

Title: Filling the Gaps with I-CARTS: Instruction, Collaboration, Access, Resources, Time & Service

Abstract: The Eastmont Senior High School (EHS) Library and History Department are collaborating with the North Central Regional Library's East Wenatchee Library and Wenatchee Public Library branches to increase students' abilities to effectively research and use library and online resources for history projects and history CBAs. Students and EHS history staff will be introduced to resources available at the public and school libraries; students will be instructed in accessing, evaluating and using resources, and access to materials will be improved. They will also identify activities and resources to integrate in their District approved WA State History curriculum by providing staff time to study the curriculum and resources.