

Gathering Ideas 2014

Twenty-four ideas were submitted for consideration at the March 2014 Library Council of Washington meeting. Seven ideas will move forward for further consideration and will be ranked in priority order at the May 13, 2014 Library Council meeting.

Approximately \$250,000 is available to support one or more ideas.

- 14-GI-002. Libraries as Open Education Leaders – submitted by Community and Technical Colleges
- 14-GI-010. Leadership Training – submitted by Washington State Library as an outgrowth of the public library director's meeting
- 14-GI-013. Programming Boxes – submitted by Washington State Library
- 14-GI-016. All Aboard For Kindergarten – submitted by Spokane County Library District
- 14-GI-017. STEM - submitted by Timberland Regional Library and Pierce County Library System
- 14-GI-020. Living Voters Guide – submitted by The Seattle Public Library
- 14-GI-022. Trustee Training – submitted by Washington State Library as an outgrowth of the public library director's meeting

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title) <u>Libraries as Open Education Leaders</u>
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Library, group, or person submitting proposal: College Librarians and Media Specialists (CLAMS) and Library Media Directors Council (LMDC)

Library Name, if different Tacoma Community College Library

Contact Person Sharon Winters Title Library Director

Alternate Contact Quill West Title OER Project Director

Address Bldg. 7, 6501 South 19th Street

City Tacoma Zip 98466

Telephone 253-566-5091 Fax 253-566-5091 Email swinters@tacomacc.edu

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

This proposal would fund the first year of a proposed three-year project to facilitate adoption of Open Education Resources (OER) at approximately twenty (20) Washington State community and technical colleges. The project will supply professional development opportunities for library and discipline faculty and funding for community and technical college libraries to facilitate adoption and integrate OER at the course level. The project has been designed to foster sustainability. Participants will create long-term project plans for OER adoption and advocacy tailored to the needs and realities of their institutions. They will have the opportunity to develop lasting relationships both within and outside their institutions through a project which facilitates collaboration between discipline and library faculty.

Why CLAMS, LMDC, and Tacoma Community College are submitting this proposal: According to a recent report (2014), *Fixing the Broken Textbook Market*, by the Student Public Interest Research Groups (Student PIRGs), 65% of students surveyed have not purchased textbooks because of high costs. The College Board (2013) reports that two-year college students pay, on average, \$1,270.00 for textbooks annually. This amount is equal to one-third of the annual cost of tuition, or one full quarter of classes in our state's community and technical college system. Textbook costs present a significant barrier for students when pursuing their college degrees. In

Washington, the legislature and education councils have identified OER as a way to help address rising textbook costs. OER are materials that can be adapted for use in courses, and distributed to students at little or no cost because of open licensing models such as Creative Commons. Even though Washington State has invested time and funds into developing OER (e.g. the Open Course Library project), adoption rates in Washington State colleges remain low. A recent survey, *2013 Faculty Use of Open Educational Resources*, conducted by the State Board of Community and Technical Colleges (SBCTC) shows that faculty require additional support in order to adapt courses to include OER content. Institutions throughout Washington are seeking methods to increase OER adoption.

This project would support cyclical planning for OER programs and advocacy, create opportunities for librarians to become leaders in open education in Washington State, encourage collaboration between faculty and librarians on OER adoption, and increase the visibility and value of librarians at colleges.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Librarians are natural allies in finding, identifying, accessing and evaluating educational resources. Discipline faculty colleagues widely recognize librarians as leaders in teaching research skills and as experts on selecting materials to support programs. Funding this grant will help librarians continue to build expertise in copyright and in finding and adapting open resources for educational use. The proposal builds on success from *the Library as Instructional Leader* initiative by funding collaboration between librarians and institutional communities to promote OER adoption as a priority at Washington's community and technical colleges. This project will provide resources for librarians to help make college more accessible to underserved students; it will enhance the influence of libraries within institutions and it will build pilots for OER adoption that can be modeled to college libraries internationally.

The Washington legislature, SBCTC, Instructional Council, and the eLearning Council have all discussed or provided funding and staff time to developing OER as a way to control student costs while ensuring quality education. Washington State needs a system-wide, collaborative investment to devote the time and attention necessary to increase OER adoption rates, lower student costs, and enhance learning outcomes at Washington colleges.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

There are three overarching goals for the project. Success will be measured for these goals as described below.

Goal 1: Librarians will be leaders and advocates for open education resources.

Librarians from twenty community and technical colleges will participate in a fall workshop to learn about advocacy and planning for open education. The project will fund creation of a course on OER and copyright for librarians. The course will be offered to system librarians in year one. In year two, the course will be released to the general community with an open license so that the international library community can benefit.

Goal 2: Community and technical colleges will develop and pilot courses that adopt OER.

In year one at least ten librarians will collaborate with discipline faculty to design and pilot courses using OER instead of traditionally published textbooks. Funding will be sought in subsequent years to increase the number of collaborative adoption teams. Adoption teams will use student survey data, outcomes assessment, and teacher interviews to assess the success of teaching with OER.

Goal 3: Librarians will create sustainable OER programs tailored to the needs of their institutions.

At twenty libraries, OER program planning and advocacy will be designed to promote sustainability in open education as a strategy for student success and access in Washington State.

Year One Funding Request: estimated \$110,000

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): community college students, discipline and library faculty

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training (discipline faculty)

Staff training (library faculty)

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? 3 years total; see addendum for details

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

	1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
X	2. Enhance libraries relevancy in a democratic society.
X	3. Serve underserved, unserved, and culturally diverse communities and populations.

Supporting references:

S-PIRGs. "[Fixing the Broken Textbook Market.](#)" U.S. PIRG Education Fund and the Student Pirgs. *U.S. PIRG*, 2013. Web. 23 February 2014.

Washington State Board of Community and Technical Colleges. "Faculty Use of Open Educational Resources" eLearning SB-CTC study, 2013. Web. 23 February 2014.

College Board. "[Trends in College Pricing 2013.](#)" *Trends College Board*. College Board, 2013. Web. 21 February 2014.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Leadership Institute

Library, group, or person submitting proposal Jeff Martin

Library Name, if different Washington State Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

One of the ideas generated at the public library directors meeting in January not covered elsewhere. This idea would set aside funding for leadership training covering a variety of subjects of value to library governance and administration, visioning of the future of libraries and related topics which by necessity would be eligible for use of LSTA funding.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Building leadership is essential within the library. Whether the leadership is focused on the director, for those wanting to advance to a higher leadership positions, for mid-level managers or for supervisors, leaders provide direction for the library and provide efficient and effective management within their area of responsibility.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Every other year a face-to-face gathering would occur over one or two days. The gathering would provide opportunities for learning about the role of the director, their relationship to the governing or advisory board, provide resources for education on topics related to legal, financial, planning, vision, or other topics. The gathering would provide time for networking and provide keynote speakers who are thought-provoking and inspirational. Funds may also be used for focused single topic webinars as the need arises.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): _____

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Programming Boxes to Go

Library, group, or person submitting proposal Carolyn Petersen and Martha Shinner

Library Name, if different Library Development, Washington State Library

Contact Person Carolyn Petersen Title Assistant Program Manager

Address Washington State Library

City Olympia Zip 98504

Telephone 360-570-5560 Fax 360-586-7575 Email Carolyn.petersen@sos.wa.gov

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page): Creating programming boxes to go will all

Each participating library would be responsible for developing one or more program boxes. The audience would need to be identified as well the necessary materials and directions for a successful program. These program boxes would then circulate among the collaborating libraries. Collaboration would mean that libraries would benefit from the shared work of others; offering multiple, quality, age appropriate programs for each partner library.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Personnel costs are the biggest expense for libraries, and any ideas which enable libraries to stretch their personnel expenditures for maximum benefit to the public should be explored. Rotating program kits have been adopted by libraries which have staff dedicated to specific programming areas such as children's or adult programming. However, many libraries lack designated or specialized staff to create such multiple, quality programs and this grant cycle would present an opportunity for libraries to produce a greater quantity of quality programs at less cost to meet the needs of their communities.

The opportunity for peer to peer learning will broaden the participants' skills and increase the variety of programming available for their patrons.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

There will be evidence of peer to peer learning manifested in the higher quality and quantity of programs offered for children and adults.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): children, teens and adults

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? Two to three years
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

All Aboard for Kindergarten

Library, group, or person submitting proposal Spokane County Library District

Library Name, if different _____

Contact Person Mary Ellen Braks Title Library Services Manager

Address 4322 North Argonne Road

City Spokane Zip 99212

Telephone 509 893-8422 Fax 509 893-8474 Email mbraks@sclcd.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

To develop a state wide ready for school program collaborating with the Department of Early Learning (DEL) and the Office of Superintendent of Public Instruction (OSPI) that libraries can incorporate into their early learning programs to ensure that all children enter school ready to learn. The program will focus on the 60% of children cared for by Family, Friends and Neighbors, especially those families that may be waiting for spots in Head Start and ECEAP programs although all would be welcome to participate. The other 40% of children are already in formal programs such as Early Head Start, Head Start and ECEAP (“Gates Study – Ready on Day One”). The design of the program will draw on programs that libraries across the state are currently using such as Every Child Ready to Read (PLA), Love Talk Play(Thrive by Five), Getting School Ready Booklets (FEL), and What’s the Big Idea, Mother Goose Math and Science (National Science Foundation). The goal is to align what libraries already do with WaKIDS data to design a series of programs that would help parents ensure their children have the skills they need to be ready for kindergarten. Findings from the Project Views study indicate that libraries using interactive and intentional intervention strategies produce positive learning outcomes for young children. Using WaKIDS data available for their local schools, librarians will tailor programs to community needs emphasizing skills from the six domains used to assess kindergarteners. The key to the program would be to offer the sessions on a regular basis so that all families could attend. Community connections will be made with local schools, child care providers, DEL, OSPI, ESD’s, Head Start and ECEAP programs. This would be an opportunity for librarians to connect with their local early learning coalition. Staff will be trained to use WaKIDS data and to integrate interactive and intentional strategies into library programs.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Funding this project will raise awareness to the important role that libraries play in early learning. Providing opportunities for the 60% of children served by informal early learning programs has been a strong role of public libraries. Libraries will continue to be relevant in the community by becoming a valued partner in early learning. This is also a way to ensure equitable service for all children in the community as programs at libraries are free. We can also offer programs at various times and days to provide access to all. Programs will be offered with regular frequency so that families struggling to juggle jobs and life have ample opportunities to participate in these programs. An on-line tool will be developed to reinforce the six domains and provide ways that parents can engage in activities with their children beyond library programs. By providing free access to early learning programs, families in poverty will benefit and libraries will help to close the opportunity gap before children enter school. Studies show that this gap increases over time and early intervention is key to closing the gap.

This project will use Project VIEWS data to ensure that library programs prepare young learners. In addition, this project aligns with the goals of the ELPLP, Thrive by Five, OSPI and DEL that all children enter school ready to learn and reinforces the role of public libraries as valuable partners in the early learning community.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

The project will be successful if the percent of children entering kindergarten ready to learn increases across all 6 domains of the WaKIDS assessment. The program would need to be offered on a continuing basis so that we could see an increase over a period of time. We will measure the number of families that attend programs focusing on the six domains. Ideally over a period of time families will learn about all six of the domains. We will measure how many people visit the online support pages that reinforce learning and provide additional ideas for activities in each of the domains. Ultimately the success will be measured by the success of the children as they enter school. As WaKIDS expands the data they gather we hope to see that more children participate in early learning opportunities through libraries.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): Children ages 3 – 5 and their parents, grandparents and caregivers (e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? 3-4 years so we can see if there is an increase in the number of children ready for kindergarten.

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

STEM

Library, group, or person submitting proposal Cheryl Heywood and Neel Parikh

Library Name, if different Timberland Regional Library and Pierce County Library System

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Create focused programming and resources for STEM.

This would be a project supporting public libraries as they develop STEM (Science, Technology, Engineering & Math) programming. Model it after what was done with early learning in 1999:

1. Planning – work with a group of library staff to design a program over one year (this could also be eliminated to go straight to step 2)
2. Preparing Libraries/librarians –
 - a. Create a STEM advisory board of state specialists
 - b. Design training for library staff on how to introduce STEM in library programming and services
 - c. Deliver the training
 - d. Consider creating lists, toolkits, activity guides or other guidance about STEM resources and materials to be used or purchased by libraries
3. STEM program challenge grants. – offer small grants to libraries to prepare STEM programs &/or services. These should require a community partner.

There are some libraries in the state who are already part of STEM coalitions or have received funding for STEM activities but this would get all of us on the ‘same page’.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Libraries are well positioned to integrate STEM in their youth services programming. A STEM background is increasingly important for youth to gain entry to good paying jobs when they graduate from either high school or college. STEM preparation is important for high school students when they enter college. Many are not proficient in this important area and need remedial work in any level of college to simply “catch up.”

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Prepare more youth to become successful as they move from K-12 to college to productive citizens in the US economy and society.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): _____
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
 2. Enhance libraries relevancy in a democratic society.
 3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Living Voters Guide Fact Checking with Libraries

Library, group, or person submitting proposal: The Seattle Public Library

Contact Person Chance Hunt Title Asst. Director, Community Partnerships

Address 1000 4th Ave.

City Seattle Zip 98107

Telephone 206-386-4097 Email chance.hunt@spl.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

The Living Voters Guide (LVG) offers a new method for voters to become informed and deliberate together on critical election decisions. Users learn about ballot choices, express their values and concerns, weigh pros and cons submitted by other voters, explore common ground, and reach informed decisions. LVG fosters public trust in uncivil times by inviting citizens to talk with one another online as if talking across the fence in their back yards.

This civic software was developed by CityClub in partnership with a team of researchers from the University of Washington's Departments of Computer Science, Communication, Human-Centered Design, and Political Science. The initial work was funded by the National Science Foundation as part of a larger research project to design, build and test new software supporting civic engagement and participation. CityClub is now ready to transfer the technology from the university to the public sector. The intent is to find a sustainable institutional home for the LVG within public libraries.

- A fact-checking methodology and service whereby library staff can verify claims LVG participants make. This will provide the integrity/veracity that the public expects from a voters guide.

- Extensions to the LVG platform for fostering deliberation about candidates, supporting fact-checking activities, and expanding to multiple states. All source code developed under this grant will be contributed under an open source license.

- A wiki-based toolkit conveying the technical, operational and promotional information libraries would need to host LVG in their communities.

- A distributed technological infrastructure that can handle high volumes of traffic during election season from across the country, using cloud-based infrastructure to avoid high capital expenditure on servers and system administration.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Public libraries are the natural home for LVG because they are trusted, neutral mediators of civic space, both digital and face to face. Also, libraries can play a variety of critical informational and facilitative roles, such as identifying and providing public information resources for elections and fact checking.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Evaluation will be conducted with library staff and public users to measure participation volume, acquired knowledge, and behaviors against the desired outcomes of attracting voters to use libraries and LVG as primary resources for trusted election information; encountering a diversity of political ideas and opinions; civil deliberation with other voters; and making more informed decisions.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): _____
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing living voter's guides.
2. Enhance libraries relevancy in a democratic society.
3. Serve underserved, unserved, and culturally diverse communities and populations

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Trustee Training

Library, group, or person submitting proposal Jeff Martin

Library Name, if different Washington State Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

One of the ideas generated at the public library directors meeting in January not covered elsewhere. This idea would set aside funding for trustee training covering a variety of subjects of value to library governance and administration, visioning of the future of libraries and related topics which by necessity would be eligible for use of LSTA funding.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Trustees play a critical role in most libraries. They set policy, have responsibility for the setting and oversight of budgets, are part of the community face of the library along with staff, work closely with the director in the high level administration of the library, and take on numerous other roles. The more knowledgeable the trustees, the more capable the trustees, the more likely the library will be an efficient and effective resource to the community it serves.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Every other year a face-to-face gathering would occur over one or two days. The gathering would provide opportunities for learning about the role of the trustee, their relationship to the director, provide resources for education on topics related to legal, financial, planning, vision, or other topics. The gathering would provide time for networking and provide keynote speakers who are thought-provoking and inspirational. Funds may also be used for focused single topic webinars as the need arises.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): library governing and advisory boards of trustees

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Trustee training

Considering the outcome desired, how long should the project continue? _____

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.