2010 Supporting Student Success Competitive Grants

Washington schools are required to report on their implementation of Social Studies Classroom Based Assessment (CBA) as a result of the Revised Code of Washington (RCW) 28A.230.095. The Supporting Student Success project focuses on the library's role in supporting the CBA research process.

The Supporting Student Success Initiative seeks to improve students' ability to effectively complete Social Studies CBA requirements. The purpose of the competitive grant cycle is to provide funds to encourage the development of collaborative partnerships among libraries, learners, and schools. Grant-funded collaborative partnerships are intended to increase students' information and research skills, leading to successful completion of Social Studies CBAs.

These grants are supported using LSTA funding provided by the Institute of Museum and Library Services.

Grant: 10-SSS-c-003 Award: \$35,000 Organization: Kentridge High School, Kent School District Title: Linked Libraries

Abstract: Kentridge High School and the Fairwood Branch of the King County Library System will collaborate to provide current, authoritative materials to Kentridge students and staff. Database and primary source training will be provided to students and staff to increase utilization and effectiveness. Students will visit the Fairwood Library and the University of Washington's Suzzallo Library. A link will be provided to the Library of Congress, specifically to the Digitized Primary Sources, which will help students analyze primary sources and guide them toward better critical thinking and analysis skills and increased CBA success.

Grant: 10-SSS-c-006 Award: \$34,900 Organization: Robert A. Long High School Library, Longview School District Title: CBA Collaboration = Student Success

Abstract: Robert A. Long High School Library and the Longview Public Library staff will facilitate workshops to assist teachers in creating strong learning experiences for their students. Grant funds will add multimedia, reference materials, online pathfinders and sources to give students the materials they need to successfully complete the CBAs.

Grant: 10-SSS-c-007 Award: \$3,500 Organization: Odessa Public Library Title: American Revolution: Causes of Conflicts

Abstract: The Odessa Public Library and the Odessa High School will collaborate on the 8th grade CBA project. Students will use school library, public library, and classroom resources to conduct orgininal research that will result in each student producing a "newspaper" of the time period and creating a video, both items reflecting the major issues of the era and the students' understanding of these issues. The collaborating libraries will provide a collection of books and DVDs, and other CBA-related materials, and will host an evening at the library for parents and the community to view the class video via LCD projector and have the opportunity to read the students' newpapers.

Grant: 10-SSS-c-008

Award: \$33,680

Organization: Yelm High School, Yelm School District

Title: Connecting Students to History: Using Primary Sources to Support the Washington CBAs in Social Studies **Abstract:** Yelm High School Library, in partnership with Yelm Timberland Library, will increase electronic and reference materials available to students, provide students with access to a variety of artifacts and types of primary sources, and train teachers and staff to use these resources to support student success.

Grant: 10-SSS-c-009

Award: \$33,440

Organization: Monroe Elementary School Libraries, Monroe School District **Title:** You Decide–A Revolutionary Idea

Abstract: The Monroe Elementary School librarian and teachers will partner with the Monroe Library Branch of the Sno-Isle Libraries to develop a resource-rich social studies unit on civics issues. The culminating activity will be broader, more effective student research on the state 5th grade Civics CBA. Grant funds will be used to provide a field trip to the Monroe Public Library and to purchase CBA-related materials and databases,