

2009 Supporting Student Success Competitive Grants

Washington schools are required to report on their implementation of Social Studies Classroom Based Assessment (CBA) as a result of the Revised Code of Washington (RCW) 28A.230.095. The Supporting Student Success project focuses on the library's role in supporting the CBA research process.

The Supporting Student Success project seeks to improve students' ability to effectively complete CBA requirements, specifically social studies. It encourages collaborative efforts among libraries, learners, and schools through information literacy activities, opportunities, and demonstration projects.

Grant: 09-SSS-c-002

Award: \$24,837

Organization: Bellingham School District, Bellingham Elementary Libraries

Title: Connecting Inquiring Minds

Abstract: This on-going partnership between the Bellingham School District and the Bellingham Public Library offers sustained training for library staff to support the classroom implementation of the Social Studies CBAs and build research resources for elementary students.

Grant: 09-SSS-c-003

Award: \$40,000

Organization: Wenatchee Public Library, North Central Regional Library

Title: CBA Continuity through Collaboration

Abstract: Wenatchee Public Library and the Wenatchee High School are collaborating to support student CBA success by providing CBA training for high school and public library staff, collaboration time for teachers, and consistent library resources for students in both the school and public libraries.

Grant: 09-SSS-c-006

Award: \$40,000

Organization: Burlington-Edison School District

Title: Building Connections between Students and Libraries

Abstract: Burlington-Edison School District will continue to collaborate with the Burlington Public Library to support Social Studies CBAs in Civics by providing training and resources; enhancing the district website to support teachers and students with content and research resources; and providing resources within the schools and public library.

Grant: 09-SSS-c-007

Award: \$5,520

Organization: Lincoln Elementary Library Media Center, Kennewick School District #17

Title: Fifth-Grade Social Studies Cross Curricular Civics Project: Making Informed Decisions

Abstract: Lincoln Elementary School and the Kennewick Branch of the Mid-Columbia Libraries will collaborate to assist students to identify, research, and state a position on a public issue. Students will also participate in a democratic process to determine the will of the "community" with a cross-curricular connection among the Social Studies CBA for Civics, the Science Curriculum for Lands and Water, and the reading unit on Energy at Work, with relevancy to real life issues in the Columbia Basin.

Grant: 09-SSS-c-008

Award: \$39,845

Organization: Whatcom County Library System

Title: Building on Success: Continuing School/Library Teamwork to Ignite Learning for Life

Abstract: This project builds on and enhances the collaboration begun in the previous grant cycle between Whatcom County Library System and Blaine, Ferndale, Lynden, Meridian, Mt. Baker, and Nooksack Valley School Districts, uniting teacher and librarian expertise to empower students to succeed at their Social Studies CBAs and to build a foundation for lifelong learning.

Grant: 09-SSS-c-012

Award: \$13,798

Organization: Ocosta Elementary School Library, Ocosta School District #172

Title: CBAs Rule!

Abstract: Ocosta Elementary School Library and the Timberland Regional Public Library will collaborate to support the CBA topic "Whose Rules". Fifth grade students will use both school and public libraries to research and create a multimedia project demonstrating knowledge of democratic ideals and the law-making process. Resource materials supporting Grades 3–12 assessments will be purchased.