

Gathering Ideas 2014

A discrepancy in the path to the Gathering Ideas form led to two types of ideas being submitted: 1) ideas included within the body of an e-mail consisting of one or two bullets; and 2) ideas authored using the form as a basis for the submission of the idea. Both types of ideas are equally valid for the purposes of consideration by the Library Council membership.

How do you differentiate a full idea from a short idea?

Short ideas are those ideas submitted that include only a line or two for the idea. These ideas have been gleaned from e-mail correspondence and have been transferred to the Gathering Ideas form. Additional information has been added by Jeff Martin, Washington State Library, to create a fuller idea for consideration. These can easily be distinguished from full ideas as they contain no contact information other than the name of the person submitting the idea and their associated library.

Full ideas are complete ideas submitted by the person and/or library who fully completed the form.

Twenty-four ideas were submitted for consideration. Some ideas already are slated to move forward using 2014 LSTA funds. These are included as part of this process as a further indication of opportunity or need. If already funded they are noted on this page.

Approximately \$250,000 is available to support one or more ideas.

- 14-GI-001. Central Clearinghouse – Short Idea associated with Timberland Regional Library
- 14-GI-002. Libraries as Open Education Leaders – Full Idea associated with Community and Technical Colleges
- 14-GI-003. Connecting the Dots and Project Views Continuation – Full Idea associated with Whitman County Libraries: Already funded and included within 2014 LSTA workplan.
- 14-GI-004. Cultural Literacy - Short Idea associated with King County Library System
- 14-GI-005. Digital Newspaper Hub – Full Idea associated with Washington State Library: Already funded.
- 14-GI-006. Edge Initiative - Short Idea associated with Timberland Regional Library
- 14-GI-007. Family Place Libraries - Short Idea associated with Timberland Regional Library
- 14-GI-008. Interactive Children’s Learning Devices - Short Idea associated with Timberland Regional Library
- 14-GI-009. Jobs and Employment - Short Idea associated with King County Library System
- 14-GI-010. Leadership Training - Short Idea associated with Washington State Library
- 14-GI-011. Library Now - Short Idea associated with Timberland Regional Library: Currently funded through December 2014.
- 14-GI-012. MS ITA - Short Idea associated with Richland Public Library: Funded by state legislature through August 2015 – LSTA 2014 funding not needed.
- 14-GI-013. Programming Boxes – Full Idea associated with Washington State Library
- 14-GI-014. Becoming Immersed in Emerging Technology – Full Idea associated with Pullman High School Library
- 14-GI-015. Statewide Database Licensing Continuation - Short Idea associated with our LCW K12 Representatives: Already funded and included with 2014 workplan.
- 14-GI-016. All Aboard For Kindergarten – Full Idea associated with Spokane County Library District

- 14-GI-017. STEM - Short Idea associated with Timberland Regional Library and Pierce County Library System
- 14-GI-018. eBook Equity Project – Full Idea associated with The Seattle Public Library
- 14-GI-019. Kindle Fires – Full Idea associated with The Seattle Public Library
- 14-GI-020. Living Voters Guide – Full Idea associated with The Seattle Public Library
- 14-GI-021. Service Hub Development – Full Idea associated with The Seattle Public Library
- 14-GI-022. Trustee Training – Full Idea associated with Washington State Library
- 14-GI-023. US Impact Survey – Full Idea associated with Washington State Library
- 14-GI-024. Washington Rural Heritage - Short Idea associated with Timberland Regional Library:
Already funded and included with 2014 workplan.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

A Central Clearinghouse for Booklists, Program Planning, and Performers

Library, group, or person submitting proposal Cheryl Heywood

Library Name, if different Timberland Regional Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Develop a central clearinghouse for booklists, program planning, and performers that all libraries could contribute to and access.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Currently libraries work independently for the most part to develop these types of resources many times duplicating efforts. A centralized resource would reduce the duplication of effort and allow more efficient use of staff time and funding resources.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

The State Library develops and maintain this resource for the benefit of all libraries. It is recognized that the State Library is not in a position to provide recommendations or provide commentary on performers as it is not allowed to endorse products or vendors, it is simply in the position to provide information.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): _____
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? 3 years for piloting and continuing if successful.

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
2. Enhance libraries relevancy in a democratic society.
3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title) <u>Libraries as Open Education Leaders</u>
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Library, group, or person submitting proposal: College Librarians and Media Specialists (CLAMS) and Library Media Directors Council (LMDC)

Library Name, if different Tacoma Community College Library

Contact Person Sharon Winters Title Library Director

Alternate Contact Quill West Title OER Project Director

Address Bldg. 7, 6501 South 19th Street

City Tacoma Zip 98466

Telephone 253-566-5091 Fax 253-566-5091 Email swinters@tacomacc.edu

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

This proposal would fund the first year of a proposed three-year project to facilitate adoption of Open Education Resources (OER) at approximately twenty (20) Washington State community and technical colleges. The project will supply professional development opportunities for library and discipline faculty and funding for community and technical college libraries to facilitate adoption and integrate OER at the course level. The project has been designed to foster sustainability. Participants will create long-term project plans for OER adoption and advocacy tailored to the needs and realities of their institutions. They will have the opportunity to develop lasting relationships both within and outside their institutions through a project which facilitates collaboration between discipline and library faculty.

Why CLAMS, LMDC, and Tacoma Community College are submitting this proposal: According to a recent report (2014), *Fixing the Broken Textbook Market*, by the Student Public Interest Research Groups (Student PIRGs), 65% of students surveyed have not purchased textbooks because of high costs. The College Board (2013) reports that two-year college students pay, on average, \$1,270.00 for textbooks annually. This amount is equal to one-third of the annual cost of tuition, or one full quarter of classes in our state's community and technical college system. Textbook costs present a significant barrier for students when pursuing their college degrees. In

Washington, the legislature and education councils have identified OER as a way to help address rising textbook costs. OER are materials that can be adapted for use in courses, and distributed to students at little or no cost because of open licensing models such as Creative Commons. Even though Washington State has invested time and funds into developing OER (e.g. the Open Course Library project), adoption rates in Washington State colleges remain low. A recent survey, *2013 Faculty Use of Open Educational Resources*, conducted by the State Board of Community and Technical Colleges (SBCTC) shows that faculty require additional support in order to adapt courses to include OER content. Institutions throughout Washington are seeking methods to increase OER adoption.

This project would support cyclical planning for OER programs and advocacy, create opportunities for librarians to become leaders in open education in Washington State, encourage collaboration between faculty and librarians on OER adoption, and increase the visibility and value of librarians at colleges.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Librarians are natural allies in finding, identifying, accessing and evaluating educational resources. Discipline faculty colleagues widely recognize librarians as leaders in teaching research skills and as experts on selecting materials to support programs. Funding this grant will help librarians continue to build expertise in copyright and in finding and adapting open resources for educational use. The proposal builds on success from *the Library as Instructional Leader* initiative by funding collaboration between librarians and institutional communities to promote OER adoption as a priority at Washington's community and technical colleges. This project will provide resources for librarians to help make college more accessible to underserved students; it will enhance the influence of libraries within institutions and it will build pilots for OER adoption that can be modeled to college libraries internationally.

The Washington legislature, SBCTC, Instructional Council, and the eLearning Council have all discussed or provided funding and staff time to developing OER as a way to control student costs while ensuring quality education. Washington State needs a system-wide, collaborative investment to devote the time and attention necessary to increase OER adoption rates, lower student costs, and enhance learning outcomes at Washington colleges.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

There are three overarching goals for the project. Success will be measured for these goals as described below.

Goal 1: Librarians will be leaders and advocates for open education resources.

Librarians from twenty community and technical colleges will participate in a fall workshop to learn about advocacy and planning for open education. The project will fund creation of a course on OER and copyright for librarians. The course will be offered to system librarians in year one. In year two, the course will be released to the general community with an open license so that the international library community can benefit.

Goal 2: Community and technical colleges will develop and pilot courses that adopt OER.

In year one at least ten librarians will collaborate with discipline faculty to design and pilot courses using OER instead of traditionally published textbooks. Funding will be sought in subsequent years to increase the number of collaborative adoption teams. Adoption teams will use student survey data, outcomes assessment, and teacher interviews to assess the success of teaching with OER.

Goal 3: Librarians will create sustainable OER programs tailored to the needs of their institutions.

At twenty libraries, OER program planning and advocacy will be designed to promote sustainability in open education as a strategy for student success and access in Washington State.

Year One Funding Request: estimated \$110,000

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): community college students, discipline and library faculty

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training (discipline faculty)

Staff training (library faculty)

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? 3 years total; see addendum for details

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

	1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
X	2. Enhance libraries relevancy in a democratic society.
X	3. Serve underserved, unserved, and culturally diverse communities and populations.

Supporting references:

S-PIRGs. "[Fixing the Broken Textbook Market](#)." U.S. PIRG Education Fund and the Student PIRGs. *U.S. PIRG*, 2013. Web. 23 February 2014.

Washington State Board of Community and Technical Colleges. "Faculty Use of Open Educational Resources" eLearning SB-CTC study, 2013. Web. 23 February 2014.

College Board. "[Trends in College Pricing 2013](#)." *Trends College Board*. College Board, 2013. Web. 21 February 2014.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Don't have one – open to suggestions

Library, group, or person submitting proposal: Kristie Kirkpatrick

Library Name, if different Whitman County Library

Contact Person Kristie Kirkpatrick Title Library Director

Address 102 S. Main

City Colfax, WA Zip 99111

Telephone 509-397-4366 Fax 509-397-6156 Email kirkpatr@colfax.com

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Libraries have long claimed and firmly believed that our programs and story times for young children lay valuable groundwork in their ability to read, learn and socialize effectively, and also, lead to greater success in school. A current study called Project Views is affirming that this is indeed the case, so long as certain best practices are followed within the actual programs. I believe that Project Views is producing lists, videos and other examples of these best practices.

I propose LSTA funding be used to build upon and utilize the results of the Project Views study. I would love to see statewide train the trainer and, also direct training of the staff across the state that provide programs for young children on how to incorporate the best practices as outlined by Project Views. Additionally, I think there could be smaller sized grants for implementing a series of programming and public education related to libraries' use of these best practices.

I think skilled children's librarians would benefit from learning about the best practices and easily incorporate the findings into their work. On the other hand, I think libraries with small budgets, school libraries and many tribal and special libraries are now forced to hire staff that does not have a strong background in early childhood education. More intensive training for these folks could go a long way in insuring that, "children in Washington State who participate in library programs and story times TRULY are better prepared to read and perform well in school."

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

I think this project is important to Washington's library community for a number of reasons. Project Views is breaking new ground for libraries nationally. I believe putting the results to work so quickly will give Washington's libraries and our state's children an important jump. Also, I see a real value in leveling the playing field for children across our state ... the size of one's library budget shouldn't affect the quality of their learning and development of their literacy skills.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

I think the outcome is that children across our state are better prepared to read, learn and perform well in school regardless of the size/type of library. Project Views has measured the outcomes of the best practices already, so hopefully these could be incorporated along with different measures such as survey results, anecdotal, etc.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): _____

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? _____

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Cultural Literacy: A Project to Help Library Staff Connect with Diverse Communities

Library, group, or person submitting proposal Julie Brand

Library Name, if different King County Library System

Contact Person Julie Brand Title Interim Executive Director

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email jbrand@kcls.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Help libraries better understand how to connect with the diverse communities we serve through relationship building and greater understanding, knowledge of what we need to know about their culture and how best to work with them. Could pick 5 or so key communities across the state to learn how to better connect and serve; could and should include components around research and marketing.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): _____

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? _____

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Washington Digital Newspaper Hub or Access Washington Newspapers (AWN)

Library, group, or person submitting proposal:

Shawn Schollmeyer, Washington State Library, Digital & Historical Collections

Library Name, if different _____

Contact Person Marlys Rudeen Title Deputy State Librarian

Address 6880 Capitol Blvd SE

City Tumwater Zip 98504

Telephone 360.951.2222 Fax _____ Email marlys.rudeen@sos.wa.gov

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

The Washington State Library has a unique opportunity to provide newspaper digitization services and expertise to public libraries, historic organizations, and academic institutions in our state. We believe there is a strong need to build a repository of Washington newspapers to support smaller libraries, who cannot afford to digitize short runs of local historic newspapers on their own, as well as academic institutions, which may have collections ready to digitize, but no knowledge of current best practices for digitization.

A three year grant of \$65,000 per year would allow us to contribute to the hiring of one full time managing librarian; establish practices for file creation; purchase film, shipping and delivery of film and drives; set up processing for OCR and full text search. Remaining costs will be borne by WSL Digital and Historical Collections.

By acting as a digitization service center for organizations across the state, Washington state library not only allows all participating agencies to take advantage of bulk discounts on digitization, but also aggregate historically significant newspapers to become a comprehensive online newspaper resource.

If awarded, funding for this program would be used to provide each participating agency with their own file copies of their locally held titles and eventually to become a source of content for the Digital Public Library of America. We are currently working with the University of Washington Microfilm & Newspaper department to digitize culturally significant titles to contribute to the Chronicling America website. This project will end in August 2014 and we feel there is still a need to continue preparing rare content for preservation and free online access.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

This project would be beneficial to helping public and academic libraries provide access to their newspaper collections for all residents of Washington with online access from their homes or libraries. We would use this grant to gather film from interested public libraries and provide files back for their own collections. University of Washington is already an interested partner in supplying microfilm negatives for a collective newspaper archive. We would use this opportunity to provide practical experience in digitization projects for iSchool students at the university.

Users of this collection would not need memberships or library cards to access the content. There is a growing interest from the Millennial generation and remote users to access information online and to reach a wider audience, beyond those who can visit the physical presence of the state library in Tumwater. With the implementation of the Common Core standards in Washington, students between grades 4-12 will need access to primary resources, to meet their language arts requirements. Many of our historic newspapers were established during early statehood and provide a northwest point of view on national topics normally dominated by eastern perspectives. This gives historians and researchers access to rich sources of data to mine for analysis and publications.

Due to the pioneer nature of many early publications across the state, one of our most active audiences are genealogists. Online access to vital statistics, wartime enlistment and casualty lists, election results and local events eases requests on limited library staff and allows users to browse information freely at their leisure.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

The past eight years we have gained significant experience digitizing 300,000 pages for the National Digital Newspaper Program and <http://chroniclingamerica.loc.gov/>. We can reasonably estimate production of 30,000-50,000 pages per year depending on availability and cost of microfilm negatives from storage repositories. Over the last few years it has become increasingly difficult to retrieve negatives from commercial negative storage facilities due to pricing and ownership issues. They may charge 3-5 times more for copies than sourcing through University of Washington Libraries or Washington State Archives. Many times libraries can only offer access to these titles via costly commercial products with only a short date range. Therefore, success would also be measured by ease of access to newspaper titles in a free online format.

With a large contributor such as the University of Washington, we would also measure success by supporting at least five rural libraries in partnership the first year. Depending on the level of interest the following year we would look at partnerships with larger organizations such as Washington State University, Tacoma Community College, and perhaps the Washington State History Archives and continue partnerships with smaller libraries.

Another measure of success would be to become a significant online presence for Washington newspapers comparable to the collections currently presented by the University of Oregon and University of California, Riverside Digital Newspaper Program. We are noticeably behind other states in presenting local online access to these valuable resources.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): (e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students).
High school, university students & researchers; genealogists, Washington library staff & historical organizations

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

This funding would allow us to establish efficient processes and guidelines for newspaper digitization projects. It would also allow us to develop and test effective methods of collaboration with local organizations and communities.

Considering the outcome desired, how long should the project continue? _
(Note that most projects are from one year to four years in length.)

3 years beginning autumn 2015

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
2. Enhance libraries relevancy in a democratic society.
3. Serve underserved, unserved, and culturally diverse communities and populations.

University of Washington libraries see significant newspaper usage by Native American researchers. Many early newspapers show experiences of Asian immigrants and opportunities to show the diverse history of Washington.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Support for the Edge Initiative

Library, group, or person submitting proposal Cheryl Heywood and Rand Simmons

Library Name, if different Timberland Regional Library and Washington State Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Provide funding to support the Edge Initiative throughout Washington State.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

The use of technology in public libraries is becoming an increasingly important way to provide service to the patron. Edge provides tools for libraries to discuss and assess the use of technology to provide resources and services to patrons.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Libraries will be increasingly aware of the potential for use of technology within the library and ways in which technology can be used to better serve the patron both within the building and from wherever the patrons desires to access the library's resources and services.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Implementing Family Place Libraries in Washington State

Library, group, or person submitting proposal Cheryl Heywood

Library Name, if different Timberland Regional Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Through a grant process, create Family Place Libraries training. This will increase the capacity of libraries within Washington State to recognize and realize their full potential as community hubs for healthy child and family development, parent and community involvement and lifelong learning.

The three-day Family Place Training Institute provides theoretical grounding in family centered library services and practical training in the core components of Family Place. The Family Place Training Institute prepares participants to implement the initiative locally and provides a vehicle for librarians to share experiences and effective practices with other Family Place librarians throughout the United States. Topics covered include:

- Serving families and children through partnerships
- Infant brain development
- Child development
- Emergent literacy
- Parent education
- Space design
- Collection development
- The Parent/Child Workshop
- Assets and needs Assessment
- Community Outreach
- Coalition building
- Documentation & Evaluation

All participants receive a Training Manual, relevant articles and books, and practical materials and information to help implement the Family Place Libraries Initiative. Beyond the training, Family Place Libraries staff provide four years of technical assistance to all participating sites.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Literacy begins at birth, libraries can help build healthy communities by nourishing healthy families. Family Place Libraries redesign the library environment to be welcoming and appropriate for children beginning at birth; they connect parents with the resources, programs and services offered at the library and other family service agencies; and reach out to non-traditional library users. This creates the network families need to nurture their children's development during the critical first years of life and helps ensure all children enter school ready and able to learn.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Washington library staff will become trained in the techniques offered by Family Place Libraries. They in turn will begin implementation within their local Washington libraries and they will offer resources and programs for supporting stronger parent child interaction that emphasize the role of parents as their child's first teacher.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): _____

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Support for Interactive Children's Learning Devices

Library, group, or person submitting proposal Cheryl Heywood

Library Name, if different Timberland Regional Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Provide grant opportunities for public libraries to purchase and install interactive children's learning devices.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Children naturally gravitate to and quickly adapt to the use of electronic devices. These devices kindle their curiosity and engage them in play. Interactive children's learning devices provide an age-appropriate learning experience at the same time, helping children become both more technology savvy and to "quietly" learn while playing and exploring.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Provide a grant cycle each year that enables public libraries to buy one or more of these devices for use in the library. Larger grants would be available for libraries with multiple branches.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): _____

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? _____

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): Children

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? Four years
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Jobs and Employment

Library, group, or person submitting proposal Julie Brand

Library Name, if different King County Library System

Contact Person Julie Brand Title Interim Executive Director

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email jbrand@kcls.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Most libraries work with WorkSource and other state agencies but in a very disconnected way. It would be helpful to create some program that establishes connections between state employment agencies, nonprofits with a state wide presence and libraries.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): _____

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? _____

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Leadership Institute

Library, group, or person submitting proposal Jeff Martin

Library Name, if different Washington State Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

One of the ideas generated at the public library directors meeting in January not covered elsewhere. This idea would set aside funding for leadership training covering a variety of subjects of value to library governance and administration, visioning of the future of libraries and related topics which by necessity would be eligible for use of LSTA funding.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Building leadership is essential within the library. Whether the leadership is focused on the director, for those wanting to advance to a higher leadership positions, for mid-level managers or for supervisors, leaders provide direction for the library and provide efficient and effective management within their area of responsibility.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Every other year a face-to-face gathering would occur over one or two days. The gathering would provide opportunities for learning about the role of the director, their relationship to the governing or advisory board, provide resources for education on topics related to legal, financial, planning, vision, or other topics. The gathering would provide time for networking and provide keynote speakers who are thought-provoking and inspirational. Funds may also be used for focused single topic webinars as the need arises.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): _____

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Continuation of Library Now: Boopsie for Public, Tribal and Academic Libraries

Library, group, or person submitting proposal Cheryl Heywood

Library Name, if different Timberland Regional Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Extend the duration of Boopsie for participants. Cover additional promotion of the project along with subscription costs for an additional year. Cover academic libraries in addition to public and tribal libraries. Bring additional libraries into this group purchase as possible.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Boopsie will have had little time to become established among the patrons of Washington public, tribal and academic libraries when the current demonstration project expires. Additional funding is needed to provide “proof of concept.”

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

More and more, library patrons will demand access to library resources and services with their tablets and smartphones. As more and more users access library services with their tablets and smartphones, Library Now will become part of the everyday services of the library community. The service will reach a critical mass where most libraries will continue the service after LSTA support expires.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (~~private and~~ public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (~~business and industry, law, medical, other government,~~ tribal, other)
 If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): _____
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
2. Enhance libraries relevancy in a democratic society.
3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Continuation of the Washington State Library Microsoft IT Academy

Library, group, or person submitting proposal Ann Roseberry

Library Name, if different Richland Public Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

If the legislature does not provide an additional appropriation to continue the Microsoft IT Academy, consider the use of LSTA funding to continue the IT Academy in the next biennium.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

The Washington State Library Microsoft IT Academy is one of those programs which libraries can showcase to a variety of stakeholders. It provides great visibility for both the Washington State Library but also the local library. Even more it is a program which directly benefits Washingtonians and their education and advancement beyond just personal enrichment. It provides job skills in a world which increasingly requires the use of technology to succeed.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

This program is much too valuable to expire; for the Washington State Library, for libraries, and for the citizens of the state.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: Tribal

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): _____
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
 2. Enhance libraries relevancy in a democratic society.
 3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Programming Boxes to Go

Library, group, or person submitting proposal Carolyn Petersen and Martha Shinner

Library Name, if different Library Development, Washington State Library

Contact Person Carolyn Petersen Title Assistant Program Manager

Address Washington State Library

City Olympia Zip 98504

Telephone 360-570-5560 Fax 360-586-7575 Email Carolyn.petersen@sos.wa.gov

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page): Creating programming boxes to go will all

Each participating library would be responsible for developing one or more program boxes. The audience would need to be identified as well the necessary materials and directions for a successful program. These program boxes would then circulate among the collaborating libraries. Collaboration would mean that libraries would benefit from the shared work of others; offering multiple, quality, age appropriate programs for each partner library.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Personnel costs are the biggest expense for libraries, and any ideas which enable libraries to stretch their personnel expenditures for maximum benefit to the public should be explored. Rotating program kits have been adopted by libraries which have staff dedicated to specific programming areas such as children's or adult programming. However, many libraries lack designated or specialized staff to create such multiple, quality programs and this grant cycle would present an opportunity for libraries to produce a greater quantity of quality programs at less cost to meet the needs of their communities.

The opportunity for peer to peer learning will broaden the participants' skills and increase the variety of programming available for their patrons.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

There will be evidence of peer to peer learning manifested in the higher quality and quantity of programs offered for children and adults.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): children, teens and adults

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? Two to three years
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

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GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Becoming Immersed in Emerging Technology: Keeping Current with Kindle Fires

Library, group, or person submitting proposal Pullman High School Library

Library Name, if different _____

Contact Person JulieAnn Udy Title District Librarian

Address 510 NW Greyhound Way

City Pullman, WA Zip 99163

Telephone (509) 332-1551 ext. 271 Fax (509) 332-6868 Email judy@psd267.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

We believe that all libraries should be moving their programs towards implementing more technological access of resources using newer, more mobile devices to complement the services they currently provide. Technological projects can be expensive so many libraries have not yet venture into providing these new emerging options.

The following is a sample of a possible future request that could be one option for the use of future state wide library funding since we at Pullman High School are just beginning to need to venture in this direction for multiple reasons:

We would like to purchase Kindle Fire HD tablets, 2 year warranties for each tablet, a collection of eBooks, and specific accessories for the tablets, (and itemized breakdown is provided on page 2) in order to begin providing alternative formats of books to students and staff at Pullman High School (PHS). The eBook collection would consist of young adult fiction titles that are in high demand. The eBook copy can be made available to students on up to ten Kindle Fire tablets, depending upon publisher agreements. The PHS library budget would be utilized to purchase one hardback copy to match each of the electronic titles purchased through this grant. Additional popular young adult fiction will also be available for free download from Amazon. Many of the classics used in the PHS curriculum are also available for free download through Amazon and other companies via the internet. Having these titles available on the Kindle Fires would be extremely helpful to our English teachers and their students as they try to differentiate instruction

in their classrooms. We have purchased some reference eBooks through Follett to supplement our health, social studies, and English curriculums. We would be able to provide a link to these eBooks as an app on the Kindle Fires, to make them far more accessible to students via this alternate technological format. The Kindle Fires would also allow access to more popular young adult titles in eBook format via our community library. Neill Public Library's (NPL) eBook program, *Overdrive: Washington's Anytime Library* offers hundreds of eBook titles for free temporary downloading. NPL will provide a patron card for each of the ten Kindle Fires. When a patron requests a book that has not yet been purchased, the librarian would be able to download the title for the student, rather than have the student wait for the book to be ordered when library funds are available. Resource sharing with NPL provides our students with the opportunity to experience what is available to them in their community, preparing them for the transition upon graduating from high school.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Our high school is going to be under construction, in its current location for the next two years. Only a small portion of the library's collection will be available during the 2015-2016 school year. Kindle Fires will be an excellent electronic resource to fill the gap of limited print resources during this transitional period.

Our middle school library currently has eBook Readers from an outside funding source. If PHS could also acquire the same technology, we would be able to promote Neill Public Library's resources in both secondary schools within the district. There are many free news apps students could access for current events, increasing their awareness of social issues and educating them as future voters. The text to speech feature the Kindle Fires offer helps students who are struggling readers and/or those with special needs. Providing this program in both schools would allow us to reach out to underserved populations within our school community.

The funding we need is only for the original purchase of the Kindle fires, two year warranties, cases with built-in keyboards, additional accessories, eBook collection, tax, and shipping and handling. Teaching, promoting, and purchasing of the matching hardback titles to complement the eBook collection will be done through the PHS library budget.

If the total amount requested cannot be funded, the number of Kindle Fires could be reduced to 20 or 10 depending on monies available. Purchasing the Kindle Fires in groups of 10 are the most economical since Amazon.com allows eBooks to be download on up to 10 devices per title.

Estimated Cost of Project for a **classroom** set of 30 (at the current prices) would be:

30 Kindle Fire HD Tablets	@ \$199.00 ea.	\$ 5970.00
30 2 year warranties	@ \$ 75.00 ea.	\$ 2250.00

30 Bluetooth Keyboard Tablet Stand Cases	@ \$ 35.00 ea.	\$ 1050.00
30 fast charging wall adapters	@ \$ 20.00 ea.	\$ 600.00
30 stylus	@ \$ 10.00 ea.	\$ 300.00
eBook collection (fiction and nonfiction) 100 books/10 kindles	@ \$1000.00/Kindle Fire	\$ 3000.00
	SubTotal	\$ 13,170.00
	Approx. shipping/handling	\$ 1,317.00
	Approx. sales tax	\$ 1,027.26
	Estimated TOTAL	\$ 15,515.26

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately 1/2 page):

During our first year of implementing this grant, we would develop our collection and instruct our patrons on how to access the books and current news via the Kindle Fires. Once this is done, we would begin checking the Kindle Fires out to patrons. The second year we would rely on the Kindle Fires as one method of accessing materials for both research and pleasure reading since our resources will be limited due to space constraints being placed on the library as our new high school is being constructed. The third year of implementing the program, we will be in the new high school building, the Kindle Fires will become an additional technological format students and staff can utilize to access information as a means of differentiating instruction. In the years to follow we would continue upgrading the Kindle Fires as needed. This program would be maintained every year until a newer form of technology becomes available that makes accessing eBooks, online resources, news, etc. easier. Our library program will be able to keep track of how frequently the Kindle Fires are being used and whether they are being used by individuals, teachers, book clubs, or classes.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 - Public (libraries organized under RCW 27.12)
 - School (private and public K-12 schools)
 - Special (business and industry, law, medical, other government, tribal, other)
- If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff, as an additional resource for collection development
- Library users or potential library users

X A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): Students with special needs, high school classrooms, resource room students and teachers, book club members
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- X User training
- X Staff training
- X Grants
- Development of best practices
- X Demonstration of emerging technology or practices
- X Other, please explain:

Collaborating with Neill Public Library Staff

Collaborating with technology staff

Collaborating with all secondary school library staff

Promotional outreach to high school library patrons (teachers and staff)

Considering the outcome desired, how long should the project continue? 1st year to implement, 2nd year we would rely on the Kindle Fires as one of our main forms of access due to library construction, 3rd year implementing program with the library in the new building, 4th and beyond continue upgrading Kindle Fires as needed. The program would be maintained every year for the foreseeable future.

Which Library Council areas of focus support the idea you are submitting (check all that apply)

- X 1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
- X 2. Enhance libraries relevancy in a democratic society.
- X 3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Statewide Database Licensing

Library, group, or person submitting proposal Trish Henry and Marci Howells

Library Name, if different _____

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Continue Statewide Database Licensing for K-12 school libraries.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Does this include funding for the Statewide Databases? Those are critical for our schools.
Trish Henry

Continued funding of database licensing is critical for all school libraries, too!
Marci Howells

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): School teachers, teacher-librarians, other staff, and students
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Continuation of the project needs to include resources and support for the

Efficient and effective use of the product.

Considering the outcome desired, how long should the project continue? Ongoing
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

All Aboard for Kindergarten

Library, group, or person submitting proposal Spokane County Library District

Library Name, if different _____

Contact Person Mary Ellen Braks Title Library Services Manager

Address 4322 North Argonne Road

City Spokane Zip 99212

Telephone 509 893-8422 Fax 509 893-8474 Email mbraks@sclcd.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

To develop a state wide ready for school program collaborating with the Department of Early Learning (DEL) and the Office of Superintendent of Public Instruction (OSPI) that libraries can incorporate into their early learning programs to ensure that all children enter school ready to learn. The program will focus on the 60% of children cared for by Family, Friends and Neighbors, especially those families that may be waiting for spots in Head Start and ECEAP programs although all would be welcome to participate. The other 40% of children are already in formal programs such as Early Head Start, Head Start and ECEAP (“Gates Study – Ready on Day One”). The design of the program will draw on programs that libraries across the state are currently using such as Every Child Ready to Read (PLA), Love Talk Play(Thrive by Five), Getting School Ready Booklets (FEL), and What’s the Big Idea, Mother Goose Math and Science (National Science Foundation). The goal is to align what libraries already do with WaKIDS data to design a series of programs that would help parents ensure their children have the skills they need to be ready for kindergarten. Findings from the Project Views study indicate that libraries using interactive and intentional intervention strategies produce positive learning outcomes for young children. Using WaKIDS data available for their local schools, librarians will tailor programs to community needs emphasizing skills from the six domains used to assess kindergarteners. The key to the program would be to offer the sessions on a regular basis so that all families could attend. Community connections will be made with local schools, child care providers, DEL, OSPI, ESD’s, Head Start and ECEAP programs. This would be an opportunity for librarians to connect with their local early learning coalition. Staff will be trained to use WaKIDS data and to integrate interactive and intentional strategies into library programs.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Funding this project will raise awareness to the important role that libraries play in early learning. Providing opportunities for the 60% of children served by informal early learning programs has been a strong role of public libraries. Libraries will continue to be relevant in the community by becoming a valued partner in early learning. This is also a way to ensure equitable service for all children in the community as programs at libraries are free. We can also offer programs at various times and days to provide access to all. Programs will be offered with regular frequency so that families struggling to juggle jobs and life have ample opportunities to participate in these programs. An on-line tool will be developed to reinforce the six domains and provide ways that parents can engage in activities with their children beyond library programs. By providing free access to early learning programs, families in poverty will benefit and libraries will help to close the opportunity gap before children enter school. Studies show that this gap increases over time and early intervention is key to closing the gap.

This project will use Project VIEWS data to ensure that library programs prepare young learners. In addition, this project aligns with the goals of the ELPLP, Thrive by Five, OSPI and DEL that all children enter school ready to learn and reinforces the role of public libraries as valuable partners in the early learning community.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

The project will be successful if the percent of children entering kindergarten ready to learn increases across all 6 domains of the WaKIDS assessment. The program would need to be offered on a continuing basis so that we could see an increase over a period of time. We will measure the number of families that attend programs focusing on the six domains. Ideally over a period of time families will learn about all six of the domains. We will measure how many people visit the online support pages that reinforce learning and provide additional ideas for activities in each of the domains. Ultimately the success will be measured by the success of the children as they enter school. As WaKIDS expands the data they gather we hope to see that more children participate in early learning opportunities through libraries.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): Children ages 3 – 5 and their parents, grandparents and caregivers (e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Considering the outcome desired, how long should the project continue? 3-4 years so we can see if there is an increase in the number of children ready for kindergarten.

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

STEM

Library, group, or person submitting proposal Cheryl Heywood and Neel Parikh

Library Name, if different Timberland Regional Library and Pierce County Library System

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Create focused programming and resources for STEM.

This would be a project supporting public libraries as they develop STEM (Science, Technology, Engineering & Math) programming. Model it after what was done with early learning in 1999:

1. Planning – work with a group of library staff to design a program over one year (this could also be eliminated to go straight to step 2)
2. Preparing Libraries/librarians –
 - a. Create a STEM advisory board of state specialists
 - b. Design training for library staff on how to introduce STEM in library programming and services
 - c. Deliver the training
 - d. Consider creating lists, toolkits, activity guides or other guidance about STEM resources and materials to be used or purchased by libraries
3. STEM program challenge grants. – offer small grants to libraries to prepare STEM programs &/or services. These should require a community partner.

There are some libraries in the state who are already part of STEM coalitions or have received funding for STEM activities but this would get all of us on the ‘same page’.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Libraries are well positioned to integrate STEM in their youth services programming. A STEM background is increasingly important for youth to gain entry to good paying jobs when they graduate from either high school or college. STEM preparation is important for high school students when they enter college. Many are not proficient in this important area and need remedial work in any level of college to simply “catch up.”

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Prepare more youth to become successful as they move from K-12 to college to productive citizens in the US economy and society.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): _____
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
 2. Enhance libraries relevancy in a democratic society.
 3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Washington State eBook Equity Project

Library, group, or person submitting proposal Andrew Harbison

Library Name, if different The Seattle Public Library

Contact Person Andrew Harbison Title Assistant Director – Collections and Access Services

Address 1000 Fourth Ave.

City Seattle Zip 98104

Telephone 206-684-9287 Fax - Email andrew.harbison@spl.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Technology, publishing, and reading behavior have all changed dramatically in a very short period of time. While eBooks quickly rise in availability and demand, libraries struggle with the high costs, licensing restrictions, and proprietary platforms associated with them. The result has diminished library purchasing power, collections, and accessibility.

LSTA funding can subsidize an investigation of opportunities for the Washington State Library to assume a leadership role in addressing the challenges libraries face with eBooks in the interest of increasing access to eBook content and offsetting the collective costs to libraries and their communities.

The Statewide Database Licensing Project is an example of the role the Washington State Library plays in ensuring access to electronic resources. The WSL is, similarly, well positioned to assume a role in advocating for more equitable eBook playing field while building statewide eBook collections.

This idea is largely inspired by the Massachusetts eBook Project, which is a pilot project to cooperate with vendors to “explore different models for eBook lending, different platforms and user experiences.” This pilot employs a collective strategy for its fifty-one participating libraries to acquire and circulate a shared, statewide eBook collection. By coordinating a combined voice to express library interests and concerns, this statewide initiative leverages resources and purchasing power to address inequities in the eBook market. While the Massachusetts eBook Project is only a pilot, it has the potential to expand beyond its state

lines with additional funding. The Washington State Library has an opportunity to realize similar benefit for its libraries by partnering with Massachusetts libraries, by exploring similar consortial models with vendors, or by discovering new eBook acquisition and distribution strategies.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

All libraries are experiencing challenges with eBooks whether they offer them or not. In the same way that subscription database pricing can limit the ability of some libraries to provide access to these resources to users, there is an opportunity to address similar eBook challenges on a statewide scope. The Washington library community stands to benefit by building and enhancing their collections of eBook content, thereby promoting literacy and advancing library services. By doing so, Washington libraries will be more responsive and relevant to industry and consumer trends, while also ensuring those trends are reflected in even and equal distribution of resources to users across the state.

Libraries and librarians can contribute to this initiative by developing and evaluating models, collecting feedback amongst libraries and library patrons, and participating in the development of licensing terms and collections. These eBook collections could be developed to support, specifically, applied literacy such as legal research, health information, employment/job searching, and politics and could also be targeted to specific underserved audiences. One of the advantages to a well-developed eBook collection, however, is that it has the potential to reach many audiences – early learners, students, researchers, educators, lifelong learners – without the traditional barriers of time and place.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

This first phase of this project should be considered as exploratory with the goal of producing recommendations and proposals for further funding to enable the recommended direction. A successful project will, therefore, produce a well-researched report that explores different examples and models for achieving more equitable statewide access to eBook resources and services, and settles on the model that would work best for Washington state libraries. The successful final recommendation would be one that can meet the eBook needs of participating libraries, attract and be funded by future LSTA monies, and be sustained as a WSL service offering.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): educators and students
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? 1 year
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
2. Enhance libraries relevancy in a democratic society.
3. Serve underserved, unserved, and culturally diverse communities and populations.

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GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Becoming Immersed in Emerging Technology: Keeping Current with Kindle Fires

Library, group, or person submitting proposal Pullman High School Library

Library Name, if different _____

Contact Person JulieAnn Udy Title District Librarian

Address 510 NW Greyhound Way

City Pullman, WA Zip 99163

Telephone (509) 332-1551 ext. 271 Fax (509) 332-6868 Email judy@psd267.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

We believe that all libraries should be moving their programs towards implementing more technological access of resources using newer, more mobile devices to complement the services they currently provide. Technological projects can be expensive so many libraries have not yet venture into providing these new emerging options.

The following is a sample of a possible future request that could be one option for the use of future state wide library funding since we at Pullman High School are just beginning to need to venture in this direction for multiple reasons:

We would like to purchase Kindle Fire HD tablets, 2 year warranties for each tablet, a collection of eBooks, and specific accessories for the tablets, (and itemized breakdown is provided on page 2) in order to begin providing alternative formats of books to students and staff at Pullman High School (PHS). The eBook collection would consist of young adult fiction titles that are in high demand. The eBook copy can be made available to students on up to ten Kindle Fire tablets, depending upon publisher agreements. The PHS library budget would be utilized to purchase one hardback copy to match each of the electronic titles purchased through this grant. Additional popular young adult fiction will also be available for free download from Amazon. Many of the classics used in the PHS curriculum are also available for free download through Amazon and other companies via the internet. Having these titles available on the Kindle Fires would be extremely helpful to our English teachers and their students as they try to differentiate instruction

in their classrooms. We have purchased some reference eBooks through Follett to supplement our health, social studies, and English curriculums. We would be able to provide a link to these eBooks as an app on the Kindle Fires, to make them far more accessible to students via this alternate technological format. The Kindle Fires would also allow access to more popular young adult titles in eBook format via our community library. Neill Public Library's (NPL) eBook program, *Overdrive: Washington's Anytime Library* offers hundreds of eBook titles for free temporary downloading. NPL will provide a patron card for each of the ten Kindle Fires. When a patron requests a book that has not yet been purchased, the librarian would be able to download the title for the student, rather than have the student wait for the book to be ordered when library funds are available. Resource sharing with NPL provides our students with the opportunity to experience what is available to them in their community, preparing them for the transition upon graduating from high school.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Our high school is going to be under construction, in its current location for the next two years. Only a small portion of the library's collection will be available during the 2015-2016 school year. Kindle Fires will be an excellent electronic resource to fill the gap of limited print resources during this transitional period.

Our middle school library currently has eBook Readers from an outside funding source. If PHS could also acquire the same technology, we would be able to promote Neill Public Library's resources in both secondary schools within the district. There are many free news apps students could access for current events, increasing their awareness of social issues and educating them as future voters. The text to speech feature the Kindle Fires offer helps students who are struggling readers and/or those with special needs. Providing this program in both schools would allow us to reach out to underserved populations within our school community.

The funding we need is only for the original purchase of the Kindle fires, two year warranties, cases with built-in keyboards, additional accessories, eBook collection, tax, and shipping and handling. Teaching, promoting, and purchasing of the matching hardback titles to complement the eBook collection will be done through the PHS library budget.

If the total amount requested cannot be funded, the number of Kindle Fires could be reduced to 20 or 10 depending on monies available. Purchasing the Kindle Fires in groups of 10 are the most economical since Amazon.com allows eBooks to be download on up to 10 devices per title.

Estimated Cost of Project for a **classroom** set of 30 (at the current prices) would be:

30 Kindle Fire HD Tablets	@ \$199.00 ea.	\$ 5970.00
30 2 year warranties	@ \$ 75.00 ea.	\$ 2250.00

30 Bluetooth Keyboard Tablet Stand Cases	@ \$ 35.00 ea.	\$ 1050.00
30 fast charging wall adapters	@ \$ 20.00 ea.	\$ 600.00
30 stylus	@ \$ 10.00 ea.	\$ 300.00
eBook collection (fiction and nonfiction) 100 books/10 kindles	@ \$1000.00/Kindle Fire	\$ 3000.00
	SubTotal	\$ 13,170.00
	Approx. shipping/handling	\$ 1,317.00
	Approx. sales tax	\$ 1,027.26
	Estimated TOTAL	\$ 15,515.26

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately 1/2 page):

During our first year of implementing this grant, we would develop our collection and instruct our patrons on how to access the books and current news via the Kindle Fires. Once this is done, we would begin checking the Kindle Fires out to patrons. The second year we would rely on the Kindle Fires as one method of accessing materials for both research and pleasure reading since our resources will be limited due to space constraints being placed on the library as our new high school is being constructed. The third year of implementing the program, we will be in the new high school building, the Kindle Fires will become an additional technological format students and staff can utilize to access information as a means of differentiating instruction. In the years to follow we would continue upgrading the Kindle Fires as needed. This program would be maintained every year until a newer form of technology becomes available that makes accessing eBooks, online resources, news, etc. easier. Our library program will be able to keep track of how frequently the Kindle Fires are being used and whether they are being used by individuals, teachers, book clubs, or classes.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
- Public (libraries organized under RCW 27.12)
- School (private and public K-12 schools)
- Special (business and industry, law, medical, other government, tribal, other)
- If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff, as an additional resource for collection development
- Library users or potential library users

X A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): Students with special needs, high school classrooms, resource room students and teachers, book club members
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- X User training
- X Staff training
- X Grants
- Development of best practices
- X Demonstration of emerging technology or practices
- X Other, please explain:

Collaborating with Neill Public Library Staff

Collaborating with technology staff

Collaborating with all secondary school library staff

Promotional outreach to high school library patrons (teachers and staff)

Considering the outcome desired, how long should the project continue? 1st year to implement, 2nd year we would rely on the Kindle Fires as one of our main forms of access due to library construction, 3rd year implementing program with the library in the new building, 4th and beyond continue upgrading Kindle Fires as needed. The program would be maintained every year for the foreseeable future.

Which Library Council areas of focus support the idea you are submitting (check all that apply)

- X 1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
- X 2. Enhance libraries relevancy in a democratic society.
- X 3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Living Voters Guide Fact Checking with Libraries

Library, group, or person submitting proposal: The Seattle Public Library

Contact Person Chance Hunt Title Asst. Director, Community Partnerships

Address 1000 4th Ave.

City Seattle Zip 98107

Telephone 206-386-4097 Email chance.hunt@spl.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

The Living Voters Guide (LVG) offers a new method for voters to become informed and deliberate together on critical election decisions. Users learn about ballot choices, express their values and concerns, weigh pros and cons submitted by other voters, explore common ground, and reach informed decisions. LVG fosters public trust in uncivil times by inviting citizens to talk with one another online as if talking across the fence in their back yards.

This civic software was developed by CityClub in partnership with a team of researchers from the University of Washington's Departments of Computer Science, Communication, Human-Centered Design, and Political Science. The initial work was funded by the National Science Foundation as part of a larger research project to design, build and test new software supporting civic engagement and participation. CityClub is now ready to transfer the technology from the university to the public sector. The intent is to find a sustainable institutional home for the LVG within public libraries.

- A fact-checking methodology and service whereby library staff can verify claims LVG participants make. This will provide the integrity/veracity that the public expects from a voters guide.

- Extensions to the LVG platform for fostering deliberation about candidates, supporting fact-checking activities, and expanding to multiple states. All source code developed under this grant will be contributed under an open source license.

- A wiki-based toolkit conveying the technical, operational and promotional information libraries would need to host LVG in their communities.

- A distributed technological infrastructure that can handle high volumes of traffic during election season from across the country, using cloud-based infrastructure to avoid high capital expenditure on servers and system administration.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Public libraries are the natural home for LVG because they are trusted, neutral mediators of civic space, both digital and face to face. Also, libraries can play a variety of critical informational and facilitative roles, such as identifying and providing public information resources for elections and fact checking.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Evaluation will be conducted with library staff and public users to measure participation volume, acquired knowledge, and behaviors against the desired outcomes of attracting voters to use libraries and LVG as primary resources for trusted election information; encountering a diversity of political ideas and opinions; civil deliberation with other voters; and making more informed decisions.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): _____
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing living voter's guides.
2. Enhance libraries relevancy in a democratic society.
3. Serve underserved, unserved, and culturally diverse communities and populations

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Digital Public Library of America (DPLA) Service Hub Development

Library, group, or person submitting proposal Andrew Harbison

Library Name, if different The Seattle Public Library

Contact Person Andrew Harbison Title Assistant Director – Collections and Access Services

Address 1000 Fourth Ave.

City Seattle Zip 98104

Telephone 206-684-9287 Fax - Email andrew.harbison@spl.org

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Washington has a rich and diverse history embedded in the collections of libraries across the state. The Washington State Library has a unique opportunity to bring these collections together to share that history with broad audiences while offering new ways of seeing and experiencing our individual, local, and collective heritage. The use of LSTA funding can facilitate the planning, implementation, administration, and management of a centralized, statewide Service Hub for the Digital Public Library of America (DPLA), a national clearinghouse for cultural heritage digital content.

As a DPLA Service Hub, the State Library would create an aggregate archive and coordinate the collection and preparation of existing digital collection records within the state for contribution to the DPLA union catalog in order to meet submission volume requirements. The Service Hub will also provide “a full menu of standardized digital services, including digitization, metadata, data aggregation and storage services, as well as locally hosted community outreach programs” [dp.la]

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Establishing a Service Hub in Washington State for the Digital Public Library of America will coordinate, develop, promote, and amplify digital initiatives in libraries across the state in accordance with fundamental library values of open access and discovery. In doing so, it will advance library roles in the cultural landscape, secure their relevance in the digital age, raise the visibility of digital collections, and create a collective online identity. Simultaneously, a Service Hub will cultivate collaboration and partnerships between libraries, cultural institutions, educators, and communities.

Culturally and historically relevant collections will not only serve community interests and educational goals, it will also provide opportunities for rich digital experiences with more comprehensive and deep collections. In addition to the benefits garnered by communities, partners, and stakeholders, libraries and their staff will benefit from ongoing training and development to maintain currency with industry and technology trends. Providing centralized digitization services will also reduce the costs to libraries to make their unique historical and cultural heritage resources freely available.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

The outcome will be the Washington State Library as a Service Hub for the Digital Public Library of America. The first year, the WSL will have identified and partnered with regional institutions to prepare and aggregate digital collection records to meet DPLA submission requirements and will have created an aggregate archive to collect, update, maintain, and submit those records to the DPLA. The WSL will also have created digitization and metadata creation training resources as well as developed processes and procedures for providing data aggregation and storage services for new partners. As part of the ongoing development of the Service Hub beyond the first year, the State Library will also perform outreach to potential new partners and community members to promote and raise awareness of the resources available.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): students and educators

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? 1-4 years
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
2. Enhance libraries relevancy in a democratic society.
3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Trustee Training

Library, group, or person submitting proposal Jeff Martin

Library Name, if different Washington State Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

One of the ideas generated at the public library directors meeting in January not covered elsewhere. This idea would set aside funding for trustee training covering a variety of subjects of value to library governance and administration, visioning of the future of libraries and related topics which by necessity would be eligible for use of LSTA funding.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Trustees play a critical role in most libraries. They set policy, have responsibility for the setting and oversight of budgets, are part of the community face of the library along with staff, work closely with the director in the high level administration of the library, and take on numerous other roles. The more knowledgeable the trustees, the more capable the trustees, the more likely the library will be an efficient and effective resource to the community it serves.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Every other year a face-to-face gathering would occur over one or two days. The gathering would provide opportunities for learning about the role of the trustee, their relationship to the director, provide resources for education on topics related to legal, financial, planning, vision, or other topics. The gathering would provide time for networking and provide keynote speakers who are thought-provoking and inspirational. Funds may also be used for focused single topic webinars as the need arises.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

Academic (private and public two-year and four-year academic institutions)

Public (libraries organized under RCW 27.12)

School (private and public K-12 schools)

Special (business and industry, law, medical, other government, tribal, other)

If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

Library staff

Library users or potential library users

A specific group of staff or users, or a potential user group. Name the target

beneficiaries(s): library governing and advisory boards of trustees

(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

User training

Staff training

Grants

Development of best practices

Demonstration of emerging technology or practices

Other, please explain:

Trustee training

Considering the outcome desired, how long should the project continue? _____

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.

2. Enhance libraries relevancy in a democratic society.

3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Support for the US IMPACT Study and Survey

Library, group, or person submitting proposal Rand Simmons

Library Name, if different Washington State Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Support The U.S. Impact Study at the state level such that Washington libraries are better able to understand the impact of free access to computers and the Internet on the individuals, families and communities served by Washington libraries.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Access to the Internet has become a central part of American society, helping all of us in many areas of our daily lives. Over the past twenty years, libraries and community technology centers have taken on the role of public access centers for those who are unable to reach the Internet at home or work, for reasons ranging from lack of financial resources to personal preference. The U.S. Impact Study is examining the users and use of these public services to better understand the impact of free access to computers and the Internet on the individuals, families and communities served by these public and private resources.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

Results from the U.S. IMPACT Studies and information about each library's own users as provided in a custom U.S. IMPACT survey report will help to communicate to library staff and decision-makers, other policy makers, the public, and the library's patrons the importance of public computers and Internet access in public libraries.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): _____
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Outreach to stakeholders and interested organizations: There is likely benefit that building a baseline of data and continuing to collect data in subsequent years will provide for better dialog with stakeholders including decision makers. Potentially the State Library will be able to build a statewide understanding of the use of technology and Internet access for stakeholders and decision-makers.

Considering the outcome desired, how long should the project continue? 4 years (3 for data collection plus one year for analysis and wrap up.

(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
2. Enhance libraries relevancy in a democratic society.
3. Serve underserved, unserved, and culturally diverse communities and populations.

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Continuation of Washington Rural Heritage

Library, group, or person submitting proposal Kristie Kirkpatrick and Ann Roseberry

Library Name, if different Whitman County Library and Richland Public Library

Contact Person _____ Title _____

Address _____

City _____ Zip _____

Telephone _____ Fax _____ Email _____

1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

Continue the Washington Rural Heritage project.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

I just want to reaffirm my support of LSTA's Rural Heritage funding. It has turned into such a valuable project for WCL, bringing us many new community partners, awareness, public interest and support. I assume other participants are having the same results.

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately ½ page):

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
If other, specify: Tribal

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff
 Library users or potential library users
 A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): Community members, their families, students, and researchers
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- User training
 Staff training
 Grants
 Development of best practices
 Demonstration of emerging technology or practices
 Other, please explain:

Considering the outcome desired, how long should the project continue? _____
(Note that most projects are from one year to four years in length.)

Which Library Council areas of focus support the idea you are submitting (check all that apply)

1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
 2. Enhance libraries relevancy in a democratic society.
 3. Serve underserved, unserved, and culturally diverse communities and populations.