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MAR 05 2014

GATHERING IDEAS FOR FUTURE STATEWIDE PROJECTS 2014

The Library Council of Washington is looking for your help in identifying ideas for the use of federal Library Services and Technology Act (LSTA) funding to meet statewide library needs and opportunities.

Project name (a short descriptive title)

Becoming Immersed in Emerging Technology: Keeping Current with Kindle Fires

Library, group, or person submitting proposal Pullman High School Library

Library Name, if different _____

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1. Briefly describe your idea for the use of LSTA funding (limit your response to approximately ½ page):

We believe that all libraries should be moving their programs towards implementing more technological access of resources using newer, more mobile devices to complement the services they currently provide. Technological projects can be expensive so many libraries have not yet venture into providing these new emerging options.

The following is a sample of a possible future request that could be one option for the use of future state wide library funding since we at Pullman High School are just beginning to need to venture in this direction for multiple reasons:

We would like to purchase Kindle Fire HD tablets, 2 year warranties for each tablet, a collection of eBooks, and specific accessories for the tablets, (and itemized breakdown is provided on page 2) in order to begin providing alternative formats of books to students and staff at Pullman High School (PHS). The eBook collection would consist of young adult fiction titles that are in high demand. The eBook copy can be made available to students on up to ten Kindle Fire tablets, depending upon publisher agreements. The PHS library budget would be utilized to purchase one hardback copy to match each of the electronic titles purchased through this grant. Additional popular young adult fiction will also be available for free download from Amazon. Many of the classics used in the PHS curriculum are also available for free download through Amazon and other companies via the internet. Having these titles available on the Kindle Fires would be extremely helpful to our English teachers and their students as they try to differentiate instruction

in their classrooms. We have purchased some reference eBooks through Follett to supplement our health, social studies, and English curriculums. We would be able to provide a link to these eBooks as an app on the Kindle Fires, to make them far more accessible to students via this alternate technological format. The Kindle Fires would also allow access to more popular young adult titles in eBook format via our community library. Neill Public Library's (NPL) eBook program, *Overdrive: Washington's Anytime Library* offers hundreds of eBook titles for free temporary downloading. NPL will provide a patron card for each of the ten Kindle Fires. When a patron requests a book that has not yet been purchased, the librarian would be able to download the title for the student, rather than have the student wait for the book to be ordered when library funds are available. Resource sharing with NPL provides our students with the opportunity to experience what is available to them in their community, preparing them for the transition upon graduating from high school.

2. Briefly describe why funding of this idea is important to the Washington library community (limit your response to approximately ½ page):

Our high school is going to be under construction, in its current location for the next two years. Only a small portion of the library's collection will be available during the 2015-2016 school year. Kindle Fires will be an excellent electronic resource to fill the gap of limited print resources during this transitional period.

Our middle school library currently has eBook Readers from an outside funding source. If PHS could also acquire the same technology, we would be able to promote Neill Public Library's resources in both secondary schools within the district. There are many free news apps students could access for current events, increasing their awareness of social issues and educating them as future voters. The text to speech feature the Kindle Fires offer helps students who are struggling readers and/or those with special needs. Providing this program in both schools would allow us to reach out to underserved populations within our school community.

The funding we need is only for the original purchase of the Kindle fires, two year warranties, cases with built-in keyboards, additional accessories, eBook collection, tax, and shipping and handling. Teaching, promoting, and purchasing of the matching hardback titles to complement the eBook collection will be done through the PHS library budget.

If the total amount requested cannot be funded, the number of Kindle Fires could be reduced to 20 or 10 depending on monies available. Purchasing the Kindle Fires in groups of 10 are the most economical since Amazon.com allows eBooks to be download on up to 10 devices per title.

Estimated Cost of Project for a **classroom** set of 30 (at the current prices) would be:

| | | |
|---------------------------|----------------|------------|
| 30 Kindle Fire HD Tablets | @ \$199.00 ea. | \$ 5970.00 |
| 30 2 year warranties | @ \$ 75.00 ea. | \$ 2250.00 |

| | | |
|---|---------------------------|--------------|
| 30 Bluetooth Keyboard Tablet Stand Cases | @ \$ 35.00 ea. | \$ 1050.00 |
| 30 fast charging wall adapters | @ \$ 20.00 ea. | \$ 600.00 |
| 30 stylus | @ \$ 10.00 ea. | \$ 300.00 |
| eBook collection (fiction and nonfiction) 100 books/10 kindles | @ \$1000.00/Kindle Fire | \$ 3000.00 |
| | SubTotal | \$ 13,170.00 |
| | Approx. shipping/handling | \$ 1,317.00 |
| | Approx. sales tax | \$ 1,027.26 |
| | Estimated TOTAL | \$ 15,515.26 |

3. Briefly describe the outcome that is expected should the idea be funded. In other words, how will we know if the project has been successful and has achieved its goals? (limit your response to approximately 1/2 page):

During our first year of implementing this grant, we would develop our collection and instruct our patrons on how to access the books and current news via the Kindle Fires. Once this is done, we would begin checking the Kindle Fires out to patrons. The second year we would rely on the Kindle Fires as one method of accessing materials for both research and pleasure reading since our resources will be limited due to space constraints being placed on the library as our new high school is being constructed. The third year of implementing the program, we will be in the new high school building, the Kindle Fires will become an additional technological format students and staff can utilize to access information as a means of differentiating instruction. In the years to follow we would continue upgrading the Kindle Fires as needed. This program would be maintained every year until a newer form of technology becomes available that makes accessing eBooks, online resources, news, etc. easier. Our library program will be able to keep track of how frequently the Kindle Fires are being used and whether they are being used by individuals, teachers, book clubs, or classes.

General Information

Which library types are intended as the primary beneficiaries of this project? (check all that apply)

- Academic (private and public two-year and four-year academic institutions)
 Public (libraries organized under RCW 27.12)
 School (private and public K-12 schools)
 Special (business and industry, law, medical, other government, tribal, other)
 If other, specify: _____

The intended beneficiaries of the project? (check the primary beneficiary)

- Library staff, as an additional resource for collection development
 Library users or potential library users

X A specific group of staff or users, or a potential user group. Name the target beneficiaries(s): Students with special needs, high school classrooms, resource room students and teachers, book club members
(e.g., children, adults, disadvantaged, remote access library users, unserved community members, reference staff, IT staff, students)

The activities needed to implement this project are envisioned to include (check all that apply):

- X User training
- X Staff training
- X Grants
- Development of best practices
- X Demonstration of emerging technology or practices
- X Other, please explain:

Collaborating with Neill Public Library Staff

Collaborating with technology staff

Collaborating with all secondary school library staff

Promotional outreach to high school library patrons (teachers and staff)

Considering the outcome desired, how long should the project continue? 1st year to implement, 2nd year we would rely on the Kindle Fires as one of our main forms of access due to library construction, 3rd year implementing program with the library in the new building, 4th and beyond continue upgrading Kindle Fires as needed. The program would be maintained every year for the foreseeable future.

Which Library Council areas of focus support the idea you are submitting (check all that apply)

- X 1. Advance applied literacy in the state of Washington in areas such as legal research, health information, employment/job searching, and developing civic/voter education resources.
- X 2. Enhance libraries relevancy in a democratic society.
- X 3. Serve underserved, unserved, and culturally diverse communities and populations.