

## 2010 Supporting Student Success Small Project Grants

Washington schools are required to report on their implementation of Social Studies Classroom Based Assessment (CBA) as a result of the Revised Code of Washington (RCW) 28A.230.095. The Supporting Student Success project focuses on the library's role in supporting the CBA research process.

The Supporting Student Success Initiative seeks to improve students' ability to effectively complete Social Studies CBA requirements. The purpose of the Small Project grant cycle is to provide funds to encourage the development of collaborative partnerships among libraries, learners, and schools. Grant-funded collaborative partnerships are intended to increase students' information and research skills, leading to successful completion of Social Studies CBAs.

These grants are supported using LSTA funding provided by the Institute of Museum and Library Services.

**Grant:** 10-SSS-sp-001

**Award:** \$4,000

**Organization:** Evergreen Junior High School, Lake Washington School District

**Title:** CBA Survival Center and Homework Club: Connecting 9<sup>th</sup> Graders to Libraries

**Abstract:** The Evergreen Junior High School Library, 9<sup>th</sup> Grade Social Studies teachers, and the Redmond Regional Public Library will collaborate to create "CBA Survival" notebooks and homework centers. These resources will be located in both the school and public libraries, allowing 9<sup>th</sup> graders to access materials necessary for successful completion of the "Humans and the Environment" CBA while creating stronger connections between their students and libraries.

**Grant:** 10-SSS-sp-002

**Award:** \$1,950

**Organization:** Lakewood Library, Pierce County Library System

**Title:** Linking Libraries to Student Success (Clover Park High School)

**Abstract:** The Lakewood Library will help 9<sup>th</sup> graders and other struggling students (to be determined by the school faculty) at Clover Park High School in a hands-on, concrete way. In conjunction with instruction and activities at school, students will travel to the public library for orientation and demonstrations on the use of the library's catalog, internet tools, and online resources.

**Grant:** 10-SSS-sp-003

**Award:** \$3,550

**Organization:** Lakewood Library, Pierce County Library System

**Title:** Linking Libraries to Student Success (Lakes High School)

**Abstract:** The Lakewood Library will help 9<sup>th</sup> graders and other struggling students (to be determined by the school faculty) at Lakes High School in a hands-on, concrete way. In conjunction with instruction and activities at school, students will travel to the public library for orientation and demonstrations on the use of the library's catalog, internet tools, and online resources.

**Grant:** 10-SSS-sp-004

**Award:** \$2,000

**Organization:** Lakewood Library, Pierce County Library System

**Title:** Linking Libraries to Student Success (Steilacoom High School)

**Abstract:** The Lakewood Library will help 9<sup>th</sup> graders and other struggling students (to be determined by the school faculty) at Steilacoom High School in a hands-on, concrete way. In conjunction with instruction and activities at school, students will travel to the public library for orientation and demonstrations on the use of the library's catalog, internet tools, and online resources.

**Grant:** 10-SSS-sp-005

**Award:** \$4,000

**Organization:** Battle Ground School District (Yalcolt Primary School, Captain Strong Primary School, and Tukes Valley Primary School libraries)

**Title:** Native American Cultural Adaptations: 3<sup>rd</sup> Grade Research and "Humans and the Environment"

**Abstract:** Battle Ground School District and Battle Ground Community Public Library will collaborate on the 3<sup>rd</sup> grade CBA project. Grant funds will provide primary picture and artifact resources, secondary print resources, a collaborative meeting between school librarians and public library staff, and field trips for 3<sup>rd</sup> grade classes to the new Battle Ground Community Public Library. The focus will be on enhancing the research skills of 3<sup>rd</sup> graders while studying Native American peoples.

**Grant:** 10-SSS-sp-006

**Award:** \$4,000

**Organization:** La Conner Elementary, La Conner School District

**Title:** Libraries for Learning

**Abstract:** This collaboration between the La Conner Elementary and La Conner Regional Library will increase student achievement in the CBAs by providing curricular resources in grades 3-5. Public and school librarians and teachers will work together to build unit plans and supporting resources promoting differentiated instruction to meet the needs of all students specific to the CBAs administered at each grade level. To support students, the elementary librarian will provide technical support for oral and visual representations of their understanding and shared learning. To support the teachers in their implementation, the elementary school librarian and public librarian will work in concert to provide resources, training, and ongoing support.

**Grant:** 10-SSS-sp-007

**Award:** \$4,000

**Organization:** Tonasket High School-Middle School, Tonasket School District

**Title:** Ancient History Project

**Abstract:** The Tonasket High School-Middle School Library and the Tonasket Public Library will collaborate to support 6<sup>th</sup> graders' successful completion of a required CBA comparing two ancient cultures. Essential questions will focus on comparing and contrasting the government, religion, migration, culture, economics, architecture and geography of the two cultures. The end product will be a poster that will be displayed for all students. Grant funds will provide training for teachers and librarians, equipment, and CBA related materials.

**Grant:** 10-SSS-sp-008

**Award:** \$4,000

**Organization:** Sprague Public Library

**Title:** Cultural Interactions

**Abstract:** The Sprague Public Library and the Sprague High School will collaborate to help the 10<sup>th</sup> grade class meet their CBA requirement. The students will look at a cultural group that resided in two regions and analyze the contributions they have made, the economic success they have had, and the level of social and political participation they have attained. Grant funds will provide a guest speaker, CBA-related materials, and traditional Afghanistan tribal dressed dolls and/or example of Afghanistan clothing.

**Grant:** 10-SSS-sp-009

**Award:** \$4,000

**Organization:** Auburn Riverside High School, Auburn School District

**Title:** The Causes of Conflict Classroom Based Assessment Project

**Abstract:** The Auburn Riverside High School Library and US history teachers, along with the Algona Pacific and Auburn Branches of the King County Library System, will plan and implement the CBA project. Students will have access to both primary and secondary resources while utilizing guides and tools created by the team to assist students through the research process and the final presentation of their paper or presentation. Grant funds will provide substitutes for staff planning days, a local speaker, and a portable museum kit from MOHAI on "The Recent Years 1945 to 1990".

**Grant:** 10-SSS-sp-010

**Award:** \$4,000

**Organization:** W.F. West High School Library, Chehalis School District

**Title:** CBA Homework Centers

**Abstract:** The W.F. West High School Technology Center and the Vernetta Smith Chehalis Timberland Library will collaborate on purchasing materials for homework centers at both libraries to help students from grades 10–12 complete CBA requirements for their grade levels. The centers will include CBA-related books, atlases, DVDs or videos, and suggested websites to help students complete their projects.

**Grant:** 10-SSS-sp-011

**Award:** \$4,000

**Organization:** Pioneer Middle School, Wenatchee School District

**Title:** Success for All, Believed by All

**Abstract:** Following their successful competitive grant in 2009, the Pioneer Middle School teacher-librarian and Social Studies teachers will continue to collaborate with the North Central Region Library staff to help students in grades 6–8 complete their CBA. The public library's data bases and homework center will be available to students via their website for online resources. Grant funds will provide multiple copies of both fiction and nonfiction titles to help support the completion of the CBA; the public library will purchase the same materials with their own funds.

**Grant:** 10-SSS-sp-012

**Award:** \$4,000

**Organization:** Ellensburg Public Library

**Title:** Foundations: 4<sup>th</sup> Grade Social Studies CBA Project

**Abstract:** The Ellensburg Public Library and the Ellensburg School District will collaborate to create a training program that will support the successful student completion of the 4<sup>th</sup> grade CBA. The training program will include one workshop for all 4<sup>th</sup> grade teachers on CBA for Social Studies implementation and a 4<sup>th</sup> grade field trip for each class to the public library for library instruction and further research. Grant funds will also provide databases.



