

**Washington State Program Report Summary
Fiscal Year 2008**

Version: 2 **Allotment: \$3,328,627**
Total Projects: 118 **Total LSTA Funds Expended: \$3,328,627**

	Project # / %	LSTA Funds \$ / %
Statewide	29 / 25%	\$2,254,935 / 68%
Partnership	82 / 69%	\$1,792,905 / 54%
Exemplary	6 / 5%	\$410,467 / 12%
OBE-Related	1 / 1%	\$30,165 / 1%

Public Library Grants

Number of Libraries Submitting: 33	Total Libraries Receiving Grants: 24
Number of Applications: 55	Total Number of Grants Funded: 35
Total Requested: \$662,684	Total Awarded: \$557,169
Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 23
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 34
	Parent/Child Total Awarded: \$214,892
Single Libraries Receiving Grants: 1	
Single Number of Grants Funded: 1	
Single Total Awarded: \$342,277	

School Library Grants

Number of Libraries Submitting: 74	Total Libraries Receiving Grants: 36
Number of Applications: 93	Total Number of Grants Funded: 36
Total Requested: \$733,269	Total Awarded: \$288,143
Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 36
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 36
	Parent/Child Total Awarded: \$288,143
Single Libraries Receiving Grants: 0	
Single Number of Grants Funded: 0	
Single Total Awarded: \$0	

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Academic Library Grants

Number of Libraries Submitting: 9

Number of Applications: 9

Total Requested: \$84,137

Parent Libraries Receiving
Grants: 0

Parent Number of Grants
Funded: 0

Single Libraries Receiving
Grants: 0

Single Number of Grants
Funded: 0

Single Total Awarded: \$0

Total Libraries Receiving
Grants: 9

Total Number of Grants
Funded: 9

Total Awarded: \$81,050

Child Libraries Receiving
Grants: 9

Child Number of Grants
Funded: 9

Parent/Child Total Awarded: \$81,050

Special Library Grants

Number of Libraries Submitting: 4

Number of Applications: 4

Total Requested: \$38,730

Parent Libraries Receiving
Grants: 0

Parent Number of Grants
Funded: 0

Single Libraries Receiving
Grants: 0

Single Number of Grants
Funded: 0

Single Total Awarded: \$0

Total Libraries Receiving
Grants: 2

Total Number of Grants
Funded: 2

Total Awarded: \$29,380

Child Libraries Receiving
Grants: 2

Child Number of Grants
Funded: 2

Parent/Child Total Awarded: \$29,380

Multi-Type Library Grants

Number of Libraries Submitting: 0

Number of Applications: 0

Total Requested: \$0

Parent Libraries Receiving
Grants: 0

Parent Number of Grants
Funded: 0

Total Libraries Receiving
Grants: 0

Total Number of Grants
Funded: 0

Total Awarded: \$0

Child Libraries Receiving
Grants: 0

Child Number of Grants
Funded: 0

Parent/Child Total Awarded: \$0

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Single Libraries Receiving
Grants: 0
Single Number of Grants
Funded: 0
Single Total Awarded: \$0

SLAA Library Grants

Number of Libraries Submitting: 1
Number of Applications: 22
Total Requested: \$2,599,097

Total Libraries Receiving
Grants: 1
Total Number of Grants
Funded: 36
Total Awarded: \$2,372,885

Parent Libraries Receiving
Grants: 1
Parent Number of Grants
Funded: 6

Child Libraries Receiving
Grants: 1
Child Number of Grants
Funded: 17
Parent/Child Total Awarded: \$937,762

Single Libraries Receiving
Grants: 1
Single Number of Grants
Funded: 13
Single Total Awarded: \$1,435,123

Q1: What progress did you make in implementing OBE during this reporting period?

The two primary projects for which OBE was being used ended with reporting on 2007 funding. The Washington State Catalog, Wayfinder, is one of three new projects identified within the LSTA 2008 - 2012 Five-Year Plan for evaluation. This project is only now moving forward in any substantial way. The Collaborative Summer Library Program is the second of three projects identified for evaluation. It has become apparent that the method for measuring the impact of the Collaborative Summer Library Program will need to change. The original idea outlined within the LSTA Five-Year Plan of measuring the change in the number of minutes that children read as part of the program is not workable. Libraries throughout the state collect a variety of summer reading data related to individual levels of participation which is not uniform and consistent. A number of libraries are not collecting this type of data. However, measurement of the change in the number of children participating in summer reading programs is being tracked and the first preliminary results are now available as discussed in the next OBE section. The Washington State Library will track the effect of its training. This is the third project identified for evaluation. Two basic questions were identified: 1) Were you able to incorporate the training into your daily work? 2) Were you able to work more effectively because of the training? Training information is being compiled. The preliminary results are discussed in the next OBE section.

Q2: Briefly describe your state's results in meeting its identified OBE goal(s) this reporting period.

1. The Washington State Library will measure the impact of the Collaborative

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Summer Library Program (CSLP), the national consortium to provide children with summer reading program materials through their public libraries. It was anticipated within the LSTA Five-Year Plan that the number of summer reading participants in Washington CSLP public libraries would increase by 3% per year. For those public libraries participating in the CSLP in both 2006 and 2008, the number of summer reading participants has increased just under 8% per year. This represents an increase in participants among these libraries of 22,973. 2. The Washington State Library will track the effect of its training. It was anticipated within the LSTA Five-Year Plan that at least two trainings would be presented through the Washington State Library each year. Of those who completed the courses and responded to the survey, 75% would rate the course relevant or highly relevant, as measured by the answers to two questions: • Were you able to incorporate the training into your daily work? • Were you able to work more effectively because of the training? Nine subjects for training were presented over the course of the year. Trainings were presented in multiple locations within Washington State. As examples of training results, two trainings are highlighted. Autism Awareness training was presented to 46 participants. When asked if the material was relevant to their job, 93% of survey respondents rated the training as a 4 or 5 where 1 indicates strongly disagree and 5 indicates strongly agree. A similar percentage indicated that they were now more comfortable dealing with autistic patrons at their library. Understanding the mysteries of the teenage brain and teens in the library were presented to over 200 participants. When asked if the material was relevant to their job, 91% of respondents rated the training as a 4 or 5 (1 indicates strongly disagree and 5 strongly agree).

Project Code:	2008-WA-33185
Project Title:	Project Number:
C2C Supplemental (Connecting to Collections Supplemental)	7821 31
Library Name:	Project Director:
Washington State Library	Rand Simmons
Phone Number:	Email:
360-570-5585	rand.simmons@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$7,855	\$
In Kind Contributions:	Total Cost:
\$	\$7,855
Number of Persons Served:	
85	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Sustain our cultural heritage	Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers,
Statewide public

Primary Services:

Cultural Heritage Programs

Start Date:

4/1/2008

Statewide?

Exemplary?

Project Purpose:

• The C2C Supplemental project (Connecting to Collections Supplemental) provided funding from the Washington State Library's state programs grant (Library Services and Technology Act) to augment and extend funding received through an IMLS National Leadership grant, Connecting to Collections. • The overarching goal of the Washington State Library's Connecting to Collections Grant, Preserving Washington's Cultural Heritage: Connecting Collections, was to create a statewide plan to preserve the collections of Washington's cultural organizations—libraries, museums, archives, historical societies, and similar institutions.

Project Activities/Methods:

• IMLS National Leadership grant, Connecting to Collections for \$40,000 • Advisory Committee formed of representatives of Washington's cultural organizations • Initial conference held October 16-17, 2008, Tacoma, WA • Work groups prepared recommendations for the preservation plan • Second conference held May 21, 2009, Tacoma, WA • Consultant prepared preservation plan and final report

Project Outputs:

• 85 participants attended the initial C2C conference • 4 work groups, each with a leader and recorder, made recommendations for the final plan on a specific topic • 37 participants attended the second C2C conference; most had attended the first conference • Project web site: <http://www.sos.wa.gov/library/libraries/c2c/> • Final consultant's report: http://www.sos.wa.gov/_assets/library/libraries/c2c/C2CFinalRpt.pdf • Washington Statewide Preservation Plan: http://www.sos.wa.gov/_assets/library/libraries/c2c/StatewidePlan.pdf

Project Outcomes:

Other Results:

Anecdotal Info:

• Project manager: April 2008–May 2009, Susan Barrett, Library Development program, Washington State Library • Project manager: June 2009–September 2009, Diane Hutchins, Preservation and Access program, Washington State Library

Exemplary Reason:

• To many individuals involved in this project the Connecting to Collection program was the first time that members of the library, museum, archive, historical society, and cultural organization communities had

Secondary Users:

Secondary Services:

Preservation

End Date:

9/30/2009

Partnership?

OBE-Related?

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come together for a single purpose, to create a statewide plan to preserve the state's cultural heritage. Members of the initial Advisory Committee represent this union: Diane Hutchins, Washington State Library, Preservation and Access; Erin Whitesel-Jones, Washington State Archives; Tamara Georgick, Washington State Historical Society; Gary Menges, University of Washington Libraries; Janda Volkmer, Vice-President, Washington Museum Association; Rayette Sterling, representing the Washington Library Association; and Jolena Tillequots, Yakama Nation Library • With only six month's lead the staff and advisory committee implemented an initial day and a half conference that brought together some 85 individuals from the state's preservation communities plus 13 decision makers that included the Secretary of State, State Librarian, State Archivist, Director of the State Historical Society, a state senator and a state representative. The participants were approximately one-third from libraries, one-third from museums and historical societies, and one-third from archives and other cultural organizations. The bringing of this group of disparate individuals together to discuss the importance of preservation is exemplary. • Four groups worked during the interim between the first and second conferences. Each focused on a topic from the Heritage Health Index in order to make recommendations for the statewide preservation plan: Advocacy, Collaborative Disaster Planning, Sustainable Institutional Preservation, and Sustainable Statewide Preservation. • The recommendations of the work groups formed the nucleus of the Second Conference. Following a reporting out a panel of decision makers added their thoughts to the day's discussion. The panel included Jan Walsh, Washington State Librarian; Dave Nicandri, Director of the Washington State Historical Society; Charles Chamberlin, Senior Associate Dean of University Libraries, University of Washington; Susan Hildreth, City Librarian for Seattle and former California State Librarian; Candace Lein-Hayes, Regional Administrator, National Archives and Records Administration Pacific Alaska Region, National Archives-Pacific/Alaska Region; and Laura Thayer, Curator of Collections, Northwest Museum of Arts and Culture. Tom Claeson, Senior Consultant for New Initiatives at Lyrasis, was the consultant for the project. He took the discussion from the Second Conference and worked with staff and the Advisory Committee to outline and refine the statewide preservation plan:
http://www.sos.wa.gov/_assets/library/libraries/c2c/StatewidePlan.pdf. The plan provides a foundation for further planning toward creating a sustainable model for continuing the work of preserving Washington's Cultural Heritage. This project is exemplary because of the model employed (conference, workgroups, conference, plan creation) which can be adopted by other states seeking to do similar work.

Project Code:	2008-WA-31227
Project Title:	Project Number:
CE Grants for Individuals and Organizations *	7830 10
Library Name:	Project Director:
Washington State Library	Jennifer Fenton
Phone Number:	Email:
360-570-5571	jennifer.fenton@sos.wa.gov

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Library Building:

LSTA Funds Expended:

\$36,174

In Kind Contributions:**Number of Persons Served:**

169

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Primary Services:

Library Development, Staff Development Education and Training

Start Date:

8/1/2008

Statewide?

Exemplary?

Project Purpose:

To provide staff with training to enhance library service to library users in the following LSTA purpose areas: • Expand services for learning and access to information and educational resources in a variety of formats of all ages. • Develop library services that provide all users access to information through local, state, regional, national, and international electronic networks. • Provide electronic and other linkages among and between all types of libraries. • Develop public and private partnerships with other agencies and community-based organizations. • Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills. • Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children from families with incomes below the poverty.

Project Activities/Methods:

Provided partial funding (50-75%) for library staff to attend CE events or for libraries to offer CE events in-house that match one or more of the LSTA priorities such that libraries and staff can enhance services to directly benefit their customers. Each CE Grant was reviewed to determine that library users would benefit as a result of the training and that the training was tied to one or more of the six LSTA State program

Cash Match:

\$44,569

Total Cost:

\$80,743

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

8/31/2009

Partnership?

OBE-Related?

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priorities. Sixty-three (63) awards were made to individual library staff. For individual grantees: • 10 awards supported Developing Electronic Networks • 17 awards supported Expanding Service Formats • 5 awards supported Providing Library Linkages • 13 awards supported Services to Diverse Populations • 18 awards supported Services to the Underserved Nine (9) awards were made to libraries as organizational grants. For organizational grantees: • 1 award supported Developing Electronic Networks • 6 awards supported Expanding Service Formats • 1 award supported Services to Diverse Populations • 1 award supported Services to the Underserved Examples of training events included: • Association for Library Service to Children (ALSC) Institute 2008 • REFORMA Annual Conference • Kaleidoscope Children's Literature • Current Issues in Global Information Infrastructure • Internet Librarian 2008 • Web Development with XML • Evaluating your Library Collection • Teaching Technology to the Public • CODI/UUGI 2009 Joint Conference–SirsiDynix User Conference • Teen Brain Workshop • Zotero Training Workshop • Reference Training • Computers in Libraries • Teen Brain Development and Teens in Your Library • Understanding the OCLC Authority • National Association for the Education of Young Children • Mapping Your Community • Multicultural Communication • Opening Doors: Readers' Advisory with Nancy Pearl • Descriptive Bibliography • Follett Destiny Library Training • Northwest Interlibrary Loan and Resource Sharing Conference • Keep In-House Training Excellent • OCLC's Marc 21 in Your Library and Just for Copycats • Cyber Safe Kids, Cyber Savy Teens • Consumer Legal Resources • Reference Training for Skagit

Project Outputs:

- 9 public and academic libraries received partial reimbursement (50-75%) for staff training
- 63 individual library staff members from academic, school, tribal, special, and public libraries in Washington received partial reimbursement (50-75%) for attending trainings

Project Outcomes:

Other Results:

- Expanded services for individuals of diverse backgrounds and to individuals with disabilities as a result of trainings in these areas.
- Enhanced staff skills in reference, including readers' advisory to provide better access to materials in all formats that meet the needs of the customers.
- Staff gained skills in cataloging and ILS systems to help them create more accurate and user friendly catalogs and databases for patrons to provide easier electronic access to materials in the library.
- Targeted library services to individuals having difficulty using library resources including children and teens through workshops and training events about serving these special underserved populations.
- Enhanced services for underserved populations including Hispanic populations in both rural and urban settings.

Anecdotal Info:

From evaluations of various training events: • "Gave me ideas of incorporating science experiments into library programs...inspired me to start doing this at my library." • "... gained new strategies for connecting with the Spanish language speakers in the community." • "Our library will develop a disaster plan using the tools that were given to me." • "I plan to use many of the presenter's ideas to making library books last longer for circulation." • "I really hope to get students directly engaged in talking about books by incorporating the Web 2.0 technology in the form

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of podcasting." • "...new program that will happen next year for Day of the Book/Day of the Child." • "I will be investigating patron-initiated e-book acquisition." • "Attempt at faster ILL turnaround time and more flexible delivery options." • "I have begun implementing some of the quick site tune-ups to make page display faster and am evaluating ways to improve our site navigation." • "The tips and new databases I found out about will come in handy on a daily basis." • "XML standards will allow us to move our data into changing digital environments. Our end-users should benefit the more we can move data in and out of the environments they actually use." • "Will propose a Blog for our library director." • "Have proposed a Blog for library teens." • "Will use RSS receivers in library staff Wiki to add content of interest." • "We will use information from the user presentations to install some add-ons to the catalog, such as patron created reviews." • "Teens will enjoy new program ideas I learned about. Recommend enhancement of the YA budget for 2010, based on witnessing the dominance of YA publishing, teen demographics support this infusion." • "Use America Reads Spanish resources to enhance and improve my selection of Spanish language materials for youth." • "The technology experience will improve for all patrons." • "Students will have a library experience outside the library and have ready access to research information." • "More drop in/drop by/spur of the moment teen activities." • "I will be creating a variety of new trainings for childcare providers and parents based on some of the concepts and trends that I learned about." • "I have some ideas about how we can revamp our story-times to make them more effective and fun." • "Customers benefit from new abilities to retrieve accurate and useful information from a variety of resources " • "Add geo-tagged photographs from our digital collections to online maps for our users to explore collections geographically." • "Make sharing of geographical data and information easier by putting into context visually." • "Provide better reference services, especially in terms of reader's advisory, using the four doorways we learned." about." • "Planning new displays that reflect the four doorways approach to reader's advisory that will expose patrons to books and authors." • "Introduce resources to a variety of students, especially international students and English as a Second Language, and to promote our library services." • "Research and resource lists will be more streamlined, as well as pictures to make the catalog lookup more visually appealing to students." • "More online information resources (online books) for all students." • "Enhanced website...additional features such as links to our own Facebook site, our library blog and information and images...will make navigation easier and overall be more inviting site for our users to explore." • "I will be able to properly catalog some bilingual materials that I had been hesitant to work on before the workshop." • "Creation of a Teen Tech Group, which could help us to better know the Internet preferences of our young patrons."

Exemplary Reason:

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Child Project Title:

08-CE-101, Keep In-House Training Excellent: CE Grants for Organizations

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Library Name:

Pierce County Library System

Phone Number:

253-536-6500

Library Building:**LSTA Funds Expended (child):**

\$3,000

In Kind Contributions:**Number of Persons Served:****Project Director:**

Elizabeth Iaukea

Email:

eiaukea@piercecountylibrary.org

Cash Match:

\$3,000

Total Cost:

\$6,000

32

LSTA Purpose:

Services for lifelong learning

State Goal:

3. Improvement of library services for all people

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:**Primary Users:**

Library staff and volunteers

Secondary Users:**Primary Services:**

Library Development, Staff Development Education and Training

Secondary Services:**Start Date:**

6/29/2008

End Date:

7/9/2008

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose was for staff to learn how to create curriculum; at the conclusion of this workshop each participant would create curriculum for a workshop for patrons. Teaching staff and patrons how to use the library's electronic resources would promote usage of databases, downloadable audio and video, and Tutor.com.

Project Activities/Methods:

Hired expert trainer, Guila Muir, for a 4-day workshop, "Keeping in-House Training Excellent" for 32 Pierce County Library employees. Guila used a variety of learning activities during this workshop. Staff members were introduced to a basic curriculum design model and used the workshop as an opportunity to begin creating curriculum for new technology classes that they later taught the patrons. Topics included "Introduction to Windows Vista," "Get Into Overdrive! Selecting an mp3 Device and Downloading Audio Books," and "Health Information Resources for Seniors". Guila used techniques such as pair-and-share, teach-to and guided note taking, resulting in workshops that were equal parts lecture and individual or small group activities.

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Project Outputs:

- 32 library employees were trained.
- Participants worked to create curriculum for a new customer technology workshop that was to be taught within a month of the training.
- The workshops produced by the participants targeted the novice or near novice computer user which will help people in the community who have limited information literacy skills increase their computer skills.

Project Outcomes:

Other Results:

- Post-training evaluations and direct observation indicate that staff who participated in the workshops felt comfortable using the instructional design model.
- More employees and patrons are comfortable using library databases, downloadable audio and video and Tutor.com.

Anecdotal Info:

Evaluation comments, including impacts on the customers:

- "They (patrons) will become aware of and be able to use many of our databases, which will expose them to a greater variety of information and resources that those ... with computers at home can access from there."
- "Many (patrons) will learn much-needed computer skills which will enable them to be more competitive in the job market."
- "They (patrons) will become aware of and be able to use many of our databases, which will expose them to a greater variety of information and resources that those of them with computers at home can access."
- "Increasing the awareness of these resources will increase the likelihood that they will use them to find quality information."
- "I can put these skills immediately into action."

Exemplary Reason:

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Library Name:

Pierce College

Phone Number:

253-840-8300

Library Building:

LSTA Funds Expended (child):

\$1,348

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

Child Project Title:

08-CE-120, ALA 2008 Conference

Project Director:

Beth Thomas

Email:

bthoms@pierce.ctc.edu

Cash Match:

\$1,348

Total Cost:

\$2,696

3

State Goal:

3. Improvement of library services for all people

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Primary Services:

Library Development, Staff Development Education and Training

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

Start Date:

6/26/2008

End Date:

7/2/2008

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

• Expand services for learning and access to information and educational resources through attendance at workshops. • To enhance access to information through electronic networks and linkage to other libraries through workshops.

Project Activities/Methods:

3 staff members attended sessions at the annual ALA conference in Anaheim, CA.

Project Outputs:

3 staff members were trained on expanding services for learning and access to information, access to electronic networks, electronic linkage with other libraries and targeting services to a diverse population.

Project Outcomes:

Other Results:

• Students benefited with better access to information and electronic networks. Awareness about online books and databases will help students accomplish their work more easily. An enhanced website will provide better access to information and other resources. • New technologies will be incorporated into the library's website allowing students to interact more with library staff and resources. • Information on reaching out to the millennial generation allows staff to target individuals with limited functional informational skills and enhance services for these individuals. • Sessions on the future of reference resources helped staff to expand services and access to electronic resources such as Google. • Learning about new databases helped expand the library's collection of electronic resources which enhances students' access to information.

Anecdotal Info:

Evaluation comments, including impacts on the customers: • "Students will have more access to Distance Ed technology such as Wimba and Camtasia and will find more online resources, including reference." • "More online information resources (online books) for all students." •

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“Enhanced website that has been in progress for some time, but additional features such as links to our own Facebook site, our library blog and information and images...will make navigation easier and overall be more inviting site for our users to explore.” • “Students will have an environment that will be flexible and allow them to work in ways that best suit their needs at that time.” • “We will assess more broadly IL outcomes/student learning that takes place at the reference desk. Students will benefit from our continuous improvement (based on their feedback.).”

Exemplary Reason:

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Library Name:

San Juan Island Library District

Phone Number:

360-378-2798

Library Building:**LSTA Funds Expended (child):**

\$628

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Primary Services:

Library Development, Staff Development Education and Training

Start Date:

8/25/2008

Statewide?

Exemplary?

Child Project Title:

08-CE-151, OCLC's Marc 21 in Your Library and Just for Copycats

Project Director:

Emily Wolf

Email:

ewolf@sjlib.org

Cash Match:

\$695

Total Cost:

\$1,323

2

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

8/27/2008

Partnership?

OBE-Related?

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Project Purpose:

- To develop electronic and other linkages between libraries.
- To improve access electronically to library materials.

Project Activities/Methods:

2 staff members attended in depth workshops on OCLC's Marc records and copycat cataloging.

Project Outputs:

2 staff were trained on new cataloging information through lecture and interaction; and how to improve electronic linkage between libraries and provide better access to materials.

Project Outcomes:

Other Results:

Cataloging staff now has new skills to put into practice immediately: • Patrons will have better access to library resources through electronic networks. They will be able to better find materials due to improved records in the catalog. • The library has improved access to information through the catalog and Interlibrary Loan so that books can be found and shared more easily between library systems.

Anecdotal Info:

Evaluation comments, including impacts on the customers: • "Improved searching by subject." • "Better troubleshooting of 'missing' or incorrect records in the catalog." • "Improved initial record creation resulting in more efficient searching by patrons." • "Our patrons will benefit from my newly acquired understanding of MARC records. I will be able to find what they need when they need it. I now understand the 'why' of cataloging." • "I will be able to conduct better searches for specific items that our patrons are looking for." • "The overall quality of our catalog itself will increase due to my new knowledge. This benefits our patrons looking to our records for Interlibrary Loans."

Exemplary Reason:

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Library Name:

Kelso Public Library

Phone Number:

360-423-8110

Library Building:

LSTA Funds Expended (child):

\$183

In Kind Contributions:

Child Project Title:

08-CE-178, MARC 21 in Your Library

Project Director:

Geraldine de Rooy

Email:

gderooy@kelso.gov

Cash Match:

\$183

Total Cost:

\$366

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Number of Persons Served:	2
LSTA Purpose: Services for lifelong learning	State Goal: 3. Improvement of library services for all people
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category:
Primary Users: Library staff and volunteers	Secondary Users:
Primary Services: Library Development, Staff Development Education and Training	Secondary Services:
Start Date: 10/22/2008	End Date: 10/22/2008
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: To improve electronic linkage between libraries and to develop library services that provide access to information through local, state, regional, national and international electronic networks.	
Project Activities/Methods: 2 staff members attended an in depth cataloging workshop on MARC 21.	
Project Outputs: 2 staff members were trained and developed skills to improve the quality of the library catalog and make interlibrary loan more accessible.	
Project Outcomes:	
Other Results: •Patrons will have better access to library resources through electronic networks. They will be able to better find materials due to improved records in the catalog. •The library has improved access to information through the catalog and Interlibrary Loan so that books can be found and shared more easily between library systems. •Bilingual cataloging will target individuals of diverse backgrounds allowing them better access to library materials.	
Anecdotal Info: Evaluation comments, including impacts on the customers: • "I will be able to properly catalog some bilingual materials that I had been hesitant to work on before the workshop." • "The customers will be better able to find books and authors." • "(Customers) will know more of what is inside the books." • "People reading the descriptions and summaries will know if it is the exact volume they are looking for."	
Exemplary Reason:	

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Library Name:

Yakima Valley Regional Library

Phone Number:

509-452-8541

Library Building:

LSTA Funds Expended (child):

\$262

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Primary Services:

Library Development, Staff Development Education and Training

Start Date:

11/22/2008

Statewide?

Exemplary?

Project Purpose:

- To target library services to children and teens that have difficulty using library resources through a workshop on internet and youth.
- To target library services for at risk youth through a workshop on internet safety and youth.

Project Activities/Methods:

10 library staff members attended the workshop "Cyber Safe Kids, Cyber Savy Teens".

Project Outputs:

10 staff were trained on internet safety for children and teens and on

Child Project Title:

08-CE-191, Cyber Safe Kids, Cyber Savy Teens

Project Director:

Amber Rose Vargas

Email:

avargas@yvrl.org

Cash Match:

\$262

Total Cost:

\$524

10

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

End Date:

11/22/2008

Partnership?

OBE-Related?

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helping them make better use of the internet.

Project Outcomes:

Other Results:

- Participants were trained to understand how youth use the internet and what libraries can do to help children and teens make better use of library resources through the internet and targeted programming.
- Participants were trained on activities teens do online and what risks are involved.
- Participants were trained about engaging youth in the library's electronic resources through forming Teen Advisory Groups that focus on how using the internet can provide better access to electronic resources for students when they are working on projects.
- The workshop provided staff with improved ways to provide access to information and library resources as well as target the underserved youth population.

Anecdotal Info:

Evaluation comments, including impacts on the customers:

- "Creation of a Teen Tech Group, which could help us to better know the Internet preferences of our young patrons."
- "We can modify our webpage for younger children to provide specific Internet sites and activities age appropriate to them."
- "Programming ideas for 'at risk' teens (homeless, group homes) or people that work with them."
- "Teens at risk in other parts of life could also have a good chance of being at risk using the internet."
- "Look for teens who appear upset during or after using the internet and talk to them if possible."
- "Encourage communication with parents about internet use."
- "We learned about the risks and concerns of the online world, the way we can help young people to safely use the always fast-moving interactive technologies, as well as the range of strategies that parents, educators and librarians can use to advise and assist them."
- "To have a general idea of the Web 2.0 environment, as well as its positive impact on our online services."
- "Glad to know that social networking websites are relatively safe provided kids fully understand the ramifications of their activity online."
- "Finally, rather than emphasizing what kids can't look at online, the model of giving kids a safe place to explore online, to develop their information literacy, was presented, which will give us a foundation for revamping the children's page on the library website."
- "We need to reinforce good behavior by guiding them to reputable sites "
- "Teen Advisory board in library. Have teen volunteers develop guidance to help teens with web sites. "
- "Being more aware of the different types of digital citizenship."
- "I did talk to about 3 or 4 teens and parents about some of the things that were discussed at the workshop about how important it is to monitor teens online."

Exemplary Reason:

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Library Name:

Whatcom County Rural Library Dist.

Child Project Title:

08-CE-195, Consumer Legal Resources

Project Director:

Jeanne Fondrie

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Phone Number:

360-384-3150

Library Building:**LSTA Funds Expended (child):**

\$400

In Kind Contributions:**Number of Persons Served:****Email:**

jeanne.fondrie@wcls.org

Cash Match:

\$400

Total Cost:

\$800

28

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Primary Services:

Library Development, Staff Development Education and Training

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****Start Date:**

3/13/2009

Statewide?

Exemplary?

Project Purpose:

To train staff on consumer resources to enable them to expand access to information in electronic formats.

Project Activities/Methods:

Rita Kaiser and an associate, both from the King County Law Library, presented training on consumer legal resources using a PowerPoint, handouts, and electronic links to resources covered. The week before their training, the presenter sent an assignment to participants, and then reviewed the answers during the training. They provided electronic links to the resources covered so the participants could follow along if they wished and they took questions all throughout the presentation. At the conclusion, they also answered actual patron questions that participants provided. The concrete examples helped support the usefulness of the information provided, and the opportunity to follow along on the computers allowed staff to have hand-on exposure to the mention resources.

Project Outputs:

28 staff members were trained and gained skills to help assist patrons with the downturn in the economy by learning more about consumer legal questions.

End Date:

3/13/2009

Partnership?

OBE-Related?

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Project Outcomes:

Other Results:

The patrons are better served by staff knowledgeable about legal resources. Staff will be able to help patrons translate legal terms into language that is easier to understand.

Anecdotal Info:

Evaluation comments, including impacts on the customers: • "Excellent, very useful, practical examples helped, presenters knew their stuff." • "I find the hands-on very useful." • "Too much information to list. The whole presentation was riveting!"

Exemplary Reason:

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Library Name:

Whatcom County Rural Library Dist.

Phone Number:

360-384-3859 233

Library Building:

LSTA Funds Expended (child):

\$315

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Primary Services:

Library Development, Staff Development Education and Training

Start Date:

3/7/2009

Statewide?

Child Project Title:

08-CE-198, Bond 2009 Children's Literature Conference

Project Director:

Jeanne Fondrie

Email:

jeanne.fondrie@wcls.org

Cash Match:

\$315

Total Cost:

\$630

7

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

End Date:

3/7/2009

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

To target library services for children through participation in the Bond 2009 Children's Literature Conference in Bellingham, WA. Through attendance at this workshop, staff developed skills to enhance services to children and their families from diverse communities.

Project Activities/Methods:

7 staff members attended the Bond 2009 Children's Literature Conference to learn about enhancing library services for children and their families and how to target library services to diverse populations.

Project Outputs:

7 staff members were trained at the conference in bringing library information and resources to a diverse population and about enhancing library services for children through programming, readers' advisory and awareness of current trends in children's literature.

Project Outcomes:

Other Results:

Anecdotal Info:

Evaluation comments, including impacts on the customers: • "This was a very inspiring bunch of speakers. They reminded me of the power of books and the huge impression they can have on kids." • "(The conference) was so inspiring that it really helps motivate me to do my best and acknowledge the worth in the work (libraries) do." • "The conference gave me ideas for the creation of new displays and recommendations of these authors to kids that come in for a book." • "The conference motivated me to read more juvenile reading in order to keep up with readers' advisory for kids, especially as we prepare for the coming summer activities at the library." • "The focus on children helped reinforce the need for literacy and literature for young people, and validates the importance of nurturing children to prepare for the future." • "Ideas for book discussion groups with teens." • "...make a fabulous bulletin board in January for Black History Month."

Exemplary Reason:

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Library Name:

Mount Vernon City Library

Phone Number:

360-336-6209

Library Building:

LSTA Funds Expended (child):

\$220

Child Project Title:

09-CE-012, Understanding the OCLC Authority

Project Director:

Brian Soneda

Email:

brians@mountvernonwa.gov

Cash Match:

\$220

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In Kind Contributions:	Total Cost:
	\$440
Number of Persons Served:	2
LSTA Purpose:	State Goal:
Services for lifelong learning	3. Improvement of library services for all people
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	
Primary Users:	Secondary Users:
Library staff and volunteers	
Primary Services:	Secondary Services:
Library Development, Staff Development Education and Training	
Start Date:	End Date:
6/16/2009	6/25/2009
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
Staff attended training on Understanding the OCLC Authority and Using OCLC Authorities with Connexion Client in order to improve access to electronic information for patrons and provide better linkage to other libraries through interlibrary loan.	
Project Activities/Methods:	
There were two online classes, Understanding the OCLC Authority Record and Using OCLC Authorities with Connexion Client. Both were 4 hours in length and the instructor went over onscreen tutorials with participants, with ample opportunity for discussion and questions.	
Project Outputs:	
2 staff members participated in this online training.	
Project Outcomes:	
Other Results:	
Staff are better able to catalog materials accurately so that there is better access to materials in the library catalog for both library patrons in their library and remote libraries through interlibrary loan. A more accurate catalog benefits the patrons and outside users by having what is listed in the catalog accurately reflect what is physically in the library collection leading to better access to library resources.	
Anecdotal Info:	
"This was a basic class that dealt with the fundamentals of an authority record and how to read fixed fields as well as other fields within a record, and which type of authority records can be controlled in OCLC. I found it	

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very helpful." We learned the importance of controlling headings to keep the database clean and less confusing for the public. We learned how to effectively search different types of authority records in OCLC Connexion Client. Both classes will help us retrieve and download better authorities to our local system. This will help our customers have better searching success.

Exemplary Reason:

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Library Name:

La Conner Regional Library

Phone Number:

360-466-3352

Library Building:**LSTA Funds Expended (child):**

\$2,142

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Primary Services:

Library Development, Staff Development Education and Training

Start Date:

6/23/2009

Statewide?

Exemplary?

Project Purpose:

To expand services for learning and access to information and educational resources in a variety of formats for individuals of all ages

Child Project Title:

09-CE-014, Reference Training for Skagit: CE Grants for Organizations

Project Director:

Joy Neal

Email:

jneal@lclib.lib.wa.us

Cash Match:

\$2,142

Total Cost:

\$4,284

21

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

6/24/2009

Partnership?

OBE-Related?

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through a 2-day reference workshop.

Project Activities/Methods:

Two days of Reference Training was provided with the first day focusing on the reference interview with discussion of being welcoming, good communication, and the use of scenarios for problem solving. Day two focused on reference sources and referral with hands on use of online catalogs, databases, and websites.

Project Outputs:

21 staff members were trained on reference. These library staff members were from Upper Skagit Library District, Burlington Public Library, La Conner Regional Library, Anacortes Public Library, and Sedro-Woolley Public Library, all located within Skagit County.

Project Outcomes:

Other Results:

- Staff came back to the library with fresh ideas on how to help the public find information. They discovered the websites of the neighboring libraries and resources they were willing to share.
- Staff who attended had no previous reference training. Now they know how to communicate with patrons to get to their need and have knowledge of resources to go to they were not aware of before.
- Service to the public should be more accurate and faster than before the class.
- Library staff members from 5 neighboring libraries were able to collaborate and develop partnerships that will enhance services for customers in the entire region.

Anecdotal Info:

Exemplary Reason:

Project Title:

CE Grants for Individuals and Organizations

Project Number:

7830 10

Library Name:

Washington State Library

Phone Number:

360-570-5571

Library Building:

LSTA Funds Expended (child):

\$27,676

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance

Child Project Title:

CE Grants for Individuals

Project Director:

Jennifer Fenton

Email:

jennifer.fenton@sos.wa.gov

Cash Match:

\$36,004

Total Cost:

\$63,680

62

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance

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Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Primary Services:

Library Development, Staff Development Education and Training

Category:**Secondary Users:****Secondary Services:****Start Date:**

10/1/2007

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

To provide staff with training to enhance library service in the following LSTA purpose areas:

- Expand services for learning and access to information and educational resources in a variety of formats of all ages.
- Develop library services that provide all users access to information through local, state, regional, national, and international electronic networks.
- Provide electronic and other linkages among and between all types of libraries.
- Develop public and private partnerships with other agencies and community-based organizations.
- Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills.
- Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children from families with incomes below the poverty.

Project Activities/Methods:

Provide partial funding (50-75%) for library staff to attend CE events that match the LSTA goals so that they can enhance services in their libraries to directly benefit their customers. Examples of training events include:

- ALSC Institute 2008
- REFORMA Annual Conference
- NW ILL
- Kaleidoscope Children's Literature
- Current Issues in Global Information Infrastructure
- Internet Librarian 2008
- Web Development with XML
- Evaluating your Library Collection
- Teaching Technology to the Public
- CODI/UUGI 2009 Joint Conference - SirsiDynix User Conference
- Teen Brain Workshop
- Zotero Training Workshop
- Reference Training
- Computers in Libraries
- Teen Brain Development and Teens in Your Library
- Understanding the OCLC Authority
- National Association for the Education of Young Children
- Mapping Your Community
- Multicultural Communication
- Opening Doors: Readers' Advisory with Nancy Pearl
- Descriptive Bibliography
- Follett Destiny Library Training
- Northwest Interlibrary Loan and Resource Sharing Conference

Project Outputs:

- 62 grants were given to staff from academic, school, tribal, special and public libraries in Washington.
- These grants resulted in: - Expanded services for individuals of diverse backgrounds and to individuals with disabilities as a result of trainings in these areas. - Enhanced staff skills

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in reference, including readers' advisory to provide better access to materials in all formats that meet the needs of the customers. - Enhanced staff skills in cataloging and ILS systems to help them create more accurate and user friendly catalogs and databases for patrons to provide easier electronic access to materials in the library. - Targeted library services to individuals having difficulty using library resources including children and teens through workshops and training events about serving these special underserved populations. - Enhanced services for underserved populations including Hispanic populations in both rural and urban settings.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2008-WA-31312
Project Title: Cooperative Virtual Reference (VR)	Project Number: 7821 20
Library Name: Washington State Library	Project Director: Ahaniwa Ferrari
Phone Number: 360-570-5587	Email: ahniwa.ferrari@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$99,056	Cash Match: \$
In Kind Contributions: \$	Total Cost: \$99,056
Number of Persons Served: 93,124	
LSTA Purpose: Services for lifelong learning	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Statewide public	Secondary Users:
Primary Services: Information Access and Services	Secondary Services: Reference services
Start Date: 8/1/2008	End Date: 9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The project develops and supports best practices, methods and standards for creating and sustaining virtual reference services in all Washington libraries. The goal is to provide a range of online reference services that address the informational and educational needs of all Washington residents by creating a network of collaboration and support among libraries throughout the state.

Project Activities/Methods:

- Provided funding for all Washington libraries to participate in a statewide network of libraries providing live chat service to their users.
- Funded the QuestionPoint virtual reference management system as the project's platform for providing virtual reference.
- Coordinated the schedule for Washington libraries statewide and within the national cooperative.
- Provided trainings through OCLC and created trainings as statewide coordinator to assist libraries in learning how to provide effective, excellent reference services virtually.
- Collaborated with participating libraries to evaluate and suggest improvements to the QuestionPoint platform to provide better service.

Project Outputs:

- Brought the total number of participating libraries up to 63 systems, with the potential to serve over 5 million public library patrons and nearly 250,000 students within the project libraries' service areas.
- Created new training materials, focusing on short, digestible video training covering specific topics. Provided a series of trainings through QuestionPoint.
- Finalized name, "Ask-WA", logo, and website to make the project truly statewide. Any Washington student or resident can now ask a question at <http://ask.wa.gov>.
- Developed monthly blog post, Ask-WA(tch) to highlight excellence among participating chat librarians, and to provide positive patron feedback for all participating libraries.
- Over 90,000 questions answered for Washington students and public library users through email and chat reference.

Project Outcomes:

Other Results:

Anecdotal Info:

The following are a sample of patron comments left in response to successful chat transactions made possible through this project:

- "Quick service and easy to use. I would use it again. Very helpful. Thanks."
- "Thank you! This is a fantastic service!"
- "I was surprised at how quickly I got a response! The help was fast and very informative."
- "The librarian was very helpful and friendly. The librarian provided excellent and useful information, and did a good job answering my question. More libraries should offer this service. Thank you."
- "Thank you for this service, it enhances the whole library experience!"
- "I think this service is awesome. Thank you for providing it!"
- "I am totally impressed by the speed of this service! I was able to solve my problem quickly and effectively and the librarian was very helpful in explaining what could and could not be accomplished. I have never 'chatted' before, so this was a

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pleasant introduction." • "I'm a first time user and was very impressed. Thank you for such a wonderful resource!" • "Thank you so much. I found really good answers and it helped a lot." • "I used this service for the first time, and I am very impressed indeed!" • "This is a fantastic service. The librarian was extremely helpful and knew exactly what he was doing. I am very pleased with the information I was given and will definitely be using this feature in the future."

Exemplary Reason:

Project Code:	2008-WA-33584
Project Title:	Project Number:
Department of Corrections/Social & Health Services Library Staffing*	7841 BR
Library Name:	Project Director:
Washington State Library	Laura Sherbo
Phone Number:	Email:
360-704-5250	laura.sherbo@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$729,769	
In Kind Contributions:	Total Cost:
	\$729,769
Number of Persons Served:	
14,531	
LSTA Purpose:	State Goal:
Services to persons having difficulty using libraries	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Institutionalized persons, Library staff and volunteers	
Primary Services:	Secondary Services:
Institutional Library Services	Hospital library services (includes long term care facilities, mental health hospitals, VA hospitals), Prison library services
Start Date:	End Date:
7/1/2008	8/30/2009
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads.

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State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from the State Library Agency survey. Institutional branch libraries exist within eleven Department of Corrections facilities and two Department of Social and Health Services institutions. They were staffed a total of 203 hours per week (on average 18.5 hours per week per branch). Annually over 258,000 visits were made to these branches by institution residents. Staff members responded to over 70,600 reference questions during this time period. Total circulation was slightly under 723,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- The first book I ever read, in its entirety, I had pulled from the shelf of a prison library. But the library is more important than just me. Sometimes life seems to be a curse of unfathomable darkness through which our journey encounters wild beasts and mountains of obstruction. I myself have felt so lost that any upward glance to the evening sky would reveal only dense and storming clouds, not a star in sight. But the library gives us Virgil, who guides Dante through hell to find Grace and Paradise. The library is a response. Just as the campaigns of Napoleon gave to us the Rosetta Stone, so did my incarceration deliver to me the library, thus enabling me to discover and translate the treasures of my own soul, giving me meaning and inspiring me to look again to the Sky above. Today, not only do I see infinite sparkling stars, but also constellations and galaxies. I find a universe of interaction, from the most extravagant vastness of ego to the most gentle whisper of inquiry. To me, the library represents life itself: Every book, a heartbeat; every page, a blood cell; every syllable, an oxygen molecule. To the prison population, it is my belief, the library is a door to hope, without which the Department of Corrections may very well be reduced to the Department of Discontent, thereby perpetuating an already too eager rate of recidivism. The library is mercy, a beacon for the lost, where the lonely and the misguided might find an icon of humanity towards which to aspire—I in fact urge that the library is humanity, an endeavoring testament of collective-consciousness. No . . . It's not what the library means to me, it's what the library means to us all, especially to those who are yet incapable of expressing themselves with such revelation. The library is a breath of understanding and redemption. The library is mankind.
- I have been incarcerated for the last 10 years. At this time incarcerated at McNeil Island Correction Center. Before I was incarcerated (1994) I could not read at all. My first 5 years in prison I went to school in prison. I have achieved about a 3rd grade level. Because of my dyslexia I will never be a good reader. The Inter Library Loan System is the only way I can get books I enjoy. For the past 10 years and 3 different institutions I have been using the library's Talking Books On Tape selection. I would really miss the Talking Books On Tape if they went away. Please maintain the Talking Books On Tape for inmates who are reading impaired.
- The library staff, and atmosphere provide a quiet sanctuary from the rest of

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the chaotic, noisy, stress filled artificially created environment of daily prison life. The books and periodicals give a means of mental, emotional, and spiritual enrichment and potential for growth and change by enabling an interaction of sorts with the authors. A fully positive influence is provided by having access to the essential need of library services provided at Doc facilities without which the juvenile mentality of many of the offenders will never be able to progress to more mature levels. True, no one will change or mature without self-discipline and mental resolve coupled with emotional understanding, but sans the outlet for knowledge housed in books and made available by the library program even with all the desire, dedication, and will change for the better becomes unexpressably more difficult, virtually impossible. I strive for self improvement and without access to books from which I can re-evaluate my morals, ethics, and conduct I only have others convicted felons with which to interact and learn from.

Exemplary Reason:

Project Title:

Department of Corrections/Social & Health Services Library Staffing

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:**LSTA Funds Expended (child):**

\$79,066

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

7/1/2008

Child Project Title:

DOC Airway Heights Correction Center Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:**Total Cost:**

\$79,066

2,162

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:**Secondary Services:**

Prison library services

End Date:

8/31/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning,

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implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC Airway Heights Correction Center branch was staffed an average of 18.75 hours per week. Annually just under 49,000 visits were made to this branch by the residents of the institution. Staff members responded to slightly less than 8,000 reference questions during this time period. Total circulation was slightly over 119,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- I have been in the Airway Heights Correction Center for over ten years. I was hired to work at the AHCC Branch Library in January 1996. Back then there was no limit to the numbers allowed in the library. Often we would have 80 to over 100 patrons in the library at any given time. changes within this prison dictated changes in which the library could be run. Now, only about 50 are allowed in the library at a time, including workers, and it is filled to capacity almost all the times. The one thing that has remained a constant is that the library is the most popular place for prisoners. Every type of person comes to the library at some time or other. For many it is a place of refuge. For me it is that and it is my window to the world. Without access to books and other literature, my life would have been extremely limited. It was through this library that our Buddhist group was able to develop a transition program for those being released. I was able to augment my education. I also use the library to do research which I hope will help me in my transition from prison to society. The Librarian, Bob Fendler, has always gone out of his way to know which patrons like what books and is extremely helpful and always has a good disposition in what can be a very stressful environment. But perhaps most important, I sometimes go to the library to sit among books. It is sometimes the only place available for me to find a sense of peace and normalcy. Thank you.
- The library and its sources are the most important part of my stay at corrections next to my education. I read more than I do anything else, and I've learned how to write poetry, draw, and other informational knowledge. I believe without books a lot of inmates would get into a lot more trouble than they would staying in their cell and reading. The collection of books in the library is better than most, and I enjoy many subjects. The staff are friendly and take time to answer questions and help find material when needed. Airway Heights Corrections Center library makes a difference in my life, and keeping me away from trouble only takes a good book.
- I'm just a regular guy & I actually don't even read much.....I've been getting some books on how to be a better father & that info is priceless.....So it not only makes a difference in my life but it will make a difference in my child's life too.
- I am paying for my own education (I'm studying for a

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Ph.D. in philosophy). I could not continue with my education if the library was no longer available. My studies help to keep my mind active and engaged. The library means more to me than anything (other than visits) else offered here at AHCC. I earned a Masters Degree from California State University. I could not have done that without the help of the library and the staff that work (both the prisoners and outside workers). While working with the population in this community the staff displays a level of professionalism that is really remarkable. I do not think it is possible to adequately express the deeply felt appreciation and respect that I have for the library and staff at the AHCC library.

Exemplary Reason:

Project Title:

Department of Corrections/Social & Health Services Library Staffing

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:**LSTA Funds Expended (child):**

\$52,946

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

7/1/2008

Statewide?

Exemplary?

Child Project Title:

DOC Clallam Bay Correction Center Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:**Total Cost:**

\$52,946

898

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:**Secondary Services:**

Prison library services

End Date:

8/30/2009

Partnership?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads.

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State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC Clallam Bay Correction Center branch was staffed an average of 14.8 hours per week. Annually over 17,000 visits were made to this branch by the residents of the institution. Staff members responded to over 12,000 reference questions during this time period. Total circulation was slightly over 52,800 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- The library is an essential part of my life. It is a lifeline for me and provides a bridge for me to my goals. If there were an inadequate library or, even worse no library at all, it would mean that I could not participate in a fundamental activity of life . . . Reading. Without a doubt reading truly is fundamental. It is a staple of society, one that is taught to children before they even enter school and one that parents do with their children as their parents once did with them. It is rare that a person rises to a place of educational, financial, or lifelong success without reading. Reading is needed to learn and to keep up with the advances of society. So, what does the library and its services mean to me? It means a place where I can access books that interest me and motivates me to read. It means a place where I can get educational books that will help me pursue career goals. A place that I can use as a sanctuary and allow my creativity and imagination to run free. A place that allows me to keep up with the changes of society. A place that allows me access to an activity that I wish I would have done when I was younger. An activity that would have kept me out of prison. An activity that means a whole lot. • Library is more important than gym, yard, or any other recreational activity. Reading is quiet, peaceful, a reading convict is not a problem source. Reading causes new thought patterns to replace old negative patterns. Libraries in prison should be a high priority. • It allows inner peace and I value the resources that are provided by the prison library. I have come up here to get books to help me with my college classes from Ohio University. More funding would be helpful to expand our resources. • The library provides a place for me to get materials I need to develop some of the skills I will need when I am released, such as; writing a business plan, resume, and possibly write something to publish. I am trying to find an area that will work well to keep me away from the things that will cause me to come back. The library also provides a method of entertainment other than T.V, I prefer to read, personally. It allows me to use my mind to find entertainment. Others may disagree, but that's my opinion. Please help to keep this resource available to us. It is very constructive in my life.

Exemplary Reason:

Project Title:

Department of Corrections/Social &

Child Project Title:

DOC Coyote Ridge Corrections

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Health Services Library Staffing

Center Library

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$103,899

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

7/1/2008

Statewide?

Exemplary?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$103,899

764

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

8/30/2009

Partnership?

OBE-Related?

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inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC Coyote Ridge Corrections Center branch was staffed an average of 20.50 hours per week. Annually over 19,300 visits were made to this branch by the residents of the institution. Staff members responded to over 2,000 reference questions during this time period. Total circulation was slightly under 25,500 items.

Project Outcomes:

Other Results:

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Anecdotal Info:

Exemplary Reason:

Project Title:

Department of Corrections/Social & Health Services Library Staffing

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$53,787

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

7/1/2008

Statewide?

Exemplary?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Child Project Title:

DOC McNeil Island Correction Center Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$53,787

1,254

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Prison library services

End Date:

8/31/2009

Partnership?

OBE-Related?

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC McNeil Island Correction Center branch was staffed an average of 18.50 hours per week. Annually over 15,000 visits were made to this branch by the

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residents of the institution. Staff members responded to over 1,600 reference questions during this time period. Total circulation was slightly under 87,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

• This library really helped make my time here not only endurable but productive. Its great selection of books helped me grow. I had the opportunity to study computer programming, chess, Japanese and read some classic literature. I came from an institution that didn't have a good library (Larch Mountain) and I can appreciate the difference. The MICC library is 1st rate and if they don't have something you can order it, through another library. The tapes and periodicals were also greatly appreciated. There is something for everyone which is good and the staff is very helpful. Thanks for have a good library. It helped me learn instead of just watching T.V. • Since I came to prison the one constant factor in my life has been the state library I've used it for reference, to further my education, to improve communication skills and entertainment. I've always found the staff to be helpful. And observing our dayroom at any time you always see books and magazines borrowed from our library for many it's the most important building in the institution. And in talking to others they tell me that the library is very important to them for supplemental information to go along with their education courses on computers, welding and even bakery and we all use it to help plan our return to the outside. The only complaint I have is I would like to see more hours! And CDs for music and books.

Exemplary Reason:

Project Title:

Department of Corrections/Social & Health Services Library Staffing

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$78,693

In Kind Contributions:

Number of Persons Served:

Services to persons having difficulty using libraries

Child Project Title:

DOC Stafford Creek Corrections Center Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$78,693

1,948

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Start Date:

7/1/2008

End Date:

8/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members

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use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC Stafford Creek Corrections Center branch was staffed an average of 21.00 hours per week. Annually over 31,400 visits were made to this branch by the residents of the institution. Staff members responded to over 12,100 reference questions during this time period. Total circulation was slightly over 108,200 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- The library is a very important part of my life as an inmate. It not only provides entertainment and education that helps time pass by more quickly and more enjoyably, the staff provides very valuable and greatly appreciated help looking up information that is no longer available to me by normal means. The information they provide from their WEB access helps me learn more and helps my family and I make decisions on book orders to purchase for me, which I happily donate after I am done reading. Without the library and its staff, my life would be a much more depressing and lonely one. Keeping my mind active and my imagination flowing helps keep me from dwelling on my past, my situation, and makes doing time a little more bearable. Depression often leads to suicidal thoughts, and that is not what I want. In this the library is an incredibly important part of my daily life. I can never thank you enough, or completely repay you for all your help, time and services.
- This library means a lot to me. It helps me learn and all the staff are very kind and Jill helps us out a lot.
- I like reading the how to materials. I appreciate the staff who donate their time and life to serving this prison community. We all look forward to something new in our otherwise boring lives. I thank you personally.
- The library is a vital part of my life here at SCCC. It, unlike television, is a way for offenders to reinvent their erstwhile lives

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into something positive in a pro-active way. Wasn't it the legendary and great author, Mark Twain, who once said: "a person who can read and doesn't has no advantage over a person who can't."

Exemplary Reason:

Project Title:

Department of Corrections/Social & Health Services Library Staffing

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:**LSTA Funds Expended (child):**

\$64,994

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

7/1/2008

Statewide?

Exemplary?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these

Child Project Title:

DOC Twin Rivers Unit Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:**Total Cost:**

\$64,994

827

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:**Secondary Services:**

Prison library services

End Date:

8/31/2009

Partnership?

OBE-Related?

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duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC Twin Rivers Unit

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branch was staffed an average of 19.00 hours per week. Annually over 26,800 visits were made to this branch by the residents of the institution. Staff members responded to over 10,300 reference questions during this time period. Total circulation was slightly over 75,200 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- The Twin Rivers Library means to me a place where I can bring an idea or a thought and come and talk with one of the worker about that idea or thought and they help me find what that is. Either by book, tape or help filling out an ILL form. The library for me means "knowledge" because Religion may be the opiate of the masses but the library is the throne room!, because without knowledge a person would have a dull existence and most likely suffer of boredom. When I read novels I leave prison behind and get lost into the moment, forgetting the present. As more and more cultures come and share their ideas with others we learn to understand them. And seeing the various language book & tapes are a plus. The Twin Rivers Library holds a great amount of fantasy fiction compared to other libraries and it usually keeps up with the new releases. I would like to see more updated fictional books on tape in the fantasy and horror realms.
- The Library has done several things for me. Keeping my mind active is very important to me. It's collection of literature has taken me to new levels of consciousness. I'm able to travel the world or the universe. The self-help books have improved me mentally, spiritually and psychologically. I now find that if I don't have 2 book handy I feel lost. The staff have always been helpful in researching materials. Due to the collection in the library I've learned to draw, I'm learning Russian, I stopped smoking three years prior to DOC tobacco ban, learned to play better guitar and learned to research materials for Toastmasters International speeches. When I am releases I will put the skills I've gained from the library to good use. I am extremely thankful for the library system. I never went to a library much before prison.

Exemplary Reason:

Project Title:

Department of Corrections/Social & Health Services Library Staffing

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$52,918

In Kind Contributions:

Child Project Title:

DOC Washington Correction Center for Women Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$52,918

Number of Persons Served:	816
LSTA Purpose: Services to persons having difficulty using libraries	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Institutionalized persons, Library staff and volunteers	Secondary Users:
Primary Services: Institutional Library Services	Secondary Services: Prison library services
Start Date: 7/1/2008	End Date: 8/31/2009
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian,

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staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC Washington Correction Center for Women branch was staffed an average of 17.8 hours per week. Annually over 9,900 visits were made to this branch by the residents of the institution. Staff members responded to over 1,000 reference questions during this time period. Total circulation was slightly under 67,300 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- A means of getting information. Since our options are limited the library offers a wide variety of publication. I am also a distance learning student who attends college through Centralia. When I have reports, essays, and deadlines to meet our librarian Doug is very helpful and always gets me the information I need and more. Definately resourceful and much appreciated.
- I am 40 years old and I have read more in the 2 months I have been here @ WCCW than I have my entire life I tell my Daughter the Books I check out and she goes and checks out the same book and we read the Book together and talk about it. the Library not only helps me but it is Helping my Daughter with her reading ability this is something we plan to continue even after my release Thank you you are all a wonderful treasure. My Daughter is only 12 but is now reading at Adult level.
- *YOU ROCK!* THANKS, I AM VERY JAZZED ABOUT YOUR LIBRARY!
- What the library means to me, by . . . If I did not have this most wonderful library and it's massive variety of selections, my life

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would be miserable. I get lost in my books. They take me away from the grim reality of my life. A life in prison, no freedom, no affection. It can be very drab. So this wonderful library that we are so fortunate to have is priceless. Let me move on to the most knowledgeable and friendly staff. When I come to this library, I feel like I just walked into cheers Bar, where every one knows my name. they know exactly what I want or need and are eager to help. Yes I love my library and its workers. • I am a reader by choice and heart, and so the presence of a real library at which I can get books on varied subjects and authors is very important to me. I read books like other people watch television. It is my escape and my most fundamental way of learning and growing. The ability to place interlibrary loans is also very convenient, and gives me the opportunity to read current books and listen to current music. The fact that it is a Washington State Library gives the system a larger measure of structure, and all the patrons have the confidence of a same experience each time you visit. In short the Washington State Library is an invaluable tool for my well being, incarcerated as well as free. I need you guys! Thanks bunches.

Exemplary Reason:

Project Title:

Department of Corrections/Social & Health Services Library Staffing

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:**LSTA Funds Expended (child):**

\$52,957

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:**Child Project Title:**

DOC Washington Corrections Center Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:**Total Cost:**

\$52,957

1,778

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:**Secondary Services:**

Institutional Library Services

Start Date:

7/1/2008

End Date:

8/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for

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ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC Washington Corrections Center branch was staffed an average of 17.50 hours per week. Annually over 26,000 visits were made to this branch by the residents of the institution. Staff members responded to over 16,000 reference questions during this time period. Total circulation was slightly over 25,500 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- The library is good for Educational & recreational needs. If you can take anything away from a place like this it may as well be some knowledge.
- I like the library cause its peaceful away from the unit and very educational for me. Thank you!
- I write short stories and I come to find reference material. I am also in the band room and I am frequently here for new music. With our work schedules sometimes it is hard to make it here on the days made available to us. The staff has always been very helpfull but Ii@m sure they feel more time could be allowed to slow the rush of people viein for the limited time slots. Sometimes we are lined up in the hall waiting to get in.
- I am writing on behalf of the library in Shelton. For the last few weeks, the most important day that I look forward to every week is the day my unit can use the library. Library day is my favorite day of the week, because for a little while I feel free, and like a normal person among other normal people. The main reason I am writing is to let you know how important the library is to prisoners. Over the last few weeks I have checked out two books a week to better myself. I believe that the library is not only a recreational retreat, but an intellectual one for those who want to better themselves. Let me give you an example - The first week I came I checked out "Finding the Career for You" and "How to Change Careers" After finishing those the following week I checked out, "What Color is Your Parachute?" (Job self help) and "The Career and Oppportunity Outlook Handbook." The week after that I checked out "Seattle Job Bank Book" and "Managing Your Money." This week I am checking our "How to Control Your Anger" and "Seven Habits of Highly Successful People." I have decided to take this time and make myself new and improved, and I could not have done it without the resources in the library. On top of that, when inmates can check out books they like, they take time that they would normally spend getting into trouble, and read instead. What I am trying to say is that if you are doing time, it passes much quicker if you allow inmates to keep busy. An

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idol mind is the devil's workshop. Let inmates keep themselves busy and with books. If a prisoner's mind is free, then it won't matter as much if his body isn't. Thank you. • When I first came to prison I was full of fear, anger and frustration but after my first visit to a prison library all of these feelings began to fade. These feelings began to fade from me due to the humane treatment I received from all the library staff that I encountered. I was able to time travel to the future and to the past. I went to worlds and places both real and imaginary. By utilizing the library I received knowledge and hope. But most of all I could escape, for a while, the horror of incarceration. Quite simply if it were not for the unforgettable and wonderful library staff and the vistas and hop I encountered there at the library I have no doubt that I would still be incarcerated and trapped in an emotional wasteland of fear, anger and frustration. No thanks that I could ever give would be enough! God bless all the library staff that I met and God bless all the individuals that fought to prevent the prison library from slipping quietly into the night. With deepest affection,

Exemplary Reason:

Project Title:	Child Project Title:
Department of Corrections/Social & Health Services Library Staffing	DOC Washington State Penitentiary-East and West Complex Libraries
Project Number:	
7841 BR	
Library Name:	Project Director:
Washington State Library	Laura Sherbo
Phone Number:	Email:
360-704-5250	laura.sherbo@sos.wa.gov
Library Building:	
LSTA Funds Expended (child):	Cash Match:
\$49,783	
In Kind Contributions:	Total Cost:
	\$49,783
Number of Persons Served:	2,179
LSTA Purpose:	State Goal:
Services to persons having difficulty using libraries	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Institutionalized persons, Library staff and volunteers	
Primary Services:	Secondary Services:
Institutional Library Services	Prison library services
Start Date:	End Date:

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7/1/2008

8/31/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work

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with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC Washington State Penitentiary-West Complex branch was staffed an average of 15.7 hours per week. Annually over 9,800 visits were made to this branch by the residents of the institution. Staff members responded to just under 1,300 reference questions during this time period. Total circulation was slightly under 33,800 items. The DOC Washington State Penitentiary - East Complex branch was staffed an average of 20.75 hours per week. Annually over 11,500 visits were made to this branch by those who were incarcerated. Staff members responded to over 432 reference questions during this time period. Total circulation was slightly over 41,600 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- I am a person who derives pleasure in reading. I feel very fortunate that the Washington prisons have actual State Library Branches in the prisons. I feel libraries are very special places and to not have a library would be a great injustice to those who love to read. While the library is a place to check out books for reading, it is also a place where one can gather information and knowledge. In this ever changing world of ours, the library is the one resource open to all inmates where news, current events and information for living not available anywhere else in a prison setting can be easily found. The library has provided me with more than just books, it is the only place one can have access to locating information available only on the internet. Being able to have the librarian search on the internet for information or articles opens up a whole new world of opportunities to information gathering. The library staff are always polite, courteous and very professional in their dealings with me. They seem to be very knowledgeable about the books in the library and are very helpful in directing me to find a certain book or subject I am interested in. The librarian is a pleasant person to deal with and is quick to answer or search for answers to any questions I put to her. She seems to take great steps in her collection development as the library is continually adding new materials. She has made the library a friendly and pleasureable place to visit. The librarian appears to take pride in her library and the services it has to offer. It is rare in prison to find someone in a staff position who will put forth the extra effort or take the time to help an inmate, but to find a person like this one has to look no further than the library.(WSP-East Complex/MS) • The Washington State Library services make the difference between sanity and living in an ALICE THROUGH THE LOOKING GLASS existence where what is right in wrong, what is up is down . . . Books allow the prisoner a window into the real world, into all the worlds created in the minds of the masterful

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story tellers and those who chronicle factual history, science, religion, mythology, and nauseam. The list is endless. All the knowledge of the known universe is located through the library. The library has the ability to change a person's perspective. Allows one to overcome his ignorance and join society. If there were no library services this incarcerated existence would be dark, dangerous and completely debilitating. (WSP-East Complex/MSC) • Your guidebooks allow me to travel, to journey back into the world. Historyies let me go back in time. Sci-Fi novels let me journey amongst the stars. Books open up vistas that I'm not able to see in person, the lives of great people, to escape from my locked cell for a little bit each day. Cassettes & (when allowed C.D.'s and D.V.D.'s) allow me to listen to anything from Count Basie to Blondie. Quite literally, the prison library keeps me from going stir crazy. (and no I don't mean the Richard Pryor-Gene Wilder movie) (WSP-West Complex/MI)

Exemplary Reason:

Project Title:

Department of Corrections/Social & Health Services Library Staffing

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:**LSTA Funds Expended (child):**

\$41,918

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

7/1/2007

Child Project Title:

DOC Washington State Reformatory Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:**Total Cost:**

\$41,918

767

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:**Secondary Services:****End Date:**

6/30/2008

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning,

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implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DOC Washington State Reformatory branch was staffed an average of 19.00 hours per week. Annually over 16,200 visits were made to this branch by the residents of the institution. Staff members responded to over 1,500 reference questions during this time period. Total circulation was over 60,400 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- My name is . . . # . . . I am into my thirteenth year of incarceration and WSR Library is my gateway to education and maintaining communication with the outside world. The librarian and her staff members are always helpful and I can find numerous books and helpful material to keep me busy. And out of trouble. Frankly your prison library system is excellent and we prisoners need very much.
- The collection of books and the service from the staff these last 7 years that I've been here at the Washington State Reformatory, have been great. Here at WSRU, I use the library services 1 to 3 times per week and read approximately 5 to 12 books per week. The staff is both helpful and courteous in my endeavor to read as much as I can. Occasionally, a staff member will point out an author or title and suggest I add the book to my reading selection for the week. When this happens, I am surprised that they have taken noticed of the types of book I read and I have yet to be disappointed by their suggestion. To me reading is an adventure in of itself. Where can you visit different places, different world and experience different thoughts just by turning a page in a book. Visiting other places through reading is very important to the inmate because physically he can't. In prison, an inmate can experience continuous stress and tension. Being able to read a book allows an inmate to, just for a little while, escape that atmosphere and enjoy what life has to offer. Reading brings dreams and hope to me, which without being able to read a book would make prisons a more dangerous place.
- In my twenty-one years of incarceration, one thing I have witnessed is the superb resource of a good library. The library and its helpful staff provide a window to the world that a television simply cannot provide. With the use of the Inter-Library Loan system, I can access books that are not available in my own WSR branch. I do not get the volumes immediately but I do get them. Since prison inmates have absolutely no access to the Internet, the value of the prison library cannot be overstated. The library not only needs expanded shelf and floor space, it needs expanded hours of availability, even into the weekends for those inmates who work at full-time jobs. Money applied to libraries and education is not spent – it is money invested.

Exemplary Reason:

Project Title: Department of Corrections/Social & Health Services Library Staffing	Child Project Title: DSHS - Eastern State Hospital Library Staffing
Project Number: 7841 BR	
Library Name: Washington State Library	Project Director: Laura Sherbo
Phone Number: 360-704-5250	Email: laura.sherbo@sos.wa.gov
Library Building:	
LSTA Funds Expended (child): \$46,009	Cash Match:
In Kind Contributions:	Total Cost: \$46,009
Number of Persons Served:	297
LSTA Purpose: Services to persons having difficulty using libraries	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Institutionalized persons, Library staff and volunteers	Secondary Users:
Primary Services: Institutional Library Services	Secondary Services: Hospital library services (includes long term care facilities, mental health hospitals, VA hospitals)
Start Date: 7/1/2008	End Date: 8/30/2009
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide	

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assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DSHS Eastern State Hospital branch was staffed an average of 22.75 hours per week.

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Annually over 10,600 visits were made to this branch by those who were residents. Staff members responded to over 600 reference questions during this time period. Total circulation was slightly over 8,900 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- I'm just glad they have one here so I can read the books that interest me—they have a lot of interesting books makes my stay at the hospital more enjoyable.
- It keeps me out of trouble, it gives me something to do. Love . . .
- The library means the very life to me. . .

Exemplary Reason:

Project Title:

Department of Corrections/Social & Health Services Library Staffing

Project Number:

7841 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$52,799

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

7/1/2008

Child Project Title:

DSHS - Western State Hospital Library Staffing

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$52,799

841

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Hospital library services (includes long term care facilities, mental health hospitals, VA hospitals)

End Date:

8/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Principal Librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Baker and Taylor on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager and the Institutional Library Services (ILS) Principal Librarians, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning,

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implementing, and evaluating major changes in a branch (such physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager and Principal Librarians who perform administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2008 through June 30, 2009 and are taken from State Library Agency survey. The DSHS Western State Hospital branch was staffed an average of 27.00 hours per week. Annually over 15,400 visits were made to this branch by those who were residents. Staff members responded to over 3,400 reference questions during this time period. Total circulation was slightly over 17,400 items.

Project Outcomes:

Other Results:

Anecdotal Info:

- Hello! Thank you for providing these forms. I very much appreciate the library & its services and especially Kathleen the regular staff person here. She's very efficient, helpful and positive, as well as pleasant, energetic. She, in short, is outstanding and helps make my stay here more tolerable. Thank you.
- I want to take the time to express my appreciation for the caring, competent, efficient & cheerful service I've consistently gotten from Kathleen Benoun, the Western State Hospital librarian. And I've witnessed the same service she's given to others. We-and-the-world-need more people like her (here at the hospital).
- Dear Kathleen, Merry Christmas and Happy New Year! Thank you for the gift of music. I have really enjoyed it. I believe it has been therapeutic. I appreciate the way you are always polite, professional manner, compassionate and sense of humor. It is great that you offer, DVD's, music, books, and videos. It amazes me that you can offer so many things when we don't have a lot of money at Western State Hospital. We need more people like you my dear. So I wish you the best in life and may you have all you desire. Sincerely,

Exemplary Reason:

Project Code:	2008-WA-33907
Project Title:	Project Number:
Information Technology Purchases	7821 04
Library Name:	Project Director:
Washington State Library	Gary Bortel
Phone Number:	Email:
360-570-5577	gary.bortel@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$97,321	\$

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In Kind Contributions:

\$

Number of Persons Served:

260

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers, Rural populations, Statewide public

Primary Services:

Software and Equipment, Technology Infrastructure

Start Date:

7/1/2008

Statewide?

Exemplary?

Project Purpose:

Provide technology assistance to public libraries through the funding of ongoing program requirements for IT hardware, software and services. • Highlight - Laptop Lab Grant Cycle The purpose of the grant cycle is to provide placement of laptop training labs in four qualifying public library systems in Washington State.

Project Activities/Methods:

• Supports consulting on both technology and E-Rate issues through the purchase of equipment, reference material, software, etc. • Provide K-20 Educational Network data circuit hosting web, email and DNS services for libraries • Update program server infrastructure • Implement infrastructure to assume Institutional Technology Unit (ITU) responsibilities for K-20 Educational Network connected libraries. Includes hardware/software replacement. • Highlight - Laptop Lab Grant Cycle Support for a grant cycle offering four laptop labs to public libraries within Washington State. Awards were for equipment only; no award of funding was involved.

Project Outputs:

• Purchased server for K20 system monitoring by State Library staff of 26 public library participants. • Purchased replacement servers for hosting data and web services for twelve small public libraries. • Purchased centralized filtering software solution hosted by the State Library for nine small public libraries. • Highlight - Laptop Lab Grant Cycle Purchased and distributed four laptop labs to public libraries. Each lab consisted of transport cases, 12 laptops, a wireless broadband router, software and

Total Cost:

\$97,321

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:**Secondary Services:**

Computer hardware and software, Intranets and extranets

End Date:

9/30/2009

Partnership?

OBE-Related?

associated peripherals.

Project Outcomes:

Other Results:

- Through the purchase of needed equipment and the hosting of services, small public libraries are able to provide basic electronic services without having the need to develop solutions in-house and without the need for contracting for the expertise needed to implement these types of solutions.
- Highlight - Laptop Lab Grant Cycle - Walla Walla County Rural Library District is located in southeastern Washington State. In two of its four branches the buildings are too small to conduct computer trainings. The lab was needed to allow the library district to conduct classes, workshops and trainings at alternate sites. Only two public access computers were available at three of the four branches. Because the library branches are geographically spread throughout the county, the lab provided the portability needed to get equipment when and where it was needed. An event at the Touchet branch illustrates the success of the project: The Touchet branch, at only 900 sq. ft., was able to hold a class across the street in the park because the library's wireless service was accessible there. Participants were delighted to sit outside on a beautiful summer day at picnic tables in the park and learn about genealogy on state-of-the-art laptop computers. One participant said, "This is more fun than a picnic!"
- Wireless hotspots were installed in all 14 Whitman County Library branches as the result of an earlier LSTA project. The library district is located in eastern Washington. The laptop labs combined with the wireless access afforded the library district the opportunity to significantly expand training opportunities to people of the county. The laptop lab also allowed staff to take training without interrupting patron use of computers anywhere there was a wireless hotspot. Branch managers did not need to come into headquarters to receive training.
- Pierce County Library System, located in the Puget Sound area of western Washington, faced challenges to both staff and patron needing computer training that the laptop lab helped overcome: limited hours for instruction, cramped quarters, limited class sizes because of lack of computer availability, unequal distribution of services, difficult learning environments, difficult teaching environments, difficulty in outreach to traditionally under-represented groups. Use of the laptop lab allowed staff to hold training at the convenience of the customer, extend class length, and replicate the home or business computer environment.
- Sno-Isle libraries with its twenty-one community libraries serves two counties (Snohomish and Island counties) immediately north of King County (Seattle) in the Puget Sound area. The mobile laptop computer lab was used to train customers on library electronic resources including the Microsoft Office 2007 Suite and licensed databases. The library district was able to use the integrated A/V systems available in many of the community library locations in conjunction with the laptop labs to project training images and sound. The trainings are part of the implementation of Sno-Isle's five-year Strategic Plan in the areas of reference, productivity software instruction, and general technology education. These training were requested through a telephone customer survey.

Anecdotal Info:

Exemplary Reason:

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Project Code:	2008-WA-31308
Project Title: IT Continuing Education (ITCE) Grants	Project Number: 7830 20
Library Name: Washington State Library	Project Director: Gary C. Bortel
Phone Number: 360-570-5588	Email: gary.bortel@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$10,058	Cash Match: \$
In Kind Contributions: \$	Total Cost: \$10,058
Number of Persons Served: 15	
LSTA Purpose: Services for lifelong learning	State Goal: 3. Improvement of library services for all people
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Provide tools for the future
Primary Users: Library staff and volunteers	Secondary Users:
Primary Services: Staff Development Education and Training	Secondary Services: Technical skills
Start Date: 9/1/2008	End Date: 9/30/2009
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

Digital resources and information technology have become a crucial component in the delivery of information to library patrons. The ITCE grants were created to provide up-to-date training for the library community in this area of specialization.

Project Activities/Methods:

LSTA funds were used to offset 50% of registration fees for the technical training of library and IT staff supporting libraries in the State of Washington. Eligibility for ITCE grants was limited to staff members of LSTA-qualified libraries and IT staff who directly support these libraries a minimum of ten hours per week. Individuals could not exceed a total of \$1,500 in grants per year; grants to staff of any library system were

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limited to a combined total of \$3,000 per year.

Project Outputs:

Fifteen (15) staff members undertook ten (10) individual information technology courses supporting the information technology infrastructure of libraries in the State of Washington. Courses included •

Interconnecting Cisco® Networking Devices Part 1 and Part 2 • Maintaining a Microsoft Windows Server 2003 Environment • Planning, Implementing and Maintaining a Microsoft Windows Server 2003 Active Directory Infrastructure • Automating Windows Server 2008 Administration with Windows PowerShell • Microsoft Exchange 2007 Upgrade • Implementing, Managing and Maintaining a Microsoft Windows Server 2003 Active Directory Infrastructure • Implementing, Managing and Maintaining a Windows Server 2008 Hyper-V • Windows Sharepoint Services 3.0 and MS Office Sharepoint Server 2007

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:

2008-WA-31307

Project Title:

LSTA Administration

Project Number:

7811 00

Library Name:

Washington State Library

Project Director:

Jeff Martin

Phone Number:

360-704-5248

Email:

jeff.martin@sos.wa.gov

Library Building:

LSTA Funds Expended:

\$132,135

Cash Match:

\$

In Kind Contributions:

\$

Total Cost:

\$132,135

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

State Goal:

3. Improvement of library services for all people

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers

Secondary Users:

Primary Services:

SLAA LSTA Administration

Secondary Services:

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Start Date:

8/1/2008

End Date:

6/30/2009

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

Provide administration and oversight of the federal LSTA grant program. Manage subgrant program to libraries in Washington State.

Project Activities/Methods:

Provide administration of the federal grants program including:

- Support for the Library Council of Washington (LCW) which advises the State Librarian and the Office of the Secretary of State on the use of federal LSTA funding.
- Develop grant programs and guidelines in conjunction with other State Library staff.
- Work with review committee to develop award recommendations. Obtain approval of recommendations from agency management.
- Distribute award letters and letters of rejection indicating why specific applications were not funded.
- Develop contract agreements with sub-grantees.
- Review, approve, and work with fiscal office to pay claims made by sub-grantees.
- Provide oversight and monitoring of the grants program including the oversight of sub-grantee contract implementation.
- Provide oversight and coordination of the federal LSTA program at the State Library.

Project Outputs:

- Developed and implemented five new grant cycles for the use of 2008 LSTA funding; these were associated with the One Book project, the Preservation project, the Washington Rural Heritage project, and the Supporting Student Success project. The Supporting Student Success project grants are further divided into Competitive grants and Small Project grants.
- Developed 2008 contract agreements with 51 sub-grantees.
- Oversaw and monitored 200 sub-grants associated with the 2007 and 2008 grant cycles; site visits were conducted by project managers.
- Processed quarterly and final sub-grant reports, and reimbursement claims; reviewed and followed through as appropriate.

Project Outcomes:**Other Results:****Anecdotal Info:****Exemplary Reason:**

Project Code:

2008-WA-33010

Project Title:

Off the Page: Downloadable Audiobooks for Washington

Project Number:

7821 40

Library Name:

Washington State Library

Project Director:

Will Stuiwenga

Phone Number:

360-704-5217

Email:

will.stuiwenga@sos.wa.gov

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Library Building:

LSTA Funds Expended:

\$9,950

In Kind Contributions:

\$

Number of Persons Served:

303

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Children, Statewide public

Primary Services:

Information Access and Services, Virtual Library Services

Start Date:

9/1/2008

Statewide?

Exemplary?

Project Purpose:

The goal of this project is to allow residents of Washington State access to downloadable audiobooks by negotiating a statewide price that would make the product more affordable for libraries. Currently only the large and medium-sized public libraries typically make this service available to their constituents. Once this project is implemented, the service should also be available to the smallest public libraries, as well as to academic and school libraries. LSTA monies will be used to subsidize the costs as budgeted, and to pay for associated administrative costs.

Project Activities/Methods:

- A 13 member advisory committee representing different types of libraries was recruited and met several times to set the direction for the project
- Two needs assessment surveys were conducted. The first survey contained responses from 362 people. Two hundred ninety (290) indicated interest in participating in the project; 47 were not interested at the time the survey was conducted. The second survey contained 143 responses.
- An RFP was written and released per state procurement regulations
- Proposals were received from prospective vendors, and scored by the advisory committee with additional scorers recruited from the larger library community
- "Apparent successful vendors" were designated, and contract negotiations are currently underway
- As soon as contracts are in place, libraries will be recruited to purchase the available packages of services

Cash Match:

\$

Total Cost:

\$9,950

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

E-books, Statewide database licensing

End Date:

9/30/2009

Partnership?

OBE-Related?

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Project Outputs:

• Several project advisory committee meetings were conducted • An RFP issued and resulted in 3 vendor proposals • Proposals have been scored and vendor choices have been designated • As of December 24, 2009, intent to participate forms have been received from 410 academic, public, and school libraries.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:

2008-WA-31230

Project Title:

One Book Initiative*

Project Number:

7841-51

Library Name:

Washington State Library

Project Director:

Carolyn Petersen

Phone Number:

360-570-5560

Email:

carolyn.petersen@sos.wa.gov

Library Building:**LSTA Funds Expended:**

\$184,100

Cash Match:**In Kind Contributions:****Total Cost:**

\$184,100

Number of Persons Served:

57,106

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Adults, Children, Library staff and volunteers

Secondary Users:**Primary Services:**

Literacy Programs

Secondary Services:**Start Date:**

2/1/2008

End Date:

9/30/2009

Statewide? **Partnership?**

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this project is to assist libraries in initiating or enhancing One Book projects in their community. A One Book project is when the library organizes an effort in which their community reads one book together at the same time. These can be city-wide, county-wide, or institution-wide.

Project Activities/Methods:

A grant cycle was established and executed

Project Outputs:

25 grants were awarded

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

One Book Initiative

Child Project Title:

08-0B-011, One Book of Power: part of the Experience Library Project (ELP)

Project Number:

7841-51

Library Name:

R.A. Long High School Library, Longview S.D.

Project Director:

Joan Enders

Phone Number:

360-575-7138

Email:

jenders@longview.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$6,627

Cash Match:

In Kind Contributions:

Total Cost:

\$6,627

Number of Persons Served:

600

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Literacy Programs

Secondary Services:

Start Date:

8/30/2008

End Date:

8/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

• To facilitate young adults' growth in scholarly use of ideas and information • To create a collegial atmosphere for new, reluctant or highly skilled readers • To provide materials, technology and collaborative opportunities for the instructional staff • To use the book "Thirteen Reasons Why" by Jay Asher to teach young adults to recognize the power of their actions, no matter how small, upon those around them with the outcome that then they can strategically choose actions that positively influence others

Project Activities/Methods:

• Contracted with author and speaker • Purchased copies of the book • Purchased READ CD program • Produced posters • Publicized project with newspaper ads and articles • Conducted discussion groups with young adults in the community • Created PSAs with the local radio broadcasting consortium • Conducted author presentations • Broadcasted panel discussion on KLTV • Conducted classroom study and discussion • Evaluated project

Project Outputs:

• 160 copies of the book were distributed • Multiple Library Club discussion groups were conducted with 7 to 23 students in each • READ posters were distributed • 280 9th graders studied the book in class • 34 students checked out the iPod audio book • 95 students applied for the "Letters about Literature" and 2 became state Honorable Mentions • RA Long Library Club received a \$500 "Youth Leadership for Literary" grant and used the funds to purchase additional books • 600 students attended a training on audience behavior furthering discussion of the "community" one book focus on respect • 50 attended two dramatic readings • KBAM radio ran shout-out & interview with Jay Asher • 500 students attended Jay Asher visit/reception • The Daily News reported on both authors • 450 students attended the Chris Crutcher visit/reception • 42 students and 4 teachers attended the KLTV panel • 9 teachers met with authors

Project Outcomes:

Other Results:

• Students received lessons about how to be a good audience member furthering discussion of the "community" one book focus on respect. Classes learned tips from local coaches and staff and the authors themselves, who listed the different attributes of being a good audience at a pep rally, a play, a musical performance, a basketball game — and an author's talk.

Anecdotal Info:

• "Student exposure to visiting authors that they read and respect is a powerful tool to increase their propensity to being lifelong learners and

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readers. They associate reading with pleasurable experiences. Already students are asking who the visiting authors will be next year." • Blog postings about project: ♣ "I think this was an excellent choice of book. It may be a hard fact for adults to face but teens do deal with bullying. Opening up teenagers eyes on how their words and actions affect others needs to be something that is an 'in your face' type of thing. Saying 'don't be rude honey' is not getting it done. If the book is too real life for your child maybe you should be a parent and talk to them about the issues in the book." ♣ "I am very proud of these kids and the support we have received from Paperbacks Galore and the Longview Public Library and the women of the AAUW, and the great thought by the students who are pushing this book out to all. Parents are reading their students books. I personally talked with a young lady who, after reading the book shared with me, that she was nice to a young man who didn't have a great reputation for being very kind to others and it seemed to change his whole demeanor in her class. Just knowing that a smile and a kind word may be something to think about. Teen years are really hard and some parents have enough drama in their lives they don't realize how it affects their kids. Now with all the texting going on gossip spreads very quickly. I still believe in 'Do unto others and you would have them do unto you.' All this book is doing is telling people wake up and don't hurt each other. Now can that be so bad? Kudos to Joan Enders for opening up many eyes."

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Columbia County Rural Library District

Phone Number:

509-382-4131

Library Building:**LSTA Funds Expended (child):**

\$3,080

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Child Project Title:

08-OB-001, One Book: Columbia County Kids Read

Project Director:

Ms. Janet Lyon

Email:

jlyon@daytonwa.net

Cash Match:**Total Cost:**

\$3,080

229

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

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Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

Secondary Users:**Secondary Services:****Start Date:**

6/18/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of The Columbia County Kids Read was to help Columbia County Rural Library District establish a working relationship with Dayton Elementary, Starbuck Elementary, Blue Mountain Christian School, and Home School parents while the book "House of Power" got the kids excited about reading.

Project Activities/Methods:

- Purchased and distributed free books to grades 4-8
- Materials promoting the project such as pens, pencils, bookmarks, and magnets were distributed to every 4-8 grade child in the county
- Conducted library tours
- Book discussions were conducted at Starbuck Elementary, Blue Mountain Christian School together with Home School students
- Author presented at an assembly for all 5-8 grade students
- Created a One Book blog
- Began creative writing program for teens

Project Outputs:

- 229 books purchased and distributed
- 13 children participated in the book discussion at Starbuck Elementary
- 10 students participated in the book discussion at Blue Mountain Christian School
- Distributed promotional materials
- One Book Blog was created on County Library's website

Project Outcomes:**Other Results:**

- The County Library District has developed collaborative relationships with the Dayton and Starbuck School Districts as well as the Blue Mountain Christian School and homeschooled children by going to the schools to hand out books and posters and talking with the students about the grant and later having book discussions with students. Through collaborative relationships, the County Library District has been able to work with the schools on other programs, i.e., staff has been invited into the classroom to tell students about library databases, working together on another grant, Supporting Student Success.
- The director was able to get better acquainted, not only with the principals, teachers and school library staff, but with the students as well.

Anecdotal Info:

"It was really exciting to hear about how excited an eighth grade student was when he received his own personal copy of the book The House of Power. That specific student had never owned a book of his very own."

Exemplary Reason:

Project Title:

One Book Initiative

Child Project Title:

08-OB-002, Let's Read, Liberty Lake!

Project Number:

7841-51

Library Name:

Liberty Lake Municipal Library

Project Director:

Pamela Mogen

Phone Number:

509-755-6706

Email:

pmogen@libertylakewa.gov

Library Building:

LSTA Funds Expended (child):

\$6,888

Cash Match:

In Kind Contributions:

Total Cost:

\$6,888

Number of Persons Served:

278

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Literacy Programs

Secondary Services:

Start Date:

8/1/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The 2008 One Book Project was intended to serve as a vehicle for building partnerships with local businesses and community organizations which would cohesively promote literacy, foster a community of readers, and encourage non-users, seniors and young adults to visit the library and/or use library online service

Project Activities/Methods:

- Promoted project • Film presentation • Adult reading/discussion groups
- Author visit with YA readers • Author public program

Project Outputs:

- Media promotion ♣ Ads for three weeks in two different local papers ♣ Professional production of flyers, brochures and posters ♣ Radio spots for

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two weeks on four different community radio stations • 11 attended Adult programs • 250 attended public Author visit • 12 youth attended Author visit for YA • 5 High School and local reporters met with Author

Project Outcomes:

Other Results:

This year the program partnered for the first time with The Valley HUB, a private sports and recreation center, where the author's main public program was hosted. Use of the facility for the evening was offered free in exchange for the creation of an ongoing relationship in which the library would donate good used and deleted copies of books for children through YA to the HUB to encourage and support a "Bring one-Leave one" free book program based at the HUB.

Anecdotal Info:

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Evergreen School District, Mountain View High School Library

Phone Number:

360-604-6100

Library Building:

LSTA Funds Expended (child):

\$6,999

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

Child Project Title:

08-OB-003, One Book: One Book, One Community

Project Director:

Carol Mackey

Email:

cmackey@egreen.wednet.edu

Cash Match:

Total Cost:

\$6,999

2,435

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

Start Date:

8/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The main objective was to encourage reluctant readers to read and intelligently discuss a book that they read in common. Additional goals included encouraging young adults to rediscover reading for pleasure, having cross generational literary discussions and encouraging collaboration among teachers and librarians, both public and school.

Project Activities/Methods:

- Community discussions in branch libraries, high school and middle school classrooms, and local Barnes & Noble
- Author presentations both at a school and at an evening community gathering
- Classroom discussions by all 8th graders in five middle schools and by all freshmen and sophomores at the high school

Project Outputs:

- Over 2200 people read the book "Give a Boy a Gun" by Todd Strasser
- 86% of those who read the book felt that the process of discussing this specific book was positive and preferable to reading it in isolation
- Over 60 (total) attended discussions at three branch libraries
- Over 100 people of all ages attended an evening author presentation held at a branch of the library
- Over 75 people, mostly teachers and students, attended an school author presentation

Project Outcomes:

Other Results:

Anecdotal Info:

Most encouraging were the anti-bullying initiatives that students initiated as a result of reading and discussing the book.

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Tumwater High School Library

Phone Number:

360-709-7673

Library Building:

LSTA Funds Expended (child):

\$4,300

In Kind Contributions:

Number of Persons Served:

Child Project Title:

08-OB-004, Tumwater READS!

Project Director:

Roz Thompson

Email:

roz.thompson@tumwater.k12.wa.us

Cash Match:

Total Cost:

\$4,300

535

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LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:**Secondary Services:**

Start Date:

8/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

There was a fourfold goal for this project: provide a common book for honors English students to read together in the spring; create partnerships and connections within the school and surrounding community; create connections with students at the other high school in the district; and connect the students' experience with the book to a meaningful field trip experience

Project Activities/Methods:

- Purchased books for distribution
- Presented community book discussion
- Conducted classroom based instruction and discussion
- Essay contest around book
- Field trip to Habitat for Humanity
- Conducted backpack drive for the homeless

Project Outputs:

- Purchased 75 copies of "And Still We Rise: the Trials & Triumphs of 12 Gifted Inner-City Students"
- 50 students participated in a Homeless Backpack drive
- 180 students participated in the Habit for Humanity field trip
- 15 staff and community members participated in an evening book discussion
- 40 students entered an essay contest sponsored by the Friends of the Tumwater branch of the Timberland Regional library associated with this community read
- 250 participated in the classroom discussions

Project Outcomes:**Other Results:**

- Students had the opportunity to bring in items for a Homeless Backpacks food and backpack drive. This charity provides a backpack of food to a homeless student for the weekend. The students collected over 25 backpacks filled with food as well as boxes of food for this group.
- 180 students participated in the Habit for Humanity program connected with this community read, spreading over 8,000 square feet of sod, and planted three truckloads of flowers donated by the school's horticultural program

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Anecdotal Info:

The students very much enjoyed the title and since the initial group of students finished reading the book, their enthusiasm for the stories inside have motivated at least 25 other students to read the book.

Exemplary Reason:

Project Title:

One Book Initiative

Child Project Title:

08-OB-005, Read Across Pend Oreille

Project Number:

7841-51

Library Name:

Pend Oreille County Library District

Project Director:

Pam Thompson

Phone Number:

509-447-2111

Email:

pamt@pocld.org

Library Building:**LSTA Funds Expended (child):**

\$4,898

Cash Match:**In Kind Contributions:****Total Cost:**

\$4,898

Number of Persons Served:

262

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Young adults and teens

Secondary Users:**Primary Services:**

Literacy Programs

Secondary Services:

Start Date:

6/30/2008

End Date:

6/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Read Across Pend Oreille was a project that had citizens throughout Pend Oreille County reading and participating in programs surrounding the book, "Citizen Vince" by Jess Walter.

Project Activities/Methods:

- Copies of the book were purchased for the library and for distribution •

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Project was publicized in newspapers, library website. etc. • The project manager visited eight different organizations, such as the Rotary Club, Chamber of Commerce, etc. to talk about the Read Across Pend Oreille program • Conducted six book discussions • Conducted two author visits • Conducted a Be a Good Citizen Day (a program that relates to the book where community members visited the different tables manned by several organizations with information on registering to vote, getting a library card, community college education, etc).

Project Outputs:

- 170 books were purchased
- Project was publicized
- 35 people attended book discussions at five locations
- 185 people attended the Be a Good Citizen Day
- 25 people attended the Author visit at CREATE (an arts organization)
- 9 people attended the Author visit at Cutter Theatre
- 8 organizations were visited by the project manager

Project Outcomes:

Other Results:

Anecdotal Info:

- "We were able to spend money on advertising [to promote the project], not normally available in our budget, which brought information to the community about the library. Providing free copies of the book and the author visits made it possible for several people in the community to become involved at no cost to them. We were able to work with several different agencies and organizations in the community." • "Unexpected: The project manager approached the Kalispel Tribal Librarian Resource Specialist to see if she would be interested in the Read Across Pend Oreille program. She was very interested and as a result she was able to sign up 26 of her patrons for a book discussion."

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

North Thurston School District

Phone Number:

360-570-5560

Library Building:

LSTA Funds Expended (child):

\$7,000

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

Child Project Title:

08-OB-006, Lacey Loves to Read

Project Director:

Courtney Schriever

Email:

cschriever@nthurston.k12.wa.us

Cash Match:

Total Cost:

\$7,000

1,074

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

Start Date:

4/1/2009

End Date:

8/14/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Lacey Loves to Read began as a collaborative community project to promote and encourage reading of a body of work of one author around the city of Lacey by citizens of all ages and to promote intergenerational discussion about one author. This year's author was Sy Montgomery, whose focus on nature, science and animals gave the community yet a different theme for citizens to explore.

Project Activities/Methods:

- Conducted bookmark contest with focus on selected author
- Purchased publicity materials
- Conducted two student writer workshops with the author
- Conducted meet the author events
- Presented to School Board and City Council
- Conducted school library programs
- Conducted programs at off site locations such as the Boys and Girls Club and the Tacoma Zoo
- Participated in Book Fair at Barnes & Noble
- Evaluated the project via surveys

Project Outputs:

- 24 students including a private school student were chosen as winners of the bookmark contest (each school held their own contest then entered about 20 per school for final judging).
- The City Council and the School Board held a public recognition of the program and the bookmark winners
- 300 students participated in school library reading events
- 200 students attended a first-time kickoff at Boys and Girls Club and the Tacoma Zoo
- Participated in "Love the Pig" Valentine's weekend Book Fair at Barnes & Noble
- 40 teacher/librarians attended a coffee with the author event
- 450 area students attended the 2 writer workshops with the author
- Over 300 people attended the big event -- Valentines Performing Pigs with guest author Sy Montgomery

Project Outcomes:

Other Results:

- This project reached nearly every household in Lacey, including more than 13,500 students in North Thurston Public Schools as well as area preschools and the Lacey Boys and Girls Clubs, plus some local preschools
- Participation in the "Love the Pig" Valentine's weekend Book Fair at Barnes & Noble resulted in a \$1,000 donation to the program

Anecdotal Info:

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• “Everyone on the committee and feedback received showed that this was one of the most successful years to date as the audience base was expanded further into the community (Boys and Girls Club; preschools, a book club, the zoo) and author Sy Montgomery’s stories of zoology and endangered species to a broad audience in Lacey.” • “The amazing part is that when faced with no grant money for 2010, the Friends of the Lacey Public Library stepped up and said they would sponsor the author for 2010. The District has 40 percent diversity in our district including Native American. The storytelling aspect that author Joseph Bruchac (the author chosen for 2010) brings may enable us to strengthen the existing ties that the school district has with many local tribes.”

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Sno-Isle Regional Library

Phone Number:

360-629-3132

Library Building:**LSTA Funds Expended (child):**

\$5,182

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

Start Date:

8/1/2008

Statewide?

Exemplary?

Child Project Title:

08-OB-007, Stanwood-Camano
Together We Read

Project Director:

Leslie Moore

Email:

lmoore@sno-isle.org

Cash Match:**Total Cost:**

\$5,182

406

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:**Secondary Services:****End Date:**

6/19/2009

Partnership?

OBE-Related?

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Project Purpose:

The purpose of the Stanwood Camano Together We Read was to bring the local citizens together to celebrate books, participate in meaningful discussion, and increase awareness of the library and its services. "The Last Town on Earth" by Thomas Mullen was selected to be the featured book and author.

Project Activities/Methods:

- Conducted classroom discussions regarding issues raised by book
- Conducted panel discussion featuring several notable historians titled Setting the Stage for The Last Town on Earth
- Discussions of the book's themes were held in community book clubs and the community's bookstore
- A panel discussion, Coming Together in Times of Crisis, featuring Stanwood's Mayor White, local police officers and firefighters discussed how Stanwood and Camano would react in a time of crisis
- Author presentations were given to high school students in auditoriums and classrooms, and to the community at large in local community center

Project Outputs:

- 116 high school students participated at school in classrooms and discussions with the author
- 96 individuals attended the Setting the Stage for The Last Town on Earth event
- 100 individuals attended an Evening with Thomas Mullen
- 32 individuals attended the Coming Together in a Time of Crisis event
- 62 individuals attended three publicized book discussion groups

Project Outcomes:

Other Results:

The visibility of the libraries was raised through great coverage in the local newspaper and promotion of events at City Council and Chamber of Commerce meetings, and at the events themselves. "Our greatest challenge for the entire project was the threat of flooding on the night of Mullen's presentation. In spite of rising water the community came to show their support."

Anecdotal Info:

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Port Townsend Public Library

Phone Number:

360-344-3054

Library Building:

LSTA Funds Expended (child):

\$6,924

Child Project Title:

08-OB-008, Port Townsend Reads:
The Measure of a Mountain: Beauty
and Terror on Mount Rainier

Project Director:

Theresa Rini Percy

Email:

tpercy@cityofpt.us

Cash Match:

In Kind Contributions:	Total Cost: \$6,924
Number of Persons Served:	1,047
<hr/>	
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Strengthen communities
Primary Users: Young adults and teens	Secondary Users:
Primary Services: Literacy Programs	Secondary Services:
<hr/>	
Start Date: 6/23/2008	End Date: 8/14/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The purpose of the Port Townsend Community Read project was to strengthen the library's connection to its community, to build new partnerships, to reach new audiences, and to promote literacy through the reading of one book, "The Measure of a Mountain: Beauty and Terror on Mount Rainier", by Bruce Barcott. The project addressed themes and issues relative to the meaning, impact, and survival of Mt. Rainier as a potent force in people's lives.

Project Activities/Methods:

- The City Council officially kicked off the Community Read by proclaiming March as Community Read Month.
- The Library purchased 125 books from William James Bookseller at a discount and passed out 95 copies of the book free of charge with the stipulation to read and pass along, and cataloged 30 copies for circulation
- There were six book discussions hosted by different community members and held at a variety of sites from a local tavern to a deluxe coffee shop.
- Jordan Hartt, faculty member at Peninsula College, led a discussion on Barcott's writing with a focus on literary criticism; this program presented a framework for understanding the book from a literary perspective and was very well attended.
- The beginning of the Community Read coincided with the start of Port Townsend's popular monthly "Gallery Walk".
- ♣ The Measure of a Mountain was the star of PT Shorts, a theatrical production featuring local actors reading excerpts from the book
- ♣ Mountains were the theme of a juried show by regional artists at the Northwind Arts Center; the exhibit opening featured Jim Whittaker, world renowned mountain climber as well as Port Townsend's own who had climbed Mount Rainier
- ♣ "I Climbed It" buttons were handed out to all those who had summited and the traditional Mountain Bars candy bars were distributed to all who attended
- ♣ At the library there were

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three separate exhibits of mountain art: "Mountain Views" a traveling exhibit from the National Park Service; mountain reading and viewing resources from the library collection; and "Mountain Art" by Middle and High School students. ♣ The feature film "A Restless Giant: the Ever-changing Nature of Mount Rainier" was shown at the Rose Theatre; a ranger from the Mt. Rainier State Park led a discussion about the current and future state of the park and passed out materials for planning an individual trip to the mountain • A Sunday afternoon of Mountain Madness event at Fort Worden State Park included: ♣ Mountain identification walkabout with Fort Worden Park Ranger ♣ Mountain Stories told by Elaine Grinnell, S'Klallam Tribal Elder ♣ Mountain Songs – Sing-Along led by the Standbys, local musicians ♣ Wildernest, local outdoor store and Community Read sponsor, presented a program on "Everything You Ever Wanted to Know about Hiking in the Mountains but Were Afraid to Ask", ending with the announcement of the winner of the best trail mix contest who was presented with a store gift certificate • The finale of the Community Read was the author appearance for both the high school assembly and the community where Bruce Barcott entertained a crowd of 200 with his exploits and insights into the mystery and might of Mt. Rainier; the Stand-bys provided a short program of mountain songs; and The Friends of the Library sponsored a raffle for a weekend at Paradise Lodge at Mt Rainier with the author drawing the winning ticket at the end of his presentation.

Project Outputs:

- 1,047 attended the 13 main programs and events
- 174 circulations were made of the 32 copies in the library collection
- 95 books were distributed free to patrons and key community individuals to read and pass along
- 47 attended book discussions
- 1 main event was filmed to be aired on the PTTV, the local cable access station where 6,000 city and county citizens could view the broadcast; two copies were placed in the library for circulation
- 3,900 promotional materials (posters, reading guides, brochures, bookmarks, buttons) were strategically distributed throughout the city
- 13 articles were published in the local press newspaper articles

Project Outcomes:

Other Results:

Anecdotal Info:

"As in previous years, the 'buzz' factor was a high indicator of success. People were talking about the book, expressing high satisfaction with the numerous special programs and events, wearing the buttons, and exclaiming their appreciation for the library, not only for hosting the community read, but also, for all that the library is and does for the community." Evaluations comments: • "It's surprising how popular this program is. It's great and inspiring" • "I think the community read is a great idea." • "Love community connection; especially art show and discussions." • "Great choice." • "A fine evening with others who like to read." • "I love this program and brag to others about it." • "Cheers to all the planning crew. Great events."

Exemplary Reason:

Project Title:

Child Project Title:

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One Book Initiative

08-OB-009, One Book

Project Number:

7841-51

Library Name:

Green River Community College
Holman Library

Project Director:

Kathy Dichter

Phone Number:

253-833-9111 2102

Email:

kdichter@greenriver.edu

Library Building:

LSTA Funds Expended (child):

\$6,972

Cash Match:

In Kind Contributions:

Total Cost:

\$6,972

Number of Persons Served:

1,674

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Literacy Programs

Secondary Services:

Start Date:

8/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This One Book program was a campus-wide initiative with a community partner, the local Auburn Mountainview High School. The purpose of the program was to encourage and promote the services and value of the campus library through the reading of one book for all students starting fall quarter of 2008. Throughout the 2008-2009 academic year, "Persepolis: The Story of a Childhood," by Marjane Satrapi, was the topic of focused discussions and was generally infused throughout campus culture. Green River's student body is amazingly diverse and multi-cultural, and the One Book program opened the possibility of creating a common conversation on campus and the local high school through the reading and discussion of one book.

Project Activities/Methods:

- Ordered and distributed books
- Created marketing materials
- Included graphic novel in faculty curriculum
- Publicized project through

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media outreach via traditional channels as well as social media • Leonard Rifas, an adjunct instructor at Seattle Central Community College and an expert on comics and graphic text presented a lecture, "Just a comic book?" in which he discusses the graphic arts in "Persepolis" • Abdi Sami, assistant producer of Rick Steves' Iran public television program, presented a lecture at an event held at Auburn Mountainew High School • Katy Dichter, Faculty Librarian and project manager, and Jennifer Whetham, English Faculty, gave a talk about the One Book project at the State Board of Community and Technical Colleges Pacific Northwest Higher Education Teaching & Learning Conference

Project Outputs:

- 900 books were purchased and distributed to students; campus book store sold an additional 54 copies • The library circulated 119 copies of "Persepolis", 50 copies of "Persepolis II", and 42 copies of "Persepolis" the film • A blog was created at <http://grcconebook.blogspot.com/> • Flickr site was created at <http://www.flickr.com/photos/30946992@N05/>
- 100 posters were produced and distributed • Email flyer was produced and distributed • Approximately 900 students attended 36 classes that included "Persepolis" in their classroom curricula • 130 attended the Leonard Rifas presentation • 360 attended the Abdi Sami presentation • Faculty in English, Political Science, Criminal Justice, Developmental Reading, Art, and ESOL used the book in class or in student reading groups.

Project Outcomes:

Other Results:

- The One Book grant gave the Holman Library an opportunity to reach beyond their building and beyond perceived traditional roles in order to better serve customers. "Persepolis" encouraged cross disciplinary courses and student interaction.

Anecdotal Info:

- A developmentally delayed reading class read "Persepolis". The teacher assigned them an "Actionary", a group assignment that asked the students to act out scenes from the book. The teacher commented, "My favorite memory of that activity is watching students crawl across the floor pretending to be sheep and others in the group pretending to be the family escaping Iran." • Leonard Rifas is an expert on comics and graphic text. His presentation was so full that people sat in the aisles and unfortunately some attendees had to be turned away to the doors. One faculty member said the presentation was "exemplary" with the added bonus that he got some ideas for how to create more effective PowerPoint presentations in his classes.

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Sno-Isle Regional Library

Child Project Title:

08-OB-010, Whidbey Reads 2009

Project Director:

Mary Campbell

LSTA 2008 Annual Report

Phone Number:

360-675-5115 6020

Library Building:**LSTA Funds Expended (child):**

\$7,000

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

Start Date:

9/1/2008

Statewide?

Exemplary?

Project Purpose:

Whidbey Reads is a community reading program designed to bring Whidbey Island residents together to read and discuss books and attend a wide variety of adjunct programs with community partners, culminating in an author visit and celebration in spring of 2009. "The Highest Tide" by Olympia, Washington author Jim Lynch was chosen as the One Book theme.

Project Activities/Methods:

- Ordered books
- Contracted with author
- Developed a list of companion books for younger readers
- Promoted project through the libraries, book groups, high schools, library website, Skagit Valley College, local bookstores, and at a wide variety of community events including Coupeville's MusselFest, Sound Waters Conference, the annual all-Island Book Group Potluck, and meetings of the Friends of the Libraries
- Book-It Repertory Theatre gave a dramatic reading of "The Highest Tide" for the public at Oak Harbor High School; author also presented
- Presented adult panel discussions on Puget Sound water quality, poetry readings, photography events and a film program featuring environmentalist Rachel Carson
- Held book discussions at the libraries and heavily promoted the book to private book groups, many of which selected it for discussion
- Presented Story times for children with a beach theme, enhanced by "Burke Boxes" kits with fascinating tidal artifacts provided through the Burke Museum at the University of

Email:

mcampbell@sno-isle.org

Cash Match:**Total Cost:**

\$7,000

1,461

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:**Secondary Services:****End Date:**

6/30/2009

Partnership?

OBE-Related?

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Washington • Conducted Island County Beach Watchers events for children • Presented a family program with Charlie Williams, "The Noise Guy" • Conducted a grand finale with the author giving four presentations

Project Outputs:

- More than 300 copies of "The Highest Tide" were purchased and added to collections at all five Whidbey Island libraries, as well as at local high school and Skagit Valley College libraries
- 122 attended the Book-It event (105 adults; 17 teens)
- 34 adults attended the book discussions
- 209 attended the family programs (73 adults; 136 children)
- 581 attended the Story times (216 adults; 365 children)
- 200 adults attended the Adult programs
- 315 attended the author events (206 adults; 109 teens)

Project Outcomes:

Other Results:

The program not only strengthened ties between Whidbey Island communities, but also furthered the mission of the library to be a doorway to reading, resources, and lifelong learning, and a center for people, ideas, and culture. Through attending a program and meeting the author, several people stated that they experienced renewed enjoyment of reading. The program also enhanced the experience of those who already are committed readers.

Anecdotal Info:

Comments from participants were highly positive. Many people who attended the author event mentioned how much they enjoyed the reading. As one person put it, "The book was good enough for me to read 4 times, but listening through Jim's eyes was a wonderful and eye-opening experience." Jim Lynch was an excellent speaker, warm, funny and down to earth. Many people indicated that hearing his presentation was the highlight of the program. One person wrote, "I grew up near the author on Case Inlet – identified with him so much! It was fabulous (my 1st time)."

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Vancouver School District, Fort Vancouver High School Media Center

Phone Number:

360-313-4043

Library Building:

LSTA Funds Expended (child):

\$6,914

Child Project Title:

08-OB-012, Reach the Peak through reading

Project Director:

Ms. M. Kate Burton

Email:

kate.burton@vansd.org

Cash Match:

In Kind Contributions:	Total Cost: \$6,914
Number of Persons Served:	1,275

LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Strengthen communities
Primary Users: Young adults and teens	Secondary Users:
Primary Services: Literacy Programs	Secondary Services:

Start Date: 8/1/2008	End Date: 9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The purpose of the project was to create a unifying event for students and staff that gave all members of the population one focused activity around the book entitled "The Peak" by Roland Smith. Posters and other visual stimulus were used that would "PEAK" their attention.

Project Activities/Methods:

- Conducted an Author visit at the school
- Conducted an Author signing at Barnes and Noble
- Conducted a contest with donated prizes to motivate students to read "The Peak"
- Newspaper articles were written regarding school wide reading program
- Title was used to promote learning through the curriculum
- Students were surveyed at the end of the project

Project Outputs:

- 1,700 books were purchased and distributed to all students
- 1,275 attended the Author assembly

Project Outcomes:

Other Results:

Teachers with different curriculums looked for ideas in the book to enrich the student learning experience.

- Science teachers drew students' attention to the scientific elements such as weather, elevation, the different ecologies the climber encountered as he progressed up the peak
- Math teachers showed how the climber needed to use math concepts to accomplish his goal of climbing the peak (budgeting, distance challenges)
- History Teachers talked about the geography, culture and the political climate of the place where the memoir took place
- PE teachers discussed what type of physical conditioning would be necessary

Anecdotal Info:

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• “Fort Vancouver High School has a high poverty level (65% free and reduced lunch as well as a large population (31%) who use English as another language. We wanted our students to participate in a community read-in to show students that reading is fun and that the whole community can benefit if we all participate in an activity like this together. I selected Peak as the principal at the school is a mountain climber and uses mountain climbing references when he motivates teachers and students to do better. Teachers rope up to higher levels of learning strategies. We wanted this book to fit in nicely with the overall theme of the school so that students could connect to it through many levels.” • “The custodial staff was worried that they would find discarded copies of the book all over the campus. (Teenagers are notorious for dropping things they don’t value just anywhere.) Instead even though every student in the high school received a copy of the book, only one book was discarded and discovered by the janitorial staff.”

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Mount Vernon City Library

Phone Number:

360-336-6209

Library Building:**LSTA Funds Expended (child):**

\$6,848

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

Start Date:

8/1/2008

Child Project Title:

08-OB-013 One Book: the Power of One

Project Director:

Brian Soneda

Email:

brians@ci.mount-vernon.wa.us

Cash Match:**Total Cost:**

\$6,848

1,457

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:**Secondary Services:****End Date:**

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This One Book Project will focus on the book "Alex and the Amazing Lemonade Stand" and one of its authors Liz Scott, with the theme being the power of one, be that "one" a book in the general community building of a literary community sense, or a person who by living, dreaming and striving, makes the world a better place, as did Alexandra Scott (1996-2004).

Project Activities/Methods:

- Purchased and distributed copies of the book
- Contracted with Author
- Conducted Author presentations at the Burlington Public Library, the Upper Skagit Library, and a Friends of the Library meeting in Mt Vernon
- Conducted Author visits at Jefferson Elementary School, Mt. Baker Middle School, Little Mountain Elementary School, and at an elementary class in Sedro Woolley
- Conducted a Meet the author County storytime and discussion at the Children's museum of Skagit
- Held a craft presentation at Mount Vernon Library
- Presented a musical extravaganza with Lizz Scott and three choirs from different schools
- Media promotion
- Conducted a "catch and release" of copies of "Alex and the Amazing Lemonade Stand"

Project Outputs:

- 393 copies of the book were purchased and distributed
- 50 attended an Author presentation at a Friends of the Library meeting
- 25 attended an Upper Skagit Library Author visit
- 47 attended the Burlington Public Library Author presentation
- 55 children attended the craft presentation
- 25 attended a Meet the author County storytime and discussion
- 125 attended the musical extravaganza
- 24 attended a Liz Scott visit at an elementary class in Sedro Woolley
- 600 students and teachers from Mt. Baker Middle School and Little Mountain Elementary School attended an author presentation
- 500 attended the Jefferson Elementary school author visit

Project Outcomes:

Other Results:

Anecdotal Info:

- "Some (books) remain in public and school library collections, but most were "catch and release" copies that created excited anticipation for Liz's visit and found their way into homes and unexpected places. I got an email from a tribal library in Whatcom County, where one copy of the book was "returned" after being read, asking if the book needed to be returned to Mount Vernon. I asked if the librarian could use it in her collection, which she could, so Alex's story crossed county lines and provided better service to other customers."
- "Dane, a youngster who had read the book and had his own Lemonade stand to help a friend of his who had cancer invited Liz to dinner at his house following the Mount Vernon City Library event. She accepted and had dinner with Dane and his family. Liz Scott said it was the highlight of the project to touch base with a child who had been inspired—and then acted in response to the book."

Exemplary Reason:

<p>Project Title: One Book Initiative</p> <p>Project Number: 7841-51</p> <p>Library Name: King County Library System</p> <p>Phone Number: 425-885-1861</p> <p>Library Building:</p> <p>LSTA Funds Expended (child): \$5,105</p> <p>In Kind Contributions:</p> <p>Number of Persons Served:</p> <hr/> <p>LSTA Purpose: Services for lifelong learning</p> <p>IMLS Primary Performance Category: Enhance a lifetime of learning opportunities</p> <p>Primary Users: Young adults and teens</p> <p>Primary Services: Literacy Programs</p> <hr/> <p>Start Date: 6/27/2008</p> <p>Statewide? <input type="checkbox"/></p> <p>Exemplary? <input type="checkbox"/></p> <p>Project Purpose: The purpose of the program was to provide the citizens of Redmond with an opportunity to engage in their community by participating in a reading program and to provide the citizens of Redmond with a first-class cultural opportunity. "The Absolutely True Diary of a Part Time Indian" by Sherman Alexie was chosen as the One Book. The City of Redmond, Redmond High School, and Borders Books were the project's principle community partners.</p> <p>Project Activities/Methods:</p> <ul style="list-style-type: none"> • Purchased and distributed books • Created media presentations to promote the community read and the selected book • Purchased and 	<p>Child Project Title: 08-OB-014, One Book, One Redmond, One Summer</p> <p>Project Director: Amanda Hirst</p> <p>Email: ajhirst@kcls.org</p> <p>Cash Match:</p> <p>Total Cost: \$5,105</p> <p>1,642</p> <hr/> <p>State Goal: 2. Service to all segments of the community</p> <p>IMLS Secondary Performance Category: Strengthen communities</p> <p>Secondary Users:</p> <p>Secondary Services:</p> <hr/> <p>End Date: 7/25/2008</p> <p>Partnership? <input checked="" type="checkbox"/></p> <p>OBE-Related? <input type="checkbox"/></p>
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distributed books • Created media presentations to promote the community read and its selected book • Conducted four Author events at the High School • Conducted multiple book discussion groups; in addition, local book clubs adopted the book for their own reading programs • Participated in Redmond Derby Days and The Redmond Saturday Market

Project Outputs:

- Over 1,100 students attended the four author events at the High School
- 475 members of the public attended the evening program with the author; 8 Native American students performed a song in honor of the evening event • 60 copies of the book were purchased and circulated • 67 people attended seven book discussion groups • 16 business and community organizations promoted community reading events • 7 articles appeared in local media outlets

Project Outcomes:

Other Results:

Another new partnership was formed with the Native American Student Group at Lake Washington, North Shore, and Bellevue School Districts. Their faculty advisor Mary Wilbur contacted the library when she heard about the one book program and this year's selection. Eight of their students volunteered to perform at the evening program.

Anecdotal Info:

- Sharie Hanson, the librarian from Redmond High School wrote to the Redmond branch of the King County Library: "Kids are still in here every day making comments about Sherman's showmanship, and we can't keep 'The Absolutely True Diary' on the shelves. They treasure the book like I have not seen before. What an excellent program you have created and shared with us...." • Another comment came from Redmond Library Friends Member: "Congratulations on another successful One Book program!!! I heard nothing but positive comments from those in line for the book-signing. Back here at Emerald Heights Retirement I have heard lots of discussion, all positive. At other discussions there was usually some comment about Junior's relationship with his grandmother but at the discussion here there was a lot of opinion expressed on the fact that the grandmother relationship seemed stronger in the Native American community than many have experienced with their far-flung families. They loved it when Sherman mentioned seeing the Emerald Heights bus."
- "Based on the above and the committee's personal perception of the experience of planning and hosting an event of this size the committee feels they successfully built on last year's experience. In many ways they exceeded their expectations for this year's program."

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Child Project Title:

08-OB-015, Skagit County Read for the Power of One: "Three Cups of Tea"

Project Director:

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Sedro-Woolley Public Library

Ms. Debra D. Peterson

Phone Number:

Email:

360-855-1166

ddpeters@fidalgo.net

Library Building:

LSTA Funds Expended (child):

Cash Match:

\$6,506

In Kind Contributions:

Total Cost:

\$6,506

Number of Persons Served:

450

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Literacy Programs

Secondary Services:

Start Date:

8/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Skagit County contains seven individual libraries, either small city or small rural library districts and one college library. The purpose of the project was to get all seven communities to read, to think together, and to engage in a community discussion of the book "Three Cups of Tea" by Greg Mortenson. The overall theme was how one determined person can literally change the world for the better. The power of one can be magnified by the strength of many. The readers were challenged – what have you done today that has made a positive difference in the lives of others?

Project Activities/Methods:

- Purchased copies of "Three Cups of Tea" in various formats •
- Distributed copies of "junior" version of the book to every elementary and junior high school in Skagit County •
- Distributed copies to nursing homes •
- Distributed copies of "Listen to the Wind" to preschools •
- Conducted book club discussion groups •
- Presented guest lectures •
- Conducted a "catch and release" book program •
- Distributed adult books in three versions: regular trade paper, Playaways (audio) and large print

Project Outputs:

- Over 500 books including large print, picture, audio, & YA versions were

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purchased and distributed • More than 450 people attended the formal events across Skagit County including: ♣ Book discussion groups held in all 7 libraries ♣ Series of 11 lectures by individuals from local non-profits who shared their experiences of changing the world for the better ♣ Senior Book discussion ♣ Electronic discussion of book stemming from folks who found "catch and release" copies in communities ♣ Family book discussion night for teens and parents

Project Outcomes:

Other Results:

Anecdotal Info:

• "More than 1/3 of all county residents (including thousands of children) have no public library. This is an ongoing battle for us. The last 3 votes have been so very close to passing a county-wide library system (falling by only 1 or 2%). Although this depressing situation was not the prime motivator of this Grant – it was somewhat in the back of our minds that a successful One Book Program might plant a few amenable seeds in the minds of our public citizens" • "One of the most profound impacts, at least at my Library (Sedro-Woolley) was giving away copies of the book. People were flabbergasted that they could actually keep, or pass on, (or return) their very own copy of the book. No one had ever done that for them before. It was a lot of fun to see people's reactions. Sedro-Woolley is not a wealthy community, so this particular gift meant something really special to people. We did ask that everyone read the book, & talk about it with other people – which most of them did. We hoped to create a "buzz"& we surely did. It was really great that everyone knew that all of the other communities in Skagit County were also reading & talking about the same book."

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Kitsap Regional Library

Phone Number:

360-405-9021

Library Building:

LSTA Funds Expended (child):

\$4,200

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

Child Project Title:

08-OB-016, One Book One
Community: Kitsap County Reads

Project Director:

Kate Skinner

Email:

kskinner@krl.org

Cash Match:

Total Cost:

\$4,200

2,300

State Goal:

2. Service to all segments of the

	community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Strengthen communities
Primary Users:	Secondary Users:
Young adults and teens	
Primary Services:	Secondary Services:
Literacy Programs	
<hr/>	
Start Date:	End Date:
8/1/2008	11/24/2008
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
<p>The purpose of One Book One Community: Kitsap County Reads was to raise the visibility and awareness of the value of the library in the community; encourage literary reading and discussion; engage with the community and enhance the library's relevancy in it; and engage in partnership with other community groups to enhance the life of the community. Harper Lee's "To kill a mockingbird" was chosen as the One Book.</p>	
Project Activities/Methods:	
<ul style="list-style-type: none">• Purchased book in paperback, large type, audio, and DVD• Promoted project• Held discussion groups• Presented the 1961 Gregory Peck film at two community theatres• A live theatre group toured the libraries with a production of "Inherit the wind."• Conducted a panel discussion• Presented an expert lecture on classic fiction• Presented the Living Library• Conducted an adult craft activity• Conducted a reading marathon• Conducted a screenplay reading (teens)• Conducted an associated film discussion• Presented 2 author events; one with Sherman Alexie and one with Jack Prelustsky	
Project Outputs:	
<ul style="list-style-type: none">• 825 copies in paperback, large type, audio, and DVD were purchased• 1,763 attended 58 programs for adults• 101 student entered essay contest• More than 400 voted in online poll for favorite classic• 92 attended book discussions• 356 attended film showings• 277 attended the Live Theatre• 49 participated in panel discussion• 77 attended a lecture on classic fiction• 100 attended the Living Library• 85 attended an author lecture on the title• 38 participated in adult craft activity• 21 of all ages participated in reading marathon• 16 teens attended the screenplay reading• 7 attended a film discussion• 630 attended a Sherman Alexie author event• 60 attended a Jack Prelustsky author event• 1,140 check outs were made of the One Book in various formats	
Project Outcomes:	
Other Results:	
<ul style="list-style-type: none">• Overall circulation increased by 473 check outs in October 2008 compared to October 2007.• The primary objective, to foster a culture of	

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books and reading was met, as indicated by circulation statistics and increased attendance at programs, including book discussion groups and panel discussions on the book. • The visibility of the library in the community and the use of library services and resources were raised as demonstrated by increased attendance at programs and the number of press articles related to the month's activities. • Kitsap Regional library partnered to mutual benefit with 6 different community organizations in programming.

Anecdotal Info:

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Pierce County Library System

Phone Number:

253-536-6500

Library Building:**LSTA Funds Expended (child):**

\$7,000

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

Start Date:

4/30/2009

Statewide?

Exemplary?

Project Purpose:

Pierce County Reads is a county-wide reading promotion designed to 1)

Child Project Title:

08-OB-017, Pierce County READS

Project Director:

Lisa Bitney

Email:

lbitney@piercecountylibrary.org

Cash Match:**Total Cost:**

\$7,000

8,466

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:**Secondary Services:****End Date:**

8/14/2009

Partnership?

OBE-Related?

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generate excitement about reading and encourage a positive exchange of ideas and information; 2) foster and strengthen community involvement; and 3) encourage people to visit Pierce County Libraries and check out the Library's materials, as well as those of its literary partners, such as libraries and bookstores. "Three Cups of Tea" by Greg Mortenson and David O. Relin was chosen as the One Book, with David O. Relin as the visiting author.

Project Activities/Methods:

- Promotional materials including bookmarks, banners, and posters were created and disseminated
- The project was promoted through newspaper articles and ads
- The Pierce County READS webpage was created; an on-line Reader's Guide, blog, podcast with the author and Pierce County Reads informational page was posted
- Four E-News messages were sent to 32,000 library cardholders.
- 50 theme-related programs were presented in branch libraries and in the community including:
 - ♣ Author presentation held at Clover Park Technical College
 - ♣ Author book signing
 - ♣ Author reception held for donors and partners
 - ♣ Book related programming
 - ♣ Book discussions

Project Outputs:

- 6,216 copies of "Three Cups of Tea" were checked out, exceeding the original goal by 55%
- 1,050 people attended programs at Pierce County Library and community partner locations
- 1,200 attended the four author events
- 78 stories ran in area newspapers and local TV
- 798 visited the library's Web site, a 25% increase during project

Project Outcomes:

Other Results:

Anecdotal Info:

"Pierce County READS 2009 brought us together as a community to appreciate our diversity and recognize a shared vision of the world. Consider this enthusiastic observation by our major corporate sponsor, in response on the subject of the Pierce County READS live author event..."

- "I thought it was a great event. And, I thought it was important to hear a different view of the world (and especially the Muslim world), which Relin certainly delivered."
- "900 people in Tacoma turning out to listen to a writer talk about Afghanistan on a dark, rainy Saturday night -- who do we think we are? Seattle? San Francisco?"

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Asotin County Library

Phone Number:

509-758-5454

Library Building:

Child Project Title:

08-OB-018, One Book: Everybody Reads

Project Director:

Jennifer Ashby

Email:

jashby.acl@valnet.org

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LSTA Funds Expended (child):	Cash Match:
\$7,000	
In Kind Contributions:	Total Cost:
	\$7,000
Number of Persons Served:	1,087
LSTA Purpose:	State Goal:
Services for lifelong learning	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Strengthen communities
Primary Users:	Secondary Users:
Adults, Children, Library staff and volunteers	
Primary Services:	Secondary Services:
Literacy Programs	
Start Date:	End Date:
7/1/2008	6/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
Everybody Reads is a regional program in existence since 2001 and made up of public, school and university libraries and local businesses, which seeks to build community through reading, discussion, and programming revolving around one book. The project brings the author of the book into the communities for a one-week residency. The 2008 program featured Gary Ferguson and his book "Decade of the Wolf."	
Project Activities/Methods:	
<ul style="list-style-type: none">• Contracted with author• Designed, printed, and distributed Reader's Guides featuring an author biography, discussion questions, discussion of the wolf issue, related readings, other works by the author, and graphics related to variations in North American wolf populations over time• Designed, printed, and mailed brochure promoting program to potential future One Book authors and their publishers• Held a book signing with the author at Kling's Bookstore• Presented "An Evening with Gary Ferguson" at Lewiston High School• Presented "A Conversation with Gary Ferguson" at the Clarkston High School and at Neill Library• Held "Returning the Wolves to Yellowstone" presentations at University of Idaho, Prairie River Library, and Colfax High School• Held a "Writer's Life" presentation at Moscow Junior High• Held a small group discussion with Colfax High School Creative Writing Class	
Project Outputs:	
<ul style="list-style-type: none">• 1,200 Reader's Guides were printed; 900 were distributed• 22 attended the author book signing• 51 attended the evening author presentation• 370 attended "A Conversation with Gary Ferguson" at	

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Clarkston High School (325) and at Neill Public Library (45) • 517 attended the "Returning the Wolves to Yellowstone" presentation at the University of Idaho (120), the Prairie River Library (125), and Colfax High School (272) • 91 attended the Writer's Life presentation • 28 attended the small group discussion with Colfax High School Creative Writing Class

Project Outcomes:

Other Results:

This grant helped provide a high quality Readers' Guide which enhanced understanding and discussion of the consortium's 2008 selected book and provided a template for future Readers' Guides. It allowed the consortium to increase the amount of money that the consortium was able to offer the author, which broadened the pool of authors available. It also enabled the consortium to develop a very professional and attractive brochure to be used in the recruitment of future Everybody Reads authors. Overall, it has helped raise the level of quality of the consortium program and created materials which will enhance the quality of the One Book program for years to come.

Anecdotal Info:

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Griffin School Library

Phone Number:

360-866-2515

Library Building:

LSTA Funds Expended (child):

\$7,000

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Child Project Title:

08-OB-020, Marley, A Dog Like No Other

Project Director:

Mr. Chris Wolfe

Email:

cwolfe@griffin.k12.wa.us

Cash Match:

Total Cost:

\$7,000

750

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

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Literacy Programs

Start Date:

8/30/2008

End Date:

9/21/2009

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

The Griffin School Library has been working toward helping students achieve state standards in reading and writing. One goal is to provide opportunities for students to read and understand expository writing. "Marley, A Dog Like No Other" and its companion books, "Marley and Me" and "Bad Dog Marley", all written by John Grogan, are fine examples of this type of literature. The Marley books are perfect for Griffin school community because they tell the same story, but are written at three different reading levels, so that readers of all ages can be reached in the school community. The Adult book will be great for connecting with parents and other community readers. The children's version is right for 4th-8th grade students and the picture book makes the story available to primary age students.

Project Activities/Methods:

- All school assembly to launch program
- Lunchtime pet care programs in the library
- "Marley and Me" Movie Night
- Reading with Marley program
- Author Visit by author and biologist Ron Hirschi
- Book discussion groups in the library and community

Project Outputs:

- 750 participated in the One Book Launch assembly
- 320 participated in the Lunchtime pet care program
- 650 participated in the Reading Challenge
- 700 participated in the Author visit
- 600 participated Dog Field Day
- 110 attended the "Marley and Me" Movie Night

Project Outcomes:**Other Results:**

Students checked off all the books they read with a goal of 15,000 books as a school of 600 K-8 students. The challenge results were more than 20,000 books read during the year.

Anecdotal Info:**Exemplary Reason:**

Project Title:

One Book Initiative

Child Project Title:

08-OB-021, BCC Reads!

Project Number:

7841-51

Library Name:

Bellevue Community College

Project Director:

Myra Van Vactor

Phone Number:

425-564-3056

Email:

mvanvact@bcc.ctc.edu

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Library Building:**LSTA Funds Expended (child):**

\$5,289

Cash Match:**In Kind Contributions:****Total Cost:**

\$5,289

Number of Persons Served:

2,580

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Young adults and teens

Secondary Users:**Primary Services:**

Literacy Programs

Secondary Services:**Start Date:**

8/1/2008

End Date:

8/26/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

BCC Reads! is Bellevue Community College's annual community reading and common book program. It promotes literacy practices, engages "big ideas" with a global perspective, deepens interdisciplinary learning and collaboration, and provokes discussion of public issues across the curriculum, throughout the college, and into the community. The Library Media Center (LMC), in collaboration with BCC's Center for Liberal Arts (CLA), organized a series of events related to the theme that were open to the public, including lectures; course adoption of the text across the curriculum; book discussions; performance and art presentations; and guest lectures by writers on the subject. A major objective of 2009 BCC READS! was to integrate into individual courses the chosen book for the year, "The Martian Chronicles" by Ray Bradbury.

Project Activities/Methods:

- "The Martian Chronicles" was selected as the book all incoming freshmen read as part of the First Year experience
- Throughout the academic year 2008-2009, the Director of the Center for Liberal Arts facilitated discussions about the selected book with faculty in various disciplines (English, Business, Social Sciences, Science, and Developmental Education) to share ideas about incorporating the book in their classes
- BCC bookmarks were designed and distributed to faculty adopting the book in their classes, and at all the new student orientations during the year
- Presented lectures about space and themes introduced in the book
- Displayed such items as the Space suit from NASA and posters from the Smithsonian Institute Traveling Exhibition Services
-

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Conducted community outreach through posters, murals, book marks, book displays, and book distribution • Presented a Gallery Exhibit • Created a study guide for students • Conducted campus book discussions • Articles were submitted to the student newspaper and the local newspaper • Students created a hand painted mural in the cafeteria that depicted a Martian "landscape" • A wiki and a website were created for BCC READS!

Project Outputs:

- 2,500 books were given to new BCC students; 80 examination copies of the books were given to faculty considering adopting the book in courses
- 20 instructors teaching 24 classes in 11 disciplines adopted the book into their curriculum
- 125 attended the campus lecture by Duane Wilkins on Science Fiction and Popular Culture
- 150 attended the campus lecture by Dr. Bryan Laubscher, Physicist, Los Alamos National Laboratory
- 125 attended the culminating event, a keynote lecture by Dr. Ted Roush, "Chronicling Mars: Science Fiction and Fact"
- The program collaborated with Northwest Designer Craftsmen (NWDC) on a gallery exhibit, Fragile Existence, to engage themes of "The Martian Chronicles" in visual art, as a means to engage the book across multiple media and disciplines

Project Outcomes:

Other Results:

- A direct real time link was available at the Library Media Center to witness NASA astronaut Greg Chamitoff meet his key opponents in the ongoing Earth vs. Space chess match in an interactive event from space with students from Stevenson Elementary School in Bellevue, WA.
- A faculty member teaching in Adult Basic Education and English as a Second Language received funds from a BCC Foundation Mini-Grant to develop curriculum for The Martian Chronicles Study Guide. The guide was intended to be a reference/resource material for on-going faculty use within the Developmental Education Department, which serves diverse students learning at the pre-college level

Anecdotal Info:

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Colville High School Library

Phone Number:

509-684-7800

Library Building:

LSTA Funds Expended (child):

\$7,000

In Kind Contributions:

Child Project Title:

08-OB-022, One Book, One Generation 2008

Project Director:

Deanne Ressa

Email:

dressa@colsd.org

Cash Match:

Total Cost:

	\$7,000
Number of Persons Served:	595

LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Strengthen communities
Primary Users: Young adults and teens	Secondary Users:
Primary Services: Literacy Programs	Secondary Services:

Start Date: 6/30/2008	End Date: 9/21/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:
The purpose of this project was to extend from generation to generation and reach from the high school community to the general community. The chosen book "Three Little Words, A Memoir" by Ashley Rhodes-Courter brought to the community information that wasn't new but was relevant to students of all ages and adults, and impacted them with an urgency regarding foster care and the need to be aware of the needs we have in our community.

Project Activities/Methods:

- Contracted with author
- Purchased books for school library
- Promoted project
- The author presented to high school seniors
- The author visited two junior high classes of 7th and 8th graders
- The author presented a community-wide program in the evening

Project Outputs:

- 55 books were purchased for the school and public libraries
- 400 high school seniors attended the author presentation at the high school
- 45 students attended the junior high author visit
- 150 community members attended the evening program

Project Outcomes:

Other Results:
In addition, 2 local book clubs with approximately 40 members also adopted the book for discussion.

Anecdotal Info:
School librarian reports that as a result of this community read:
"Personally, I know of two families that have decided to become foster parents and make a difference in children's lives."

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Camas Public Library

Phone Number:

360-834-4692

Library Building:

LSTA Funds Expended (child):

\$6,939

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

Start Date:

8/1/2008

Statewide?

Exemplary?

Project Purpose:

By offering programming, an author visit, and copies of the book, "Three Cups of Tea", the library desired to further the library's role as a "Commons" for the city and be widely recognized as a community forum and source of popular culture.

Project Activities/Methods:

- Purchased books
- Contracted with author, David Oliver Relin
- Held Book Discussions
- Author visit accompanied by presentation and discussions
- Hosted a "Sipping Mimalayan Tea" program on tea and support of sustainable agriculture in the locale where events of the title book took place
- Presented a "Salaam Pakistan" Village life in Pakistan by Tess Abidi of the Portland Pakistan Association
- Showed the Film, "Osama", followed by discussion

Child Project Title:

08-OB-023, What's Camas Reading?

Project Director:

Sandra Glover

Email:

sglover@ci.camamas.wa.us

Cash Match:

Total Cost:

\$6,939

233

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

End Date:

9/30/2009

Partnership?

OBE-Related?

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Project Outputs:

- 100 books were purchased
- 179 people attended the author visit
- 15 people attended 4 book discussions
- 25 attended the tea program
- 6 attended the film, "Osama" and participated in the discussion

Project Outcomes:

Other Results:

- Evaluation form was distributed to all attendees at all events. Of those returned, 16 rated the programs good, and 98 rated the programs excellent.
- Library stakeholders surveyed were highly impressed with the programming; suggestions for improvement were for the physical environment (sound system, podium).
- Increased attendance was just one measure of increased awareness of the library as a community meeting (gathering) place.
- A local knitting group collected squares created by residents to compile into afghans to be sent to the Afghans for Afghanistan (7 Afghans completed).

Anecdotal Info:

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Whatcom Community College Library

Phone Number:

360-647-3268

Library Building:

LSTA Funds Expended (child):

\$6,929

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

Child Project Title:

08-OB-024, Whatcom County Reads

Project Director:

Ms. Linda Lambert

Email:

llambert@whatcom.ctc.edu

Cash Match:

Total Cost:

\$6,929

1,220

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

Start Date:

8/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Whatcom Reads! is a focal point for academic communities of Whatcom Community College (WCC) and Bellingham Technical College (BTC) and their neighborhoods. In collaboration with Bellingham Public Library (BPL), the Whatcom County Library System (WCLS) and other partners, the project encouraged discussion, insight, learning and entertainment; and provided an opportunity for the WCC campus community to read, discuss, and experience the same novel "Absolutely True Diary of a Part Time Indian" by Sherman Alexie.

Project Activities/Methods:

- Developed promotional materials
- Purchased resource material for the library and books for distribution
- Selected title was included in college classroom curriculum
- Presented 2 author lectures; an afternoon event for students, and evening event for all ages
- Supported the lecture program at Bellingham Public Library featuring Ellen Forney, the book's illustrator/cartoonist
- Distributed Read and Release books on campus

Project Outputs:

- Added 9 titles to the WCC library either by and about Sherman Alexie or in the category of Native Americana
- 1200 + attended Sherman Alexie's two appearance in the WCC Pavilion (approximately 550 students for the afternoon event; and approximately 650 parents, children, teachers, students for the evening event)
- Sustainable promotional materials were developed to be used in future projects
- 20 attended the illustrator event

Project Outcomes:

Other Results:

- As a follow up to the One Book Grant, the institutions collaborated on a grant proposal to the National Endowment for the Arts for "The Big Read," and are well underway planning for their 2010 project.
- While the directors of the 4 institutions expected that the One Book grant would solidify the relationships among libraries, they had not anticipated that economic collaboration might occur in the future. In addition to their continuing efforts with the NEA Big Read grant, the major library directors are exploring ways to save money by working together in these tough economic times.

Anecdotal Info:

Exemplary Reason:

Project Title:

One Book Initiative

Child Project Title:

08-OB-025, Bryant Elementary
Reads One Book

Project Number:

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Library Name:

Seattle Public Schools, Bryant Elementary School Library

Phone Number:

206-252-2345

Library Building:

LSTA Funds Expended (child):

\$4,893

In Kind Contributions:

Number of Persons Served:

Project Director:

Susan Finnegan

Email:

scfinnegan@seattleschools.org

Cash Match:

Total Cost:

\$4,893

597

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Literacy Programs

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

Start Date:

8/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The focus of the Bryant Elementary Reads One Book project was to create connections and community through reading. The book, "Ryan and Jimmy: And the Well In Africa That Brought Them Together", a true story of a 1st grader who helped make a difference was chosen. This directly related to Bryant Elementary students' current work around community and global giving.

Project Activities/Methods:

- Students read or had read to them the story in the classroom; in addition, families and students also checked out copies that were available in the library
- Every classroom participated in a drama workshop with the Seattle Children's Theatre that was designed around themes from the story
- An evening event was held to allow family and students to share their experiences with the One Book Project. Parents listened to students share about the book, see classroom projects, and listen to speakers share about local and global connections to themes from the book.

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Project Outputs:

- Books were purchased and distributed; K-2 teachers were given classroom sets; each 3-5 grade student was given a book to keep • 540 students read or had read to them the story in the classroom; 25 staff read the book • 540 students participated in the drama workshop • 32 parents attended the evening event

Project Outcomes:

Other Results:

- "...the organization, Water 1st International, became interested in the book. The theme of access to clean drinking water directly related the organization's mission of providing clean drinking water to those who do not have access. A parent from a 3rd grade classroom was associated with Water 1st, so a Water 1st speaker came to the library to talk about water, access to water, and what their organization was doing. From the book and the Water 1st presentation, students learned that many children did not attend school because their job was to get the water every day and this could be an all day project. We actually have one student at Bryant whose job was to get water on Tuesdays in his village in Ethiopia." • "The gym teacher used the need to travel to get clean drinking water as part of her curriculum. Students calculated how many steps and how long it would take to walk five miles. Then they were given a 5-gallon container to carry around the gym. The container was empty; however, the students experienced how awkward it was to carry. In the third part of the book, the story tells of how Jimmy came to live with Ryan's family. Jimmy was a very good runner, and his track coach asked why he always ran with one arm straight. He explained that it was how he ran when carrying the water container. After that experience the kids began to really understand how difficult it was to carry water."

Anecdotal Info:

- A 5th grade teacher had the students reflect on their reading through writing thank you letters. From a teacher/parent at the school. "Thank you for writing a grant that allowed every child at Bryant to experience the book Ryan and Jimmy. I was struck by how many children, including my own, talked about the book outside of class time. My son Joe noticed the 'foreshadowing' at the end of chapter 4, while Nick pointed out the emotional intensity of chapter 5 during Jimmy's escape." • One 4th grade teacher with bilingual students sent a personal thank you. "Thank you so much for the book! Luisa is so excited! We are having amazing group discussions about the book! Thank you for giving our class and school this wonderful gift and opportunity!"

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Longview Public Library

Phone Number:

Child Project Title:

08-OB-026, Cowlitz County Reads II

Project Director:

Karen G. Dennis

Email:

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360-442-5307

karen.dennis@ci.longview.wa.us

Library Building:

LSTA Funds Expended (child):

\$5,537

Cash Match:

In Kind Contributions:

Total Cost:

\$5,537

Number of Persons Served:

595

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Young adults and teens

Secondary Users:

Primary Services:

Literacy Programs

Secondary Services:

Start Date:

8/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Kelso and Longview Public Libraries partnered to engage Cowlitz County in a community read event, Cowlitz County Reads II, which ran in conjunction with the Altrusa International of Longview-Kelso's sponsored week-long Celebration of Literacy. The project crossed existing boundaries between cities and united residents through a common focus on literature. Molly Gloss's "Hearts of Horses" was chosen as the One Book theme.

Project Activities/Methods:

- Purchased and distributed books throughout Cowlitz County via 3 local public libraries and the Cowlitz County Historical Museum
- Contracted with author
- Promoted project through posters, bookmarks, flyers, PSAs and newspaper ads
- Held five book discussion at Kalama, Kelso and Longview libraries; leaders were trained by Sara Parkin
- Author participated in WWI panel discussion in Cowlitz County program at the Cowlitz County Historical Museum relating that discussion to "The Hearts of Horses"
- Author led a discussion at the Kelso Kiwanis Club's April meeting
- Author was interviewed on the local cable channel for a "Book Chat" program
- Presented a writing workshop by the author at Lower Columbia College
- Presented an author program at the college's new Rose Center for the Performing Arts followed by a book signing
- Project manager attended the Longview City Council Meeting to receive the official Proclamation of Literacy Week, March 1- 9, 2009

Project Outputs:

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- 350 copies of the book were distributed (an additional 50 were donated by Altrusa International)
- 2,000 book marks and posters were distributed
- 104 participated in the five book discussions
- Newspaper ads and PSAs were placed and ran
- Approximately 45 participants attended the author's writing workshop
- 109 attended the author program at the Rose Center for the Performing Arts

Project Outcomes:

Other Results:

Anecdotal Info:

"The project was very successful in the numbers of people attending the author presentations...Both the Kelso and Kalama libraries started book groups last year; they are both still meeting and both were strengthened by new members as a result of One Book. Longview Library's group also gained 2 new members. People kept asking if we had more copies of the book to give away. Both local booksellers told me they could not keep the book on the shelf; they had to keep reordering it. A member of the 25+ year old book group from Rainier, Oregon attended the Longview discussion because they also decided to read the book."

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Whatcom County Rural Library Dist.

Phone Number:

360-384-3150 220

Library Building:

LSTA Funds Expended (child):

\$5,757

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Young adults and teens

Primary Services:

Child Project Title:

08-OB-027, Whatcom Reads

Project Director:

Lizz Roberts

Email:

lroberts@wcls.org

Cash Match:

Total Cost:

\$5,757

3,158

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

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Literacy Programs

Start Date:

6/30/2008

End Date:

9/30/2009

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

Whatcom READS! provided a focal point for the community that encouraged lively discussion, insight, and learning. Bellingham Public Library (BPL) and Whatcom County Library System (WCLS) partnered on this project. This grant was a collaborative effort with the one submitted by Whatcom Community College and Bellingham Technical College and provided all of Whatcom County's teens and adults the opportunity to read, discuss, and experience the same novel, "The Absolutely True Diary of a Part-time Indian" by Sherman Alexie.

Project Activities/Methods:

- Contracted with author
- Purchased books and promotional materials
- Promoted project
- Author presented at Western Washington University, Whatcom Community College, Mt. Baker High School, and Lummi Nation School
- Book club discussions were held
- Class discussions
- Lit Kits (classroom sets of the books) were circulated to schools classrooms
- Author/Student dinner – Students with an interest in writing were chosen to attend a dinner with Sherman Alexie, served by staff from Bellingham Public Library
- Programming related to the book was presented:
 - ♣ Cheryl Crazy Bull, Northwest Indian College President, presented "Native American Identity: Can we really be part-time?" at the Ferndale Public Library and Bellingham Public Library
 - ♣ Ellen Forney, illustrator for "The Absolutely True Diary of a Part-Time Indian", presented "Ellen Forney Talks Comics!" at the Bellingham Public Library
 - ♣ Swil Kanim, a popular Native American violinist and actor (starred as "Mouse" in Sherman Alexie's movie "The Business of Fancy Dancing") presented at Lynden Public Library and Blaine Public Library
 - ♣ MaryJane Bird presented stories of her native culture through movement, blending American Indian music, storytelling and dance with ballet and modern dance traditions, at Kendall Elementary
 - ♣ Dave Oreiro, a Lummi Tribal member and teacher, presented "What you would like to know about American Indians and were always afraid to ask" at Everson Public Library and Lynden Public Library
 - ♣ The film "Smoke Signals" was shown at the Bellingham Public Library and the Blaine Public Library
 - ♣ The film ""The American Carver"" was shown at the Whatcom Museum
 - ♣ The film "The Business of Fancy Dancing" was shown at the Pickford Cinema
 - ♣ A Poetry Slam was held at the Western Washington University with a bonus film screen of "Taos World Championship Poetry Bouts" featuring Sherman Alexie
 - ♣ An online chat was held by Bellingham Tech College

Project Outputs:

- 3,158 people participated in the 36 "official" Whatcom READS! events: programs, films, online chat, book groups, poetry slam, class discussions, and other programs
- 20+ additional book groups read the title
- 10+ school classes used the book kits
- 3 "lit kits" were circulated to schools classrooms

Project Outcomes:

Other Results:

The connections and partnerships WCLS formed during this project have served as catalysts to other projects, grants, and cooperative efforts. One example is the WCLS Teen Services development of book kits that include copies of the book, discussion questions, author information and a "Playaway" mp3 style audiobook that have proven very popular with school districts throughout the county. Teachers are connecting with the library; asking about the next Whatcom READS! book, requesting different kits, and planning school visits. WCLS is seen by these teachers as a partner in learning for their students.

Anecdotal Info:

- Our Teen Services Coordinator explains: "Whatcom READS! has helped me form ties with our local tribal school - a school I had not had contacts at or visited before this program began. Now I have met their school librarian, helped her get a library card, and we touch base on projects she is doing with her students because we have developed a professional relationship. Just this week I am sending her more library card applications at her request, and next week I will be visiting her school to talk to a couple of students about the impact this story has had on them. The tribal school librarian has been sharing our resources with her teachers. I think this program has had an impact that is positive for all of us, and one that will continue for years to come."
- From a special education teacher: "I found the combination of student copies of the book and the Playaway to be an effective combination for my students. We were able to read along and listen giving the students the opportunity to understand the material at multiple levels. Thank you."
- From a school librarian: "The event was incredible. We received many positive comments from teachers and students after. One parent asked Mr. Alexie how she could help lift her children out of poverty, and students wanted to know about what kind of censorship Mr. Alexie had experienced with the publication of 'The Absolutely True Diary of a Part Time Indian.' The exchanges were honest and powerful. It was hard to get Mr. Alexie to leave the venue because he had so many young fans there."
- The school librarian who organized one of the school events felt that it helped her make new connections with students, particularly those in the Voices Club that helped introduce Mr. Alexie. The Voices Club is about diversity and welcoming students to the school with many different backgrounds.
- One veteran teacher wrote, "that was perhaps the most meaningful and wonderful high school event I have been to."

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

San Juan Island Library District

Phone Number:

360-378-2798

Child Project Title:

08-OB-028, Our town: a Century in the Making

Project Director:

Adrienne Bource

Email:

abourne@sjlib.org

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Library Building:**LSTA Funds Expended (child):**

\$7,000

Cash Match:**In Kind Contributions:****Total Cost:**

\$7,000

Number of Persons Served:

2,288

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Strengthen communities

Primary Users:

Young adults and teens

Secondary Users:**Primary Services:**

Literacy Programs

Secondary Services:**Start Date:**

7/7/2008

End Date:

8/14/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

In partnership with multiple community organizations and tying the project in with the Town of Friday Harbor's 2009 Centennial Celebration, the library offered a one book program featuring the selection "Folly" by Laurie King, community discussions, and a theatrical production of the play "Our Town" by Thornton Wilder. One goal was for the community to witness the library as leader in the community.

Project Activities/Methods:

- Contracted with author
- Promoted project and events
- Presented Community Read of "Folly" by Laurie R. King – Community members were encouraged to read the book
- Provided Sunday Night Social – An evening of community entertainment where people came together and played games, shared stories, sang songs, and enjoyed the easy comfort of friends and neighbors
- Presented a Fireside Chat – An evening discussion with a panel of 15 long time islanders sharing with the audience what life was like for those who made San Juan Island their home up to 100 years ago
- Presented "Compassion, Love, and Our Town" – An academic discussion with professor William Arney and "Our Town" Director John Davis about themes from Thornton Wilder's classic play and what it means to live as part of this community
- Presented Author Talks – Author Laurie King held a community discussion about "Folly" and explored what it means to live in the island community; and talked to two high school classes, answering questions and sharing how she came to write "Folly"
- San Juan Community Theatre presented consecutive performances of Thornton Wilder's classic play, "Our Town"

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Presented "Friday Harbor 1900-1903" Lobby Exhibit – Using photographs, clothing, newspaper clippings, furniture, and a variety of other content, the exhibit showed the changes that occurred over time in the community

Project Outputs:

- 100 people participated in the Sunday Night Social
- 160 people participated in the Fireside Chat
- 13 people participated in "Compassion, Love, and Our Town"
- 135 people attended the Author talks
- 633 people attended the play, "Our Town"
- 1,100 people participated in the Friday Harbor 1900-1903 Lobby Exhibit
- 147 people checked out "Folly" from the library

Project Outcomes:

Other Results:

One important situation being addressed with this grant was to position the library as a community leader. This grant did put the library in a lead position in terms of overall planning and funding. Specific to this one book/one play programming, the library had not ever taken the lead in the past even though they had been partnering with the Community Theatre on this type of programming biannually since 2003. The fact that the library was able to prompt this round and bring in funds was a shift in a very positive direction.

Anecdotal Info:

"Community was involved though attending events, and through helping to organize and present. For example one presentation involved a panel of fifteen long time islanders, many of whom were surprised they had anything of value to share. When approximately 160 people came to this event, the elders saw and felt their importance to the library and the community".

Exemplary Reason:

Project Title:

One Book Initiative

Project Number:

7841-51

Library Name:

Washington State Library

Phone Number:

360-570-5560

Library Building:

LSTA Funds Expended (child):

\$18,313

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

Child Project Title:

One Book Initiative

Project Director:

Carolyn Petersen

Email:

carolyn.petersen@sos.wa.gov

Cash Match:

Total Cost:

\$18,313

18,412

State Goal:

2. Service to all segments of the

IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	community	IMLS Secondary Performance Category: Strengthen communities
Primary Users: Adults, Children, Library staff and volunteers		Secondary Users:
Primary Services: Literacy Programs		Secondary Services:
Start Date: 2/1/2008		End Date: 9/30/2009
Statewide? <input checked="" type="checkbox"/>		Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>		OBE-Related? <input type="checkbox"/>
Project Purpose: The purpose of this project is to assist libraries in initiating or enhancing One Book projects in their community. A One Book project is when the library organizes an effort in which their community reads one book together at the same time. These can be city-wide, county-wide, or institution-wide.		
Project Activities/Methods: <ul style="list-style-type: none">• A part-time project manager was assigned to the project July 2008 through November 2008.• A grant cycle was established and executed• Reimbursement claims were reviewed before approving payment to ensure that LSTA funding was not used to pay for portions of the project that were not eligible under the grant agreement and that were not allowable under federal regulation and IMLS/LSTA guidelines.		
Project Outputs: <ul style="list-style-type: none">• 25 grants were awarded		
Project Outcomes:		
Other Results:		
Anecdotal Info:		
Exemplary Reason:		

Project Code:	2008-WA-33861
Project Title: Organizational Memberships	Project Number: 7821 17
Library Name: Washington State Library	Project Director: Carolyn Petersen
Phone Number: 360-570-5560	Email: carolyn.petersen@sos.wa.gov
Library Building:	

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LSTA Funds Expended:

\$29,470

In Kind Contributions:

\$

Number of Persons Served:

2,376

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers

Primary Services:

Staff Development Education and Training

Start Date:

7/1/2008

Statewide?

Exemplary?

Project Purpose:

• These organizational memberships enable Washington state libraries to more effectively and efficiently serve their members by taking advantage of the staff training opportunities that WebJunction, Amigos, and BCR provide, and the database and online discount opportunities that BCR provides. • These memberships provide Washington library staff with resources that target library services for individuals of diverse geographic, cultural, and socioeconomic backgrounds. This includes patron training, readers' advisory, rural populations, non-English speakers, people with disabilities and recent immigrants.

Project Activities/Methods:

The Washington State Library's participation in BCR allows Washington libraries to purchase databases and e-content, continuing education, and training in order to serve the residents of Washington through public access computing and online resources. • Trainings (both online and in person) were provided by BCR and Amigos to library staff in Washington for reduced fees based on membership. • WebJunction Washington provided self paced courses and special topic webinars for all affiliated Washington library staff. WebJunction Washington provided a wide array of programming resources across demographics of age and culture. Access to WebJunction Washington enables Washington library staff to expand their services for learning and access to information and educational resources in all types of formats. Library customers benefit by increasing their capacity for self-directed learning through the diverse resources that Washington libraries provide.

Cash Match:

\$

Total Cost:

\$29,470

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:**

Customer services skills , Technical skills

End Date:

9/30/2009

Partnership?

OBE-Related?

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Project Outputs:

- Library Staff took 681 WebJunction Online courses
- WebJunction provided access to free online discussion group forums and other information to 1,858 individuals
- 1,037 hours were logged on Wimba through the WebJunction membership
- 394 people attended BCR and Amigos classes provided by WSL through discounted courses for members
- Courses accessed by Washington library staff on WebJunction include: ♣ Excel, Access, PowerPoint, Publisher and Word 2007 ♣ Accompanying the Young Reader: Helping the Reader Choose Appropriate Books ♣ Adobe (various courses) ♣ Basic Web-based Reference ♣ Firewalls and VPNs ♣ Design Concepts for Web Sites ♣ Installing, Configuring, and Troubleshooting PC Components ♣ Introduction to Cataloging for Non-Catalogers ♣ JavaScript: Language Basics ♣ Outlook 2007 Personal Computer Components ♣ Planning Story Times for Children ♣ Programming with XHTML 1.1: Basic Concepts ♣ Reaching Teenagers ♣ Readers' Advisory Services ♣ SharePoint 2007 Essentials ♣ Weeding the Library Collection

Project Outcomes:

Other Results:

- A WebJunction Washington Advisory Team formed in order to facilitate use of WebJunction resources and give feedback to WebJunction to improve the functionality of WebJunction. The Advisory Team has members from public, academic, school and special libraries including WTBBL (Washington Talking Book and Braille Library.) The public library representatives are from a diverse geographical range and from various size libraries from a small rural library to a large library system. The WebJunction Washington Advisory Team is a strong partnership of library staff from all types and sizes of libraries. The ability of the Team to provide WebJunction information to their constituencies has strengthened the WebJunction Washington community.
- The WebJunction Washington portal provided a discussion page with resources about Hard Times in Washington Libraries to assist library staff in helping customers find job information and other related topic when the economy began to spiral. Other resource pages included an Autism Awareness in Libraries page and Teens in Your Library. Both of these resources were provided as follow-up to successful trainings for library staff.
- The Rural and Small Library Community Program on WebJunction is a community of practice which provides a wealth of templates, program ideas and opportunities to connect with others of similar sized libraries to discuss what works and what could be done better. Washington's rural population benefit from services and programs focusing on the needs of this special population by giving rural and smaller communities access to content, courses, and connections which would otherwise be impossible. Developing programs and services for the underserved urban and rural communities, many of which are demographically noted with average incomes below the poverty line, impacts the patrons by increasing their access to literacy programs and skill development programs. Patrons increase their ability to enhance their families' quality of life with better employment opportunities. Children under 17 will demonstrate higher academic success rates with access to literacy and other programming efforts.

Anecdotal Info:

Exemplary Reason:

Project Code:	2008-WA-33566
Project Title: Statewide Assistance for Underserved and Unserved Populations	Project Number: 7841 01
Library Name: Washington State Library	Project Director: Carolyn Petersen
Phone Number: 360-570-5560	Email: carolyn.petersen@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$216,293	Cash Match: \$
In Kind Contributions: \$	Total Cost: \$216,293
Number of Persons Served: 7,937	
LSTA Purpose: Services to persons having difficulty using libraries	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Provide tools for the future
Primary Users: Library staff and volunteers	Secondary Users:
Primary Services: Staff Development Education and Training	Secondary Services: Customer services skills , Management skills
Start Date: 8/1/2008	End Date: 6/30/2009
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input checked="" type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	

- Overview. Staff worked primarily with mid-to-small, rural, and tribal libraries on library services in order to build greater local capacity and enhanced service to patrons. Worked with citizens, government agencies, and various local groups within unserved areas of Washington State regarding library development and service issues.
- Activity - Hard Times Resource Guide. This activity brings together useful resources for Washington residents dealing with tough economic times. An easily accessed portal was created of the best web resources available to help residents find employment, get housing, navigate the health system, and

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overcome other difficulties they are experiencing due to economic conditions. • Activity - 2009 National Conference of Tribal Archives, Libraries, and Museums. Work to support this conference brought together people from throughout North America who are responsible for preserving tribal heritage. • Activity - 2009 Association of Rural and Small Libraries (ARSL) Annual Conference. Washington State rural librarians were provided the opportunity to attend the 2009 Association of Rural and Small Libraries (ARSL) annual conference which is specifically targeted for rural librarians and provides cutting-edge solutions to small-library needs.

Project Activities/Methods:

- Overview - Using state funds, provided technical assistance and consulting in the areas of library governance, library development, and practice, or in other areas as needed - Gathered and distributed information and statistics about libraries - Visited rural libraries and tribal libraries - Three Library Development staff were key members of the Streams of Language, Memory and Lifeways conference
- Activity - Hard Times Resource Guide - In response to a statewide survey of public library directors, WSL launched an initial "employment resources" list in February 2009 to help library patrons statewide fill out resumes, succeed in interviews, and find new employment. - Developed a Hard Times Core Committee to work on other issues highlighted in the survey responses, including an expansion of the resources list. - Created a subject schema loosely based on Maslow's hierarchy of needs, and began researching additional resources to fill in these subjects. Requested input from Washington libraries, including websites that they thought applicable in the current economic climate. - Resources were compiled collaboratively on a closed wiki, and once enough resources were compiled, they were used to create the current website, which launched August 28, 2009 at www.sos.wa.gov/library/hardtimes.
- Activity - 2009 National Conference of Tribal Archives, Libraries, and Museums Jennifer Fenton, Carolyn Petersen, and Rand Simmons served on the National Planning Committee for the sold-out Streams of Language, Memory, and Lifeways Conference for Tribal Libraries, Archives and Museums. - Jennifer worked with the Programming committees to assure a broad range of programming targeting tribal populations in order to help attendees enhance services for their customers. Jennifer devoted close to one quarter of her time to this project for several months. - Carolyn Petersen worked on the scholarship committee. The committee established and executed an application process. Carolyn devoted from May onward one quarter to half of her time to this project. - Rand Simmons presented a program on the IMLS Connecting to Collections program in Washington with Jennifer Fenton, and Dianne Hutchins, another Washington State Library staff member - Jeremy Stroud, a Library Development staff member, produced all of the conference graphics which required almost half time work for several months - Carolyn Petersen orchestrated a get together for all Washington State attendees at the conference to facilitate connections between museum, tribal and government librarians.
- Activity - 2009 Association of Rural and Small Libraries (ARSL) Annual Conference - Application process established, executed, and grantees selected - Registered grantees - Made travel arrangements for grantees, i.e., airfare - Issued grantees reimbursement for other travel expenses - Attended conference and provided networking opportunities that allowed the Washington delegation to interact, exchange information, and discuss Washington rural library specific issues outside of the regular sessions.

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Project Outputs:

- Overview - Using state funds researched and answered 51 questions regarding governance, development, and practice in libraries for library directors, library staff, library trustees, citizens, government officials, and reporters - 18 site visits to rural libraries and tribal libraries expanded services for learning and access to information as a result of the coaching and mentoring - Developed and delivered a series of trainings on a variety of subjects aimed at rural libraries. First Tuesday yearlong attendance 199 live + podcast - Quarterly meetings with 34 Community College library directors or their representatives - Made presentations at Washington tribal librarians meetings where most tribal librarians were present
- Activity - Hard Times Resource Guide - From March 01 - August 28 2009, the initial hard times response received 1,447 visitors with a total of 1,797 page views. - Between August 28 (launch) and September 30 2009, there were 4,231 unique visitors to the website and 8,985 page views (average 2.12 page views per visitor). - 144 free online resources compiled and arranged into 12 main subject areas with 18 sub-sections to improve discoverability. - Many libraries around the state have linked to the Hard Times Resources Guide from their home pages, giving their patrons immediate access to our content as they connect to the library from their home, office or as they use public computing terminals. These libraries include Bellingham Public Library, Tacoma Public Library, Ellensburg Public Library, Stevens County Rural Library District, Asotin Community Library, Whitman County Library, Longview Public Library, Kitsap Regional Library, Olympic College Library and Everett Public Schools.
- Activity - 2009 National Conference of Tribal Archives, Libraries, and Museums - In total, approximately 550 people attend this conference. Of that number, about 50 were from Washington State. - Over 100 scholarship recipients attended the conference - Over 50 workshops and four keynote speakers - Conference graphics included
 - o Conference program book
 - o Conference logo
 - o Conference awards
 - o Conference signboards
 - o Conference letterhead- Twenty (20) people attended and "networked" at the Washington State get together at the Streams conference. The gathering lasted an hour longer than planned as the participants kept asking for ideas about their particular situation or got contacts to that would be able to help them at a later time.
- Activity - 2009 Association of Rural and Small Libraries (ARSL) Annual Conference - Set up competitive program to send 12 frontline representatives of rural libraries to the Association of Rural and Small Libraries and the American Bookmobile and Outreach Services conferences - Twelve (12) rural and tribal librarians attended the ARSL conference in Gatlinburg, TN - Online webinar brought together two groups of ARSL conference (2008 and 2009) attendees to share experiences as to the lasting benefits to their communities that resulted from their attendance at the ARSL conference

Project Outcomes:

Other Results:

- Overview A willingness to cooperate and work with other agencies has increased and broadened the impact of LSTA funding in Washington State. - Cooperation with other State Library agencies from Alaska, California and Oregon made the Streams of Language, Memory and Lifeways project a much richer conference. Approximately 50 tribal members from Washington State benefited from the participation of the Washington State Library in this conference. - The Washington State Library cooperated with the California State Library on a successful

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project: "Public Libraries and Baby Boomers." As a result of this project, public libraries will be able to enrich services to baby boomers because of WSL participation in the project. - The Washington State Library cooperated with the North Carolina State Library as they began the Project Compass project. - Working with others nationally on the Cooperative Summer Library Program has contributed to the improvement of an essential public library program within Washington State. The Washington State Library has also cooperated with other organizations and agencies within the state to further LSTA goals. - Participated with statewide organizations such as the Digital Learning Commons, Governor's Reading Initiative, and the Friends, Family, and Neighborhood organization which developed connections that proved valuable in furthering the important roles libraries play in early learning and youth development. - Staff members from the State Library met with a senior member of the Washington Employment Security Department (ESD) to discuss "Hard Times" resources, the role of the public library, and the support needed as libraries helped their customers navigate the ESD and WorkSource websites in search of jobs and unemployment benefits. • Activity - Hard Times Resource Guide In designing the site, WSL focused on usability, navigability and most importantly, meeting the information needs of users. A premium was put on a simple layout and focused organization around recognizable images as corresponding thumbnails for each category, as WSL wanted library patrons and users of the site to be able to quickly click-through to their desired content. The site is organized into sections. Categories deemed most critical (Finances & Money Management, Employment & Job-Seeking, Health & Sustenance, and Housing & Homelessness) are at the top and are featured more prominently with larger text and icons. Less critical categories and resources for specialized groups are below. One click-through from each section takes the user to all information on a corresponding category. Titles of resources are hyperlinked and accompanied with a brief and direct statement of content. Custom Google searches were set up from each page on the site, enabling users to conduct full-text searches within our hand-selected resources. Users of the site are encouraged to submit additional resources and make suggestions for the site by e-mailing project staff. • Activity - 2009 National Conference of Tribal Archives, Libraries, and Museums Working with tribal and non-tribal staff from libraries, museums and archives has resulted in being able to provide better resources to the tribal community of Washington State. • Activity - 2009 Association of Rural and Small Libraries (ARSL) Annual Conference Most of the librarians had never met before, and the time they spent together was a veritable explosion of sharing of ideas and best practices, as the majority of them work remotely with few co-workers. The attendees all remarked that the conference's focused content benefited them directly and instigated them to implement changes right away. They especially appreciated information on how to deal with tightened budgets, as well as new programming ideas, especially in areas of youth services and gaming, and a special session on breaking from the Dewey Decimal system.

Anecdotal Info:

Overview One of the most underserved counties in Washington State in terms of library service is Lincoln County. Lincoln County is served by five city libraries and has no county library. The existing libraries serve tiny communities and have rarely cooperated with each other. The rural library consultant has made a concerted effort to bring the librarians

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together around training opportunities during the last two years. Her efforts bore fruit when after a "lessons learned" conference call regarding the summer reading program, one of the librarians piped up and asked if it wouldn't be possible to share resources during the next summer program. The other librarians thought that was a good idea. A meeting time was established to put this together in late February 2010. This is a baby step, but it is the first time that the libraries have ever done anything together. The rural librarian did a victory dance once she hung up the phone. Activity - Hard Times Resource Guide Since launching, the Hard Times Resource Guide has received a great deal of acclaim, including the following comments: • From National Network of Libraries of Medicine—"What a wonderful contribution to your state and the entire country! Many thanks to the team for their vision and hard work which has resulted in this timely resource, and also to the State of Washington for supporting this effort." • From Eastern Washington University—"Great site. I think this is a very helpful resource. Congratulations on a job well done." • From Whatcom Community College in WA—"I really like this guide and have bookmarked it already. I'll spend my reference desk time perusing it more." • From Lower Columbia College in WA—"This is quite a bit of work but it will help a lot of people!" • From Bates Technical College in WA—"Excellent. Great, easy-to-use info, and very attractive, too. Congratulations and thank you!" • From Idaho Commission for Libraries—"Thanks for putting this resource together and sharing - it looks fantastic!" • Featured in the Wenatchee World News @ <http://www.wenatcheeworld.com/news/2009/sep/11/state-library-debuts-hard-times-database/> • Featured in an editorial for the Lewiston Tribune Online—"CHEERS ... to Washington State Librarian Jan Walsh. Working with her staff and Washington's library community, Walsh has spearheaded an online resource guide to help the state's 315,853 unemployed. The Hard Times Resource Guide—www.secstate.wa.gov/library/hardtimes -offers information on education and training, family and parenting, college costs, finances and money management, employment and job seeking, housing and help for seniors, veterans, the disabled and Spanish-speaking residents."

Exemplary Reason:

Activity - Hard Times Resource Guide The Hard Times Resource Guide is exemplary for a number of reasons. • The Hard Times Resource Guide represents a fast response on the part of the Library Development team at the Washington State Library. Library Development staff worked to determine the impact the economic downturn was having on Washington libraries, how this impact translated into library need, and how the team could work to meet those needs. The resource guide is a free and immediate response that librarians can provide to their patrons seeking online help within a short timeframe and with limited staff available to help. • The Hard Times Resource Guide also represents a model of usability. While a resource list is in essence a simple thing, they also tend to be difficult to get out and market because they are in the end just a long list of text. By working with the communications team in the Library's parent agency, the project managers were able to create a resource list that overcame the usability hurdles of numerous lists of text, and created something easy to navigate and use. WSL wanted easy browsing along with effective and appropriate content, and every resource listed within the guide was selected by library staff and was thoroughly vetted before inclusion. • Finally, the Hard Times Resource Guide is a model of effective flexibility on the part of the Library

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Development team, who continued to complete all their regular daily tasks associated with their normal projects while working on the Guide.

Project Code:	2008-WA-31309
Project Title: Statewide Database Licensing	Project Number: 7821 13
Library Name: Washington State Library	Project Director: Will Stuivenga
Phone Number: 360-704-5217	Email: will.stuivenga@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$326,547	Cash Match: \$238,763
In Kind Contributions: \$	Total Cost: \$565,310
Number of Persons Served: 691,799	
LSTA Purpose: Library technology, connectivity, and services	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Provide tools for the future
Primary Users: Library staff and volunteers, Statewide public	Secondary Users:
Primary Services: Information Access and Services	Secondary Services: Statewide database licensing
Start Date: 7/1/2008	End Date: 8/31/2009
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The Statewide Database Licensing Project (SDL) Project is a federally funded effort which demonstrates the value of libraries cooperating to license online databases for their patrons. As a result of this project, over 2,000 libraries (public, academic, K-12, special) have access to nearly 6,000 online journals. The project saves participating libraries over \$20 million off the list price of the database package annually. The project's Mission Statement reads as follows: "Through Washington libraries, all Washingtonians will have access to a range of electronic database products with which to address their informational and educational needs."

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And, Washington libraries will be able to leverage their resources to gain more cost effective access to database products." For more information, see the project Web site at <http://www.sos.wa.gov/quicklinks/SDL>.

Project Activities/Methods:

LSTA funds are used to subsidize one-half of the cost of the license for a package of subscription databases designed to meet the reference needs of all types of libraries (see http://www.sos.wa.gov/quicklinks/SDL_PQ for a description of the database package). A general interest periodicals database with both academic and public library versions is included, as are materials aimed at a K-12 audience. A package of national and Washington newspapers is also provided. Participating libraries include all public libraries, all community and technical college libraries, most private academic libraries, most K-12 libraries (through the 9 Educational Service Districts), and a group of medical, hospital and research libraries. Local library funds provide a match for the LSTA funding, paying half of the database licensing costs. In addition, SDL project staff negotiates other group purchase online database licenses for library constituent groups such as the public libraries of Washington or the two-year community and technical colleges; no LSTA monies are used to fund these licenses. LSTA funding supports 1.1 FTE (2 individuals) staff to manage and administer the program. SDL staff facilitate vendor training (both in person and on line) throughout the state, and provide direct training to small public and tribal library staff on an as-needed basis. An advisory committee comprised of librarians from around the state representing all types of libraries provides guidance for the project as needed.

Project Outputs:

Libraries saved \$250,000 in direct subscription database costs. Working with the vendor several years ago, it was determined that the "list price" value of the database package was at that time in the neighborhood of \$22.5 million; more content has been added since, making the current value even higher, meaning that this project saves the libraries of Washington state more than \$21 million above what it would cost them to purchase the same resources individually.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2008-WA-31315
Project Title:	Project Number:
Statewide Information Technology Assistance	7821 01
Library Name:	Project Director:
Washington State Library	Carolyn Petersen
Phone Number:	Email:
360-570-5560	carolyn.petersen@sos.wa.gov
Library Building:	

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LSTA Funds Expended:

\$246,237

In Kind Contributions:

\$

Number of Persons Served:

3,423

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers

Primary Services:

Staff Development Education and Training

Start Date:

9/1/2008

Statewide?

Exemplary?

Project Purpose:

This ongoing project provides information technology assistance to libraries. Although past efforts have provided libraries with computer technology, many libraries are ill equipped to use or support these resources. This is especially true of small, rural libraries. This project provides help with the federal E-Rate program, informs library staff about CIPA requirements for obtaining E-Rate and LSTA funds, and assists libraries with technical questions related to hardware and software, by phone or on-site visits. This program works primarily with mid-to-small, rural, and tribal libraries to provide information technology assistance. This project also enables Washington State libraries to more effectively and efficiently serve their members by taking advantage of the staff training opportunities that WebJunction provides and the database and online discount opportunities that BCR provides.

Project Activities/Methods:

- Provided technical assistance and consulting in the application of technology in libraries including site visits to libraries statewide
- Smaller libraries had their Web sites hosted on a State Library server
- Consulted with libraries on the federal E-Rate program and filed K-20 ISP application
- Developed an Assistive Technology grant cycle to support libraries in serving their disabled customers. Funds to support the grants to libraries were based on an LSCA award from IMLS. Staffing to support this project utilized LSTA funding.
- Participated in WebJunction and BCR.

Project Outputs:**Cash Match:**

\$

Total Cost:

\$246,237

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:**Secondary Services:**

Technical skills

End Date:

6/30/2009

Partnership?

OBE-Related?

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- Initial K-20 connections and upgraded circuits at: Carpenter Memorial Library; Castle Rock Public Library; Everett Public Library; Kalama Public Library; LaConner Public Library; Longview Public Library; Richland Public Library; Ritzville Public Library; Sedro Woolley Public Library; Sno-Isle Libraries.
- Advised and worked with libraries on firewall, routing and infrastructure issues at: Bleyhl Community Library; Denny Ashby Library; Upper Skagit Library District; and Washington State Library.
- Developed the LSCA supported Assistive Technology grant cycle to fund the acquisition of technology to enable library users with special needs to access library resources and services. Four grants ranging from \$500 - \$5,000 were made to public library systems to purchase assistive technology, such as text enlarging workstations, voice activated information retrieval, synthetic speech access and telecommunication devices, for persons with visual and hearing impairments. Grants were awarded to San Juan Island Library, The Seattle Public Library, Whatcom County Public Library System, and the Sumner Library of the Pierce County Library System.
- Developed the LSTA supported 2009 Laptop Training Lab Grant that will provide placement of laptop training labs in four qualifying public library systems in Washington State. The training labs will be used to support a variety of trainings and services of the library including providing support for people in hard times who need access to employment-related information, resources, services and training.
- Provided oversight of the IT CE grant program: Worked directly with training vendors, applicants and program staff to implement the program. Fourteen individual information technology courses were taken by staff supporting the information technology infrastructure of libraries in the State of Washington.
- Worked with the Bill and Melinda Gates Foundation on two new initiatives, the Online Opportunity Grant and the Broadband Assessment Project
- Provided technical assistance to libraries on network design, configuration, and trouble-shooting, including site visits to libraries
- Provided assistance to libraries related to the federal E-rate program
- Performed groundwork and ongoing support for the connection of public libraries to the statewide K-20 Educational Network
- Provided technical assistance, infrastructure, and resources for the hosting of public library Web sites, e-mail, and DNS services
- Supplied a centralized Internet filter for smaller Washington libraries
- Hosted discussion lists for Washington library staff and trustees
- Enabled Washington libraries to purchase supplies, databases, and training through group purchasing at discounted prices
- Library staff took 703 WebJunction online courses
- WebJunction provided access to free online discussion group forums to 1473 individuals
- Courses and discussion forums accessed by Washington library staff on WebJunction include:
 - ♣ Excel 2007
 - ♣ Word 2007
 - ♣ Diversity: the Future
 - ♣ Reaching Teenagers
 - ♣ Harnessing the Internet
 - ♣ Sustaining Public Access Computing Programs
 - ♣ Washington State Digital Collections
 - ♣ Bienvenidos a la Biblioteca!: A Spanish Pointing Guide
 - ♣ Tips for Teaching the Internet
 - ♣ Wireless Networking for Libraries
 - ♣ Focus on Virtual Reference
 - ♣ Naturalization Test Study Help
 - ♣ Outreach to Spanish Speakers
 - ♣ Making Digital Images Accessible to the Visually Impaired Through Audio Description

Project Outcomes:

Other Results:

A WebJunction Washington Advisory Team formed in order to facilitate use of WebJunction resources and give feedback to WebJunction to improve the functionality of WebJunction. The Advisory Team has

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members from public, academic, school and special libraries including WTBBL (Washington Talking Book and Braille Library.) The public library representatives are from a diverse geographical range and from various size libraries from a small rural library to a large library system. The WebJunction Washington Advisory Team is a strong partnership of library staff from all types and sizes of libraries. The ability of the Team to provide WebJunction information to their constituencies has strengthened the WebJunction Washington community.

Anecdotal Info:

Exemplary Reason:

Project Code:	2008-WA-31226
Project Title:	Project Number:
Supporting Student Success*	7841-52
Library Name:	Project Director:
Washington State Library	Martha Shinnors
Phone Number:	Email:
360-570-5567	martha.shinnors@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$325,259	
In Kind Contributions:	Total Cost:
	\$325,259
Number of Persons Served:	
19,706	
LSTA Purpose:	State Goal:
Services for lifelong learning	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	
Primary Users:	Secondary Users:
Children, Young adults and teens	
Primary Services:	Secondary Services:
Education-Related Services for Children and Teens, Staff Development Education and Training	
Start Date:	End Date:
9/1/2008	9/30/2009
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>

Exemplary?

OBE-Related?

Project Purpose:

The Supporting Student Success project seeks to improve students' ability to effectively complete the Washington State Social Studies Classroom Based Assessment (CBA) by offering training and grants for collaborative projects between public schools and public libraries.

Project Activities/Methods:

- Conducted two grant cycles as part of the Supporting Student Success project; criteria based small project grants and competitive grants. In total, 112 small project and competitive applications were received. Small project applicants could request up to \$4,000; competitive grant applicants could request up to \$40,000. Applications were reviewed by two committees of reviewers; one for small project applications and one for competitive applications. Small project applicants who met the criteria were awarded funds on a first come-first served basis until available funding was exhausted. Competitive grant applicants were first screened to ensure they met threshold criteria. Those advancing were then individually reviewed and scored. Scores and comments were compiled for use in group discussion of the applications. Recommendations were developed based on the group discussion and forwarded to the State Librarian (and executive management) for final consideration and authorization to make awards. Twenty-nine (29) of 98 small project applicants and 7 of 13 competitive applicants were awarded funds. Requested funding was \$851,824; \$357,208 was awarded. Review of the applications pointed to several significant needs; for staffing (especially in school library/media centers), training for library staff and teachers, current collections to support classroom instruction and the CBAs (both books and online), a need for additional library hours, and access to other materials and programs that support student learning. Training was a huge issues and the need for training appeared in almost every application. The majority of the applications came from the school side; 29 originated from a school or school district and 5 from a public library.

Project Outputs:

- Project training was developed and posted to the Washington Library Media Association (WLMA) website with a link from the WSL Supporting Student Success site. Information on the online training may be found at the WLMA web site at <http://wlma.org/storage/traincbas/>.
- Two grant cycles opened in September 2008; Small Project Grants up to \$4,000 and Competitive Grants up to \$40,000. As a result: ♣ 29 Small Project grants were awarded ♣ 7 Competitive grants were awarded ♣ 31 site visits were made to 2008 grantees ♣ 2 presentations were made about the project at the Oregon Media Association/WA Library Media Association (WLMA) joint conference and the WA School Directors Association Conference .
- The Advisory committee met to review the 2008 grant cycle and plan 2009 process.

Project Outcomes:

Other Results:

- Increased awareness of the value for students when public libraries and schools collaborate in support of student learning
- Improved public and school libraries' knowledge of public library programs and services as they relate to K-12 students' information and research skills, especially in

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support of CBAs • Provided funding for collaborative projects between public libraries and schools focused on student's successful completion of required CBAs • This grant cycle had a short turnaround time and the State Library project manager was surprised at the number of applications received. The abbreviated timeline presented challenges to grant recipients. Surprisingly, navigating the information channels between the fiscal offices, contracting and central headquarters both within and between the school and public sides was mentioned often in final reports. There was a lot of learning going on! Systems who had experiences with federal grants and knew building/district procedures were better prepared for the most part in managing their projects. On the final reports, 32 agreed that the grants were very beneficial, 3 agreed that the grants were beneficial and 2 were neutral. In general, subgrantees felt that grants improved CBA projects, improved communication within the school and with the public library partners, raised awareness in both school and larger community of the CBAs and the resources both the school and public library had available to support CBAs, brought buy-in from teachers and students, and generated excitement.

Anecdotal Info:

- Answers from grant recipients to the question "Why the project was worth the time and effort?" include: ♣ More student access to relevant materials and support ♣ Public libraries viewed as viable partners ♣ Ongoing training and collaboration opportunities and more commitment to work together ♣ More teacher buy in for CBA projects ♣ Librarians seen as key supporters ♣ Greater awareness and visibility in the community.
- "Having the Burlington Public Library staff was a great addition. I love the relationship we are building between our schools, the students and the public library"
- "We didn't know what the schools were doing, so the grant allowed us to build connections with the schools on a different level. We are now connected with staff meetings at the schools, we can work closer with the school librarians, and we know how to support research for the CBAs when students visit the library."
- "It was advantageous to have community input and for the students to see the gender related and differential generational views elicited by the survey questions and also to compare and contrast the views on local and national issues."
- "This grant developed into an ongoing partnership between the Sno-Isle Library System's Stanwood Branch and our high school. Students see both the school and city libraries as a resource to help their success.."
- "We have solidified a partnership between our school library and the public library, but now with an additional link in that teachers in the school are also now aware of the public library as an excellent resource for our students."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Burlington-Edison School District

Child Project Title:

08-SSS-c-001, Building Connections
Between Students and Libraries

Project Director:

Tracy Dabbs

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Phone Number:

360-757-3311

Library Building:**LSTA Funds Expended (child):**

\$30,165

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Start Date:

1/26/2009

Statewide?

Exemplary?

Project Purpose:

The Building Connections project helped support 5th, 8th and 11th grade teachers and students in the successful completion of the state required Civics Classroom Based Assessments (CBAs). It helped build a connection with their local public library, allowed access to resources and training, helped them develop a Pathfinder website for the teachers and students with resource links and helped create a library of resources within the school district.

Project Activities/Methods:

- Identified and met with the project committee
- Set up a communication system
- Implemented a staff and student survey to assess needs
- Provided training on the CBA to ensure that staff had an understanding of the CBA details and requirements
- Provided training on the Big Six research process
- Built a Pathfinder website for 5th, 8th and 11th grades (5th grade was the only grade able to use the pathfinder this year; 8th and 11th grades finished their CBAs before the Pathfinder was built)
- Public library staff provided training on using data bases and other resources
- Trained staff on the use of the Pathfinder site and Video streaming resources
- Provided additional training after 5th grade CBA to focus on scoring and instructional practice and evaluation of the

Email:

TDabbs@be.wednet.edu

Cash Match:**Total Cost:**

\$30,165

1,011

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

9/30/2009

Partnership?

OBE-Related?

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project; completed evaluation document (plus/delta) and talked about what needed to be done to sustain next year • Purchased a subscription to the United Streaming resources, curriculum and reproducible materials for Big Six, and resource materials

Project Outputs:

- 8 school and 2 public library staff participated in the Project Committee which met twice
- 31 staff and 900 students were surveyed
- 31 staff attended the Big 6 Research Training, CBA Training, Pathfinder Website Training, and Public Library Database Training
- 11 staff attended the additional training with the 5th grade teachers focusing on scoring, instructional practice and evaluation of the project
- 5 staff met 5 times to build pathfinder

Project Outcomes:

Based off of the pre-survey, 39% of teachers felt confident in supporting their students on the completion of the CBA (61% of the staff did not feel confident). Based off of the post-survey at the end of the project, 100% of teachers felt confident in supporting their students on the completion of the CBA.

Other Results:

Based off of evaluations from the trainings, the staff was happy with the Building Connections Project, the partnership with the public library, the Big 6 Research Model training, the development of the Pathfinder, and the purchase of United Streaming and other resources materials.

Anecdotal Info:

- "Fantastic resources."
- "Having the Burlington Public Library staff was a great addition."
- "I love the relationship we are building between our schools, the students and the public library."
- "Pathfinder is cool!"
- "It's nice to have a research model to use across the curriculum."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Whitman County Library

Phone Number:

360-384-3150 276

Library Building:

LSTA Funds Expended (child):

\$35,639

In Kind Contributions:

Number of Persons Served:

Child Project Title:

08-SSS-c-006, Uniting to Support Success: Promoting school/library teamwork...

Project Director:

Aubri Keleman

Email:

aurbi.keleman@wcls.org

Cash Match:

Total Cost:

\$35,639

2,600

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LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****Start Date:**

1/26/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This purpose of this project was to unite teacher and librarian expertise to empower students in three grade bands (3-5, 6-8, 9-12) in six school districts to succeed at their Social Studies CBAs and to build a foundation for lifelong learning.

Project Activities/Methods:

- Hired a CBA librarian to work with teachers and librarians
- Whatcom County Library System (WCLS) staff worked collaboratively with staff at every school in Whatcom County on the Social Studies CBAs
- Developed a resource list for teachers and allotted \$750 for each school to purchase Social Studies materials for their school library to support their CBA curriculum
- Created a CBA web portal and linked it to the WCLS website to be used by local schools in the district
- Informed public library staff in ten branches about the Social Studies CBAs
- Communicated the results of the grant with others through press releases, presentations to library and school boards, and through state listservs for librarians
- Surveyed teachers and school librarians

Project Outputs:

- CBA librarian was hired
- 34 schools were targeted for collaboration between WCLS staff and school staff on CBAs
- Each school purchased CBA materials for their library
- 606 visits were made to the new CBA web site in September
- Library staff in ten branches received information about the Social Studies CBA project
- The project was presented to three school boards and to the WCLS Board
- Communication on this project was sent to WLMA Listserv and the Youth Connections Listserv
- 33 teachers and school librarians were surveyed

Project Outcomes:**Other Results:**

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- "Once school librarians, teachers and public librarians started to work together through this grant it was clear how much we could improve the research experience for youth by acting cooperatively. This year many students will have access to the materials purchased through the grant funds as well as free online resources selected by librarians to enrich the student experience. The partnership formed between schools and the public library will continue to enrich student experiences. Even though the school year has just begun there is more communication between schools and the public library than there has been in the past because strong working relationships were developed through this grant." • 33 teachers and school librarians responded to a 5 question survey with 30 of the 33 very enthusiastic about the project. "The resources provided by this grant for our students were essential. Our libraries previous resources were outdated, out of readability levels, and limited in scope."
- Since the portal public was created in August, it has been promoted through staff meetings at schools, press releases and through state listservs for librarians. The number of visitors to the web portal has made a huge jump since promotion began, from very few in the summer months to 606 visits in September. The original goal was to see 214 hits to the web portal with the start of the school year.

Anecdotal Info:

- "We learned that at every level-elementary, middle and high school, there is a need for high quality non-fiction materials that are accessible for struggling readers. This came up at almost every meeting." • "The resources provided by this grant for our students were essential. Our libraries previous resources were outdated, out of readability levels, and limited in scope." • "It was a great opportunity to network with the public librarian. We were able to share ideas, ways to increase student usage and enjoy the relationship of those who love to see kids engage in reading and learning. Meeting time was effective and efficient. Improvements might include a bi-yearly check in?" • "This kind of collaboration between school and public libraries is worth doing again!" • "We learned that the best resources for a school depend on how that school works-many schools had limited computer access and e-resources were not an option. For other schools, e-resources worked better than print because multiple classes could access the same information at once." • "Since our library budget will probably be non-existent next year, it is more important than ever that we receive grant money to reinforce our social studies curriculum. It is my hope that we can continue to work with the Whatcom County Public Library in this endeavor. Our close partnership on this CBA Grant has been beneficial to all concerned - both staff and students alike! I hope this "partnership" continues in the future."

Exemplary Reason:

The website developed as part of this project <http://cbasupport.pbworks.com/> is teacher/librarian driven and open to input from staff in 7 school districts.

Project Title:

Supporting Student Success

Project Number:

7841-52

Child Project Title:

08-SSS-c-009, No Boundaries,
Know How!

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Library Name:

Libraries of Stevens County
(Stevens County Rural Library
District)

Phone Number:

509-233-9621

Library Building:**LSTA Funds Expended (child):**

\$19,046

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information,
resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Start Date:

3/24/2009

Statewide?

Exemplary?

Project Purpose:

The purpose of the No Boundaries, Know How! project was for Stevens County education communities to learn about the power of online research. The Libraries of Stevens County (LSC) partnered with all thirteen school districts in Stevens County in an unprecedented effort to improve and market online research in rural Washington State.

Project Activities/Methods:

Multiple snafus, including the original staff hired to coordinate the project quitting early on in the grant cycle, resulted in the grant being modified.

- Hired a person to be a "Boundary Spanner" to talk with school districts and students, and develop a marketing strategy and tools to improve the way teens use online resources
- LSC established contact with IT staff at partner schools to embed links to give students access to public library online resources and provide visual reminder to parents and students that their public library is an additional valuable resource for research
-

Project Director:

Amanda McKeraghan

Email:

amanda@scrld.org

Cash Match:**Total Cost:**

\$19,046

3,517

State Goal:

2. Service to all segments of the
community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

9/30/2009

Partnership?

OBE-Related?

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Implemented methods to increase student public library card signup • A staff focus group was developed to play an advisory role and maintain ongoing communication throughout the grant process • A student focus group was formed to give input on project and research needs from a student perspective; focus group students were featured in the promotional materials/graphics used in project • Developed a wide range of marketing materials, advertisements, and other publicity strategies aimed at students, parents, and educational staff, including posters, banners, newspaper and local publication articles, bulk mailers, placards for computer workstations, pocket guides and tri-folds for students, teacher guides, etc. to promote: ♣ Student and staff use of the Public Library system as an additional resource for students ♣ The various LSC Online Research Resources, how to access and use them to maximum benefit ♣ Greater understanding amongst educational staff about resources that the LSC offers to assist educators in their role ♣ Encourage ongoing collaborative partnerships between partnering schools and the LSC • Emailed marketing newsletter to promote online research resources to students, parents, and educational staff • Visits were made to all partnering school districts to deliver materials, give training on how to access and use the online research databases effectively, answer any questions they might have, discuss needs and future collaboration • Visits were made to all LSC branch locations, delivering promotional materials, communication on grant activities and effective use of online research resources to assist students and the staff/parents who work with students • Trained LSC staff in using the email marketing software to promote LSC Online Research Resources and maintain email marketing going forward

Project Outputs:

- Hired a Boundary Spanner • All 13 Superintendents agreed to partner with LSC • 13 LSC site visits were made to IT staff in each school district
- 13 LSC site visits were made with staff having direct contact with students • 7 visits to LSC branches were made to share materials developed to reach students, parents, and educational staff • Trained LSC staff on email software • Public library website was imbedded on all school district sites • Created promotional materials • Developed an ongoing committee of educators and library staff • Developed a student focus group • Provided audio visual materials on the benefits and use of 24/7 Virtual Reference

Project Outcomes:

Other Results:

Anecdotal Info:

“This grant opportunity provided us with a unique opportunity for Libraries of Stevens County Library (LSC) to make connections with our area school districts and to improve the overall way in which we market our online resources. We were able to develop marketing tools to promote our online research tools. Stevens County is a very rural and geographically dispersed county. The entire population is 40,000 and the largest town is only 5,000. The county is about the size of the state of Delaware, so geographic distance between communities is significant and often a barrier to cooperation. Stevens County has one of the highest unemployment rates in the state at nearly 14%, and most communities struggle with multi-generational poverty, low education rates, and the

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accompanying social and economic challenges. Most of the thirteen public school districts in Stevens County do not have school-library staff who have either the skills or time to teach students how to do excellent online research; the schools that do have librarians on staff have limited resources and time to fully address research-teaching needs. The Libraries of Stevens County are one of the few county-wide institutions and have the staff, expertise, and resources to compliment the area school districts in their attempt to meet required CBA's related to social studies research. We developed relationships with area school districts that we have never had before. High speed Internet access is still limited in many homes in Stevens County. The schools and public libraries are among the few points of access that many students and parents have to the Internet. By educating students about the role of research databases, and how to use them effectively, we hope to improve the amount and quality of research conducted in area schools and libraries."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

North Kitsap School District
Libraries

Phone Number:

360-394-2933

Library Building:**LSTA Funds Expended (child):**

\$39,404

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for

Child Project Title:

08-SSS-c-010, NK School
Dist/Kitsap Regional Library Civics
and Social Studies Partnership
Project

Project Director:

Debbie Jo Rock

Email:

drock@nkschools.org

Cash Match:**Total Cost:**

\$39,404

400

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:**

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Children and Teens, Staff
Development Education and
Training

Start Date:

2/3/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The collaborative project between North Kitsap School District (NKSD) and Kitsap Regional Library (KRL) was designed to increase civic literacy – the knowledge of how to actively participate and initiate change in the school, the community and the greater society – as well as establish a partnership between school, tribal, and public libraries. Grant funds allowed the school and public libraries to acquire needed and shared resources in order to address the desired goals.

Project Activities/Methods:

- Increased the number and quality of resources available for teaching civics, by strategically selecting audiobooks, databases, media players and print materials that increase exposure to civics themes, and by creating curriculum units that will take student understanding to a deeper level in their CBA work.
- Trained teachers and para-educators in the value and use of these materials and many units that have been developed at the building level to teach “Whose Rules?”, “You Decide”, and “Constitutional Issues”; used these new units to focus on historical events with civics themes and incorporated fiction.
- KRL introduced research databases and resources to NKSD librarians and teachers who then introduce them to their students.
- Linked KRL research databases to school library Web site.
- Distributed KRL cards for entry into the databases from remote location.
- KR shared with NKSD librarians and teachers public library resources that are available to students and adults at their point of need.
- Built on a partnership of school and public libraries that are committed to providing increased access to information for all students.

Project Outputs:

- Audiobooks, print resources, mp3 players and flip cameras were purchased.
- 50 NKSD teachers and para-educators were trained by the KRL staff on the use of the new electronic resources and media players.
- Curriculum units were created utilizing the new materials
- Student used KRL school library card number to access databases
- A pre and post assessment was conducted for 5th grade students
- KRL library card drives were conducted

Project Outcomes:**Other Results:**

- Increase awareness of the value for students when public libraries and schools collaborate in support of student learning
- Improve public and school libraries’ knowledge of public library programs and services as they relate to K-12 students’ information and research skills, especially in support of CBAs
- Provide funding for collaborative projects between public libraries and schools focused on student’s successful completion of

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required CBAs

Anecdotal Info:

"The opportunity to get the word out about public library resources to students and adults at their point of need was invaluable. Relationships have been formed between KRL Librarians and NKSD Librarians that have already resulted in invitations to participate in open houses and back-to-school nights at NKSD schools in our community. A mutually supportive partnership between our public library and our local schools had long been sought by both parties, but remained an unreach goal. This grant fostered the mutually beneficial support for us to work together and better leverage our time, talent and resources to best effect for our community."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Bellingham School District

Phone Number:

360-676-6525

Library Building:

LSTA Funds Expended (child):

\$40,000

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Start Date:

2/24/2009

Child Project Title:

08-SSS-c-011, Connecting Inquiring Minds

Project Director:

Ann Reed

Email:

areed@bham.wednet.edu

Cash Match:

Total Cost:

\$40,000

164

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the Connecting Inquiring Minds Project was to provide closer connections between school district and public librarians to support the CBAs for Bellingham School District students.

Project Activities/Methods:

- Staff was trained in CBA development and support as well as in the Big6 Research
- Collaboration teams developed and built relationships to improve student learning, and tight partnerships grew between public and school librarians
- A common library of resources including non-fiction texts and materials were purchased in coordination between the library systems to ensure that adequate materials were available to students and teachers across the district and three public library branches
- The Connecting Inquiring Minds Project resulted in the completion of successful CBA in grades 5 and 8, and the development of assessment projects in grades 3 through 7

Project Outputs:

- Resources were purchased
- 23 librarians (2 public and 21 school) attended a full day CBA support training and Big6 Research Process training
- 20 librarians (18 schools and 2 public) were trained in the Big6 Research Process
- 51 teachers were trained by the school district librarians
- Public librarians visited schools and classrooms to connect services to students and teachers in some building

Project Outcomes:

Other Results:

- For evaluation purposes, school librarians were surveyed to determine the change in professional growth, understanding of the CBAs, and increased collaboration with public librarians and teachers. Librarians in both organizations that participated in all the activities noted a significant increase in all three areas, with understanding the CBAs as the largest growth area.
- Both the school district librarians and the public librarians expressed statements of better understanding of the Social Studies CBAs and how to support students and families in the research and presentation aspects of the assessments. Common language was shared between the librarians to the point that students felt supported in the public library. Students noted that the public librarians knew what the requirements of the CBAs were and felt the public librarians were better able to find materials and support the assessments.
- Further, common non-fiction texts and materials were purchased in coordination between the library systems to ensure that adequate materials were available to students and teachers across the district and three public library branches.

Anecdotal Info:

"This was an excellent opportunity for us to learn about the CBAs and be able to communicate about them. We didn't know what the schools were doing, so the grant allowed us to build connections with the schools on a different level. We are now connected with staff meetings at the schools, we can work closer with the school librarians, and we know how to

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support research for the CBAs when students visit the library.”

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Northwood Middle School

Phone Number:

360-570-5567

Library Building:**LSTA Funds Expended (child):**

\$18,869

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Start Date:

2/1/2009

Statewide?

Exemplary?

Project Purpose:

The purpose of the “Lean on You Library and Learn” project was to increase the student achievement rate on the Washington State Classroom Based Assessment for 7th and 8th grade social studies at Northwood Middle School by providing a variety of extended learning opportunities outside of the school day and school environment, and by increasing the resources available that support each of the CBAs at both

Child Project Title:

08-SSS-c-012, Lean on your Library and Learn

Project Director:

Mitzi Gligorea

Email:

mitzi.gligorea@kent.k12.wa.us

Cash Match:**Total Cost:**

\$18,869

950

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

9/30/2009

Partnership?

OBE-Related?

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the school and public library.

Project Activities/Methods:

- Offered opportunities after school library time, 3 days a week from 3-5 p.m., for further instruction and tutors to help prepare students for the CBA as they worked on writing, paper structure and thoroughness
- Worked with the Fairwood Library to schedule instructors to provide after-school writing and research classes to aid student achievement
- Purchased online databases, books and ebooks to support research, as well as technology (headsets and USB drives) and CBA resources to provide an increased opportunity for students to complete the CBA successfully and on time

Project Outputs:

- Purchased online databases, books and ebooks, headsets, and USB drives
- Presented "Living Voices" to all 8th grade students
- Provided History presentations for all 7th grade students
- Fairwood Public Library presented "Lean on Your Library and Learn" at Northwood Middle School and provided library card access to multiple 8th grade classrooms
- Approximately 18 students attended one of three mini-writing lessons
- High School Debate team presented to 7th grade students
- Library was opened extra hours for classroom teachers to assist with CBA, homework or projects
- 9 Northwood staff members and 1 public library staff worked with students during extra library hours
- Tames Alan Living History Ancient Times Presentation was given to all Northwood 8th grade students
- High School Debaters from Tahoma High School presented a mock debate for 7th grade classes
- All Northwood 7th grade students attended the "Living Voices" presentation on Immigration
- Movie Maker Lesson by Debbie Jasper was presented to small groups

Project Outcomes:

Other Results:

- Increased awareness of the value for students when public libraries and schools collaborate in support of student learning
- Improved public and school libraries' knowledge of public library programs and services as they relate to K-12 students' information and research skills, especially in support of CBAs
- Provided funding for collaborative projects between public libraries and schools focused on student's successful completion of required CBAs

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Central Kitsap School District -
Olympic High School Library

Phone Number:

Child Project Title:

08-SSS-c-013, CBAs and History
Day!

Project Director:

Diane Wilson

Email:

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360-662-2723

dianewi@cksd.wednet.edu

Library Building:

LSTA Funds Expended (child):

\$39,742

Cash Match:

In Kind Contributions:

Total Cost:

\$39,742

Number of Persons Served:

1,205

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

2/24/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This purpose of the CBAs and History Day! project was to bring success to students at Olympic High School in their Classroom Based Assessments in a collaboration with Kitsap Regional Library, and to celebrate their success with parents and community in a History Day.

Project Activities/Methods:

- Held meetings between teachers and librarians from Olympic HS, North Kitsap HS, and Bainbridge HS
- Provided Technology Boot Camp training for teachers and librarians
- Added technology and library procedure and resources to the World History classes
- Purchased print and electronic resources, including many difficult to find primary resources, for three CBA topics; Causes of Conflict, Constitutional Issues and The economy and You
- Purchased document cameras for classroom use and a Smart Board for library instruction
- Provided support for the purchase of the Historic New York Times database for the Kitsap Regional Library
- Provided in-service training after school for social studies staff covering the use of research databases, a program for outlining and graphic organizers, a program creating bibliographies to document sources, and review of new print resources received from the grant

Project Outputs:

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- Purchased a presentation cart, projector and screen
- Purchased 1 Smart Board – interactive White Board
- Purchased 8 document cameras
- Purchased print and electronic resources supporting the 3 CBA topics
- Conducted an in-service by Kitsap Regional Library on shared online databases that support CBAs
- Provided an in-service from the Bill of Rights Institute
- Contributed to the purchase of the Historic New York Times database through Proquest for the public library

Project Outcomes:

Other Results:

Anecdotal Info:

“Our encompassing goal was to provide students and staff with the necessary resources, technology, and training to help our students realize success with their Classroom Based Assessments and other research assignments. To accomplish this goal, new resources covering a variety of historical topics, both print and electronic were needed. A detailed study of our previous resources revealed many out of date resources and some important historical topics were sadly lacking the needed materials. In our classrooms, we lacked the necessary technology to easily share primary sources, photographs, etc. with students, and students did not have the opportunity to share their CBAs and other research presentations in an electronic format. The library was an important part of successfully completing the grant requirements. We spent countless hours looking for resources and technology to best use the grant money and more hours developing staff training opportunities. All the hard work paid off: each social studies teacher has a 21st Century teaching station; the library has the latest technology for presentations; we have wonderful in-print and electronic resources tailored to the curriculum. Probably the biggest benefit was in opening up of communication between the library and the social studies department. Without the grant funding, we would not have been able to plan and implement the staff training. This has made an enormous difference in how we are doing business.”

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Pullman High School Library

Phone Number:

509-332-1551

Library Building:

LSTA Funds Expended (child):

\$3,983

In Kind Contributions:

Child Project Title:

08-SSS-sp-002, “Querious” Queries

Project Director:

JulieAnn Udy

Email:

judy@psd267.wednet.edu

Cash Match:

Total Cost:

\$3,983

Number of Persons Served:	710
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category:
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:
Start Date: 3/5/2009	End Date: 9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: This purpose of this project was to pique students' interest in historical events and current social issues by encouraging them to pose pertinent questions to their peers and the public through a polling site on the high school library website and the public library website. The students formulated the questions, analyzed the resulting data and compared and contrasted the answers from both sites. The project also provided a collection of supporting, up-to-date print resource material for the high school library in order to bolster the research process and make it more effective and meaningful for the students, and the students were encouraged to obtain a Neill Public Library card and to make use of the books and journals solely available at the public library.	
Project Activities/Methods: <ul style="list-style-type: none"> • Purchased a collection of specific, quality, curriculum-related informational resources designed to improve information literacy skills, allow easy access to quality information, and in consequence make the research process more effective and meaningful • Students posed weekly questions which probed historical events, and current social issues evoking multiple perspectives and interpretations of those events from respondents via a poll of Pullman High School (PHS) students on the PHS Library website and to Pullman residents on the City of Pullman's Neill Public Library website • Purchased a commercial web-based interface for creating and managing custom web poll that enabled the students to create professional-looking online surveys quickly and easily; this interface enabled the library staff to provide the students with the resulting data and to analyze, compare and contrast the answers from both sites • The students were encouraged to obtain a Neill Public Library card and to make use of the books and journals solely available at the public library • Wrote articles in the local newspaper, PHS Parent 	

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Newsletter (twice), Pullman School District emails (weekly), the PHS Weekly Bulletin • Created a library blog • Changed the PHS library display case weekly with the current question and relevant books

Project Outputs:

- 60-75 students participated in discussions per week for 11 weeks • 122 responses were generated each week from both websites (school and public)

Project Outcomes:

Other Results:

- There were several objectives to using the surveys. One was to interest the students in what questions should be posed to their peers and the general public. It was advantageous to have community input and for the students to see the gender related and differential generational views elicited by the survey questions and also to compare and contrast the views on local and national issues. This objective was successfully accomplished.
- The Dig Deep—Analyzing Sources CBA requires a student to study a historical question and relate it to current issues and events using several social science perspectives. This project provided the tools to enhance an understanding of the components of a democratic community. The responses to the polls by students and members of the broader community provided the basis for analysis, interpretation and discourse. Students learned from this first-hand information that the opinions and knowledge of the public in their community may differ from their own opinions and knowledge. They gained an appreciation for, and realized the value of learning and researching in depth some of the topics which are offered in their social studies classes.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Mukilteo School District - Mariner High School Library

Phone Number:

425-356-1707

Library Building:

LSTA Funds Expended (child):

\$3,405

In Kind Contributions:

Number of Persons Served:

Child Project Title:

08-SSS-sp-003, Using Electronic Resources to Enhance High School Social Studies CBA Research

Project Director:

Peggy Nystrom

Email:

nystrompc@mukilteo.wednet.edu

Cash Match:

Total Cost:

\$3,405

521

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LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:**

Start Date:

2/11/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was that students would gain increased access to primary and secondary sources through electronic books purchased for the Mariner High School Library, and through online databases provided by the Sno-Isle Public Library. School and public librarians collaborated in instructing students on how to effectively access and use these resources. The eBooks and databases address each of the CBA topics chosen by the Mariner H.S. social studies teachers: Sophomores: Causes of Conflict using World War I; Juniors: Constitutional Issues using various topics; and Seniors: The Economy and You.

Project Activities/Methods:

- e-Books were purchased and accessed through an icon on the Mariner High School Library home page
- In an after-school workshop, Mariner's librarian taught social studies teachers how to access and use those new resources and instructed multiple social studies classes in the location and application of the e-books
- Sno-Isle public librarian provided instruction on the selection and use of relevant databases available through the public library in an after-school session for teachers
- The public library provided instruction for students on finding and evaluating credible resources including e-books

Project Outputs:

- 11 teachers were trained in use of public library databases
- 10 teachers were trained on accessing and use e-books
- 500 students were trained on finding and evaluating credible resources
- e-Books were purchased for the school library
- Staff and students were surveyed to evaluate the project

Project Outcomes:**Other Results:**

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The results of the staff and student survey were: • 88% of teachers responded that they have looked at the Sno-Isle and Mariner H.S. e-books since the presentations • 70% of staff have talked to their students/encouraged them to use these resources since the presentation • 75% said they would like more training on all of the resources • 76% of students said they wish they had known about these sites earlier because they would have used them

Anecdotal Info:

Exemplary Reason:

Project Title: Supporting Student Success	Child Project Title: 08-SSS-sp-004, Cause of Conflict CBA: Twilight Zone (World War II – A World Conflict with World Caus
Project Number: 7841-52	
Library Name: Eastmont Senior High School Library	Project Director: Bob Gallaher
Phone Number: 509-884-6665	Email: gallarherb@eastmont206.org
Library Building:	
LSTA Funds Expended (child): \$3,976	Cash Match:
In Kind Contributions:	Total Cost: \$3,976
Number of Persons Served:	521
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category:
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:
Start Date: 3/3/2009	End Date: 9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>

Exemplary?

OBE-Related?

Project Purpose:

The project addressed the issue of creating authentic assessment strategies to the Classroom Based Assessment using primary resources to analyze the cause of conflict both in the European theatre and the Pacific theater. Students used at least four primary documents and had the option of recreating a mini-drama, a movie, a court case, or write a treatise or doctrine.

Project Activities/Methods:

- The students worked through brainstorming, storyboard development, script writing, scene development, dress rehearsal, filming, video production, video editing and post production, working in groups of 4-5 students
- Primary source collection was researched and purchased
- Students signed up for a public library card
- Students went on a field trip to the public library to receive instruction on database resources and 24/7 Homework Help
- Website was created to share all materials developed
- Teacher and peer evaluation was conducted through the completion of a rubric that addressed objectives of the project

Project Outputs:

- Primary source collection was purchased
- An annotated bibliography of resources from the Wenatchee Public Library was created
- Purchased materials and equipment for creating videos (1 Magix Movie Edit, 37 Pro 15, 20 licenses Pinnacle Studio 12 software, 5 flip video cameras, costumes)
- All classes signed up for library cards – for many a first
- Field trip to public library was conducted
- Trained staff and students on hardware and software
- Project Website was created
- Staff and students were surveyed

Project Outcomes:

Other Results:

The response from teachers to the new resources was so strong the district paid for an additional database to support the project based on teacher request. The resources used heavily not only by Social Studies but also by the English and foreign language classes. Teachers and teacher librarian reported more engaged discussions among students working collaboratively on projects – really looking at issue. The project also generated excellent opportunities for discussion on primary and secondary resources.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

08-SSS-sp-005, Kamiak Scores
Social Studies CBA's

Project Number:

7841-52

Library Name:

Mukilteo School District - Kamiak

Project Director:

Gail Anderson

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High School Library

Phone Number:

425-356-6636

Library Building:

LSTA Funds Expended (child):

\$3,318

In Kind Contributions:

Number of Persons Served:

Email:

andersonge@mukilteo.wednet.edu

Cash Match:

Total Cost:

\$3,318

2,250

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

2/11/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The project was created to provide time and training for the social studies teachers to work together on Classroom Based Assessments and develop strategies so that Kamiak students could be successful in meeting the requirements of the tasks. The school librarian and public librarian worked collaboratively with teachers to develop strategies and provide resources.

Project Activities/Methods:

- Designed, developed and distributed resources to students through the library web site (Pathfinders)
- Conducted trainings and workshops related to print and electronic resources to support student research during CBA assessments
- Developed and maintained CBA homework centers in both the public library ("Study Zone") and the school library
- Provided staff development related to the project (searching strategies and resource identification and familiarity)
- Enhanced collection development related to the project, including the cataloging and processing of library materials
- Social Studies teachers and school librarian met to score student papers using the state rubric

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Project Outputs:

- 2 staff (1 Social Studies teacher and 1 school librarian) attended the Office of Superintendent of Public Instruction's CBA training; they in turn trained the other Social Studies teachers
- School and public librarians worked together to create pathfinders of resources (print and electronic) to support CBAs and posted them on the school's web page
- Two school librarians and the public librarian created a lesson on successful web searching
- Student papers were scored
- Print and electronic CBA materials were ordered

Project Outcomes:

Other Results:

Two Social Studies teachers, with input from the entire Social Studies Department and the school librarian, developed and published the Kamiak Social Studies Handbook. There is strong commitment in the social studies department to continue the work started with this grant. The project was considered a successful use of time and resources.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Columbia County Rural Library District

Phone Number:

509-382-4131

Library Building:

LSTA Funds Expended (child):

\$3,962

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Child Project Title:

08-SSS-sp-006, CODAYSTAR CBAs

Project Director:

Ms. Janet Lyon

Email:

jlyon@daytonwa.net

Cash Match:

Total Cost:

\$3,962

99

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

LSTA 2008 Annual Report

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Start Date:

2/5/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

CODAYSTAR CBAs is a partnership between Columbia County Rural Library District, and two school districts in a very rural community. The project provided Web site links, one database and print material that supported Social Studies Classroom-Based Assessments (CBAs) for students and teachers. The print, Web site links and database targeted 5th grade students; however, the information is useful and made available to anyone in grades five through twelve at the schools and is available to anyone at the County Library District.

Project Activities/Methods:

- The director of the Columbia County Rural Library District (CRLD) worked with principals from Dayton Elementary and the Starbuck schools to plan training sessions and materials selection; duplicate resources were available at the CRLD and all school buildings
- Additional weblinks were provided for teacher and student resources around social studies
- Students were encouraged to obtain library cards; the cost of library cards for those students outside the public library service district was paid with grant funds
- Training was provided for staff and students on World Book Online; on accessing the public library's website and resources

Project Outputs:

- 25 books were purchased for each school location
- The CRLD received one 2009 World Book encyclopedia print set, one President's set, and the World Book and Discover online databases
- 8 students received library cards
- 5 staff, CRLD and the school librarian, attended 3 hours training on World Book Online
- 74 students from Dayton Elementary, Starbuck Middle and Junior HS were trained on World Book Online and accessing the public library's Web site
- 12 staff from the Dayton and Starbuck schools trained by CRLD staff on CRLD resources
- A resource list was created and posted on the school district sites as well as CRLD website <http://www.ccrld.lib.wa.us/youth/SScba.htm>
- Examples of three 4th grades CBA examples were posted on CRLD website
- Grant was highlighted in the Dayton Chronicle
- CRLD director reported on the grant to the County Library District Board of Trustees

Project Outcomes:**Other Results:**

Online database usage went from 4 visits in March to 74 in April and 153 in May.

Anecdotal Info:

This grant is an example of one person making a big difference. Janet

LSTA 2008 Annual Report

Lyon, the library director, is fearless in making things happen in her very isolated, rural district. She works well within her community to plan and implement projects that meet a real need. Without her impetus this grant would not have happened.

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Seattle Public Schools -Ingraham High School Library

Phone Number:

206-252-3920

Library Building:**LSTA Funds Expended (child):**

\$4,000

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Start Date:

3/12/2009

Statewide?

Exemplary?

Project Purpose:

The purpose of the Supporting Ingraham Students in Social Studies

Child Project Title:

08-SSS-sp-007, Supporting Ingraham Students in Social Studies Projects

Project Director:

Mrs. Betty Brennan

Email:

bebrennan@seattleschools.org

Cash Match:**Total Cost:**

\$4,000

1,196

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

9/30/2009

Partnership?

OBE-Related?

LSTA 2008 Annual Report

Project was to enhance a collection of resources; create a notebook of samples featuring one CBA for each grade level, 9-12; and provide resources to give students greater access to information and in producing student projects.

Project Activities/Methods:

- School librarian worked with Social Studies teachers to align topics and skills in preparation for enriching the library collections
- Purchased resources for each CBA topic
- Developed pathfinders of resources including booklists, media, web sources and eBooks
- Created and designed a notebook for Seattle Teen Librarians of CBA samples for 4 branches that serve Ingraham HS
- School librarian presented training to Seattle teen librarians on use of the notebook and essential CBA materials
- 98% of grant funds went to library materials to support Social Studies CBAs

Project Outputs:

- Purchased CBA resource materials
- Purchase USBs for students' use in CBA research (with PTSA funds)
- Developed pathfinders
- Created notebooks for public library staff to assist students in CBA research
- Trained Seattle teen librarians

Project Outcomes:

Other Results:

A small part of this project had unexpected results. USB drives were purchased by the PTSA after the school librarian realized that it would make it possible for many of the students to actually work on a research project over a course of time. Ingraham HS has the largest ESL high school in Seattle; over 50% of the students are free and reduced lunch and many do not have access to computers at home. In a survey of the juniors, students shared that overwhelmingly the USB assisted them the most in being more successful in their school work. The school librarian is now pursuing getting USB drives donated for all of the students for the 2009-2010 school year.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Pomeroy School District #110

Phone Number:

509-843-3710

Library Building:

LSTA Funds Expended (child):

\$1,153

In Kind Contributions:

Child Project Title:

08-SSS-sp-008, Exploring Our Technological History

Project Director:

Lillian Heytvelt

Email:

lheyvelt@pomeroy-wa.com

Cash Match:

Total Cost:

LSTA 2008 Annual Report

	\$1,153
Number of Persons Served:	29
<hr/>	
LSTA Purpose:	State Goal:
Services for lifelong learning	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	
Primary Users:	Secondary Users:
Children, Young adults and teens	
Primary Services:	Secondary Services:
Education-Related Services for Children and Teens, Staff Development Education and Training	
<hr/>	
Start Date:	End Date:
2/24/2009	9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
The purpose of the Exploring Our Technological History project was to help students be successful at utilizing various sources of research through community resources, such as the Eastern Washington Agriculture Museum and the Denny Ashby Public Library to complete a Classroom-Based Assessment (CBA).	
Project Activities/Methods:	
<ul style="list-style-type: none">• Students in 4th grade were involved with studying pioneers on the Oregon Trail; they wrote an essay about how and why technology causes students to migrate and created a detailed map that displayed movement along the trail• High school-aged students explored and developed a better understanding of agriculture and wrote a research paper about the history of farming in the area• Two field trips were made: one to a museum that included a Pioneer home, a one-room schoolhouse, a tipi, and a pole building filled with farm equipment; the other was to an Agricultural Museum which included antique farming equipment and household necessities from long ago• Students read books from the local, public library about the life of pioneers and their travels on the Oregon Trail	
Project Outputs:	
<ul style="list-style-type: none">• 23 4th grade students visited the Asotin County Museum and the Garfield County Agricultural Museum• 6 high school students participated from the Washington State History class• Teachers and students experienced using a rubric to in developing CBA projects• CBA materials were purchased for the Asotin County Library	
Project Outcomes:	

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Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Mukilteo School District - Serene
Lake Elementary Library

Phone Number:

425-356-1307

Library Building:**LSTA Funds Expended (child):**

\$3,948

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information,
resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Start Date:

2/11/2009

Statewide?

Exemplary?

Project Purpose:

The purpose of the "I am Persuaded!" project was for the three classes of 5th graders to focus on the stakeholders present during the American Colonial Period through the Revolutionary War in order to complete the CBA. Students aligned themselves with a group of stakeholders after

Child Project Title:

08-SSS-sp-009, "I am persuaded"

Project Director:

David Morris

Email:

morrisdm@mukilteo.wednet.edu

Cash Match:**Total Cost:**

\$3,948

150

State Goal:

2. Service to all segments of the
community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

9/30/2009

Partnership?

OBE-Related?

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studying the events leading to the Declaration of Independence. Each student used supporting material from primary and secondary sources to write a persuasive essay promoting their decision.

Project Activities/Methods:

- Purchased CBA primary and secondary print materials and database for the school library
- 5th grade students each wrote an essay describing several stakeholder positions held by people who lived contemporaneously within the time period and then decide which position that they would have taken themselves
- After all papers were graded, a "town meeting" was held where several 5th graders from each class were chosen to be on either the Loyalist or the Patriot side; they then presented their case to the neutral 4th graders in an attempt to persuade them to take a more active position

Project Outputs:

- CBA materials were purchased
- Essays were written by all 5th graders.
- All essays were scored using the Office of the Superintendent of Public Instruction's rubric by each of the three classroom teachers
- 150 students attended the Town Hall session

Project Outcomes:

Other Results:

- Increased awareness of the value for students when public libraries and schools collaborate in support of student learning
- Improved public and school libraries' knowledge of public library programs and services as they relate to K-12 students' information and research skills, especially in support of CBAs
- Provided funding for collaborative projects between public libraries and schools focused on student's successful completion of required CBAs

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Spokane Public School District - Joel E. Ferris High School Library

Phone Number:

509-354-6032

Library Building:

LSTA Funds Expended (child):

\$2,858

In Kind Contributions:

Child Project Title:

08-SSS-sp-010, High Schoolers to High Scholars - 11th Grade Constitutional Issues, CBA

Project Director:

Ginny Pounds

Email:

ginnyp@spokaneschools.org

Cash Match:

Total Cost:

\$2,858

Number of Persons Served:	219
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category:
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:
Start Date: 2/11/2009	End Date: 9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: The purpose of the project was to support student success on the state mandated 11th grade CBA by providing relevant resources and training for both teachers and students. Because of limited resources, the intent was to collaborate with the public library in order to broaden student access to quality materials available online. The project also added additional resources for the Ferris High School Library that students can access through a newly created website focused on the 11th grade CBA.	
Project Activities/Methods: <ul style="list-style-type: none"> • Students were able to self select from a wide variety of resources that otherwise would not have been available to them; the expanded collection of resources through this collaboration allowed students to pursue topics that were of genuine interest and might not have been supported otherwise • Trained Social studies teachers at the Spokane Public Library • Developed the 11th grade CBA web page for accessing the online resources • Developed bookmarks which included log in and password information to promote use of the public and school library resources • Distributed applications for public library cards and the new cards • Purchased multiple online resources for the Ferris High School Library to support the "Constitutional Issues" CBA • A website designed by 6 school librarians featured the new resources that were purchased with this grant money, the public library resources, and specific online instructions for completing a research paper 	
Project Outputs: <ul style="list-style-type: none"> • 3 Ferris High School 11th grade Social Studies teachers learned about curriculum resources available for students at the public and school libraries at a training session at the public library • Additional students received a public library card • 210 Ferris High School students improved 	

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their online research skills after using specific, high quality resources and completed the CBA • Developed the 11th grade CBA web page for accessing the online resources

Project Outcomes:

Other Results:

One unexpected outcome was the discovery of new resources through the company ABC-Clio. This included curriculum tools for teachers and a new resource titled "Issues" which specifically met the needs for resources for this project.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Spokane Public School District -
Havermale High School Library

Phone Number:

509-354-6438

Library Building:

LSTA Funds Expended (child):

\$2,731

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information,
resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Child Project Title:

08-SSS-sp-011, High Schoolers to
High Scholars – 11th Grade
Constitutional Issues, CBA

Project Director:

Linda Peck

Email:

lindap@spokaneschools.org

Cash Match:

Total Cost:

\$2,731

74

State Goal:

2. Service to all segments of the
community

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

Start Date:

End Date:

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2/11/2009

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to support student success on the state mandated 11th grade CBA by providing relevant resources and training for both teachers and students. Because of limited resources, the intent was to collaborate with the public library in order to broaden student access to quality materials available online. The project also added additional resources for the Havermale High School Library that students can access through a newly created website focused on the 11th grade CBA.

Project Activities/Methods:

- Students were able to self select from a wide variety of resources that otherwise would not have been available to them; the expanded collection of resources through this collaboration allowed students to pursue topics that were of genuine interest and might not have been supported otherwise
- Trained Social studies teachers at the Spokane Public Library
- Developed the 11th grade CBA web page for accessing the online resources
- Developed bookmarks which included log in and password information to promote use of the public and school library resources
- Distributed applications for public library cards and the new cards
- Purchased multiple online resources for the Havermale High School Library to support the "Constitutional Issues" CBA
- A website designed by 6 school district librarians featured the new resources that were purchased with this grant money, the public library resources, and specific online instructions for completing a research paper

Project Outputs:

- 3 Havermale High School 11th grade Social Studies teachers learned about curriculum resources available for students at the public and school libraries at a training session at the public library
- Additional students received a public library card.
- 59 Havermale High School students improved their online research skills after using specific, high quality resources and completed their CBA
- Developed the 11th grade CBA web page for accessing the online resources

Project Outcomes:

Other Results:

One unexpected outcome was the discovery of new resources through the company ABC-Clio. This included curriculum tools for teachers and a new resource titled "Issues" which specifically met the needs for resources for this project.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

08-SSS-sp-012, High Schoolers to High Scholars – 11th Grade Constitutional Issues, CBA

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Project Number:

7841-52

Library Name:

Spokane Public School District -
North Central High School Library

Phone Number:

509-354-6253

Library Building:**LSTA Funds Expended (child):**

\$3,032

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information,
resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Start Date:

2/11/2009

Statewide?

Exemplary?

Project Purpose:

The purpose of the project was to support student success on the state mandated 11th grade CBA by providing relevant resources and training for both teachers and students. Because of limited resources, the intent was to collaborate with the public library in order to broaden student access to quality materials available online. The project also added additional resources to the North Central High School Library that students can access through a newly created website focused on the 11th grade CBA.

Project Activities/Methods:

- Students were able to self select from a wide variety of resources that otherwise would not have been available to them; the expanded collection of resources through this collaboration allowed students to

Project Director:

Robert Jinishian

Email:

RobertJ@spokaneschools.org

Cash Match:**Total Cost:**

\$3,032

150

State Goal:

2. Service to all segments of the
community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

9/30/2009

Partnership?

OBE-Related?

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pursue topics that were of genuine interest and might not have been supported otherwise • Trained Social studies teachers at the Spokane Public Library • Developed bookmarks which included log in and password information to promote use of the public and school library resources • Distributed applications for public library cards and the new cards • Purchased multiple online resources for the North Central High School Library to support the "Constitutional Issues" CBA • A website designed by 6 school district librarians featured the new resources that were purchased with this grant money, the public library resources, and specific online instructions for completing a research paper

Project Outputs:

- 4 North Central High School 11th grade Social Studies teachers learned about curriculum resources available for students at the public and school libraries at a training session at the public library
- Additional students received a public library card
- 140 North Central High School students improved their online research skills after using specific, high quality resources and completed their CBA
- Developed the 11th grade CBA web page for accessing the online resources

Project Outcomes:

Other Results:

One unexpected outcome was the discovery of new resources through the company ABC-Clio. This included curriculum tools for teachers and a new resource titled "Issues" which specifically met the needs for resources for this project.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Spokane Public School District -
Rogers High School Library

Phone Number:

509-354-6610

Library Building:

LSTA Funds Expended (child):

\$2,859

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

Child Project Title:

08-SSS-sp-013, High Schoolers to
High Scholars – 11th Grade
Constitutional Issues, CBA

Project Director:

Carol Blake

Email:

carolb@spokaneschools.org

Cash Match:

Total Cost:

\$2,859

219

State Goal:

2. Service to all segments of the

community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

Start Date:

2/11/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to support student success on the state mandated 11th grade CBA by providing relevant resources and training for both teachers and students. Because of limited resources, the intent was to collaborate with the public library in order to broaden student access to quality materials available online. The project also added additional resources for the Rogers High School Library that students can access through a newly created website focused on the 11th grade CBA.

Project Activities/Methods:

- Students were able to self select from a wide variety of resources that otherwise would not have been available to them; the expanded collection of resources through this collaboration allowed students to pursue topics that were of genuine interest and might not have been supported otherwise
- Trained Social studies teachers at the Spokane Public Library
- Developed bookmarks which included log in and password information to promote use of the public and school library resources
- Distributed applications for public library cards and the new cards
- Purchased multiple online resources for the Rogers High School Library to support the "Constitutional Issues" CBA
- A website designed by 6 school district librarians featured the new resources that were purchased with this grant money, the public library resources, and specific online instructions for completing a research paper

Project Outputs:

- 3 Rogers High School 11th grade Social Studies teachers learned about curriculum resources available for students at the public and school libraries at a training session at the public library.
- Additional students received a public library card.
- 210 Rogers High School students improved their online research skills after using specific, high quality resources and completed their CBA
- Developed the 11th grade CBA web page for accessing the online resources

Project Outcomes:

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Other Results:

One unexpected outcome was the discovery of new resources through the company ABC-Clio. This included curriculum tools for teachers and a new resource titled "Issues" which specifically met the needs for resources for this project.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Spokane Public School District,
Shadle Park High School

Phone Number:

509-354-6749

Library Building:**LSTA Funds Expended (child):**

\$2,609

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Start Date:

2/11/2009

Statewide?

Exemplary?

Child Project Title:

08-SSS-sp-014, High Schoolers to High Scholars - 11th Grade Constitutional Issues, CBA

Project Director:

Christine Hanson

Email:

chrish@spokaneschools.org

Cash Match:**Total Cost:**

\$2,609

226

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

9/30/2009

Partnership?

OBE-Related?

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Project Purpose:

The purpose of the project was to support student success on the state mandated 11th grade CBA by providing relevant resources and training for both teachers and students. Because of limited resources, the intent was to collaborate with the public library in order to broaden student access to quality materials available online. The project also added additional resources for the Shadle Park High School Library that students can access through a newly created website focused on the 11th grade CBA.

Project Activities/Methods:

- Students were able to self select from a wide variety of resources that otherwise would not have been available to them; the expanded collection of resources through this collaboration allowed students to pursue topics that were of genuine interest and might not have been supported otherwise
- Developed bookmarks which included log in and password information to promote use of the public and school library resources
- Distributed applications for public library cards and the new cards
- Purchased multiple online resources for the Shadle Park High School Library to support the "Constitutional Issues" CBA
- A website designed by 6 school district librarians featured the new resources that were purchased with this grant money, the public library resources, and specific online instructions for completing a research paper

Project Outputs:

- Additional students received a public library card.
- 220 Shadle Park High School students improved their online research skills after using specific, high quality resources and completed their CBA
- Developed the 11th grade CBA web page for accessing the online resources

Project Outcomes:

Other Results:

One unexpected outcome was the discovery of new resources through the company ABC-Clio. This included curriculum tools for teachers and a new resource titled "Issues" which specifically met the needs for resources for this project.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Bremerton School District - Armin Jahr Elementary School Library

Phone Number:

360-473-4100

Library Building:

Child Project Title:

08-SSS-sp-015, Making the CBA's Picture Perfect

Project Director:

Mike Sellers

Email:

mike.sellers@bsd.wednet.edu

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LSTA Funds Expended (child): \$4,000	Cash Match:
In Kind Contributions:	Total Cost: \$4,000
Number of Persons Served: 230	
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category:
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:
Start Date: 2/12/2009	End Date: 9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: The purpose of the Making the CBA's Picture Perfect project was to support 3rd, 4th and 5th grade students at Armin Jahr Elementary School to complete their social studies CBA's. They researched a project, wrote a paper and then used cameras to video tape their presentations. The 5th graders worked on Civics projects, the 4th graders on Western Expansion, and the 3rd graders on Local Government.	
Project Activities/Methods: <ul style="list-style-type: none">• The school and public librarians work with teachers to purchase materials to support the 3 CBA topics.• The school and public librarians worked together to support the students on the research component, the paper writing and the videotaping• 5th graders held a mock presidential campaign and videotaped their campaign speeches that they wrote after researching the process of how the President is elected and the process of the election, and their final speech if they had won the election• 4th grade researched the Lewis and Clark expedition and created large maps, recording their progress on the trail• 3rd graders researched local governments and then role played what happens in several local government offices• A CBA rubric was used to evaluate the final projects	
Project Outputs: <ul style="list-style-type: none">• CBA materials were purchased• School and public librarians worked with teachers to help students conduct research in the library using books and the internet• 230 3rd, 4th and 5th grade students completed their	

LSTA 2008 Annual Report

CBA project

Project Outcomes:

Other Results:

Being able to videotape their work gave the project great excitement.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Stanwood Camano School District -
Stanwood High School Library

Phone Number:

360-629-1338

Library Building:

LSTA Funds Expended (child):

\$3,876

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information,
resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Start Date:

2/5/2009

Statewide?

Exemplary?

Child Project Title:

08-SSS-sp-016, Dig Deep: Civil
Rights in the U.S.

Project Director:

JoAnn Olsson

Email:

jolsson@stanwood.wednet.edu

Cash Match:

Total Cost:

\$3,876

94

State Goal:

2. Service to all segments of the
community

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

End Date:

9/30/2009

Partnership?

OBE-Related?

LSTA 2008 Annual Report

Project Purpose:

The purpose of the Dig Deep: Civil Rights in the United States project was to support a U.S. History second semester CBA taught at Stanwood High School; to build a curriculum for a Civil Rights CBA; and begin partnerships between the high school and the Stanwood branch of the Sno-Isle Regional Library System.

Project Activities/Methods:

- The school library, county library and social studies departments collaborated on the Civil Rights CBA
- Students who did not have library card applied for one
- Publicity in the newspaper and Stanwood Library brought awareness to the community about CBAs and available resources
- The breadth of research material and resources accessible to students increased through the purchasing of goods, sharing of materials and sharing of knowledge
- School and county librarians, administrators and teachers interviewed students and discussed their work and collaborated to score student work

Project Outputs:

- Purchased technology for developing the project and recording student work
- Purchased books, audio and visual materials to compile a traveling library
- Purchased an online database
- Built pathfinders and webquest that was accessible by students through both the Sno-Isle and school websites
- Developed a "CBA Corner" at the Stanwood Library Branch to showcase resources for the Civil Rights CBA
- Developed a museum of the Civil Rights Movement that spanned the school hallway
- 87 students participated in CBA and developed museum projects
- Numerous individual visited the community library

Project Outcomes:

Other Results:

"This grant developed into an ongoing partnership between the Sno-Isle Library System's Stanwood Branch and our high school. We have met outside of the grant scope to discuss ways to continue our work together in the face of budget and staffing cuts to empower students as they develop competency with the Classroom Based Assessments. Students will be required to have library cards this year to access the vast amount of digital and print resources at our public library and will continue to work with the school librarian to evaluate and analyze their sources. The teen librarian will continue to work with our students to teach them how to access the databases. Students see both the school and city libraries as a resource to help their success."

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Child Project Title:

08-SSS-sp-017, High Schoolers to High Scholars – 11th Grade Constitutional Issues, CBA

Project Director:

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Spokane Public School District -
Lewis & Clark High School Library

Lynda Tschabold

Phone Number:

509-354-7010

Email:

lyndat@spokaneschools.org

Library Building:

LSTA Funds Expended (child):

\$2,795

Cash Match:

In Kind Contributions:

Total Cost:

\$2,795

Number of Persons Served:

260

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

2/11/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to support student success on the state mandated 11th grade CBA by providing relevant resources and training for both teachers and students. Because of limited resources, the intent was to collaborate with the public library in order to broaden student access to quality materials available online. The project also added additional resources to the Lewis and Clark High School Library that students can access through a newly created website focused on the 11th grade CBA.

Project Activities/Methods:

- Students were able to self select from a wide variety of resources that otherwise would not have been available to them; the expanded collection of resources through this collaboration allowed students to pursue topics that were of genuine interest and might not have been supported otherwise
- Trained Social studies teachers at the Spokane Public Library
- Developed bookmarks which included log in and password information to promote use of the public and school library

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resources • Distributed applications for public library cards and the new cards • Purchased multiple online resources for the Lewis and Clark High School Library to support the "Constitutional Issues" CBA • A website designed by 6 school district librarians featured the new resources that were purchased with this grant money, the public library resources, and specific online instructions for completing a research paper

Project Outputs:

- 4 Lewis and Clark High School 11th grade Social Studies teachers learned about curriculum resources available for students at the public and school libraries at a training session at the public library
- Additional students received a public library card
- 1250 Lewis and Clark High School students improved their online research skills after using specific, high quality resources and completed their CBA
- Developed the 11th grade CBA web page for accessing the online resources

Project Outcomes:

Other Results:

One unexpected outcome was the discovery of new resources through the company ABC-Clio. This included curriculum tools for teachers and a new resource titled "Issues" which specifically met the needs for resources for this project.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Bellevue School District - Sherwood Forest Elementary School

Phone Number:

425-456-5700

Library Building:

LSTA Funds Expended (child):

\$2,811

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Child Project Title:

08-SSS-sp-018, The ABCs of the CBAs: Reading to Learn and Writing to Inform

Project Director:

Nancy Mowat

Email:

mowatn@bsd405.org

Cash Match:

Total Cost:

\$2,811

125

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

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Provide access to information,
resources and ideas

Primary Users:

Children, Young adults and teens

Secondary Users:**Primary Services:**

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Secondary Services:

Start Date:

2/12/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The ABCs of the CBAs: Reading to Learn and Writing to Inform was a collaborative project between the teacher-librarian, 4th/ 5th grade classroom teachers, curricular coaches and public library staff. The primary goal of the project was to design and pilot an instructional model which will increase collaboration between classroom teachers and librarians to improve students' information processing skills resulting in successful completion of the Social Studies CBA.

Project Activities/Methods:

- Purchased resource materials in support of K-5 information literacy instruction
- The project focused on the 4th grade Pacific Northwest storypath research unit, using the The Big 6 Research Model rather than a seven step process previously adopted in the school district
- A journalist spoke the 5th grade students regarding the writing and editing process
- A doctoral student from the UW ISchool presented a workshop on information literacy, The Big 6 Model, attended by the 4th/5th grade teachers, tech curriculum coach, elementary teacher-librarians, public library partner and the district K-12 Social Studies Curriculum Developer; the workshop increased staff understanding of the research process
- Guides and research handbooks were ordered for the students

Project Outputs:

- 16 staff members Staff Development Workshop: The Big 6 Model
- 54 students participated in the Journalist's Presentation on the writing process
- 55 4th grade students conducted CBA research
- CBA materials were purchased

Project Outcomes:**Other Results:****Anecdotal Info:**

This grant did not turn out as expected. Instead of working with 5th graders as planned, the teacher librarian worked with 4th graders. "Surprisingly, the 5th grade teachers backed out of the planned unit within days of our scheduled start. Consequently, I redirected my instructional efforts toward the 4th grade Pacific Northwest storypath research unit, which had previously been well developed. I also surveyed

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and identified materials, which will be helpful in developing a broader scope and sequence for information literacy instruction coming from my library lessons. Working with the 4th graders allowed me to evaluate their level of information processing skills, review the unit goals, and evaluate existing resources. The 4th grade teachers and I are reflecting on the unit and will revise it for the upcoming year. Consequently, I am integrating information processing skills in the earlier grades. Grant funding allowed me to purchase resources in support of K-5 information literacy instruction. Although the outcome is not what I had initially envisioned, the grant allowed me to determine a baseline for information literacy in our building and begin to implement needed instruction as a result. Based on this experience, I can also advocate for greater information and media literacy instruction in the district along with the requisite curriculum development."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

North Central Regional Library

Phone Number:

509-663-1117

Library Building:**LSTA Funds Expended (child):**

\$4,000

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Start Date:**Child Project Title:**

08-SSS-sp-019, Read to Understand, Understand to Succeed

Project Director:

Dan Howard

Email:

dhoward@ncrl.org

Cash Match:**Total Cost:**

\$4,000

325

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

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2/11/2009

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the Read to Understand, Understand to Succeed project was for the North Central Regional Library (NCRL) to team with Orchard Middle School to provide resource materials and student assistance in researching CBA issues. Students would be able to better understand and synthesize issues because of current resource materials selected at their reading level.

Project Activities/Methods:

- Primary resources were selected that were current, unbiased, and age-level appropriate
- The materials were incorporated into 7th and 8th grade classroom instruction
- NCRL provided instruction to middle school students on how to access CBA content available from the public library
- In classroom settings, the public library staff covered searching and requesting from the NCRL catalog, including the availability of Mail Order service; using Tutor.com and 24/7 Reference for help; and conducting searches in several on-line resources: EbscoHost, Student Resource Center, Biography Resource Center, and the Gale e-book Dictionary of American History

Project Outputs:

- CBA materials (books) were purchased for both the public and the school libraries
- 175 students from seven 8th grade classes used the books
- 150 students from six 7th grade classes used the books
- Students received library cards

Project Outcomes:

Other Results:

Anecdotal Info:

"All grant funds were used to purchase books to support teaching new CBA content to 7th and 8th grade students at Orchard Middle School in Wenatchee, Washington. Teachers were able to solve instructional problems and develop effective strategies more easily because the resources were uniform. Because grant-funded books were provided at various reading levels, students are expected to have a greater understanding of key concepts. As a result of this project, students have a greater understanding of school and public library resources related to CBAs available to them."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Pierce County Library System

Child Project Title:

08-SSS-sp-020, Research Rules

Project Director:

JT Isch

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Phone Number:

253-848-8686 5

Library Building:**LSTA Funds Expended (child):**

\$4,000

In Kind Contributions:**Number of Persons Served:****Email:**

jisch@piercecountylibrary.org

Cash Match:**Total Cost:**

\$4,000

339

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:**Primary Users:**

Children, Young adults and teens

Secondary Users:**Primary Services:**

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:**Start Date:**

2/5/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Puyallup School District #3 chose to adopt "Whose Rules?" as the curriculum study to accomplish the 5th grade Classroom Based Assessment. The partner schools, Edgerton, Firgrove and Pope Elementaries chose the essential question "Why did the British government create rules for the North American colonies, who were involved, and how effective were those rules?" The purpose of the project was to provide as many materials and as much information as possible to the teachers and students to assist them in their exploration of this question with the ultimate outcome being the students' successful completion of the 5th grade CBA.

Project Activities/Methods:

- Provided trainings on public library databases to teachers and students
- A professional storyteller presented three living history presentations speaking in first person from two different viewpoints
- A Pathfinder was created and placed on the public library's Web page to be used by all students in the district and to be updated yearly
- Project boards were created for classroom use
- Classroom sets of nonfiction materials on the subject were purchased

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Project Outputs:

- 325 students attended 6 presentations on databases by public library staff
- 12 5th grade teachers attended a presentation for on databases
- 325 students attended 3 living history presentations
- Created project boards for each classroom
- 113 print titles and 3 DVDs were purchased
- Purchased laptop to facilitate resource training
- Posted Pathfinder on the public library website

Project Outcomes:

Other Results:

Anecdotal Info:

"The most difficult thing we faced was the fact that there were so many groups to communicate with. We had to coordinate classroom and teacher schedules, contact publishers and of course coordinate among ourselves. But the most difficult part was the communication between the two financial departments. The Pierce County Library System is more accustomed to working with grants and therefore had a process in place. The school district had many more processes to navigate through, especially once they discovered this was a federal grant. We also had to have School Board Approval for Karen Haas' presentations because the cost was over \$600, even though the funding did not come from the school district."

Exemplary Reason:

The unexpected side of the grant was that the training for teachers and students went so well that three other schools asked for the training (with no reimbursement payment for their time which was given to those in the original grant). The word of mouth excitement from those already trained resulted in the public library staff doing 6 more school visits beyond the grant for both teachers and students. Several of the other schools also reported using the Pathfinder created in support of the CBAs. Teachers and students at Puyallup School District definitely view the public library as a partner and resource for student success.

Project Title:

Supporting Student Success

Child Project Title:

08-SSS-sp-021, Quilcene Schools
History Day

Project Number:

7841-52

Library Name:

Quilcene School District #48 -
Quilcene School Library

Project Director:

Nick Parks

Phone Number:

360-765-3363 237

Email:

nparks@esd114.wednet.edu

Library Building:

LSTA Funds Expended (child):

\$3,934

Cash Match:

In Kind Contributions:

Total Cost:

\$3,934

Number of Persons Served:	370
<hr/>	
LSTA Purpose:	State Goal:
Services for lifelong learning	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	
Primary Users:	Secondary Users:
Children, Young adults and teens	
Primary Services:	Secondary Services:
Education-Related Services for Children and Teens, Staff Development Education and Training	
<hr/>	
Start Date:	End Date:
4/10/2009	9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
<p>The purpose of the Quilcene Schools' History Day project was to develop and implement the first History Day for grades three through twelve. This History Day would complete the Washington State Social Studies CBA civic standard for the 2008-2009 school year.</p>	
Project Activities/Methods:	
<ul style="list-style-type: none"> • History Day teams met for work sessions and training; each team member presented the school Librarian with topics and titles for material purchases using the grant funds • The school Librarian purchased and processed the materials for student check-out • The school Librarian arranged with Jefferson County Library to host students for research education and for a Living Voices performance, a program about civil rights • A field trip was made to visit the state capital and attend a civics tour • Book talks were held and new materials were presented • High school and middle school students selected topics and developed research plans, conducting project research using some of the techniques shown to them during the public library visit and using the materials purchased with grant funds • History Day was presented in two parts, one for grades 7-12 and one for elementary grades; the public, school board members, administration, parents and staff were all invited to attend and each student prepared a presentation using a presentation board 	
Project Outputs:	
<ul style="list-style-type: none"> • 100 students attended the Living Voices theatric production on civil rights • 40 students attended the field trip to the public library for 2 hours of instruction on research techniques, online resources and a tour of the facility • 60 students attended the field to the state capitol for a civics tour • 170 students attended book talks and presentation of new 	

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materials • 68 titles were purchased to support CBAs

Project Outcomes:

Other Results:

Anecdotal Info:

"This project grant enabled the Quilcene School Library to provide books and experiences for the students at Quilcene School. Without this grant money students would not have had the resources necessary to complete the History Day presentation. The books that were purchased and the two field trips were essential to the success of this project. Through this project we had hoped to create in our students a better sense of civil responsibility by researching and presenting a topic that aligns with the CBA for civics. These projects would be demonstrated during the first Quilcene School History Day."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Rainier School District - Rainier High School Library

Phone Number:

360-446-7422

Library Building:

LSTA Funds Expended (child):

\$2,594

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for

Child Project Title:

08-SSS-sp-023, Where does all the money go? Researching Government Revenue and Responsibility

Project Director:

Stephen J. Coker

Email:

sygcoker@mac.com

Cash Match:

Total Cost:

\$2,594

17

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

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Children and Teens, Staff
Development Education and
Training

Start Date:

3/5/2009

End Date:

9/30/2009

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

This project supported the secondary-level classroom based assessment (CBA) "Government Revenue and Responsibility." Students undertook an extensive research project on government fiscal policy and expenditures involving classroom based work and field research using government documents.

Project Activities/Methods:

- Students researched legislative process and fiscal obligations accessing government documents, background and procedures
- Mock legislative hearings were held
- A mock legislative session was held involving RHS Current World Problems students
- A field trip was made to the local Timberland Regional Library branch to learn about the resources available
- A field trip was made to Olympia to tour the Washington State Capitol, attend Legislative hearings and interact with/interview State Legislators, followed by a tour of the Washington State Library

Project Outputs:

- 15 students researched legislative process and fiscal obligations
- 15 students brainstormed, researched and chose topics
- 15 students participated in small and large group simulations and mock legislative hearings, votes and opinion polls
- 15 students researched and accessed government documents; background and procedures
- 15 students participated in mock legislative session
- 15 students participated in the field trips to the local Timberland Regional Library branch, the Washington State Capitol, and the Washington State Library
- 15 students completed their CBA Paper

Project Outcomes:**Other Results:**

The final evaluation for the project was the actual Classroom Based Assessment (CBA). The cooperating teacher reported that the results for the CBA reflected a high-level of performance and—thanks to the research experience—demonstrated a depth of understanding that he had not experienced up to this point.

Anecdotal Info:

"Overall, the project exceeded our expectations...The experiences of visiting their local Timberland Regional Library branch, the visit from the State Library representative, the in-class experience of practicing government via the classroom response system and—especially—the interaction with state legislators at the Capitol provided students with a perspective and an approach to the CBA project that they otherwise would not have been afforded."

Exemplary Reason:

Project Title: Supporting Student Success	Child Project Title: 08-SSS-sp-024, I, the Jurist
Project Number: 7841-52	
Library Name: Edmonds School District - College Place Middle School Library	Project Director: Dan Gossett
Phone Number: 425-431-7451	Email: gossettd@edmonds.wednet.edu
Library Building:	
LSTA Funds Expended (child): \$880	Cash Match:
In Kind Contributions:	Total Cost: \$880
Number of Persons Served:	300

LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category:
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:

Start Date: 3/5/2009	End Date: 9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The purpose of the project was to help the 8th grade students complete the Constitutional Issues CBA. Students assumed the role of a Supreme Court jurist and ruled on a current Supreme Court case that deals with individual freedom and the common good.

Project Activities/Methods:

- Video resources were gathered and placed on the school library's website
- Edmonds Public Library staff visited numerous classrooms to inform students about the various resources available through the library

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- Equipment was purchased (due to the fact that school district purchasing requirements took longer than anticipated and then there were delays in delivery, these materials were not available for the 2008-9 school year; however, they are now in place for use for 2009-10 school year CBA project)

Project Outputs:

- Purchased camcorder, microphone and tripod, Adobe Premiere Pro CS4 software
- 300 middle school students were visited by the public librarian
- Video resources are available on the library's website

Project Outcomes:

Other Results:

Increased cooperation between school and public library; and the establishment of a relationship with ACLU that will allow the possibility of further cooperation in the future.

Anecdotal Info:

"The focus of CBA is Constitutional Issues and researches current cases pending before the United States Supreme Court. This focus has caused students to rely almost exclusively on the Internet for resources. Many of the Internet resources are rulings in other courts that are exceptionally difficult for most 8th grade students to comprehend. This project provides students with access to understandable video resources that help students successfully complete the CBA."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Kiona-Benton City School District
#52 - Kiona-Benton City High
School Library

Phone Number:

509-588-2171

Library Building:

LSTA Funds Expended (child):

\$3,901

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

Child Project Title:

08-SSS-sp-025, Supporting Student
Success in Social Studies at Kiona-
Benton

Project Director:

Linda Newby

Email:

lnewby@kibesd.org

Cash Match:

Total Cost:

\$3,901

500

State Goal:

2. Service to all segments of the
community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

Start Date:

2/12/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to provide supporting reference material for both the high school and the local public library for students to use to complete the Classroom Based Assessments in Social Studies for grades 9-12 in the four areas of Civics, History, Geography and Economics.

Project Activities/Methods:

- Identified reference titles to support the CBA
- Ordered a complete duplicate set for the school library and for the public library
- Created a flyer advertising the availability of these resources

Project Outputs:

100% of the project funding was spend on books including titles on American Decades and multi volume or encyclopedias of American History, Law, Foreign Policy, Congress, Constitution, Supreme Court, Technology, and Environment.

Project Outcomes:

Other Results:

Anecdotal Info:

"Since ours is a rural community with a relatively high poverty rate, our students are limited in the amount of resources available to work on classroom based assessments in social studies from home. This grant will provide for reference materials that would stay in both the school and public libraries that relate directly to their assessments. By having identical materials in both places students who do not finish their work at school would have access to that material after school hours in the public library here in town. This provides extended access to our students outside of the school day to work on their assessment projects."

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

08-SSS-sp-026, Making Time for

Social Studies: A Collaborative
Blended Approach

Project Number:

7841-52

Library Name:

Kennewick School District #17 -
Horse Heaven Hills Middle School
Library

Phone Number:

509-222-5835

Library Building:

LSTA Funds Expended (child):

\$1,909

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

**IMLS Primary Performance
Category:**

Provide access to information,
resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Start Date:

3/3/2009

Statewide?

Exemplary?

Project Purpose:

This project was intended to give teachers time to collaborate on the upcoming CBAs because many teachers instruct in other content areas with no time for working together on Social Studies curriculum. While the CBAs were looming in the future, teachers had no time or desire to deal with these CBA projects. By giving the teachers additional paid time, the idea was Social Studies would become a priority and teachers would be giving a common assessment across a grade level.

Project Activities/Methods:

- 3 - 8th grade teachers met and planned student assignments that

Project Director:

Lori Blackburn

Email:

lori.blackburn@ksd.org

Cash Match:

Total Cost:

\$1,909

314

State Goal:

2. Service to all segments of the
community

**IMLS Secondary Performance
Category:**

Secondary Users:

Secondary Services:

End Date:

9/30/2009

Partnership?

OBE-Related?

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connected to specific content from social studies that met CBA requirements • 5 - 7th grade teachers designed projects for two distinctive units, Washington State History and World History during the Middle Ages • 6 - 5th grade teachers designed a project, 2 teachers created rubrics and graphic organizers • The school librarian highlighted all available materials and worked with student to find appropriate sources • The school librarian worked with students on researching materials to support their projects • Resource lists were compiled for school and public library collections • New resources in print and film were added to supplement the projects at each grade level

Project Outputs:

• 14 teachers met and worked on designing projects • Resource lists were compiled for school and public library collections and new resources in print and film were added

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Franklin Pierce Schools - Brookdale
Elementary School Library

Phone Number:

253-298-3100

Library Building:

LSTA Funds Expended (child):

\$3,985

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Child Project Title:

08-SSS-sp-027, Brookdale
Elementary Library/Parkland-
Spanaway Branch of the Pierce
County Library CB

Project Director:

Sara Hippert

Email:

shippert@fpschools.org

Cash Match:

Total Cost:

\$3,985

218

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Secondary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Secondary Services:

Start Date:

2/24/2009

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This project allowed the school librarian time to collaborate with the public library's experts to help find resources for teachers and students. It allowed release time from teaching duties to work directly with the 3rd and 4th grade teachers in planning and teaching the lessons, research, and resources to complete the Social Studies CBAs. The project allowed the resources to take Brookdale students on directly relevant field trips, for experiential learning to enhance their reports.

Project Activities/Methods:

- School librarian and public librarian met to plan for a field trip to the library and to find resources to support the CBA topics
- Resource lists were prepared and CBA-related titles were purchased based on recommendation from the public librarian and colleagues in the school district
- 2/3 of the 3rd, 4th, and 5th grade students received library cards, giving them access to the public library databases and live homework help
- Students took field trips to the Parkland Library and the Karshner Museum, a hands-on children's history and culture museum

Project Outputs:

- 155 CBA-related titles were purchased
- Approximately 133 students received library cards
- 5 public library staff members, 11 teachers, 1 school librarian, 1 school library clerk, and the school's Professional Development Coach worked together on the CBAs
- Approximately 200 students participated in the field trips

Project Outcomes:

Other Results:

"Brookdale plans to continue bringing students to the Parkland Library for orientation/CBA resource field trips in the coming years. Their (the public library) help was invaluable to get us started. While nearly all teachers were dreading the additional work they had to do with the CBA units, they all enjoyed the experience and are looking forward to this coming year."

Anecdotal Info:

From the teacher librarian: "Additionally, I was able to arrange a walking field trip for the 5th grade classes with the LeMay family and their vintage automobiles. This third was not a direct cost to this grant budget, but it was an indirect result of the project. My awareness was heightened about the excitement of learning students displayed on the field trips,

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and I was more open to finding additional opportunities. The field trips were great learning opportunities for the students that directly helped with their CBA topic research, as well as being fun and engaging.”

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Walla Walla Public Schools -
Prospect Point Elementary School
Library

Phone Number:

509-527-3088

Library Building:**LSTA Funds Expended (child):**

\$3,725

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information,
resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and
Training

Start Date:

3/16/2009

Statewide?

Exemplary?

Project Purpose:

The purpose of the project was to provide materials to support school wide CBAs for the Social Studies curriculum. The areas included are:

Child Project Title:

08-SSS-sp-028, Supporting Social
Studies Through Primary Sources

Project Director:

Margo Piver

Email:

mpiver@wwps.org

Cash Match:**Total Cost:**

\$3,725

188

State Goal:

2. Service to all segments of the
community

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:****End Date:**

9/30/2009

Partnership?

OBE-Related?

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Whose Rules/Civics, Cultural Contributions, Humans and the Environment, You decide, Causes of Conflicts, People on the Move, Meeting Needs and Wants, and Dig Deep.

Project Activities/Methods:

- 4th and 5th grade classes (seven in all) visited and toured the public library and were trained on what resources are available there to support their social studies projects and how to access them
- 5th graders visited Tamastlikt Cultural center to discover the story of the Cayuse, Umatilla and Walla Walla tribes that are native to the Walla Walla Valley, to view the great exhibits, play Native American games, use Native American weapons, hear tall tales told by a fantastic native storyteller, and hear a "first hand" account of the journey of Lewis and Clark
- Field trips were followed by lessons used to discuss and research what the students observed
- Titles and a DVD selected with extensive input from staff were purchased to support Social Studies curriculum K-5

Project Outputs:

- 180 students participated in the public library visit
- 110 participated in the Tamaskikt Museum visit
- 133 CBA-related materials were purchased (132 titles and 1 DVD)

Project Outcomes:

Other Results:

Anecdotal Info:

"Many of our library titles/areas used for enhancing and supporting Social Studies curriculum were dated/lacking. Opportunities for primary source experience were limited for students because of the cost of transportation. Community resources were not being fully utilized as staff and students did not understand what the public library had to offer them in reaching Social Studies goals."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Vancouver School District - Marshall Elementary School

Phone Number:

360-313-2446

Library Building:

LSTA Funds Expended (child):

\$3,948

In Kind Contributions:

Child Project Title:

08-SSS-sp-029, Learning the CBAs through responding to Primary Source Documents

Project Director:

Kay Ellison

Email:

Kay.ellison@vansd.org

Cash Match:

Total Cost:

\$3,948

Number of Persons Served:	147
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LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category:
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:

Start Date: 2/24/2009	End Date: 9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:
The purpose of the project was using primary source documents to teach and interact with the Social Studies curriculum to fourth and fifth grade students so they will be able to complete the requirements for the new CBAs, focusing on voting for the fourth graders and the United States Constitution of the for fifth graders.

Project Activities/Methods:

- School librarian and public librarian met to plan the project
- Library card applications were given out at school
- The public children’s and database librarian attended a 5th grade assembly; the database librarian demonstrated the public library website database and other resources and the children’s librarian booktalked both fiction and nonfiction titles
- The 5th graders took a field trip to the public library
- The 5th graders took a field trip to Olympia, the State Capitol, to see how the state legislature works
- Training was done on primary sources with instructions on citing sources
- “Clicker” technology was purchased for the classroom teachers so students could choose their answer, sending it to the teacher’s computer; this allowed teachers to know which kids understand the concepts and tailor their teaching accordingly
- Purchased books and other primary sources that support the CBAs

Project Outputs:

- 68 attended the school presentation by public library staff
- 68 attended the field trip to public library
- 59 students (out of 63 5th graders) now have library cards
- 65 attended the field trip to State Capitol
- 20 plus lessons were developed per 4th and 5th grade classroom
- 1 classroom response system (with 32 “clickers”) was purchased
- 15 titles and 11 resource volumes were purchased
- 90% of the students were proficient in their CBA assessment

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Project Outcomes:

Other Results:

Anecdotal Info:

- "We have solidified a partnership between our school library and the public library, but now with an additional link in that teachers in the school are also now aware of the public library as an excellent resource for our students. The teachers at my school are already talking about having the public librarians visit next October, and then for the fifth graders to have a field trip to the public library in November. When I mentioned that there would be no grant to pay for the field trip, they said, 'No problem! We'll find the money! It was worth it'. Now THAT is a change! I know that kids being more aware of what the public library has to offer will help them be lifelong learners."
- "The best moment for me when the children were at the public library was when a boy who had never been there walked in, looked around, and said, 'WOW! This is huge! This is awesome!' He had been a bookmobile patron before. Now I hope he will be able to convince his family to take him to the branch of the library, or allow him to ride the bus there."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7841-52

Library Name:

Washington State Library

Phone Number:

360-570-5567

Library Building:

LSTA Funds Expended (child):

\$14,202

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for

Child Project Title:

Supporting Student Success

Project Director:

Martha Shinnners

Email:

martha.shinnners@sos.wa.gov

Cash Match:

Total Cost:

\$14,202

68

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

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Children and Teens, Staff
Development Education and
Training

Start Date:

9/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Supporting Student Success project seeks to improve students' ability to effectively complete the Washington State Social Studies Classroom Based Assessment (CBA) by offering training and grants for collaborative projects between public schools and public libraries.

Project Activities/Methods:

- Conducted two grant cycles as part of the Supporting Student Success project; criteria based small project grants and competitive grants. In total, 112 small project and competitive applications were received. Small project applicants could request up to \$4,000; competitive grant applicants could request up to \$40,000. Applications were reviewed by two committees of reviewers; one for small project applications and one for competitive applications. Small project applicants who met the criteria were awarded funds on a first come-first served basis until available funding was exhausted. Competitive grant applicants were first screened to ensure they met threshold criteria. Those advancing were then individually reviewed and scored. Scores and comments were compiled for use in group discussion of the applications. Recommendations were developed based on the group discussion and forwarded to the State Librarian (and executive management) for final consideration and authorization to make awards. Twenty-nine (29) of 98 small project applicants and 7 of 13 competitive applicants were awarded funds. Requested funding was \$851,824; \$357,208 was awarded. Review of the applications pointed to several significant needs; for staffing (especially in school library/media centers), training for library staff and teachers, current collections to support classroom instruction and the CBAs (both books and online), a need for additional library hours, and access to other materials and programs that support student learning. Training was a huge issue and the need for training appeared in almost every application. The majority of the applications came from the school side; 29 originated from a school or school district and 5 from a public library.
- Reimbursement claims were reviewed before approving payment to ensure that LSTA funding was not used to pay for portions of the project that were not eligible under the grant agreement and that were not allowable under federal regulation and IMLS/LSTA guidelines.

Project Outputs:

- Online training developed to support of the grant; hosted on the Washington Library Media Association (WLMA) web site. Information on the online training may be found at the WLMA web site at <http://wlma.org/storage/traincbas/>.
- Two grant cycles opened in September 2008; Small Project Grants under \$4,000 and Competitive Grants under \$40,000. As a result: - 29 Small Project grants were awarded - 7 Competitive grants were awarded - 31 site visits were made

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to 2008 grantees - 2 presentations were made about the project at the Oregon Media Association/WA Library Media Association (WLMA) joint conference and the WA School Directors Association Conference .

Project Outcomes:

Other Results:

- Increased awareness of the value for students when public libraries and schools collaborate in support of student learning
- Improved public and school libraries' knowledge of public library programs and services as they relate to K-12 students' information and research skills, especially in support of CBAs
- Provided funding for collaborative projects between public libraries and schools focused on student's successful completion of required CBAs
- This grant cycle had a short turnaround time and the State Library project manager was surprised at the number of applications received. The abbreviated timeline presented challenges to grant recipients. Surprisingly, navigating the information channels between the fiscal offices, contracting and central headquarters both within and between the school and public sides was mentioned often in final reports. There was a lot of learning going on! Systems who had experiences with federal grants and knew building/district procedures were better prepared for the most part in managing their projects. On the final reports, 32 agreed that the grants were very beneficial, 3 agreed that the grants were beneficial and 2 were neutral. In general, subgrantees felt that grants improved CBA projects, improved communication within the school and with the public library partners, raised awareness in both school and larger community of the CBAs and the resources both the school and public library had available to support CBAs, brought buy-in from teachers and students, and generated excitement.

Anecdotal Info:

Observations from site visits:

- Public library staff did training in the schools on the Big Six – research skills training on information literacy. They have committed to continued training after the grant period ends.
- All school staff received public library cards after training from the public librarian on the public library historical database.
- Two public libraries entered into a pilot project Reciprocal Borrowing Agreement so that cardholders at either library could borrow materials from the other without paying the usual non-resident feeds. This was a direct result of the partnerships that were developed during the grant planning.
- Lots of grant recipients said that collaboration would continue after the grant period. All parties were enthusiastic about what had been accomplished and were certain that relationships would continue when the grant was completed.
- The training with public library staff has opened up communication not present previously.
- The public library worked getting cards for homeless students.
- The public library staff found the training helpful and thinks that they will be in a much better position to support students in the futures.
- The ability to purchase primary sources with low reading levels was very valuable. It required lots of time in selection but the books have been very well received and used by students.
- The extra after school hours have been very well received. The coaches rearranged some of the practices so that students who needed extra help could attend. Teachers and librarians (including public librarian) working the extra hours at the school library found that they were helping with more than CBAs subjects!
- The grant has gone so well

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that teachers are already planning for next year. • Both the teachers and the teacher librarian reported more engaged discussions among students working collaboratively on projects – students are really looking at issues! • The grant provided some excellent opportunities for discussions on primary and secondary resources. • The response from teachers to the resources was so strong the district popped for an additional database to support the project based on teacher request – the grant definitely raised awareness. • One teacher shared that he applied for a public library card after hearing from the public librarian about the resources that were available at North Central Regional Library. • Having the time to plan together has proved very productive; meeting at the public library and working with two public librarians added extra value. • The public library visits to the middle schools (7-8), tailored to the CBAs, were very meaningful as they were done in context; catching the students at point of need. • Three schools were originally involved in the grant. The training for teachers and students went so well that three other schools asked for the training (with no reimbursement payment for their time which was given to those in the original grant). The public librarians were flabbergasted with the requests generated from word of mouth praise from those already trained. The public library staff had 6 more school visits scheduled beyond the grant specs. • The teacher librarian and the teacher involved in the grant project were excited about the level of involvement of the students. Experience with the Renaissance Learning 2Know software gives every indication that it will continue to engage students in critical thinking and formulating incisive questions around the CBAs. Answers from grant recipients to the question "Why the project was worth the time and effort" include: - More student access to relevant materials & support - Public libraries viewed as viable partners - Ongoing training and collaboration opportunities and more commitment to work together - More teacher buy in for CBA projects - Librarians seen as key supporters - Greater awareness and visibility in the community.

Exemplary Reason:

Project Code:	2008-WA-31313
Project Title: Training	Project Number: 7821 36 / 7841 36
Library Name: Washington State Library	Project Director: Jennifer Fenton
Phone Number: 360-570-5571	Email: jennifer.fenton@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$82,183	Cash Match: \$
In Kind Contributions: \$	Total Cost: \$82,183
Number of Persons Served: 1,712	
LSTA Purpose:	State Goal:

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Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers

Primary Services:

Staff Development Education and Training

Start Date:

7/1/2008

Statewide?

Exemplary?

Project Purpose:

To train Washington library staff in expanding services for learning and access to information in a variety of formats, provide access to information through electronic networks, target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities and to individuals with limited functional literacy skills or having difficulty using a library. Trainings targeted at least one of the LSTA purposes with the goal of directly improving and/or expanding library services to customers from diverse and underserved populations. Many of the trainings were designed to assist staff in working with patrons who were having a difficult time during the downturn in the economy. Trainings on helping customers learn to use a computer to find a job were especially targeted.

Project Activities/Methods:

Provided both online and in person trainings throughout the state through interactive workshops on subjects including Autism Awareness in Libraries, Understanding the Mysteries of the Teen-age Brain, Teens in Your Library, Multicultural Communication, Readers' Advisory, Technology topics (Library 2.0, More Than Just Googling, Podcasting, Saving to the Cloud, Wikis, Web Publishing), Reference, and targeted training webinars for small and rural libraries. • Online technology and reference trainings were provided by Amigos and BCR. • In person trainings were conducted by experts in the field including Victoria Tennant sharing her current research on teen brain development and Nancy Pearl on readers' advisory. • The Readers' Advisory training with Nancy Pearl was a joint partnership with public libraries in Washington State. The public library directors agreed to host the workshop in locations throughout the state and WSL contracted with Nancy to present the workshops at those locations. • Online trainings ranged from a two hour session to a series of four two hour sessions. Some pre-work and post-work were required for many of these trainings. • The monthly First Tuesdays training webinars for rural and small libraries were developed by WSL staff with participation from partners from other agencies and libraries. Each webinar is one hour and includes time for participants to ask questions. •

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

Customer services skills

End Date:

8/30/2009

Partnership?

OBE-Related?

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In person trainings were either half a day or a full day depending on the topic. Trainings were a combination of lecture and activities to engage participants. • Trainings (30 training topics total) targeted one or more LSTA priority specifically: ♣ 12 training topics supported LSTA priority #1 ♣ 13 training topics supported LSTA priority #2 ♣ 8 training topics supported LSTA priority #3 ♣ 8 training topics supported LSTA priority #4 ♣ 16 training topics supported LSTA priority #5 ♣ 18 training topics supported LSTA priority #6

Project Outputs:

• 9 training topics were conducted in person in multiple locations throughout the state. • 21 training topics were conducted online

Project Outcomes:

Other Results:

• With staff training budgets significantly cut for many public and academic libraries, the free trainings offered by WSL through LSTA funds were more in demand than ever. Online trainings provided a cost effective way for libraries to train staff without the added expense of travel costs. • Autism Awareness in Libraries resulted in attendees being better able to identify persons with Autism who visit the library and provide better service to these individuals. Evaluations from the trainings indicate that participants will raise staff awareness, improve signage to help patrons with autism use the library and work directly with the patrons with autism to make sure that they are comfortable using the library. These workshops enabled staff to better serve the diverse populations in their communities, especially those with autism or other similar disabilities. • The workshops on Understanding the Mysteries of the Teen-age Brain and Teens in Your Library resulted in improved service to teen patrons in the library. Understanding how the teen brain is developing will help staff approach teens in a more helpful way and create a more welcoming environment for teens visiting the library. Programming ideas for teens and outreach to the community were the focus of Teens in Your Library and the practical ideas that staff learned will allow more libraries to provide teen programming and outreach in the community. These workshops will enable frontline staff to target library services to youth, including those from low income families. • Courses on technologies and reference services increased awareness of electronic resources and information for libraries serving diverse populations. With the downturn in the economy, many of the courses helped library staff target persons having difficulty using library computers and other resources. Staff learned how to assist patrons with resume and job seeking resources as well as finding other resources to help them recover from a loss of income and other challenges. Library 2.0 courses will help staff expand access to information for patrons and allows for electronic linkage between libraries of all types. • The Readers' Advisory workshop provided staff with information to help them expand services for patrons in their community through reference readers' advisory, targeted displays and reaching out to the community through booktalks. • First Tuesdays is a monthly webinar that features topics of interest specifically for rural and small libraries. These webinars help target library and information services to underserved rural communities. Topics included virtual reference, collection development trends, school/public library partnerships, web 2.0 and summer reading. • ProQuest trainings specifically targeted underserved communities and helped library staff in

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remote rural areas to access information and educational resources through the electronic format of the ProQuest database.

Anecdotal Info:

- From evaluations for the teen workshops: "What was the most beneficial material presented?" ♣ "How to relate to teens based on brain development." ♣ "(The workshop) made me excited to go back to my branch and plan programs." ♣ "I found the connection made between the brain development and actions most helpful in my situation." ♣ "Teens brains are different and we can't expect them to behave the same as adults. Lots of different ways to engage them and work well with teens." ♣ "I was so impressed by Victoria's presentation that I would like everyone who works with teens to have a chance to take her class." ♣ "It was invaluable as a person working with children." ♣ "(The presenter's) experience and opportunities provided ideas that we can adapt to our situation." ♣ "Program ideas. Templates for teen activities. The brain hand grasping activity. The explanation of what behavior was associated with the brain of a teen and especially, how to react to and interact with teens." ♣ "The creative methods which (the presenter) uses to get community members to present teen programs, or partner with her in teen activities." ♣ "It gave me some concrete science behind my students' behavior to help me deal with them more appropriately." ♣ "That the teenage brain is a learning one. I liked the hints to take them back to the thinking part. I also got some great ideas for teen programs." ♣ "(The workshop) solidified the feeling that we can really make a difference in the lives of teens." • From the evaluation for Autism Awareness: "What are three things that you plan to do in your library to make it more welcoming to customers with autism or similar disabilities?" ♣ "Improve signage to help people with communication issues, using more icons and graphics." ♣ "Buy some little dry-erase boards to keep at the desk to use with customers." ♣ "Be more aware of patrons who may be autistic." ♣ "Ask parents what works best for their child." ♣ "Work on developing relationships with families of children with autism who use the library and come to programs." ♣ "Develop a 'book' about the library that can be used with families or groups who are planning a visit to the library." ♣ "Share this information to other staff to help them understand and provide better service for people with autism." ♣ "Share this information with Youth Services department for better service to children with autism." ♣ "Have pictures to represent the non-fiction areas." ♣ "... speak with their parents or caretakers to find out how we may better accommodate them." ♣ "Invite NW Autism preschool at EWU for community visit." ♣ "Suggest that we use pictures or color coding for some feature." ♣ "Create simple pictorial directions for self check machines." ♣ "Encourage staff to set limits when working with children with autism." ♣ "Consider colored buckets for returned books in children's area." ♣ "Prepare to make use of more visuals." ♣ "...help co-workers understand that we can all practice extra tolerance and patience with special needs patrons." ♣ "I will try to engage people with special needs and their families more readily." ♣ "I will discuss the possibility of procuring a 'Libraries and Autism' decal or other inviting signage with management." • Comments about the Readers' Advisory workshop: ♣ "My colleague and I spent the drive home discussing (the presenter's) ideas and thinking of new ones for our library." ♣ "Provide better reference services, especially in terms of reader's advisory, using the four doorways we learned about." ♣ "Planning new displays that reflect the

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four doorways approach to reader's advisory that will expose patrons to books and authors."

Exemplary Reason:

Project Code:	2008-WA-31229
Project Title: Washington Preservation subgrants*	Project Number: 7821 30
Library Name: Washington State Library	Project Director: Carolyn Petersen
Phone Number: 360-570-5560	Email: carolyn.petersen@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$91,014	Cash Match:
In Kind Contributions:	Total Cost: \$91,014
Number of Persons Served: 24,372	
LSTA Purpose: Services for lifelong learning	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Sustain our cultural heritage	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Library staff and volunteers, Statewide public	Secondary Users:
Primary Services: Cultural Heritage Programs	Secondary Services: Preservation
Start Date: 3/1/2008	End Date: 9/30/2009
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: Preservation grants assist Washington state libraries of all types and sizes in preserving collections of materials with significant historical or cultural value, thus assuring long-term access to these collections. The purpose of this grant cycle is to provide funding for disaster planning, preservation assessment of collections and facilities, and preservation of collections of materials with significant historical or cultural value in	

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Washington libraries.

Project Activities/Methods:

- A competitive grant cycle was established and executed.

Project Outputs:

7 library grants were awarded to: • Gonzaga University • Museum of Flight • Museum of History and Industry • Renton Technical College • University of Washington • Washington State University • Whitworth University

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Washington Preservation subgrants

Child Project Title:

08-WP-001 Preserving Washington State Agricultural History

Project Number:

7821 30

Library Name:

University of Washington

Project Director:

Stephanie A. Lamson

Phone Number:

206-543-4890

Email:

salamson@u.washington.edu

Library Building:

LSTA Funds Expended (child):

\$15,000

Cash Match:

In Kind Contributions:

Total Cost:

\$15,000

Number of Persons Served:

47

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers,
Statewide public

Secondary Users:

Primary Services:

Cultural Heritage Programs

Secondary Services:

Start Date:

10/30/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to microfilm issues of an elusive publication, "The Washington Farmer", published weekly in Spokane. This paper is important as a record of rural life in Washington in the early 20th century. Due to the contract delay, other funds were used to microfilm the originally proposed 1914-1925 issues, and with WSL approval, the 1917, 1920, and 1926-1950 issues were instead microfilmed.

Project Activities/Methods:

- Missing pages were gathered and inserted in order to have as complete a record as possible.
- Volumes were sent to OCLC for preservation microfilming.
- The microfilm reels were checked for quality-control upon their return from OCLC.
- Microfilm was cataloged.
- Project was publicized.

Project Outputs:

- The volumes of the 1917, 1920, and 1926-1950 "The Washington Farmer" were transferred to microfilm and are now available to the public for use.
- The project was publicized on several listservs and on the NEH-USAIN project website, and in a press release.
- The microfilm was cataloged in both the University of Washington Libraries catalog (see <http://catalog.lib.washington.edu/record=b5929127~S6>) and in OCLC WorldCat. The availability of the microfilm and how to order it is also described on the Washington State Agricultural Bibliography website: <http://www.lib.washington.edu/preservation/projects/WashAg/index.html>

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Washington Preservation subgrants

Child Project Title:

08-WP-002 Chef Darrell Anderson Culinary Archives Processing & Treatment

Project Number:

7821 30

Library Name:

Renton Technical College Library

Project Director:

Eric Palo

Phone Number:

425-235-2331

Email:

epalo@rtc.edu

Library Building:

LSTA Funds Expended (child):

\$7,145

Cash Match:

In Kind Contributions:	Total Cost: \$7,145
Number of Persons Served:	300

LSTA Purpose: Services for lifelong learning	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Sustain our cultural heritage	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Library staff and volunteers, Statewide public	Secondary Users:
Primary Services: Cultural Heritage Programs	Secondary Services:

Start Date: 8/6/2008	End Date: 9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The purpose of the project was to preserve the Chef Daryl Anderson Culinary Archives, an extensive manuscript collection useful to culinary professionals, culinary historians, social historians, and Washington State historians that documents the history and development of the Culinary Arts as a profession in the Pacific Northwest. Chef Anderson was a nationally known chef and former teacher of the current director of Renton Tech's Culinary Arts Program. The collection was evaluated for preservation needs, finding aids were prepared, and selected items were sent for professional deacidification treatment. Rare or important items selected from a companion collection of cookbooks were also treated.

Project Activities/Methods:

- Hired a temporary part-time Library Specialist to work on the project
- More than 110 boxes containing papers, loose leaf recipes, biographies, cookbooks, photos, awards and even commemorative plates were sorted through
- Purchased archival quality supplies to re-house photographs and other vulnerable items
- Selected materials and conducted pre-treatment pH tests
- Sent selected manuscripts and bound materials to vendor to treat heavily acidic pages
- Tested material returned from vendor for deacidification; tests showed reduction in acid content in all materials
- Processed manuscript material, creating descriptive finding aids

Project Outputs:

- 18 finding aids were created for the collection
- 22 bound volumes were treated to have acid paper neutralized
- 142 folders of manuscript materials were treated to have acid paper neutralized
- The Darrel Anderson Culinary Archives home page was established:
<http://www.rtc.edu/library/CulArchives.htm>

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Project Outcomes:

Other Results:

The newly accessible Anderson Culinary Archives is being highlighted to culinary students and the Archives website will be publicized in the archives and culinary communities. Already, without doing wide publicity, more than 300 hits have been registered on the webpage.

Anecdotal Info:

The collection also included photos, awards (including a large framed chef's knife with the blade etched with the name of the award) and even commemorative plates. The college has purchased two cabinets for display of the commemorative plates and these are in the library reading room. A website to display the plates and some other items is being prepared.

Exemplary Reason:

Project Title: Washington Preservation subgrants	Child Project Title: 08-WP-003 Conserving Rare Early Modern Books
Project Number: 7821 30	
Library Name: Washington State University Libraries	Project Director: Trevor J. Bond
Phone Number: 509-335-6693	Email: tjbond@wsu.edu
Library Building:	
LSTA Funds Expended (child): \$14,681	Cash Match:
In Kind Contributions:	Total Cost: \$14,681
Number of Persons Served:	315
LSTA Purpose: Services for lifelong learning	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Sustain our cultural heritage	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Library staff and volunteers, Statewide public	Secondary Users:
Primary Services: Cultural Heritage Programs	Secondary Services:
Start Date:	End Date:

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10/1/2008

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to conserve more than 50 extremely rare books so that they could be used without further damage by the students, teachers, and citizens of Washington State for future generations. These books form one of Washington state's most significant collections of Early Modern English printed books. As part of this project, only those volumes printed before the year 1800 that are held only by the Washington State University Libraries Department of Manuscripts, Archives, and Special Collections (and held by no other institutions in Washington State according to WorldCat), and are endangered and fragile, were repaired. Previously these books were severely damaged by an untrained volunteer.

Project Activities/Methods:

- Ordered preservation supplies
- Hired and trained temporary staff to work on the project
- Selected and retrieved books for conservation treatment
- Conducted conservation of selected books
- Books previously "repaired" with cloth tape and chemical paper were rebound with the proper acid-free materials and enough freedom of movement to allow the text block to be opened

Project Outputs:

- 52 endangered and fragile rare books were conserved using modern conservation techniques and supplies
- In addition to completing the conservation work, a pair of Digital Technology and Culture interns create a web-based video on the grant work:
http://www.wsulibs.wsu.edu/holland/masc/video/preservation_grant.html

Project Outcomes:

Other Results:

WSU held a free public conservation workshop to promote work on the WPI grant (not funded by grant).

Anecdotal Info:

Exemplary Reason:

Project Title:

Washington Preservation subgrants

Child Project Title:

08-WP-004 "Swaddling Your Problem Children" Workshop

Project Number:

7821 30

Library Name:

Gonzaga University Foley Library

Project Director:

Stephanie Plowman

Phone Number:

509-313-6532

Email:

plowman@gonzaga.edu

Library Building:

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LSTA Funds Expended (child): \$8,881	Cash Match:
In Kind Contributions:	Total Cost: \$8,881
Number of Persons Served: 20	
LSTA Purpose: Services for lifelong learning	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Sustain our cultural heritage	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Adults, Urban populations	Secondary Users:
Primary Services: Cultural Heritage Programs, Digitization and Digital Library Projects	Secondary Services: Preservation, Digitization
Start Date: 8/18/2008	End Date: 9/30/2009
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: The project's purpose was to offer a free, one-day conservator's preservation workshop to area library staff. "Swaddling Your Problem Children: A Free Workshop to Handle Issues of Proper Storage and Preservation of Materials amongst Your Cultural Collections" would feature construction of enclosures, display cradles, and boxes for rare materials; equipment demonstration; and hands-on learning opportunities.	
Project Activities/Methods: • Workshop was organized • Workshop was promoted • Equipment/supplies were purchased • Manual was written • Workshop was conducted • Evaluation was conducted	
Project Outputs: • 17 staff from academic, public, museum, private, and tribal institutions attended the preservation lecture • A preservation manual was produced so that participants could have a reference when they returned to their own institutions to make enclosures • 15 attended the workshop where they learned to make enclosures and display cradles • An Elsec Environmental Monitor was purchased to measure light exposure in an effort to limit damage • A wall mounted board cutter that conserves limited floor space was purchased	
Project Outcomes:	
Other Results:	

LSTA 2008 Annual Report

Future use of the equipment will be encouraged for other area libraries, resulting in collaborative skill-building.

Anecdotal Info:

Exemplary Reason:

Project Title:

Washington Preservation subgrants

Project Number:

7821 30

Library Name:

Museum Of History & Industry,
Sophie Frye Bass Research Library

Phone Number:

206-234-1126

Library Building:

LSTA Funds Expended (child):

\$15,000

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Adults, Urban populations

Primary Services:

Cultural Heritage Programs,
Digitization and Digital Library
Projects

Start Date:

8/18/2008

Statewide?

Exemplary?

Project Purpose:

The purpose of the project was to preserve, inventory, and increase access to a unique collection of negatives, slides, and digital media from the King County News family of newspapers that depict the history of

Child Project Title:

08-WP-005 King County News Photo
Collection Preservation

Project Director:

Howard Giske

Email:

howard.giske@seattlehistory.org

Cash Match:

Total Cost:

\$15,000

9

State Goal:

1. Access to traditional/digital
library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning
opportunities

Secondary Users:

Secondary Services:

Preservation, Digitization

End Date:

9/30/2009

Partnership?

OBE-Related?

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east and south King County. The project would benefit the general public, researchers, and MOHAI staff as the museum ensures the images will be accessible for the first time and will remain accessible for future generations.

Project Activities/Methods:

- Hired one staff dedicated to inventory
- Identified volunteers who could assist with the project
- Opened and put the collection in order by date
- Assigned accession number by roll of film
- Separated stabilization contact sheet and negative sleeve from original negative
- Re-housed negative in new archival envelope sleeve, with corresponding accession number
- Retained contact sheet, negative sleeve and any collaborative material; assigned same accession number as corresponding negative to facilitate full access, discarding non-relevant envelopes
- Returned preserved material returned to storage in Mukilteo and stored in preservation-quality cabinet
- Preserved collaborative material returned to storage in Mukilteo
- Inventory database was created, posted on-line, and made available to all MOHAI staff who assist the public in access as needed

Project Outputs:

- MOHAI processed 6,800 negatives, slides, and digital media. To do this the contents of each box were processed. This included putting the folders and assignments in date order, identifying and isolating preservation "hotspots", such as severely blocked negatives/proofsheets which were stuck tightly together. The extreme grime on some of the material was a problem. Lots of detective work was needed to re-assemble chronologically sequenced work which had through the years been stored in separate boxes.
- A custom database for efficient data entry was created so that photographs can be located in the collection.

Project Outcomes:

Other Results:

- While processing the assignment, the PPA coded images that were of special interest for future exhibits or have broad public appeal. One example is an image of a woman administering an oral polio vaccine to school children at an elementary school. This image will likely be used to illustrate a lecture series on global health that MOHAI is producing next year. The images that were processed include many that relate to important themes that MOHAI will present at its new museum in South Lake Union Park, scheduled to open in 2012. Images of members of the Muckleshoot Tribe fishing, and behind-the-scenes tours of the Boeing plant touch on the diversity and industry of the region, both of which will be explored at the new museum.
- Now that the database is available, MOHAI has begun to use it for direct public access to the collection for visitors to the library. So, while there have been few specific requests thus far for images from the collection either by MOHAI staff or the public, MOHAI is confident that the preservation work performed on the King County News Photo Collection will improve public access and understanding of local history.

Anecdotal Info:

Exemplary Reason:

Project Title:

Child Project Title:

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Washington Preservation subgrants 08-WP-006 Accessing the Voices of Whitworth's Past

Project Number:

7821 30

Library Name:

Whitworth University Harriet
Cheney Cowles Memorial Library

Project Director:

Janet Hauck

Phone Number:

509-777-4751

Email:

jhauck@whitworth.edu

Library Building:**LSTA Funds Expended (child):**

\$14,805

Cash Match:**In Kind Contributions:****Total Cost:**

\$14,805

Number of Persons Served:

2,674

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital
library resources

**IMLS Primary Performance
Category:**

Sustain our cultural heritage

**IMLS Secondary Performance
Category:**

Enhance a lifetime of learning
opportunities

Primary Users:

Adults, Urban populations

Secondary Users:**Primary Services:**

Cultural Heritage Programs,
Digitization and Digital Library
Projects

Secondary Services:

Preservation, Digitization

Start Date:

8/4/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to transfer historical materials from Whitworth's past from cassette audiotapes to re-formatted CD-Rs. The originals would be housed in acid-free enclosures and placed permanently in archival storage. The CD-Rs would be provided as access copies to increase use of these vital historical resources from Whitworth's past.

Project Activities/Methods:

- Assembled 690 cassette audiotapes from five archival collections
- Outsourced reformatting of cassettes onto CD-Rs
- When returned, re-housed original cassettes in archival enclosures and boxes
- Created finding aid for CD-Rs and place EAD version in Northwest Digital Archives database
- Conducted evaluation of entire grant project

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Project Outputs:

• 690 cassette audiotapes were reformatted onto CD-Rs • Finding aid was created for CD-Rs • EAD version was placed in Northwest Digital Archives database at <http://nwda.wsulibs.wsu.edu> • The CD CD-Rs collection was processed, inventoried, housed in acid-free enclosures, and placed permanently in archival storage

Project Outcomes:

Other Results:

Students and other researchers have begun to access the CDs and use them in their research; the Archives has been mounting a ContentDM project online which has included seven of the WAV files from the project. Also, one faculty member has used a CD of a 1963 presidential interview in a course unit on oral history. The 1963 presidential interview features college president Frank Warren interviewing a 92-year-old member of the first graduating class (1896) of Whitworth College

Anecdotal Info:

Exemplary Reason:

Project Title:

Washington Preservation subgrants

Child Project Title:

08-WP-007 Preserving Rare Aviation Publications

Project Number:

7821 30

Library Name:

The Museum of Flight

Project Director:

Dan Hagedorn

Phone Number:

206-764-5738

Email:

dhagedorn@museumofflight.org

Library Building:

LSTA Funds Expended (child):

\$14,380

Cash Match:

In Kind Contributions:

Total Cost:

\$14,380

Number of Persons Served:

21,000

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Adults, Urban populations

Secondary Users:

Primary Services:

Cultural Heritage Programs,

Secondary Services:

Preservation, Digitization

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Digitization and Digital Library Projects

Start Date:

8/6/2008

End Date:

9/30/2009

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

The purpose of the project is to preserve the 2,000 rarest volumes in the Library and to protect these items so that generations of learners will have access to them. A number of these materials concern aviation in Washington.

Project Activities/Methods:

- Hired a temporary Re-housing Specialist to shrink-wrap 2,000 volumes
- Purchased equipment and supplies • Trained library staff • Re-housed and cataloged collection

Project Outputs:

- Shrink-wrap equipment and initial supplies was purchased • Cataloging / Re-housing specialist was hired • Training on equipment and cataloging procedures was completed • Over 700 books were cataloged and over 2700 titles were shrink-wrapped • All titles in the rare book room were shrink-wrapped • Those needing structural stability were wrapped with acid-free board stock • All titles were completely cataloged

Project Outcomes:**Other Results:****Anecdotal Info:**

A "shrink-wrap machine" was used to encase the material and keep it safe while waiting for cataloging and further treatment. They estimate a cost of only 18 cents to re-wrap the material if it should be used by a researcher. Being located in a flood-plain location means that the plastic wrapping might also buy them a little time in a disaster. Given the emergency problem now occurring at the Howard Hanson Dam on the Green River, this project could not have been better timed.

Exemplary Reason:

Project Title:

Washington Preservation subgrants

Child Project Title:

Washington Preservation

Project Number:

7821 30

Library Name:

Washington State Library

Project Director:

Carolyn Petersen

Phone Number:

360-570-5560

Email:

carolyn.petersen@sos.wa.gov

Library Building:**LSTA Funds Expended (child):****Cash Match:**

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\$1,122

In Kind Contributions:

Total Cost:

\$1,122

Number of Persons Served:

7

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers,
Statewide public

Secondary Users:

Primary Services:

Cultural Heritage Programs

Secondary Services:

Start Date:

3/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Preservation grants assist Washington state libraries of all types and sizes in preserving collections of materials with significant historical or cultural value, thus assuring long-term access to these collections. The purpose of this grant cycle is to provide funding for disaster planning, preservation assessment of collections and facilities, and preservation of collections of materials with significant historical or cultural value in Washington libraries.

Project Activities/Methods:

- A competitive grant cycle was established and executed • Reimbursement claims were reviewed before approving payment to ensure that LSTA funding was not used to pay for portions of the project that were not eligible under the grant agreement and that were not allowable under federal regulation and IMLS/LSTA guidelines. • Travel around Washington State to meet with subgrantees about their projects.

Project Outputs:

Met with subgrantees about their projects.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:

2008-WA-31228

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Project Title:

Washington Rural Heritage (Digital Repository)*

Library Name:

Washington State Library

Phone Number:

360-704-5228

Library Building:**LSTA Funds Expended:**

\$184,911

In Kind Contributions:**Number of Persons Served:**

13,751

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Statewide public

Primary Services:

Digitization and Digital Library Projects, Technology Infrastructure

Start Date:

6/1/2008

Statewide?

Exemplary?

Project Purpose:

The purpose of the Washington Rural Heritage (WRH) initiative is to develop and maintain a statewide digital repository providing infrastructure, training, and support to small, rural libraries in their efforts to digitize and present historically unique collections online. Technical infrastructure (server space, digital repository software, digital archiving, etc.) and training are provided by the State Library. Expertise in digitization best practices and standards is maintained by initiative staff, who also develop and communicate localized digitization protocols and procedures. Actual digitization of materials relies, in part, on traveling staff and equipment provided by the State Library. In all cases, collaborative efforts are encouraged between local public libraries and strategic partners such as historical societies, museums, and schools.

Project Activities/Methods:**Project Number:**

7821 22

Project Director:

Evan Robb

Email:

evan.robb@sos.wa.gov

Cash Match:**Total Cost:**

\$184,911

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:**Secondary Users:****Secondary Services:**

Digital library projects

End Date:

9/30/2009

Partnership?

OBE-Related?

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- Identified and worked with project participants to digitize their collections.
- Trained project participants in digitization best practices and standards, as well as digital project development and management.
- Performed on-location digitization at various libraries and cultural institutions throughout the state.
- Planned and developed new grant cycle.
- Refined project procedures and distributed training materials.
- Enhanced project website and digital collection usability.
- Promoted collection through promotional materials, published articles, and presentations.

Project Outputs:

- Published five new collections, and six new sub-collections to the Web, increasing the total WRH collection size by more than 5,000 items.
- Initiated seven new projects for a total of 20 projects (comprising more than 50 contributing institutions) statewide.

Project Outcomes:

Other Results:

- Refined and enhanced a working statewide collaborative model for digitization and digital collection development on a small-scale, regional level.
- From 08/2008 to 09/2009, a total of 9,269 unique visitors viewed the WRH website, accounting for 15,559 total visits.

Anecdotal Info:

In many cases, Washington Rural Heritage participants have come to be seen by their users as leaders in local history preservation and access. Collaborative projects for WRH have directly affected the direction of participating agencies. Following upon a successful 2007 digitization project, the San Juan Island Library reports that its partnering agencies have since committed additional funding to interpretation of those materials and topics represented in their WRH collection. For example, following upon the publication of the Jim Crook Collection, the San Juan History Museum allotted \$2,000 to permanently display and interpret these materials in its holdings. Public reception of these highly-localized collections continues to be high. According to Karly Tucker, branch manager of the Lummi Island Library, "The [Lummi Island Heritage] project has been an important project for our Friends group and the library. The reefnet fishing industry is such an important part of our local history and the residents identify so strongly with it, even if they have never been fishermen themselves...Tourists, newcomers and old-timers all come in to the library to see what they can find out about the history of reef netting. We even get calls from far away asking about it. So, how fantastic for us to now have this online resource! We now don't have to worry about losing irreplaceable documents, and can get people set up here at the library without having to haul out files and photo albums! The project brings such positive attention to our role in our community."

Exemplary Reason:

While the Washington Rural Heritage initiative has succeeded in establishing a statewide digital repository, online collection, and working collaborative model for regional digitization projects, its greatest achievement has simply been to help libraries to continue to do what they have always done: provide access to information and resources, organize and preserve materials, and "tell stories". By providing a means for small, rural libraries and cultural institutions to do what would otherwise be unfeasible (i.e., develop a digital library presence), this

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initiative has allowed those entities to act out their traditional roles in a changing information landscape. The project serves libraries by allowing them to better serve their communities, and to meet their users where they are looking for information—more and more frequently, on the Internet. It serves the staff of libraries and partnering institutions by providing them with a range of exciting opportunities for professional development. And it serves local communities by connecting them to the larger region they call home, and allowing them to proudly display their community's story for the world to see.

Project Title:

Washington Rural Heritage (Digital Repository)

Child Project Title:

08-WRH-001 Whitman County Library Historical Archive Digitization Project

Project Number:

7821 22

Library Name:

Whitman County Library

Project Director:

Patti Cammack

Phone Number:

509-397-4366

Email:

patti@whitco.lib.wa.us

Library Building:**LSTA Funds Expended (child):**

\$9,807

Cash Match:**In Kind Contributions:****Total Cost:**

\$9,807

Number of Persons Served:

1,306

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:**Primary Users:**

Statewide public

Secondary Users:**Primary Services:**

Digitization and Digital Library Projects, Technology Infrastructure

Secondary Services:

Start Date:

10/20/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this project was to enable Whitman County Library (WCL) to provide enhanced access to primary source materials held by itself,

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neighboring institutions, and private citizens, through the creation of an online digital collection. The Washington State Library (WSL) provided technical infrastructure and ongoing training in support of these activities. In the process, WCL staff gained knowledge and skills necessary to create and manage its digital collections locally, and add those to remotely-hosted collections in a sustainable manner. The primary objective of this particular project was to address local demand for, and interest in, historical materials related to Whitman County. As a great deal of this material was relatively inaccessible to the average researcher (being held in institutions with limited hours, or in private collections), WCL took a lead role in addressing issues related to their preservation and access.

Project Activities/Methods:

- Following upon a successful 2007 digitization project, WCL partnered with the St. John Museum and Historical Society (SJMHS) to digitize materials related to the town of St. John, WA, and surrounding areas. WCL's local project manager worked with SJMHS to coordinate a "community digitization" project, wherein members of the public could submit historically significant items from their private collections for possible digitization. Several trips were made by WCL project staff to St. John, WA, to select material for the collection.
- In mid-February, 2009 WCL staff traveled to Seattle, WA for a WRH-coordinated training in advanced Photoshop techniques. WCL staff also trained additional staff and volunteers within their own organization in topics such as digital imaging and cataloging.
- The bulk of digitization occurred in February and March 2009, and cataloging was completed by August 2009.
- During the summer of 2009 through the end of the grant period, WCL promoted the collection throughout the library district.

Project Outputs:

- WCL was successful in meeting all activities as outlined in its original grant application. Material from the holdings of WCL and SJMHS were added to the existing collection, and through its community digitization efforts, WCL was able to gather nearly 350 items from 17 private collections. WCL exceeded the minimum grant requirement of 200 digitized items, submitting a total of 378 items by the end of the grant period. These items were immediately available to the public through the Whitman County Heritage website (<http://www.washingtonruralheritage.org/whitman>). More than twenty communities throughout Whitman County are represented in the new sub-collection (the bulk of the images depicting St. John, WA).
- Three additional WCL staff and volunteers were trained to perform various aspects of digitization, underscoring WCL's increasing confidence and expertise in managing such projects.
- In early August 2009, informational postcards highlighting the project were mailed to every library district household, encouraging County residents to visit the Whitman County Rural Heritage exhibit at the (September 2009) Palouse Empire Fair.

Project Outcomes:

Other Results:

- During the grant period, WCL developed preliminary partnerships with ten local agencies and museums, and submitted a successful application for the 2009 WRH grant cycle. In 2009-2010, WCL will be expanding its "community digitization" model to include material representing

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communities throughout Whitman County. WCL has also pulled together a variety of local subject experts to help with their upcoming project. Support for the project at the local level has been strong, with WCL's director playing a key role in publicizing the project. • Site usage statistics as provided by the Google Analytics tool (with minimal IP filtering) show that between 08/01/2008 and 09/30/2009 (i.e., including roughly one month following project completion), the Whitman County Heritage website received 2,875 visits, of which 1,300 were unique visitors. • Collection usage statistics as provided by the CONTENTdm digital asset management software show 2,645 views of individual items from the collection in September 2009 alone.

Anecdotal Info:

Feedback from WCL's local project manager nicely illustrates the WRH initiative's emphasis on professional development. Upon completing the 2008 grant project, Patti Cammack wrote: "It has been a huge learning experience for me...I feel like I've earned a degree with all the learning that has taken place this past year. Thanks again for the support!"

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7821 22

Library Name:

Whatcom County Rural Library Dist.

Phone Number:

360-758-7735

Library Building:

LSTA Funds Expended (child):

\$8,648

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Statewide public

Primary Services:

Digitization and Digital Library Projects, Technology Infrastructure

Child Project Title:

08-WRH-002 Lummi Island Reef-Net Fishing Collection, Phase II

Project Director:

Joan Keiper

Email:

joan@brewventure.com

Cash Match:

Total Cost:

\$8,648

968

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

Start Date:

10/18/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this project was to enable Lummi Island Library (LIL) to continue building upon an established digital collection documenting the island's early reefnet fishing industry. Scattered, hidden, and otherwise inaccessible materials were gathered and digitized by project staff, in addition to "born-digital" oral histories which were created as part of the project. The newly expanded collection is suitable for both casual and academic research.

Project Activities/Methods:

Following upon a successful 2007 digitization project, LIL's volunteer support group, Friends of the Island Library (FOIL) continued to take the lead on all activities related to this project. • FOIL's lead contractor—a graduate student in library and information sciences—attended a WRH-coordinated training in advanced Photoshop techniques in February 2009. • During the winter and spring of 2009, FOIL completed purchase of audio recording equipment necessary for conducting interviews with long-time Island fishermen. • Local project managers for FOIL also self-trained in interviewing and oral history best practices, and obtained commitment from a well-known islander to conduct interviews on a volunteer basis. • At the same time, a variety of documents and artifacts were solicited from island residents. • Digitization, interviews, and cataloging occurred during June – August 2009.

Project Outputs:

• LIL/FOIL was successful in meeting all activities as outlined in its original grant application. Items added to the Reef-Net Fishing Collection collection were immediately available to the public through the Lummi Island Heritage website (<http://www.washingtonruralheritage.org/lummi>) as they were cataloged through the summer of 2009. In all, a nominal 225 digital objects were added to the collection, consisting of over 1,000 individual pages/views/files. This included a wide variety of materials including: images, physical objects, text, audio, and video. A series of 55 "born digital" oral history segments is included in this new collection. • On 09/23/2009, LIL/FOIL hosted a 75 minute audio-visual presentation on the project at the island's Grange Hall. The collection was well received by the approximately 80 Islanders who attended (about 10% of the entire population base).

Project Outcomes:

Other Results:

• To the extent that LIL/FOIL sought to round-out and expand upon its initial reef-net fishing collection (which consisted of 59 items), this project has been a resounding success. According to the sub-grantee's final report: "Library staff now has an additional resource to which they may refer inquiries on this part of the Island's history." This project represents the WRH initiative's first foray into the creation of oral histories. A number of valuable lessons were learned throughout the

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process; LIL/FOIL has done an excellent job of articulating these lessons for future WRH participants. • Site usage statistics as provided by the Google Analytics tool (with minimal IP filtering) show that between 08/01/2008 and 09/30/2009 (i.e., including roughly one month following project completion), the Lummi Island Heritage website received 1,703 visits, of which 965 were unique visitors. • Collection usage statistics as provided by the CONTENTdm digital asset management software show 2,204 views of individual items in the digital collection in September 2009 alone.

Anecdotal Info:

According to LIL/FOIL, public appreciation for the completed Reef-Net Fishing Collection has been high, especially in regards to the oral history recordings. From their final report: "These oral histories are proving to be a most valuable addition to the Collection, providing links and insights that otherwise would have been lost. The value-added nature of these interviews cannot be overemphasized." Local project managers have more recently been approached by one of the senior reef net fishermen with the request that they record additional sessions with multiple participants.

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7821 22

Library Name:

San Juan Island Library District

Phone Number:

360-378-2798

Library Building:

LSTA Funds Expended (child):

\$10,000

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Statewide public

Primary Services:

Digitization and Digital Library

Child Project Title:

08-WRH-003 San Juan Island Community Heritage

Project Director:

Laura Tretter

Email:

ltretter@sjlib.org

Cash Match:

Total Cost:

\$10,000

1,115

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

Projects, Technology Infrastructure

Start Date:

10/27/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this project was to enable the San Juan Island Library (SJIL) to build a digital collection comprising previously unknown and/or inaccessible items of historical significance held in private collections throughout its community. The completed San Juan Story Collection documents San Juan Island's people, places, industry, and culture.

Project Activities/Methods:

Following upon a successful (non-grant-funded) 2007 digitization project, SJIL expanded its partnerships with local organizations to organize a series of community-wide digitization events. Partnering agencies included the Town of Friday Harbor, San Juan Historical Museum and the San Juan National Historical Park (NPS). • During fall and early winter, 2008, these groups partnered to recruit contributors to the project from the Island community. • Long-time residents were contacted, and invitations were sent throughout the library district, urging community members to bring historically significant items to one of three planned "community digitization" events. • At the same time, SJIL purchased scanning and audio recording equipment for the project. • Three "digitization days" were held in a local high school, on Saturday afternoons in February, March, and April 2009. • SJIL coordinated trained volunteers from partnering organizations to assist with scanning, accessioning, obtaining necessary permissions, etc. • A professional photographer was hired to photograph three-dimensional artifacts. • A historian from the NPS recorded interviews with contributors during these events. • Following these events, items were cataloged by SJIL and partnering institutions over the course of several months, and the project was completed in August 2009.

Project Outputs:

SJIL was successful in meeting all activities as outlined in its original grant application. • Items added to the San Juan Story Collection were immediately available to the public through the San Juan Island Heritage website (<http://www.washingtonruralheritage.org/sanjuan>). • In all, a nominal 201 digital objects were added to the collection, consisting of 339 individual pages/views/files. The collection includes ten recorded interviews of island residents describing documents and artifacts digitized for the collection. • A total of 37 people contributed personal items to the collection. An additional 17 people volunteered to complete the work. • SJIL's new collection was officially "launched" at the San Juan County Fair, August 12-15, 2009 with a follow-up presentation at the Library in late September 2009.

Project Outcomes:

Other Results:

• SJIL solicited survey responses regarding the experience of contributing to the project, as well as the value of the collection. According to the

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sub-grantee's final report: "Surveys indicated an extremely positive experience. People saw the collection as being a valuable research tool for our community." • Site usage statistics as provided by the Google Analytics too (with minimal IP filtering) show that between 08/01/2008 and 09/30/2009 (i.e., grant period plus approximately one month), the San Juan Island Heritage website received 2,309 visits, of which 1,097 were unique visitors. • Collection usage statistics as provided by the CONTENTdm digital asset management software show 2,908 views of individual items in the digital collection in September 2009 alone.

Anecdotal Info:

According to Laura Tretter, library director and local project manager, this project has introduced islanders to the work SJIL has been doing in digitization for the last two years. It has strengthened the library's partnerships with local institutions and shown the library to be a leader in providing access to local history resources. "We have discussed two future digitization projects as well as a number of other smaller joint programs and presentations. In a final meeting, all feedback on the partnership was positive, and each representative was looking forward to future collaborations."

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7821 22

Library Name:

Ellensburg Public Library

Phone Number:

509-962-7252

Library Building:

LSTA Funds Expended (child):

\$9,776

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Statewide public

Child Project Title:

08-WRH-004 Ellensburg Rodeo Historic Photographs, Part 2 and Indians: Kittitas Valley Crossroads Col

Project Director:

Debby DeSoer

Email:

desoerd@ellensburglibrary.org

Cash Match:

Total Cost:

\$9,776

1,057

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Secondary Users:

Primary Services:

Digitization and Digital Library
Projects, Technology Infrastructure

Secondary Services:

Start Date:

10/24/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this project was to enable Ellensburg Public Library (EPL) to provide continued and enhanced access to primary source materials in its holdings. The Washington State Library/Washington Rural Heritage initiative (WRH) would provide technical infrastructure and ongoing training in support of these activities. In the process, EPL staff would gain knowledge and skills necessary to create and manage digital collections locally, and add to those remotely-hosted collections in a sustainable manner. By providing digital access to a portion of its historical photographs, EPL would enable researchers to utilize these materials without having to make appointments with library staff; less frequent handling of physical materials would also serve a preservation function.

Project Activities/Methods:

- In 2007, EPL successfully created the Ellensburg Rodeo Historic Photographs collection, providing online access to culturally significant and historic items. Their 2008 project allowed them to complete the digitization of this collection. They continued their partnership with the Ellensburg Rodeo Hall of Fame (ERHOF) to add complete metadata to the photographs. They also expanded their digitization efforts to the Kittitas Valley Crossroads Collection, the Ida Nason Aronica Photograph Collection, and the Fred Breckon Portrait Collection, bringing their total number of online items from 83 to 790. These items were immediately available to the public through the Ellensburg Heritage website (<http://www.washingtonruralheritage.org/ellensburg>).
- Three additional EPL staff were trained in scanning, data entry through CONTENTdm and metadata best practices.
- EPL project staff also worked to streamline their methods and create project-specific workflows that enabled them to digitize many more photographs in this grant cycle.
- EPL upgraded their scanner in order to meet project hardware specifications.

Project Outputs:

EPL successfully accomplished the activities outlined in its original grant application.

- In August 2009, EPL's digital collection was published to the Web (<http://www.washingtonruralheritage.org/ellensburg>). Custom-designed to emulate the EPL website, the collection currently consists of: 191 photographs depicting the Ellensburg Rodeo from the early 1920s through late 1960s; 166 items, ranging from the late 19th century to mid-20th century, portraying the Kittitas Valley as a cultural crossroads for the region's Native American tribes; 106 items from the personal collection of Ida Nason Aronica, a local Native American icon; and 314 images from the Fred L. Breckon Historic Portrait collection, which contains candid images of Ellensburg residents in the 1940s.
- Additionally, EPL created an archival notebook of the physical photos themselves, along with their new descriptions, for browsing in the public

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Local History Room in the main library.

Project Outcomes:

Other Results:

- Although several individuals had prior experience with digital projects, training was considered valuable in refreshing their knowledge and skills, and introducing them to localized digitization guidelines and practices. In turn, EPL project leads were able to train other staff in digitization and develop an organizational workflow for scanning and creating metadata. With thorough descriptions that add background and context to images described, the advantage of local subject expertise is evident throughout the Ellensburg Rural Heritage collection.
- The customized website for EPL's collection was built by WRH staff, and continues to be a popular destination for library patrons and all members of the community.
- In addition, the binder containing the images along with their accompanying descriptions is a helpful tool for patrons wishing to view the photos, and damage to these valuable documents from dirt and oils has been minimized.
- The staff at EPL have been self-motivated and have shown much innovation in areas of project workflow and staff training. The number of employees working on the project has almost doubled this year, and their creation of digitization sheets, scanning instructions and volunteer metadata logs have been successfully replicated in other WRH projects around the state. These efficiencies, resulting in a 600% increase of published items from last grant cycle, are indicative of an energetic staff committed to the preservation and access of significant historical items.
- Site usage statistics as provided by the Google Analytics tool (with minimal IP filtering) show that between 08/01/2008 and 09/30/2009 (i.e., including roughly one month following project completion), the Ellensburg Heritage website received 2,145 visits, of which 1,048 were unique visitors.
- Collection usage statistics as provided by the CONTENTdm digital asset management software show 3,725 views of individual items in the digital collection in September 2009 alone.

Anecdotal Info:

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7821 22

Library Name:

Washington State Library

Phone Number:

360-704-5228

Library Building:

LSTA Funds Expended (child):

\$146,680

In Kind Contributions:

Child Project Title:

Washington Rural Heritage (State Library)

Project Director:

Evan Robb

Email:

evan.robb@sos.wa.gov

Cash Match:

Total Cost:

\$146,680

Number of Persons Served:

9,305

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:

Primary Users:

Rural populations, Statewide public

Secondary Users:

Primary Services:

Digitization and Digital Library Projects, Technology Infrastructure

Secondary Services:

Start Date:

6/1/2008

End Date:

9/30/2008

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this initiative is to develop a statewide digital repository providing infrastructure, training, and support to small, rural libraries in their efforts to digitize and present historically unique collections online. • Technical infrastructure (server space, digital repository software, digital archiving, etc.) and training are provided by the State Library • Expertise in digitization best practices and standards is maintained by initiative staff, who also develop and communicate localized digitization protocols and procedures • Actual digitization of materials relies, in part, on traveling staff and equipment provided by the State Library • In all cases, collaborative efforts are encouraged between local public libraries and strategic partners such as historical societies, museums, and schools

Project Activities/Methods:

- In fall 2008, (WRH staff) conducted an online survey to gauge interest in the project amongst Washington libraries.
- Followed up with site visits of potential project participants at eight library locations throughout the state (plus local partners) to explain the project and answer questions; gauge library's ability and willingness to dedicate resources and time to local projects; determine suitability of collection to project goals; and assess potential local partnerships.
- Concurrently followed up with existing participants, including sub-grantees, to monitor their projects, perform advanced imaging on-location, and provide supplemental training and technical support.
- Met with advisory committee to select eligible libraries for future digitization projects and discuss 2009 grant cycle requirements.
- Participated in grant application development, grant review, and sub-grant administration.
- Reimbursement claims were reviewed before approving payment to ensure that LSTA funding was not used to pay for portions of the project that were not eligible under the grant agreement and that were not allowable under federal regulation and IMLS/LSTA guidelines.
- Provided formal training online and in-person to both new and continuing project participants.
- From

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late winter through early summer 2009, travelled to eight locations throughout the state to provide "on-site" digitization of materials in various formats. Visited four 2008-2009 and six 2009-2010 sub-grantees for monitoring and support. Visited five continuing participants for informal training and technical support. • Continued to develop project wiki and contribute to WSL blog. • Developed and distributed printed manual for new and continuing participants. • Redesigned WRH website for uniformity and ease of use. • Upgraded digital asset management software. • Contributed to the larger digital library community by serving on committees, sharing experiences, presenting on project, consulting, etc.

Project Outputs:

- Coordinated formal face-to-face training for project participants in advanced image editing techniques (2 trainings, 15 attendees total).
- Contracted with OCLC to provide online training in copyright issues for digital projects (11 attendees).
- Provided informal, on-location training in all aspects of digitization (9 locations, 18 trainees).
- Presented on project at the following venues: WSL's First Tuesdays program; Washington Association of Library Employees conference; Washington Heritage Caucus meeting.
- Published article on project in ALKI, journal of the Washington Library Association.
- Published five new collections and six new sub-collections to the Web and increased total WRH collection size by more than 5,000 items.
- Initiated seven new projects, for a total of 20 projects (comprising more than 50 contributing institutions) statewide.
- Produced promotional bookmarks featuring sub-collections; these were distributed by participating libraries and at conferences throughout the state.
- Updated WRH website to include new browsing features and enhanced digital repository software functionality.
- Continued to provide monthly usage reports to project participants.
- Distributed printed manual to project participants reflecting streamlined workflows and updated technical guidelines and standards.

Project Outcomes:

Other Results:

- Refined and enhanced a working statewide collaborative model for digitization and digital collection development on a small-scale, regional level.
- Illustrated that cross-institutional collaboration is a workable approach to providing access to, and preservation of, otherwise inaccessible and fragile cultural resources.
- Contributed to the professional development of library staff and associated partners throughout the state by providing training and experience that had previously been extremely difficult and/or costly to acquire.
- "Unearthed" a large number of previously hidden but historically significant cultural objects held in private collections and small and remote institutions.
- Virtually unified collections in areas where there was no way to physically unify historical items.
- During the funding period, the Washington Rural Heritage collection continued to be visited by users throughout the world, but mainly in North America. A total of 9,269 unique visitors viewed the WRH website, accounting for 15,559 total visits. 11,721 of these visits were from users residing in Washington State (usage statistics provided by the Google Analytics tool with minimal IP filtering). For sample usage stats at the sub-collection level, please see reports for project sub-grantees.
- Collection size for the Washington Rural Heritage collection grew by more than 100% during the funding

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period, from roughly 4,000 to more than 9,000 items.

Anecdotal Info:

In many cases, Washington Rural Heritage libraries have come to be seen by their users as leaders in local history preservation and access. Collaborative projects for WRH have directly affected the direction of participating agencies. Following upon a successful 2007 digitization project, the San Juan Island Library reports that its partnering agencies have since committed additional funding to interpretation of those materials and topics represented in their WRH collection. For example, following upon the publication of the Jim Crook Collection, the San Juan History Museum allotted \$2,000 to permanently display and interpret these materials in its holdings. Public reception of these highly-localized collections continues to be high. According to Karly Tucker, branch manager of the Lummi Island Library, "The [Lummi Island Heritage] project has been an important project for our Friends group and the library. The reefnet fishing industry is such an important part of our local history and the residents identify so strongly with it, even if they have never been fishermen themselves...Tourists, newcomers and old-timers all come in to the library to see what they can find out about the history of reef netting. We even get calls from far away asking about it. So, how fantastic for us to now have this online resource! We now don't have to worry about losing irreplaceable documents, and can get people set up here at the library without having to haul out files and photo albums! The project brings such positive attention to our role in our community."

Exemplary Reason:

While the Washington Rural Heritage initiative has succeeded in establishing a statewide digital repository, online collection, and working collaborative model for regional digitization projects, its greatest achievement has simply been to help libraries to continue to do what they have always done: provide access to information and resources, organize and preserve materials, and "tell stories". By providing a means for small, rural libraries and cultural institutions to do what would otherwise be unfeasible (i.e., develop a digital library presence), this initiative has allowed those entities to act out their traditional roles in a changing information landscape. The project serves libraries by allowing them to better serve their communities, and to meet their users where they are looking for information—more and more frequently, on the Internet. It serves the staff of libraries and partnering institutions by providing them with a range of exciting opportunities for professional development. And it serves local communities by connecting them to the larger region they call home, and allowing them to proudly display their community's story for the world to see.

Project Code:

2008-WA-31306

Project Title:

Washington Talking Book and Braille Library (WTBBL)

Project Number:

7841 40

Library Name:

Seattle Public Library

Project Director:

Gloria Leonard

Phone Number:

800-542-0866

Email:

gloria.leonard@spl.org

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Library Building:

Washington Talking Book and Braille Library

LSTA Funds Expended:

\$342,277

Cash Match:

\$1,022,000

In Kind Contributions:

\$

Total Cost:

\$1,364,277

Number of Persons Served:

11,000

LSTA Purpose:

Services to persons having difficulty using libraries

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

People with special needs

Secondary Users:

Blind and visually-impaired persons, Developmentally disabled

Primary Services:

Information Access and Services, Outreach Services

Secondary Services:

Special needs services

Start Date:

10/1/2007

End Date:

9/30/2008

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

To provide free library service consisting of books and magazines in alternate formats to meet the information, self-education, and recreational needs of visually impaired, blind, physically handicapped, and learning disabled residents statewide who are eligible under the criteria of the U.S. Library of Congress, National Library Service for the Blind and Physically Handicapped (NLS).

Project Activities/Methods:

• Circulation of materials through walk-in service and via postal or other ground delivery service • Outreach to individuals who have difficulty using traditional libraries because of sight impairment

Project Outputs:

• Quarterly reports from WTTBL to WSL • Approx. 40,500 materials circulated by mail per month • An average of 220 active volunteers provide over 2,060 hours of service per month • Provision of online public catalog • Volunteer-produced books on tape—over 840 pages recorded per month • Braille transcription of books—over 980 pages transcribed per month • Evergreen Radio Reading Service—168 hours weekly • Seventy-four children signed up for summer reading

Project Outcomes:

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Other Results:

The Washington Talking Book and Braille Library transitioned on July 1, 2008 from a contracted service of the Washington State Library operated by the Seattle Public Library to a direct service of the Washington State Library. Employees desiring to continue employment with WTBBL moved from City of Seattle employment to State of Washington employment. Computer network services moved from the City of Seattle to that of the Office of the Secretary of State. Other similar transitions occurred during this time period.

Anecdotal Info:

Exemplary Reason:

Project Code:	2008-WA-34145
Project Title: Wayfinder, Washington's Statewide Catalog (WA Group Services)	Project Number: 7821-39
Library Name: Washington State Library	Project Director: Will Stuiivenga
Phone Number: 360-704-5217	Email: will.stuiivenga@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$57,672	Cash Match: \$
In Kind Contributions: \$	Total Cost: \$57,672
Number of Persons Served: 68,900	
LSTA Purpose: Library technology, connectivity, and services	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Provide tools for the future
Primary Users: Statewide public	Secondary Users:
Primary Services: Interlibrary Loan	Secondary Services:
Start Date: 10/1/2008	End Date: 8/30/2009
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The Statewide Catalog (Group Services) project aims to increase cooperation and resource sharing among Washington libraries while making library resources and libraries more visible to library users throughout the state. The project accomplishes this by first leveraging the investments that Washington libraries have already made in OCLC and their local automation systems by creating a statewide library catalog, Wayfinder: The Catalog of Washington Libraries, and second, by encouraging other libraries throughout the state to add their holdings to OCLC and Wayfinder, thus opening their collections to access by all of the residents of the state. The project also has the goal of making basic library services (cataloging, ILL, WorldCat) available to libraries at predictable and manageable prices. The goal for end users is to provide a one-stop convenient way to discover materials held by libraries throughout the state, both for direct access and for requesting materials via InterLibrary Loan.

Project Activities/Methods:

- A group of libraries was recruited to purchase their OCLC services (cataloging, ILL, and WorldCat subscriptions) through Washington Group Services, administered by State Library project staff. OCLC provided four-year pricing for cataloging and ILL, making these expenses predictable for participating libraries. The project is implemented in phases, and libraries may join any phase. Participation is voluntary. Libraries already purchasing the three OCLC services provided through Washington Group Services were the primary targets for the initial phase.
- Currently, libraries which have not yet joined the project continue to be encouraged to do so. Small and underfunded libraries are being recruited into a program which subsidizes their costs for a limited length of time (100% for 3 years, followed by reduced subsidy percentages for an additional 3 years). Related training for library staff is also funded as appropriate.
- OCLC built the statewide union catalog (dubbed Wayfinder: The Catalog of Washington Libraries) as a subset of the OCLC WorldCat database. Access was initially provided via the OCLC FirstSearch interface, but access via the more user-friendly WorldCat.org interface has subsequently been added. Libraries are also able to place Wayfinder search boxes on their websites. The catalog features both regional scopes and scopes for different types of libraries (academic, public, government, medical, law, etc.). The statewide catalog is funded with LSTA money. Individual libraries contribute by paying for their own OCLC services.
- End user access is facilitated through OCLC's partnering with major search engines such as Google and Yahoo. Users which find library records via these popular services are linked via the OCLC WorldCat service (of which Wayfinder is a subset) directly into local library catalogs, bringing people back to libraries as a source of information relevant to their needs and interests.

Project Outputs:

Launched Wayfinder on the OCLC FirstSearch platform on April 14, 2008. Wayfinder was launched on the WorldCat.org platform on April 6, 2009. Wayfinder provides information on over 17.8 million items held by over 250 Washington public, academic, government, law, medical, corporate, special and tribal libraries. Current partner libraries (Phase 1 and Phase 2) include all six state funded institutions of higher education, 24 community and technical colleges, 12 private universities, 32 public library systems, the Washington State Library, and one other special

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library. The number of Wayfinder searches from the OCLC FirstSearch interface during the 11 month reporting period was 448,103. This does not include searches using the OCLC WorldCat.org interface which was introduced in April 2009 since no usage statistics from this much more user-friendly interface are yet available. The number reported for "number of persons served" is based on the number of Wayfinder searches from the FirstSearch interface during the 11 month reporting period. This number assumes that each person using the service averaged 6.5 searches. This is conjecture using the average number of unique visitors per month and the average number of searches per month on the WorldCat platform. It is not an accurate assessment of the number of persons served since more precise statistics are not available.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2008-WA-31311
Project Title: Youth Services	Project Number: 7841-37
Library Name: Washington State Library	Project Director: Martha Shinnners
Phone Number: 360-570-5567	Email: martha.shinnners@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$120,346	Cash Match: \$
In Kind Contributions: \$	Total Cost: \$120,346
Number of Persons Served: 328,048	
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Strengthen families and children	IMLS Secondary Performance Category:
Primary Users: Library staff and volunteers	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Literacy Programs, Staff Development Education and Training	Secondary Services: Reading development, Summer reading programs, Family literacy

Start Date:

8/1/2008

End Date:

9/30/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

• To represent the state library and collaborate with organizations serving early learning, K12, parent and educational entities, and other community organizations serving families and children. • To maintain membership in the Collaborative Summer Library Program to provide summer reading support to all the libraries in the state.

Project Activities/Methods:

• Collaborated with community organizations serving the early learning community including Reach Out and Read, Vermont Center for the Book, Council for Families and Children, Friend, Family and Neighbor Program, Head Start and ECAP, Foundation for Early Learning. • Represented WSL at the Early Learning Public Library Partnership. • Represented WSL on an advisory committee for the development of a Sovereignty Curriculum for the Office of Public Instruction. • Worked with Military One Support to provide Talk, Listen and Connect to libraries serving military families. • Paid for membership in the Collaborative Summer Library Program (CSLP), a set fee per site, and the cost of the summer reading manuals for all the public library outlets in the state, tribal libraries, and libraries on military bases. Costs also covered the shipping and handling of materials. • Paid costs for attendance of the State Library Youth Consultant and one of the two youth consultants representing Washington at the annual Collaborative meeting. This year Catherine Pierce of the Washington Talking Book and Braille Library (WTBBL) accepted a three-year commitment to serve as a Washington representative to the CSLP. The second youth representative's costs were paid by CAYAS, the Washington Library Association youth services division. • Worked with the Adult Summer Reading Program committee to establish a 2009 pilot adult program. • Worked with Reach Out and Read, a pediatric program that encourages literacy at well baby checkups, to distribute Washington Read Posters, featuring Marcus Trufant and his baby daughter, to community clinics. • Trained trainers and planned and scheduled training for "What's the Big Idea?" early math and science, as part of WSL participation in a Vermont Center for the Book grant funded by the National Science Foundation. • Leveraged and supported Washington state's involvement in "What's the Big Idea?" with the purchase of math and science resource kits and training manuals for all public and tribal libraries.

Project Outputs:

• Over 13,000 "Read to Your Baby" booklets were distributed to libraries and other community agencies in the state for distribution in new baby packets, parenting classes, bilingual education, and Education Services District Offices. • 355 summer reading manuals were distributed to military libraries, public libraries and tribal libraries in Washington State. • 400 Washington Read Posters were distributed to 49 community health clinics with 300 medical staff. • Planning for Washington to host the 2010 annual meeting began. • Drafted a paper and developed a proposal for the CSLP. • Chaired the nomination committee of the CSLP. • Presented a

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First Tuesday's training on summer reading. • Trained Lincoln and Pend Oreille county librarians on summer reading and early literacy. • Provided 61 youth services staff training "Enhancing Literacy through Art" to support quality summer reading program. • Trained 36 library staff at three sessions of early math and science trainings for "What's the Big Idea?" • Facilitated purchase of 320 early math and literacy resource kits. • Published an article on early literacy "Libraries as Heroes" in Alki • Wrote a blog for the Foundation for Early Learning on the early math and science and WSL involvement in the National Science Foundation grant.

Project Outcomes:

Other Results:

Anecdotal Info:

Washington was chosen to participate in National Science Foundation grant written by Vermont Center for the Book featuring a train-the-trainer model of expanding the "What's the Big Idea? Making Math and Science Come Alive for Children and Families in Your Library". In January 2009, two staff trained in Denver; they then trained two more staff. The grant required training 20 librarians and provided the resource materials and training manuals for those 20 with one training session offered on either side of the state in early spring. Feedback on training and resources was excellent and the excitement generated when staff returned to their libraries prompted WSL to purchase the resources for all public libraries using LSTA funding. Two large system coordinators called after the training to request WSL support in getting at least the training manuals for their staff. In the coming year we hope to train all library staff in this incredible program that was four years in the pilot stage. With training, librarians convert what they learn into hundreds of library programs and enrich their circulating collections and outreach initiatives. The training and resources keep Washington libraries in the forefront as an integral component of early learning in the state.

Exemplary Reason:
