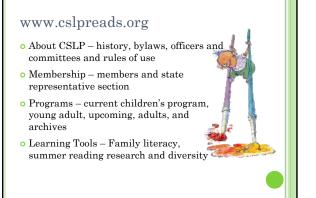


The Collaborative Summer Library Program

- Started in 1987 with 10 Minnesota library systems
- 2009 47 states and the District of Columbia.
 - The guiding principle remains the same librarians sharing ideas, expertise and costs to produce a highquality summer reading program for children.
- It works because members collaborate in the truest sense of the word.



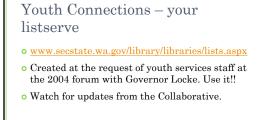
www.readingrockets.org/article/15218

- What elements contribute to family literacy participation? (or why we need to be working with our schools year round)
- "Families need concrete suggestions about how to support literacy development at home. When making suggestions to parents, teachers need to keep in mind that effective family literacy interactions should seek to promote the natural and enjoyable interactions between parents and children, not to make the home environment a structured extension of the classroom."
- This is what libraries do so well!!

www.readingrockets.org/article/15218

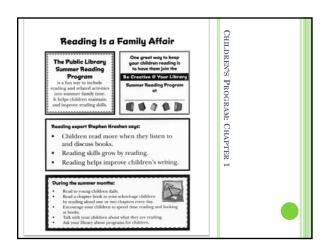
- ${\color{black}\circ}$ Libraries in partnership with ${\color{black}\text{schools}}$
- "Children in every income group who read six or more books at their grade level over the summer gained more in reading achievement that children who did not." Barbara Heyns, Summer Learning and the Effect of Schooling (New York: Academic Press, 1978).







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Parents as Reading	Partners	Ē	
The importance of reading about its children of all ages cannot be who can read on their non. What are the benefits to be gained for of reading its your child, sharing more difficult books that your ch encouraging reflectant readers, and increasing family involvement are just some of the benefits.	m reading alread' Instilling a love ild may not be able to read alone.	HILDREN'S	
The liberary is offering a "Parenzo as Reading Parenzos" program the increase the amount of time you speed oracing to your children; the you appret to read about to your child on a regular back. Now we define it's ten minutes on an losser a day. The constart provides v A summer's wait, return the constarts to the Blancy to service a or as a family, you may pay your name on a token and enter a drawin minute, in a addition, there are a variety of programs for families to	When you sign up for the program, a amount of time. It doesn't matter pace to record the books you ceal, tificate. For each book you complete g for a family price at the end of the	'S PROGRAM:	
We hope both you and your family enjoy reading together, and the surres of your library. Ask your librarian for suggestions of great re-		RA	
I pledge to read a	and to my child(ren),		
on a regular basis this summer. Signed:		Chapter	
Librarian:		GR 1	
We read aloud the following books this summer:			
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Children with Disabilities North services Warken by to make services and programs arabido to children of al abilities, including those with disabilities. Keep increment in your mind the children with disabilities densid	 read or linewing to audio books also allows children to participant in the program. Make large-print books or indices hand spans books available. Yans can provide kin for parents to take home in children who are made to astrond for arm. 	HILDREN	When working with studie presenters, it is necessary to record and confirm the infor- mation theused. The following is a sample tenter and presentation agreement to all you in this process.
he instand as you treat all other children—with countrey and respect. Following are some suggest into in help you identify and sever this andresse. • Wheelchairs and lead dugs signal disabilities, hot developmental disabilities, motor control advoctes, and betwing or sisten implements	grams. The kit may include books, music cas- writes, and craft supplies vide directions. Malar sure show childners participate in subarrow priors, awards, or incornitory you offer for com- pleting steps of the program. It follows that the direct with disabilities are	'S P _R	(dans)
can be difficult to recognize. Sometimes exherely, both pathic and printic, can be by your in hard-thrace indices who might out other site first sectore by distributing brochurss about filtness programs to there maduran and their parents. Parents can be your greatest source of information, and bencome is the bro- policy when you seek information about the parent sources of their children.	all two assure of their differences. Inclusion can mean respecting their integring and phys- cy. Sometimes a parent may field it is necessary to attend pageman with a distributed child to help the child participate in alternare stors if modulity is an inner, or to assist with the physi- cal meeks of a child, or to help keep a child forward on the program.	OGRAM: ((cance) (conce) (conce, app) (concernance) (concernance)
 Be user is studie it licenses in series objects, bus- charters, and program firsts that "children of all abilities are vericenses," bit also important to the direct how the isyna kinses of special accurate modutors are accesses; f.e., "The	 Extra cell may be necessary. Use this as an exponential for induzines to assist with sheet- chares, or anist with endro program. Faulty, here are two neutrillest resources: <i>Laness for the Twomes: Multiple Laney Sections Anomalia for California with Boahting under Monteer Corners, 2019 Nr. Anninger, Chicaga, B. 60647; This excellence streams has informa- tion secretions, edition linkshows.</i> 	CHAPTER 1	This of confirm that which was discussed during our witplanes concreasion of the during. The enter our program at the
 When you speak of people with disabilities, it's better to say "a child who is bilind" rather than a "blind child" because it emphasizes the per- son, nor the disability. 	disabilities, adapting computer equipment, and much more. For ordering information, call the National Lekneck Center at 1400-506.0FLM or e- mult Lekneck@ficinetk.org. The manual is \$0555 plus \$56.00 shipsing. Vice, Massercard, beck, or		Success,
 As with any child, begin by speaking directly to the child rather than through the parent or caregiese. Aboys such a child if he or she needle help before helping him or her. 	process order accepted. Visit their Web site, 3000, Ichterkorg, 'researces, 'informationenture, pack- etta, ang, which offers free informational packers, on a variety of mantress on play and children with disabilities.		Visati Services Liberatan Encl.
 There are more wors of adopting programs to accommodate children with disabilities. Allow a child who is smaller to read at an agr-appro- priate level to read have level books to com- plete reading public lowering to someoure che 	disabilities. Public Librery Sensino for Starfs and Special Nonle-A Plan for Wissonio outlines goals for serving youth with special needs and include hims for gri- ting started a few minutes a work. It is available		

