

**Washington State Program Report Summary
Fiscal Year 2009**

Version: 1 **Allotment: \$3,547,140**
Total Projects: 94 **Total LSTA Funds Expended: \$3,547,140**

	Project # / %	LSTA Funds \$ / %
Statewide	27 / 29%	\$2,428,548 / 68%
Partnership	58 / 62%	\$1,920,456 / 54%
Exemplary	2 / 2%	\$123,162 / 3%
OBE-Related	0 / 0%	\$0 / 0%

Section 1 | Grant Award Summary

Public Library Grants

Number of Libraries Submitting: 32	Total Libraries Receiving Grants: 25
Number of Applications: 43	Total Number of Grants Funded: 35
Total Requested: \$813,954	Total Awarded: \$396,691

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 25
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 35
	Parent/Child Total Awarded: \$396,691

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

School Library Grants

Number of Libraries Submitting: 59	Total Libraries Receiving Grants: 18
Number of Applications: 61	Total Number of Grants Funded: 18
Total Requested: \$614,752	Total Awarded: \$110,145

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 18
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 18
	Parent/Child Total Awarded: \$110,145

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

Academic Library Grants

Number of Libraries Submitting: 4	Total Libraries Receiving Grants: 4
Number of Applications: 4	Total Number of Grants Funded: 4
Total Requested: \$121,845	Total Awarded: \$76,025

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 4
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 4
	Parent/Child Total Awarded: \$76,025

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0

Single Total Awarded: \$0

Special Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

Multi-Type Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

SLAA Library Grants

Number of Libraries Submitting: 1
Number of Applications: 37
Total Requested: \$2,896,647

Total Libraries Receiving Grants: 1
Total Number of Grants Funded: 37
Total Awarded: \$2,964,279

Parent Libraries Receiving Grants: 1
Parent Number of Grants Funded: 5

Child Libraries Receiving Grants: 1
Child Number of Grants Funded: 15
Parent/Child Total Awarded: \$771,038

Single Libraries Receiving Grants: 1
Single Number of Grants Funded: 17
Single Total Awarded: \$2,193,241

Section 2 | OBE Summary

Q1: What progress did you make in implementing OBE during this reporting period?

The Washington State Catalog, Wayfinder, is one of three projects identified within the LSTA 2008 - 2012 Five-Year Plan for evaluation. Data on the usage of the statewide catalog is limited as OCLC does not collect this level of information on its updated WorldCat.org platform. The Collaborative Summer Library Program is the second of three projects identified for evaluation. Measurement of the change in the number of children participating in summer reading programs is being tracked and the results are now available as discussed in the next OBE section. The Washington State Library will track the effect of its training. This is the third project identified for evaluation. Two basic questions were identified: 1) Were you able to incorporate the training into your daily work? 2) Were you able to work more effectively because of the training? Training information has been compiled for select 2009 trainings. The results are discussed in the next OBE section. In addition, some subgrantees associated with the Supporting Student Success project have incorporated outcomes into their grant projects utilizing pre- and post- tests to inform change in knowledge and skill levels. One example is reported in the next OBE section.

Q2: Briefly describe your state's results in meeting its identified OBE goal(s) this reporting period.

1. Usage data on Wayfinder is not available. Other data has not been collected.
2. The Washington State Library annually measures the impact of the Collaborative Summer Library Program (CSLP), the program providing children with summer reading materials through their public libraries. The target goal was that the number of summer reading participants would increase by 3% per year. For those public libraries participating in both 2006 and 2009, the number of summer reading participants has increased just over 7% per year. This represents an increase in participants among these libraries of 33,414.
3. The Washington State Library tracks the effect of many of its trainings. The goal identified was that 75% would rate courses as relevant or highly relevant to their work. With 2009 funding, 17 subjects for training were presented over the course of the year in multiple locations within Washington State. Two examples are: 1) Serving Patrons with Disabilities More Effectively was presented in 4 locations to 110 participants. When asked how they would rate the training, 83% rated the training as a 4 or 5 where 1 indicates strongly disagree and 5 indicates strongly agree; and 2) Presenting Storytime with Jane Cobb was presented at 7 locations for 208 participants. When asked how effective the workshop was for enhancing storytimes on a scale of 1-5 where 1 is Not Effective and 5 is Very Effective; 95% rated the training as a 4 or 5.
4. Supporting Student Success subgrants are designed to promote success in Social Studies Classroom Based Assessment in Civics. Within the Burlington Edison School District schools and grades participating in this project, positive changes were noted between the 1st quarter and the 3rd quarter when assessments were conducted. The percentage of teachers reporting that they were very confident or confident in supporting their students to meet CBA standards increased from 41.7% to 72.0%. Student confidence levels rose from 76.6% to 92.0%.

Section 3 | Project Reports

Project Code:	2009-WA-37391
Project Title: C2C Supplemental (Connecting to Collections Supplemental)	Project Number: 7921 31
Library Name: Washington State Library	Project Director: Rand Simmons
Phone Number: 360-570-5585	Email: rand.simmons@sos.wa.gov
Library Building:	
LSTA Funds Expended: \$6,301	Cash Match: \$
In Kind Contributions: \$	Total Cost: \$6,301
Number of Persons Served: 85	
LSTA Purpose: Library technology, connectivity, and services	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Sustain our cultural heritage	IMLS Secondary Performance Category: Provide access to information, resources and ideas
Primary Users: Library staff and volunteers, Statewide public	Secondary Users:
Primary Services: Cultural Heritage Programs	Secondary Services: Preservation
Start Date: 3/1/2009	End Date: 9/30/2009
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

- The C2C Supplemental project (Connecting to Collections Supplemental) provided funding from the Washington State Library's state programs grant (Library Services and Technology Act) to augment and extend funding received through an IMLS National Leadership grant, Connecting to Collections.
- The overarching goal of the Washington State Library's Connecting to Collections Grant, Preserving Washington's Cultural Heritage: Connecting Collections, was to create a statewide plan to preserve the collections of Washington's cultural organizations—libraries, museums, archives, historical societies, and similar institutions.

Project Activities/Methods:

- IMLS National Leadership grant, Connecting to Collections for \$40,000
- The LSTA funds listed for this project as noted above picked up the last of the

expenditures for this work. • Advisory Committee formed of representatives of Washington’s cultural organizations • Initial conference held October 16-17, 2008, Tacoma, WA • Work groups prepared recommendations for the preservation plan • Second conference held May 21, 2009, Tacoma, WA • Consultant prepared preservation plan and final report

Project Outputs:

• 85 participants attended the initial C2C conference • 4 work groups, each with a leader and recorder, made recommendations for the final plan on a specific topic • 37 participants attended the second C2C conference; most had attended the first conference • Project web site: <http://www.sos.wa.gov/library/libraries/c2c/> • Final consultant’s report: http://www.sos.wa.gov/_assets/library/libraries/c2c/C2CFinalRpt.pdf • Washington Statewide Preservation Plan: http://www.sos.wa.gov/_assets/library/libraries/c2c/StatewidePlan.pdf

Project Outcomes:

Other Results:

Anecdotal Info:

• Project manager: June 2009–September 2009, Diane Hutchins, Preservation and Access program, Washington State Library

Exemplary Reason:

Project Code:	2009-WA-35949
Project Title:	Project Number:
Connecting the Dots – Early Learning Systems and Public Libraries	7941 55
Library Name:	Project Director:
Washington State Library	Diane Hutchins
Phone Number:	Email:
360-704-7137	diane.hutchins@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$45,953	\$
In Kind Contributions:	Total Cost:
\$	\$45,953
Number of Persons Served:	
42	
LSTA Purpose:	State Goal:
Services for lifelong learning	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Strengthen families and children
Primary Users:	Secondary Users:
Library staff and volunteers, Pre-school children	

Primary Services:

Education-Related Services for Children and Teens, Library Development

Start Date:

11/10/2009

Statewide?

Exemplary?

Secondary Services:

Pre-school programs, Reading development, Reading readiness, Community and user studies

End Date:

8/31/2010

Partnership?

OBE-Related?

Project Purpose:

Public libraries play a valuable role in preparing babies, toddlers, and preschoolers for kindergarten. They offer materials and resources that support healthy families and learning. They provide free access to early learning activities, such as story times and lapsit programs, which encourage language acquisition and other learning and literacy skills. They also present parenting classes to families at no cost. Unfortunately, the lack of outcome-based evaluation models, documentation of best practices, and methodologies to prove the effectiveness of such programs are significant challenges that can stand in the way of public libraries receiving administrative support and funding for early learning programs. Connecting the Dots supports the development of evidence-based methods and tools that will:

- Measure the effectiveness of public library emergent literacy programs on the state's preliterate children
- Assess the core knowledge of early literacy principles established or validated by the National Early Literacy Panel that are possessed by library staff providing emergent literacy programs

Project Activities/Methods:

- Presentation made by Library Development staff at November 18, 2009 Library Council of Washington (LCW) meeting on how a National Leadership Grant to the University of Washington iSchool, Project VIEWS, was laying the groundwork for Connecting the Dots.
- Designation of Project Manager for Connecting the Dots, February 2010.
- Development of Project Contract, language for Sole Source Justification, and posting of Sole Source Contract in Daily Journal of Commerce.
- Conference calls with other members of the early learning community, including lead researcher on Project VIEWS, to establish working relationships with key members in the community and to explore how Connecting the Dots could support the Department of Early Learning's Early Learning Plan.
- Attended Project VIEWS Core Planning Team meeting, September 9 -10, 2010 (funded by Project VIEWS grant) and provided input on proposed matrix.
- Contract awaiting approval by the Office of Financial Management (OFM), end of September, 2010; final signing of contract anticipated at beginning of October, 2010.

Project Outputs:

42 page views of Project Web site (<http://www.sos.wa.gov/library/libraries/projects/connectingthedots.aspx>) from the end of July (when it went live) through the end of September, 2010

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:

2009-WA-36571

Project Title:

Continuing Education (CE) Grants for Individuals and Organizations*

Library Name:

Washington State Library

Phone Number:

360-570-5571

Library Building:

LSTA Funds Expended:

\$27,477

In Kind Contributions:

Number of Persons Served:

340

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Library staff and volunteers, People with special needs

Primary Services:

Education-Related Services for Children and Teens, Information Access and Services, Staff Development Education and Training

Start Date:

10/1/2009

Statewide?

Exemplary?

Project Purpose:

To provide staff with training to enhance library service in the following LSTA purpose areas: •Expand services for learning and access to information and educational resources in a variety of formats of all ages. •Develop library services that provide all users access to information through local, state, regional, national, and international electronic networks. •Provide electronic and other linkages among and between all types of libraries. •Develop public and private partnerships with other agencies and community-based organizations. •Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills. •Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children from families

Project Number:

7930-10

Project Director:

Jennifer Fenton

Email:

jennifer.fenton@sos.wa.gov

Cash Match:

\$20,542

Total Cost:

\$48,019

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

End Date:

8/31/2010

Partnership?

OBE-Related?

with incomes below the poverty.

Project Activities/Methods:

Provided partial funding (50-75%) for library staff to attend Continuing Education (CE) events or for libraries to offer CE events in-house that match the LSTA goals so that libraries and staff can enhance services to directly benefit their customers.

Project Outputs:

•7 public and academic libraries received staff training •44 individual library staff members from academic, school, tribal, special, and public libraries in Washington received trainings aligned with the purposes of LSTA

Project Outcomes:

Other Results:

•Expanded services for individuals of diverse backgrounds and to individuals with disabilities as a result of the trainings. •Enhanced staff skills in reference, including readers' advisory to provide better access to materials in all formats that meet the needs of the customers. •Staff gained skills in cataloging and ILS systems to help them create more accurate and user friendly catalogs and databases for patrons to provide easier electronic access to materials in the library. •Targeted library services to individuals having difficulty using library resources including children and teens through workshops and training events about serving these special underserved populations. •Enhanced services for underserved populations including Hispanic populations in both rural and urban settings.

Anecdotal Info:

Exemplary Reason:

Project Title:

Continuing Education (CE) Grants for Individuals and Organizations

Project Number:

7930-10

Library Name:

South Kitsap School District

Phone Number:

360-874-7030

Library Building:

LSTA Funds Expended (child):

\$1,500

In Kind Contributions:

Number of Persons Served:

Child Project Title:

09-CE-016, Follett Destiny Library Training

Project Director:

Derry Lyons

Email:

lyons@skitsap.wednet.edu

Cash Match:

\$1,500

Total Cost:

\$3,000

14

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Provide tools for the future

Primary Users:

Children, Library staff and volunteers, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Software and Equipment, Staff Development Education and Training

Secondary Services:

Start Date:

8/25/2009

End Date:

8/27/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

To train 14 staff members from South Kitsap School District in using Follett Destiny for libraries.

Project Activities/Methods:

Provided funding for two-day training sessions facilitated by Kathy Mladenich, a professional trainer from Follett Library Services. Participants received a training manual and worked hands-on with their actual library data during all phases of the training. Modules included: Basic Navigation, Circulation, Library Policies, Cataloging, Patron Management, Inventory, Site Customization and Self-Service Help.

Project Outputs:

14 library staff were trained in using the Follett Destiny Library system to increase access to materials for students and teachers in the South Kitsap School District.

Project Outcomes:

Other Results:

Anecdotal Info:

From staff evaluations, expected changes and enhancements to services at South Kitsap School District: •Researching and resource lists will be streamlined. •Pictures to make the catalog lookup more visually appealing to students. •The Follett Destiny software and associated training gives our patrons (students and teachers) a much more individualized experience that never existed before. As an individual patron, reviewing history, receiving e-mail notification of missing and overdue items and having account information automatically pre-populated allows great self-service. •When searching, patrons can now search based on Fountas and Pinnell book leveling to ensure appropriate reading level, see book covers via the TitlePeek service, and find web links quickly with custom searches. •Librarians augment the self-serve process by creating resource lists that support classroom instructional units so students can quickly find resources targeted to their instructional goals. •Implementation of all these services could only be made possible through effective training of the library staff that provided in-depth configuration and suggestions in these and many other areas.

Exemplary Reason:

Project Title:

Continuing Education (CE) Grants for Individuals and Organizations

Project Number:

7930-10

Library Name:

Pierce County Library System

Phone Number:

253-536-6500

Library Building:

LSTA Funds Expended (child):

\$1,347

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers,
Non/limited English speaking persons,
People with special needs

Primary Services:

Outreach Services, Staff Development
Education and Training

Start Date:

8/1/2009

Statewide?

Exemplary?

Project Purpose:

To train all Pierce County Library System staff in enhancing services for diverse populations.

Project Activities/Methods:

Provided funding for workshops for Pierce County Library System staff. The workshop used a combination of lecture, photos of people of different social and ethnic backgrounds, video interviews, and individual, small and large group exercises to illustrate key points in the class. Participants were asked to record their first impressions of people they see in a set of photos, and then were introduced to a scale used for rating our attitude and feelings toward others. Participants were able to see how the impressions and assumptions they made initially, based on sight alone, change after hearing from the

Child Project Title:

09-CE-026, Attitudes Toward Differences Diversity Workshop

Project Director:

Elizabeth Iaukea

Email:

eiaukea@piercecountylibrary.org

Cash Match:

\$449

Total Cost:

\$1,796

233

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

End Date:

12/8/2009

Partnership?

OBE-Related?

people themselves. They were confronted by their own prejudices. In the final activities of this four hour workshop, the instructor made clear that although it is human to have prejudices and think and feel differently toward others based on superficial information alone, there is a standard of behavior we must be accountable to in the workplace. Awareness of our prejudices offers us the opportunity to overcome them but we make the choice.

Project Outputs:

•233 library staff members were trained in enhancing services to diverse and underserved populations in the library •11 workshops were held between August 1, 2009 and December 8, 2009

Project Outcomes:

Other Results:

Anecdotal Info:

From the evaluations, changes as a result of this training: •I know our patrons will notice a difference in how they and others are treated by our staff. The awareness of attitude and behavior the workshop brings really forces you to confront your own behavior, to realize that you do have prejudices and that you have definitely acted on these in the past. •As a result of these workshops, staff knows what the correct behavior looks like and realizes now that it goes beyond simply tolerating or accepting people with differences. We expect good customer service from all our staff and that means creating an atmosphere that is openly welcoming to everyone, not just the patrons who you know or who look the same as you. •Many of our patrons are people I've known for many years. I greet them like old friends but I realize now how my behavior looks to the other patrons, especially some of the new families who've just joined the community. I don't think I've treated them differently because of their race (many are Latino or Korean or Russian) but because I don't know them in that same way as the longer term patrons, but they don't realize that. I see now that they may have interpreted the difference in my service to them and to the regulars as because of race even though that wasn't my intention. I will work harder to act in a more welcoming manner toward these new patrons. •Sending the message to all staff that our standard for our behavior is such that we create an atmosphere in our buildings of openness and welcome to everyone, regardless of race, socio-economic status or anything else.

Exemplary Reason:

Project Title:

Continuing Education (CE) Grants for Individuals and Organizations

Project Number:

7930-10

Library Name:

Everett Public Library

Phone Number:

425-257-8020

Library Building:

LSTA Funds Expended (child):

\$1,543

Child Project Title:

09-CE-027, Polaris User Group Conference

Project Director:

Anita Johansen

Email:

ajohansen@ci.everett.wa.us

Cash Match:

\$514

In Kind Contributions:	Total Cost: \$2,057
Number of Persons Served:	2

LSTA Purpose: Library technology, connectivity, and services	State Goal: 3. Improvement of library services for all people
IMLS Primary Performance Category: Provide tools for the future	IMLS Secondary Performance Category:
Primary Users: Library staff and volunteers, Seniors, Urban populations	Secondary Users:
Primary Services: Outreach Services, Staff Development Education and Training, Technology Infrastructure	Secondary Services:

Start Date: 10/3/2009	End Date: 10/5/2009
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:
Train 2 staff members from Everett Public Library in providing better access for patrons to library materials.

Project Activities/Methods:
Provide funding to send 2 staff members to the Polaris User Group Conference.

Project Outputs:
2 library staff were trained in how to improve access to library materials

Project Outcomes:

Other Results:

Anecdotal Info:
From staff evaluations, expected changes and enhancements to services at Everett Public Library: •I attended the focus group discussion on Short Message Service (SMS) text messaging. I believe this service would fit well in our community and hope that Polaris makes it easy for Everett Public Library to notify customers with this format. •Technology is not the only way to reach out to our community. I participated in the focus group discussion on the "Books by Mail" service, which reaches out to members of the community who are not able to leave their homes or assisted living areas. •Everett Public Library is currently investigating the feasibility of a Books by Mail program. Our Integrated Library System (ILS) provider is working on software to facilitate such a service and held a workshop where attendees were able to discuss the design, share ideas and provide feedback. The impact on customers will be a Books by Mail program that utilizes our ILS to provide a seamless service. •I also attended a workshop on implementing floating collections. The ability to use our ILS to float select collections will expand the variety of popular materials readily available to customers. In the past,

customers had no choice but to place holds and wait for materials to be delivered from an item's home library location. Floating allows the customers to determine where an item's home location should be. •I also attended several workshops geared at acquisitions and cataloging staff. The impacts to our customers are even better ways to present information to them via our online PAC presence; and to obtain and catalog materials ever and ever more quickly getting things into our customers' hands at rates we never dreamed of in years past.

Exemplary Reason:

Project Title:

Continuing Education (CE) Grants for Individuals and Organizations

Child Project Title:

09-CE-030, Northwest Interlibrary Loan & Resource Sharing Conference 2009

Project Number:

7930-10

Library Name:

Highline Community College Library

Project Director:

Monica Luce

Phone Number:

206-878-3710 3230

Email:

mluca@highline.edu

Library Building:

LSTA Funds Expended (child):

\$435

Cash Match:

\$444

In Kind Contributions:

Total Cost:

\$879

Number of Persons Served:

2

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

3. Improvement of library services for all people

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers, Non/limited English speaking persons, Urban populations

Secondary Users:

Primary Services:

Outreach Services, Staff Development Education and Training

Secondary Services:

Start Date:

9/17/2009

End Date:

9/18/2009

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Train 2 staff members from Highline Community College Library to increase access to library materials for students and instructors.

Project Activities/Methods:

Provide funding to send 2 staff members from Highline Community College Library to attend the Northwest Interlibrary Loan & Resource Sharing Conference 2009.

Project Outputs:

2 library staff were trained in increasing access to library materials for students and faculty at Highline

Project Outcomes:

Other Results:

Anecdotal Info:

From staff evaluations, expected changes and enhancements to services at Highline Community College: •I learned various ways of approaching interlibrary loans on the university level, community college and private level. I learned about searches for hard to find documents. I learned we're handling Government Documents a lot better than most institutions who don't catalog items until they are requested. •Learned about how to be more effective with our system with timely work arounds. •Learned more about supports for our systems and services for more effective and timely service. •We've taken another look at how we provide service and have determined we will provide document delivery to the patron's homes which will assist those with disabilities and limited functional literacy and information skills as well. •We are looking into some free software that will make it easier for our patrons to request materials (especially serials) via interlibrary loan. •Our staff is streamlining our workflow to cut down turn-around time and errors so the interlibrary loan process is seamless for our patrons. •The conference showed me how interlibrary loan and resource sharing continue to adapt and deliver a world of information to our patrons at a local level. •Highline interlibrary loan expands services beyond the walls of the library or even the vast resources on the Internet. Hard to find, rare and one of a kind materials can be found for our patrons. •The implementation of this software has had a profound impact on interlibrary loan. Library users can search the library catalog and be linked to the world beyond, including national and international library catalogs.

Exemplary Reason:

Project Title:

Continuing Education (CE) Grants for Individuals and Organizations

Project Number:

7930-10

Library Name:

Everett Public Library

Phone Number:

425-257-8020

Library Building:

LSTA Funds Expended (child):

\$420

Child Project Title:

09-CE-041, Association of Bookmobile and Outreach Services (ABOS) Conference 2009

Project Director:

Anita Johansen

Email:

ajohansen@ci.everett.wa.us

Cash Match:

\$140

In Kind Contributions:	Total Cost:
	\$560
Number of Persons Served:	4

LSTA Purpose:	State Goal:
Services for lifelong learning	3. Improvement of library services for all people
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Institutionalized persons, People with special needs, Rural populations	
Primary Services:	Secondary Services:
Mobile Services, Outreach Services	

Start Date:	End Date:
10/6/2009	10/9/2009
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:
 Train 4 staff members from Everett Public Library in providing better Outreach and Bookmobile services to the community, thus enhancing services for underserved and vulnerable populations.

Project Activities/Methods:
 Provide funding to send 4 staff members to the ABOS Conference in Everett, WA. ABOS is a national conference about bookmobile and outreach service in libraries.

Project Outputs:
 4 library staff members were trained in enhancing services to underserved and vulnerable populations.

Project Outcomes:

Other Results:

Anecdotal Info:
 From staff evaluations, expected changes and enhancements to services at Everett Public Library: •Bringing retirement facilities and outreach services together to meet the needs of seniors. Bridge the gap by providing opportunities for seniors and youth to participate in programs together. •Extend outreach services to meet the needs of non-English speaking seniors. •By raising awareness to the diverse cultural needs and providing English-as-Second Language (ESL) materials language, barriers can be bridged and patrons will receive materials that suit their need and interest. •Changes such as mailing materials, giving instruction on utilizing the library from home, teaching seniors how to download audio books and taking advantage of the local access station are several improvements I hope to see are implemented to meet the increase of demand. •I saw many examples of outreach vehicles that would allow handicapped and disabled people to easily come on board and select materials. •The first group (to benefit) is senior citizens, and

disabled and handicapped adults who are unable to come into the library to select materials. Many live in nursing or retirement homes, or adult family homes. •As a result, we will be piloting a books-by-mail program next year in the hopes of eliminating that waiting list. •The second group who will benefit from improved services are preschool aged children, of diverse cultural backgrounds, and mostly from the lower socio-economic groups. They either attend preschool or a daycare center, many of them full-time, and their parents don't normally bring them to the library. The bookmobile visits them every six weeks, and reaches over 1,200 children in that time. Children come on board the bookmobile to check out materials, and a librarian provides a storytime based on "Every Child Ready to Read" at about half the centers to model reading aloud to children. •The reader's advisory training has helped me make better choices for my patrons with special needs, limited literacy and the elderly. I'm now targeting the selection to their needs by suggesting books in diverse genre or by their level of literacy. •These patrons being the home bound, disabled and seniors, have the right to their selection of materials while I protect their confidentiality. We need to give equitable service without questioning the material they seek, and do it in a professional manner. •I received numerous tips on successes and pitfalls of these services for our senior and disabled patrons. These tips include purchasing mailing bags and how to set up postage and return labels. We are implementing a books-by-mail service now. Making use of these suggestions is allowing us to begin serving additional, previously unserved individuals with difficulty using the library. •I gained ideas of having more programs that will appeal to my patrons. The conference gave me leads on public/private relationships and where the library could partner with other community agencies. For example, having caregiver classes at the library would be an effective program for the helpers of the physically disabled customers. •My attendance at the conference helped me implement better reader's advisory service to my place-bound senior patrons and other customers that have mobility difficulties and cannot come into the library. •I learned how we use books by mail to serve those patrons who are on a waiting list and currently receive no library service at all. My wait-listed patrons are low-income, senior, and homebound or from adult family homes.

Exemplary Reason:

Project Title:

Continuing Education (CE) Grants for Individuals and Organizations

Child Project Title:

09-CE-046, Association of Bookmobile and Outreach Services (ABOS) Conference 2009

Project Number:

7930-10

Library Name:

Pierce County Library System

Project Director:

Sally Porter Smith

Phone Number:

253-536-6500

Email:

sportersmith@piercecountylibrary.org

Library Building:

LSTA Funds Expended (child):

\$1,150

Cash Match:

\$1,146

In Kind Contributions:

Total Cost:

\$2,296

Number of Persons Served:	6
LSTA Purpose:	State Goal:
Services to persons having difficulty using libraries	3. Improvement of library services for all people
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Institutionalized persons, People with special needs, Rural populations	
Primary Services:	Secondary Services:
Mobile Services, Outreach Services	

Start Date:	End Date:
10/6/2009	10/9/2009

Statewide? **Partnership?**

Exemplary? **OBE-Related?**

Project Purpose:

Train 6 staff members from Pierce County Libraries in providing better outreach and bookmobile services to the community.

Project Activities/Methods:

Provide funding to send 6 staff members to the ABOS Conference in Everett, WA. ABOS is a national conference about bookmobile and outreach service in libraries. At ABOS, staff is trained on enhancing services for underserved and vulnerable populations.

Project Outputs:

6 library staff members were trained in enhancing services to underserved and vulnerable populations.

Project Outcomes:

Other Results:

Anecdotal Info:

From staff evaluations, expected changes and enhancements to services at Pierce County Libraries: •We are looking at replacing 2 bookmobiles and evaluating how we use them. We have many outreach opportunities and we are challenged to load and unload the vehicles. •With one vehicle we could serve 5 very different populations in one week. For example, on a Monday we go to an adult residential treatment facility for men with substance abuse and mental illness issues; on Tuesday we go to the Korean business district and serve primarily Korean speaking people; on Wednesday we provide services in commercial areas serving Spanish speaking people; and on Friday we serve ESL students and food bank users. The challenge is to efficiently and safely handle materials to enable us to serve more people. •By supporting an outreach program that encourages and caters to these target groups. •Diverse communities are growing and we must be proactive in contacting them and getting new library users. •With innovative approaches and cohesive staff, provide more and better outreach services to underserved patrons is do-able, even in the time of tight budgets. •Be sure to assess thoroughly beforehand, the needs and wants of the underserved community. What are they really

asking for and what resources do we need to procure in order to meet the needs? •Consider and investigate all possible partnerships with other community organizations. •Educate other organizations, especially schools about what’s available at Pierce County Libraries. •Outreach is done system-wide, not just in Outreach Services department. •Lots of ideas to consider for improving/altering our services or adding new ones. •We will seriously explore some of these ideas for new service or enhancing current services.

Exemplary Reason:

Project Title:

Continuing Education (CE) Grants for Individuals and Organizations

Project Number:

7930-10

Library Name:

Sno-Isle Regional Library

Phone Number:

360-651-7017

Library Building:

LSTA Funds Expended (child):

\$1,181

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Library staff and volunteers, Pre-school children

Primary Services:

Education-Related Services for Children and Teens, Literacy Programs, Staff Development Education and Training

Start Date:

4/8/2009

Statewide?

Exemplary?

Project Purpose:

Train 35 staff in conducting programs for babies, toddlers and preschoolers to

Child Project Title:

09-CE-050, The Power of Rhyme Presented by Jane Cobb

Project Director:

Kay O’Connell

Email:

koconnell@sno-isle.org

Cash Match:

\$403

Total Cost:

\$1,584

35

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Strengthen families and children

Secondary Users:

Secondary Services:

End Date:

4/8/2009

Partnership?

OBE-Related?

serve children and families from all socio-economic classes.

Project Activities/Methods:

Provide funding for a workshop on The Power of Rhyme presented by Jane Cobb. Jane Cobb, author to two best selling how-to books about programming for babies, toddlers and preschoolers, led the trainees in chants, a-capella singing and action rhymes, some of which came from her books while others were original. Along with the rhymes and songs Jane described rewarding experiences she had in outreach as well as library based programming through Vancouver Public Library. The diversity of her audiences as well as her twenty five years experience enriched the training event.

Project Outputs:

35 library staff members were trained in programming and promoting early literacy for babies, toddlers and preschooler, as well as their caregivers.

Project Outcomes:

Other Results:

Anecdotal Info:

From staff evaluations, expected changes and enhancements to services at Sno-Isle Libraries:

- A number of staff commented that Jane's method of teaching rhymes, chants and songs benefitted from repetition and that they would use the same method in storytimes.
- I appreciated the reminder to talk with parents about the practicality of the rhymes and how using them in day-to-day life (for example, hand-washing, changing, waiting in line) can benefit them and their child. The tips on how to talk to parents to encourage participation during the storytimes were great, too.
- Encourage parents to sing a lot to their babies. Babies can face parents during the storytime! Babies and toddlers move/dance together with parents during the program.
- The importance of repeating new things several times at the storytime. Having the babies face the parent so they can focus on the parents expressions. Have some new material I can bring into my storytimes.
- Learned rhymes & songs in multiple languages.
- The importance of engaging the babies with my voice and face rather than props.
- Telling a story with sign language and speech to babies.
- Understand the connection between speech & language development and fine & gross motor skills
- When working with babies & toddlers, slow everything down, and then slow down some more!
- Share educational theory with parents in small snippets. I came away with several new rhymes and songs under my belt as well as insights into presentation technique.
- Telling simple stories with sign language for younger children. Slow down and repeat the same things. How rhyme and song make learning and coping easier.
- New rhyming "poems" and new songs and a renewed sense of empowerment about the 6 skills of Ready Readers and how very, very crucial they are for children.
- I really enjoy doing the songs and rhymes. I actually incorporated a couple of the ones we did into my baby storytime this morning (Come A'Look A'See, Smooth Road & Shoo Fly). I also used some of the practical tips above which I hope will improve my communication with the parents. No matter how much practice you have, it's always nice to get a refresher.
- We will learn new songs together and also emphasize how important it is to put parents' faces close to babies because babies' vision isn't very good yet.
- Repeat songs a few times so that parents could learn and sing with their children at home.
- Jane showed me how to take the time to teach the different developmental levels in my storytimes, how to show the babies and parents how to do the moon rhyme and then the toddlers and that it is ok to take the time to teach the differences.
- I think that Baby Storytime will be much more interesting and fun. In my next session, I will teach the rhymes the way Jane does. Also, my

families will experience new, wonderful rhymes! Now, what's better than that?! •My audiences will learn new ways to do rhymes they know and new rhymes to explore. •The message that what we do in storytime doesn't have to stop there, but can be applied in nearly any situation in any location. •They will be empowered to try new ideas with their children and hopefully set a positive tone which is key to learning. •Parents will have a greater understanding regarding what particular skills children are developing through storytelling, singing, and playing together.

Exemplary Reason:

Project Title:

Continuing Education (CE) Grants for Individuals and Organizations

Project Number:

7930-10

Library Name:

Washington State Library

Phone Number:

360-570-5571

Library Building:

LSTA Funds Expended (child):

\$19,901

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Library staff and volunteers, People with special needs

Primary Services:

Education-Related Services for Children and Teens, Information Access and Services, Staff Development Education and Training

Start Date:

10/1/2009

Statewide?

Exemplary?

Project Purpose:

Child Project Title:

CE Grants for Individuals

Project Director:

Jennifer Fenton

Email:

jennifer.fenton@sos.wa.gov

Cash Match:

\$15,946

Total Cost:

\$35,847

44

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

End Date:

8/31/2010

Partnership?

OBE-Related?

To provide staff with training to enhance library service in the following LSTA purpose areas: •Expand services for learning and access to information and educational resources in a variety of formats of all ages. •Develop library services that provide all users access to information through local, state, regional, national, and international electronic networks. •Provide electronic and other linkages among and between all types of libraries. •Develop public and private partnerships with other agencies and community-based organizations. •Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills. •Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children from families with incomes below the poverty.

Project Activities/Methods:

Provided partial funding (50-75%) for library staff to attend CE events or for libraries to offer CE events in-house that match the LSTA goals so that libraries and staff can enhance services to directly benefit their customers. Examples of training events include: •Reference Renaissance 2010: Inventing the Future •SALALM Pre-Conference: Latin American and Latino Studies collection development and resources •Promoting Teen Reading with Web 2.0 Technology •2010 CIP Symposium: Sustaining Culture in Copyright •Washington Access to Justice Conference •LOEX of the West •LIBR 156 / Serials •BookExpo America 2010 •What's New in Children's Literature and Strategies for... •VirtualizationPro/SharpointPro 2010 Summit and Expo •Advanced Techniques in Final Cut Pro 7, Level 2 •Introduction to Final Cut Pro 7 •Northwest Council for Computer Education Conference •LIBR 120 Technical Services •Information Literacy Immersion Program - Intentional Teacher Track •The Accidental Technology Trainer •Charleston Conference: Issues in Book and Serial Acquisition •Polaris Users Group Annual Meeting •Help Desk Analyst: Tier 1 Support Specialist - six month online course •Internet Librarian 2009 •Serving Diverse Communities •Association of Bookmobile and Outreach Services (ABOS) Conference 2009 •Association of Rural and Small Libraries (ARSL) Conference •Northwest Interlibrary Loan and Resource Sharing Conference •Tribal Archives, Libraries and Museums Conference •Opening Doors: Reader's Advisory Council with Nancy Pearl •Opening Doors:Opening Books, Effective Reader's Advisory Service •Multicultural Communication Workshop •Descriptive Bibliography •Mapping Your Community: An Introduction to GIS •American College and Research (ACRL) Immersion 2009 Program Track •Advanced Research/Internship through University of Maine at Augusta

Project Outputs:

•44 individual library staff members from academic, school, tribal, special, and public libraries in Washington received training aligned with the six LSTA purposes.

Project Outcomes:

Other Results:

These individual CE grants resulted in: •Expanded services for individuals of diverse backgrounds and to individuals with disabilities as a result of trainings in these areas. •Enhanced staff skills in reference, including readers' advisory to provide better access to materials in all formats that meet the needs of the customers. •Enhanced staff skills in cataloging and ILS systems to help them create more accurate and user friendly catalogs and databases for patrons to provide easier electronic access to materials in the library. •Targeted library services to individuals having difficulty using library resources including

children and teens through workshops and training events about serving these special underserved populations. • Enhanced services for underserved populations including Hispanic populations in both rural and urban settings.

Anecdotal Info:

Changes in services based on attending the training events (from the evaluations): • Helped us focus on the needs of underserved patrons, needs which may be developmental and not visible. • Becoming partners in JusticeNet, linking with broadband providers to send legal information into rural areas. • We will be able to link law libraries with public libraries, by doing this, legal information can be sent from diverse locations to those who have not had access to this information. • I am confident I can assist low-income and vulnerable patrons with urgent legal matters. • Provide professional development to classroom teachers and other teacher-librarians regarding integrating technology into the curriculum. • Engage students in research through the integration of technology such as digital storytelling and other web 2.0 tools. • I will print an annotated bibliography of biography books for the teachers. • Teach chant 'squeeze, slide, push' to use with children with autism at the school. • It is quite obvious that many of our patrons need us to provide downloadable products that can be used on their cell phones and other emerging 'players.' We are moving in that direction. • These libraries have active outreach programs/staff who work with area literacy councils and junior colleges to help provide bilingual materials to their patrons so referrals can be actively made between agency and library. • I have already been able to share information about new resources to my faculty. We were given best practices and strategies for shaping and refining our collections and policies, with a focus on high-quality low and no-cost online resources for our users. • I have already started meeting with fellow staff and business members to come up with a plan for implementation. • This will allow our archive to get the approximate 300 lantern slides we own scanned much sooner than predicted. Due to their extreme fragile nature these have currently no access to them. By being able to scan them, we can now provide full access to anyone since they will be added to our online database. • Once we can get these newspapers digitalized we can then provide the first ever index. This is a tool that is asked for many times in a school year. Expanding this aspect of our collections will provide a richer selection of video for our users. • An underscoring of the deteriorating and obsolete nature of video has made me more aware of the dire state of UW's rare and unique video collections. This awareness will spur me to focus on the need to preserve videos at the UW. Such preservation will insure that users have access to these materials for years to come. • I will be more willing to recommend nonfiction titles to patrons who normally read fiction only. • I will be better able to do reader's advisory, providing patrons with materials that meet their needs. • Improved ability to fill difficult requests in a more timely manner. Since the conference, I have made use of some new requesting techniques and strategies, and have increased our speed when obtaining some of these difficult requests. • By raising awareness to the diverse cultural needs and providing ESL materials language barriers can be bridged and patrons will receive materials that suit their need and interest. • Changes such as mailing materials, giving instruction on utilizing the library from home such as teaching seniors how to download audio books and taking advantage of the local access station are several improvements I hope to see are implemented to meet the increase of demand. • The ability to use our ILS to float select collections will expand the variety of popular materials readily available to customers. In the past, customers had no choice but to place holds and wait for materials to be delivered from an item's home library location. • Practical ideas about implementing computing classes for seniors through a mobile library setting,

marketing our services to seniors.

Exemplary Reason:

Project Code:	2009-WA-35955	Project Number:	7921 20
Project Title:	Cooperative Virtual Reference (VR)	Project Director:	Ahniwa Ferrari
Library Name:	Washington State Library	Email:	ahniwa.ferrari@sos.wa.gov
Phone Number:	360-570-5587	Cash Match:	\$
Library Building:		Total Cost:	\$97,757
LSTA Funds Expended:	\$97,757	State Goal:	1. Access to traditional/digital library resources
In Kind Contributions:	\$	IMLS Primary Performance Category:	Provide access to information, resources and ideas
Number of Persons Served:	101,062	IMLS Secondary Performance Category:	Enhance a lifetime of learning opportunities
LSTA Purpose:	Services for lifelong learning	Secondary Users:	
Primary Users:	Statewide public	Secondary Services:	Reference services
Primary Services:	Information Access and Services	End Date:	8/31/2010
Start Date:	9/21/2009	Partnership? <input checked="" type="checkbox"/>	
Statewide? <input checked="" type="checkbox"/>		OBE-Related? <input type="checkbox"/>	
Exemplary? <input checked="" type="checkbox"/>			

Project Purpose:

The project develops and supports best practices, methods and standards for creating and sustaining virtual reference services in all Washington libraries. The goal is to provide a range of online reference services that address the informational and educational needs of all Washington residents by creating a network of collaboration and support among libraries throughout the state.

Project Activities/Methods:

- Provided funding for all Washington libraries to participate in a statewide network of libraries providing live, 24x7 chat service to their users.
- Funded the QuestionPoint virtual reference management system as the project's platform for providing virtual reference.
- Coordinated the schedule for Washington libraries statewide and within the national cooperative.
- Provided

trainings through OCLC and created trainings as statewide coordinator to assist libraries in learning how to provide effective, excellent reference services virtually. • Collaborated with participating libraries to evaluate and suggest improvements to the QuestionPoint platform to provide better service. • Promoted the service to news outlets throughout Washington State, garnering support and creating awareness for the service and participating libraries. • Launched the first ever statewide "Ask" app for iOS and Android devices, providing 24x7 access to a reference librarian for Washington residents using their smart phones. • Launched an internship program called "iAsk-WA" through the University of Washington iSchool, which resulted in 4 MLIS students providing email and chat reference service to academic and public libraries throughout Washington State and nationally. • Ran a 5-month SMS (text messaging) reference pilot with 9 Ask-WA institutions who utilized Mosio's Text A Librarian software.

Project Outputs:

• Brought the total number of participating libraries up to 66 systems, with the potential to serve over 5 million public library patrons and nearly 250,000 students within the project libraries' service areas. • Continued to develop training and promotional materials, including sample press releases and videos, to allow libraries to create successful, well-promoted chat reference programs. • Created an Ask-WA Resource Sharing Wiki to provide an archive of policy, training, and promotional materials to participating libraries. • Developed Ref22, a webinar for reference librarians to provide continuing education. With the assistance of guest speakers, were able to host 7 Ref22 sessions within the reporting period. • Over 100,000 questions answered for Washington students and public library users through email and chat reference.

Project Outcomes:

Other Results:

Anecdotal Info:

The following are a sample of patron comments left in response to successful chat transactions made possible through this project. From public library users: •Invaluable help! I love this site. •I am so happy this service is available. •I think this is a great service! It's a Sunday, a time when I can't call my local library, yet I was able to receive an answer to a question right away. •This is a great service. •I expected (and received) an answer to my question. I did not expect library staff to continue my research and find what I was looking for. They did so quickly and kindly. Excellent service! •Very very very very helpful!! It's a wonderful service!! •She was so helpful and courteous. She found exactly what I needed even though I didn't have much information to give her. You guys are the best! •I was positively impressed with the person's ability to make a website appear magically on my screen. •This service is wonderful, and the librarians have been really top notch. Thanks! •[Librarian] was very prompt with answers and met all my needs. Thanks for the service. •The service was surprisingly fast and the librarian was a great help. •I asked a substantive question (seeking a good social history of one aspect of Washington State's past), and got a usefully substantive response. Thanks! •I very much appreciate this service! Thank you. •The librarian was extremely helpful. She answered all my questions; she was polite, well spoken, and considerate of my situation. I appreciate her help. From 2- and 4-year university and college students: •Very friendly, knowledgeable, & conscientious. Gave immediate help and follow-up advice. Will use again. Thanks. •Very quick, easy and friendly. Thank you so much! •Awesome tool!! •The person who helped me was great. •Loved it!

Very helpful. •I love this service! •My librarian was very helpful. I appreciated not only being shown which resources to use, but how to use them so that my search process was the most efficient that it could be. •The librarian did a fantastic job in getting me great information, very quickly. She answered and asked question to make sure that the info she could give me was prompt, correct, and useful. •[Librarian] from Washington was awesome, very sweet and knowledgeable.

Exemplary Reason:

This is an exemplary project for a number of reasons. Statewide virtual reference cooperatives are not new and not necessarily rare. Washington's cooperative, Ask-WA, stands out from the pack all the same, with a number of exemplary qualities. •It's cost effective. Ask-WA has one of the highest rates for questions received and the highest rate of questions per capita. Despite this, it is one of the least expensive projects of its kind, and probably the least expensive in terms of cost per question asked. Despite its higher rate of questions received, Ask-WA continues to provide an excellent answer rate of over 82% for the reporting period, and much higher than the 75% expected by cooperatives participating in QuestionPoint's national 24x7 service. •It's truly participatory. Unlike other cooperatives that only provide service through a generic statewide "Ask" portal, Ask-WA began and continues to operate mainly through the websites of the institutions that participate. Because of this, these institutions feel a sense of ownership over the project that they otherwise might not feel, and the resulting participation among Washington institutions is very high. Ask-WA emphasizes the responsibilities of the participating libraries, and as a result Washington has some of the best-trained, most active, and most vocal librarians in the country when it comes to the benefits of chat reference. •Ask-WA continues to be the only cooperative of its kind with complete buy-in from all of the state's community and technical colleges. By partnering with the Washington State Board of Community and Technical Colleges (CTC), virtual reference has been adopted by CTCs statewide and has thrived as a service for thousands of students. •It continues to innovate. Online chat is over a decade old, and our users are communicating in new ways and with new technologies. Ask-WA offered a five-month pilot to participating libraries to experiment with text messaging reference. Nine libraries took part and offered text message reference using Mosio Text A Librarian software, either on its own or integrated into their QuestionPoint work flows. •Ask-WA is the first reference cooperative to offer its service to smart phone users utilizing their iOS and Android devices. Washington residents with iPhones and Android phones may utilize Ask-WA just as if they were sitting a computer, with twenty-four hour a day, seven day a week access to information and resources courtesy of a live reference librarian. Ask-WA is the first and currently the only cooperative to provide such a service to its users, though you may be sure that other cooperatives will follow.

Project Code:	2009-WA-35911
Project Title:	Project Number:
Department of Corrections Library Staffing*	7941 BR
Library Name:	Project Director:
Washington State Library	Laura Sherbo
Phone Number:	Email:
360-704-5250	laura.sherbo@sos.wa.gov

Library Building:

LSTA Funds Expended:

\$617,609

In Kind Contributions:

Cash Match:

Total Cost:

\$617,609

Number of Persons Served:

12,335

LSTA Purpose:

Services to persons having difficulty using libraries

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Institutionalized persons, Library staff and volunteers

Secondary Users:

Primary Services:

Institutional Library Services

Secondary Services:

Hospital library services (includes long term care facilities, mental health hospitals, VA hospitals), Prison library services

Start Date:

9/1/2009

End Date:

9/30/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and

library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon online to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from the State Library Agency survey. Institutional branch libraries exist within eleven Department of Corrections facilities and two Department of Social and Health Services institutions. They were staffed a total of 520 hours per week (on average 20 open hours per week per branch). Annually over 300,900 visits were made to these branches by institution residents. Staff members responded to over 69,500 reference questions during this time period. Total circulation was slightly under 776,000 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from Library users: •I didn't like reading until I got here and because of the library I have started reading more and have learned more. •Some people have problems. Some people have reading problems and this is somewhere for them to come and get the skills to read and to get the help to read and write. There are people that don't speak English and they have books here that help them learn to speak English. They have books to help people with their GED. •I love the library. I love to read books. ... People use the library not only as a leisure but an educational tool. If we were to close the library we would basically be saying "Education means nothing to us." This is not an option. •We need positive things that promote our options of other

things to do besides sitting around listening to old behavior. With a limited amount of classes we need any and all positive options to help the ones that really do not want to come back here. •I love the library. I read all the time. It keeps me busy and out of trouble - out of the dayroom and out of the drama. Without my books - trouble would find me.

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7941 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$9,624

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Start Date:

7/1/2010

Statewide?

Exemplary?

Project Purpose:

Library materials were purchased for the branch libraries located in the Washington State Department of Corrections adult correctional facilities. Although the primary purpose of the libraries is to serve the inmate population, materials are also used by staff that provide treatment and programs for inmates.

Project Activities/Methods:

Child Project Title:

Department of Corrections Library Materials

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$9,624

0

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

9/30/2010

Partnership?

OBE-Related?

Purchased and processed copies of various books and other materials appropriate for this user group.

Project Outputs:

Books and other materials were purchased for each of the institutional libraries. A total of 882 items were purchased and distributed. ILS Branch and item count • 11 branches listed - same book 11 items • Airway Heights Corrections Center 74 • Clallam Bay Corrections Center 47 • Coyote Ridge Corrections Center 37 • Eastern State Hospital - books and videos 44 • Stafford Creek Corrections Center 122 • Twin Rivers Corrections Center 59 • Washington Corrections Center 100 • Washington State Penitentiary - East 94 • Washington State Penitentiary - West 30 • Washington State Reformatory 65 • Washington Women’s Correction Center 62 • Western State Hospital 137. Total item count 882

Project Outcomes:

Other Results:

Reference and other non-fiction collections were upgraded, with particular emphasis on resources for successful re-entry into the community. Additional materials were purchased to support institution programs, including life skills, parenting, anger management, literacy, and substance abuse. Materials were purchased to help inmates make productive use of their time while incarcerated, including general fiction and non-fiction. All these materials were especially important in light of reduction of other recreational and educational activities in the correctional facilities.

Anecdotal Info:

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7941 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$72,372

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information,

Child Project Title:

DOC Airway Heights Correction Center Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$72,372

1,572

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning

resources and ideas

opportunities

Primary Users:

Secondary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Secondary Services:

Institutional Library Services

Prison library services

Start Date:

End Date:

9/1/2009

8/31/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members

plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC Airway Heights Correction Center branch was staffed an average of 40 hours per week, with open hours at 18.75 hours per week. Annually just under 52,000 visits were made to this branch by the residents of the institution. Staff members responded to slightly more than 14,000 reference questions during this time period. Total circulation was slightly over 117,500 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7941 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$58,710

In Kind Contributions:

Number of Persons Served:

Child Project Title:

DOC Clallam Bay Correction Center Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$58,710

900

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Institutionalized persons, Library staff and volunteers

Secondary Users:

Primary Services:

Institutional Library Services

Secondary Services:

Prison library services

Start Date:

9/1/2009

End Date:

8/31/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for

ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC Clallam Bay Correction Center branch was staffed an average of 40 hours per week, with open hours at 14.8 hours per week. Annually just over 16,500 visits were made to this branch by the residents of the institution. Staff members responded to slightly more than 7,200 reference questions during this time period. Total circulation was slightly over 48,500 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from library users of DOC Clallam Bay Correction Center Branch Library: •While it is not likely I'll ever be rich or famous, the library has enriched my soul, increased my knowledge, understanding and gave me more character. I learned to communicate, to feel. The library has saved lives while improving mine. I, in my 29 years of doing time, cannot think of a less expensive, more self-improving method of rehabilitation, recreation, education - so many areas of personal growth, all from books. I can't imagine government making a worse decision than cutting funding for the libraries which are inadequate although they do wonders for many. •As I said before, I came to prison as a very troubled individual. I had a great many mental problems that were not addressed by the administration here. It was only through reading books about anger management and dealing with stress in constructive ways that I was able to overcome many of my problems. These books are readily available in our library. Without them I would certainly not be as healthy an individual as I am now. Lastly, it must be noted that while I was quietly studying in my cell, I was not anywhere else. By having books to focus on, I was not in the dayroom getting involved in the readily available drama. My record is devoid of any violent infractions only because I had something better to do; read. I know I am not the only one whose life was saved by our library. There is always a rush to sign up for the library call-out. I know of very few people who have never visited and gotten something from our library. This is a necessary service in our community. A library is so helpful on so many levels. I believe it should have the highest priority in regards to funding. •I think closing the library would be a huge mistake. The books we read are in many ways the only things we have to educate ourselves. This is an important part of our rehabilitation. Without the resources the library provides we would leave here in the same mind frame that got us here. The more we read and feed our brains the better chance we have of not coming back. •An institution should not be a place used only for punishment. It should also be a place used to heal damaged minds. An institution needs to be given the tools necessary for true rehabilitation. No tool is more important than the library. Please reconsider taking ours. •I like going

to the library because it's one place where I don't see a bunch of negativity, where I see smiles shared with others simply with the sharing of a book.

- Education, books and improving literacy has made all of the difference in my life and getting it turned around so I can have a chance at a quality future out there. It is ridiculous to think that anyone can make a change in their lives without education and reading. If you take the libraries out of prisons, you are making a loud, bold statement saying that you are in favor of closing the 'book' on the future of convicted felons and of the recidivism rate rising even further.
- Most of us will be getting out. Do you really want to take our ability to learn anything other than to be better criminals? The library is really important to a lot of us and we all hope you don't decide to take it.
- For some of us, books are all we got. No family, no friends, no money coming in. To people like that books are their only friends, to people like that books are the only ones who will tell them a joke or that there really is better things out there. There really are reasons to rehabilitate yourself, and there are reasons to stay sober. Some might not think books can do that much but I honestly think they can.
- Please understand that in all of our lives there is a time when we realize that we need to correct our behavior and mistakes. Education is a fundamental avenue for this. Without it we are all doomed to repeat the mistakes of our past. Ignorance is not bliss.

Exemplary Reason:

<p>Project Title: Department of Corrections Library Staffing</p> <p>Project Number: 7941 BR</p> <p>Library Name: Washington State Library</p> <p>Phone Number: 360-704-5250</p> <p>Library Building:</p> <p>LSTA Funds Expended (child): \$57,951</p> <p>In Kind Contributions:</p> <p>Number of Persons Served:</p>	<p>Child Project Title: DOC Coyote Ridge Corrections Center Library</p> <p>Project Director: Laura Sherbo</p> <p>Email: laura.sherbo@sos.wa.gov</p> <p>Cash Match:</p> <p>Total Cost: \$57,951</p> <p>1,748</p>
<p>LSTA Purpose: Services to persons having difficulty using libraries</p> <p>IMLS Primary Performance Category: Provide access to information, resources and ideas</p> <p>Primary Users: Institutionalized persons, Library staff and volunteers</p> <p>Primary Services:</p>	<p>State Goal: 2. Service to all segments of the community</p> <p>IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities</p> <p>Secondary Users:</p> <p>Secondary Services:</p>

Institutional Library Services

Start Date:

9/1/2009

End Date:

8/31/2010

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and

collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC Coyote Ridge Corrections Center branch was staffed an average of 40 hours per week, with open hours at 29 hours per week. Annually just over 54,900 visits were made to this branch by the residents of the institution. Staff members responded to slightly more than 10,000 reference questions during this time period. Total circulation was slightly over 103,900 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from library users of DOC Coyote Ridge Corrections Center Branch Library: •The library and its services are a valuable resource and make time here tolerable. I may be physically imprisoned but mentally and spiritually I am free to get lost in adventure, be touched by the love of words. I can learn about history or learn a trade. The library itself is filled with more than would be expected in prison. The collections from old to new are wonderful, all the greats are here. The staff is very helpful. They go above and beyond and give the library a comfortable atmosphere. The difference this library makes in my life is amazing. Lots of books to get lost and wander around in fantastic worlds and other realms. I would like to thank them for the work and say "Awesome job." •I have no TV and am unemployed at this time - and even when I had a TV, books were more important. The library is essential to my sanity! Whether I come in for research or pleasure, my reading needs are met, and the friendly, courteous, and professional staff are always helpful.

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7941 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$44,262

In Kind Contributions:

Number of Persons Served:

Child Project Title:

DOC McNeil Island Correction Center Library

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$44,262

1,254

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Prison library services

Start Date:

9/1/2009

End Date:

8/31/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed

when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC McNeil Island Correction Center branch was staffed an average of 40 hours per week, with open hours at 18.5 hours per week. Annually just over 25,650 visits were made to this branch by the residents of the institution. Staff members responded to slightly more than 4,000 reference questions during this time period. Total circulation was slightly over 79,600 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from library users of DOC McNeil Island Correction Center Branch Library: •When I arrived in prison in 2000 at the age of 18, education was not one of my priorities. I have since broadened my horizons and study several hours a day. Everything I know, or know how to do, was learned in prison from a book. •I really appreciate the opportunities to learn and educate myself having access to a library has given me. Some of the books I have read which I would not have had access to otherwise have shaped me as a person, changed the way I interact with others and overall altered how I view life and the world. •I can honestly state that the WSL system has proved invaluable at providing me an education that I feel measures up to most any "formal" education in many ways. My education makes me a better person. I am greatly appreciative of WSL's tireless dedication to creating the best environment possible given the circumstances. I have learned from books and about books by competent, helpful staff and have a deep appreciation for the concept of all libraries, WSL or other. •As an inmate serving a 40-year sentence, having a bona-fide Washington State library branch at McNeil Island, and at all prisons for that matter, serves a vital function for me of acting as my portal to the outside world. This access is crucial to my developing practical research and problem-solving skills that I will eventually need to use upon release. Please keep these prison libraries well funded, and in doing so remember the old adage that, "You need to water a seed if you expect it to grow."

Exemplary Reason:

Project Title: Department of Corrections Library Staffing	Child Project Title: DOC Stafford Creek Corrections Center Library
Project Number: 7941 BR	
Library Name: Washington State Library	Project Director: Laura Sherbo
Phone Number: 360-704-5250	Email: laura.sherbo@sos.wa.gov
Library Building:	
LSTA Funds Expended (child): \$71,928	Cash Match:
In Kind Contributions:	Total Cost: \$71,928
Number of Persons Served:	1,958
LSTA Purpose: Services to persons having difficulty using libraries	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Institutionalized persons, Library staff and volunteers	Secondary Users:
Primary Services: Institutional Library Services	Secondary Services:
Start Date: 9/1/2009	End Date: 8/31/2010
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.	
Project Activities/Methods: Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They	

organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC Stafford Creek Corrections Center branch was staffed an average of 40 hours per week, with open hours at 21 hours per week. Annually just over 50,800 visits were made to this branch by the residents of the institution. Staff members responded to slightly more than 14,500 reference questions during this time period. Total circulation was slightly over 117,800 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title: Department of Corrections Library Staffing	Child Project Title: DOC Twin Rivers Unit Library
Project Number: 7941 BR	
Library Name: Washington State Library	Project Director: Laura Sherbo
Phone Number: 360-704-5250	Email: laura.sherbo@sos.wa.gov
Library Building:	
LSTA Funds Expended (child): \$58,658	Cash Match:
In Kind Contributions:	Total Cost: \$58,658
Number of Persons Served:	822
LSTA Purpose: Services to persons having difficulty using libraries	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Institutionalized persons, Library staff and volunteers	Secondary Users:
Primary Services: Institutional Library Services	Secondary Services: Prison library services
Start Date: 9/1/2009	End Date: 8/31/2010
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.	
Project Activities/Methods: Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process.	

They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC Twin Rivers Unit branch was staffed an average of 40 hours per week, with open hours at 19 hours per week. Annually just over 25,100 visits were made to this branch by the residents of the institution. Staff members responded to slightly more than 3,500 reference questions during this time period. Total circulation was slightly over 57,800 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from library users of DOC Twin Rivers Unit Branch Library: •If all programs were ended the last one standing should be the library system. Many of us have acquired a liberal education and advanced technical skills by

researching books and magazines available through the Washington State library system. What a treasure it is to be able to expand one's mind, morals and aspirations through coming to love the written word. In my many years of incarceration, I've seen broken and bitter men develop a yearning for the library - what a tremendous low cost rehabilitation service this has proven to be. •I value access to all material available in the TRU library. I am visually impaired and appreciate the available, if small, collection of large print books, "books on tape," and the reading machine station which I use to read small print-sized (font point size) printed matter I frequently choose for reference material. The staff have been helpful to me over the years, including the state librarians. My vision is gradually diminishing towards blindness, so I am anxious to read as much as possible for pleasure and information before I am unable to read printed work. •Right now I am reading "Working With Anger" by Thubten Chodron to help me with my anger issue. Without the library here I could not make the strides I have made. In the past from the library system I got Eckhart Tolle's book "The Power of Now" which helped me understand my mind and control it better. From Tara Brach's book, "Radical Acceptance" I learned to forgive and love myself. From Don Miguel Ruiz's book "The Four Agreements" I came to see so many things different. Better mental health is what you brought me. •Having the ability to learn more through access to literary information is a benefit to which no price or value can be set. I enjoy being able to research subjects which interest me and invaluable when learning new skills in proper ways.

Exemplary Reason:

<p>Project Title: Department of Corrections Library Staffing</p> <p>Project Number: 7941 BR</p> <p>Library Name: Washington State Library</p> <p>Phone Number: 360-704-5250</p> <p>Library Building:</p> <p>LSTA Funds Expended (child): \$58,646</p> <p>In Kind Contributions:</p> <p>Number of Persons Served:</p> <hr/> <p>LSTA Purpose: Services to persons having difficulty using libraries</p> <p>IMLS Primary Performance Category: Provide access to information, resources and ideas</p> <p>Primary Users: Institutionalized persons, Library staff</p>	<p>Child Project Title: DOC Washington Correction Center for Women Library</p> <p>Project Director: Laura Sherbo</p> <p>Email: laura.sherbo@sos.wa.gov</p> <p>Cash Match:</p> <p>Total Cost: \$58,646</p> <p>888</p> <hr/> <p>State Goal: 2. Service to all segments of the community</p> <p>IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities</p> <p>Secondary Users:</p>
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and volunteers

Primary Services:

Institutional Library Services

Secondary Services:

Prison library services

Start Date:

9/1/2009

End Date:

8/31/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or

subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC Washington Correction Center for Women branch was staffed an average of 40 hours per week, with open hours at 17.8 hours per week. Annually just over 9,700 visits were made to this branch by the residents of the institution. Staff members responded to slightly more than 700 reference questions during this time period. Total circulation was slightly over 78,400 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from users of the DOC WA Correction Center for Women Library:

- Up til my incarceration I have never read a book in my life. Now I read everyday and tend to learn a lot faster now. And the staff really takes time to answer any and all questions I have had. They also provide resources for the county in which I am releasing to. I feel that if you take away the Library it will cause a lot more fights and tension with the inmates.
- My children have gone through many ages and stages in the time I've been incarcerated - due to the very limited amount of time we have together we remained disconnected and struggled to communicate our feelings until I found books about children of the incarcerated and the mother/child relationship that gave us some insight and helped me to help them put words to what loomed between us. We're stronger and surviving together now because of it.
- Having a library makes it possible for us to educate ourselves, thus helping our rehabilitation process. It also gives us a way to relax, do something fun, and stay out of trouble. With the library's help, I've been able to educate myself on parenting, nutrition, and have researched the different colleges that are available in the city that I will be releasing to. The library is very important to me, as well as many others here.
- It has been said "The eyes are the windows to ones soul." Libraries are the windows to the world. ... I believe the services of the library here at WCCW are important to many who seek to improve upon life skills, an educational asset that must include an adequate library system as an integral part of WCCW's role of returning women into positive and productive roles in society.
- I don't know what I would have done without access to books during my stay at WCCW. Reading not only opened up new worlds to me, it also kept my mind sharp and busy. It helped my time go by smoothly and helped to keep me out of trouble. I know that thanks to the library and library staff I will continue reading throughout the remainder of my life. Thank you to the Washington State Library and staff.
- I crave information and mental stimulation, and sometimes the only way you can get these is through the library. Reading gives me a sense of peace, it adds to my vocabulary, and it really keeps me out of trouble. The library staff helps me to find any information that I have need of. The self-help books have really helped me to move beyond the things that have driven me to crime, as well as the things that have happened in the past that I need to get over. The

library really is a mystical and wonderful place where you can step outside of reality, and into a captivatingly pleasant world of your own. No matter what world that may be, and I am immensely grateful for it and the people who supply and run it. Thank you. •I've learned a lot about my drug addiction that I just don't get from any class or group. I've read self-help books on a lot of life's "problems" and these books have helped me become a better person. •The library means that with all the idle time inmates have due to no jobs, no education programs they have something positive to do to occupy their time. The library staff help me with research for my correspondent college classes so that I can obtain my degree, go out and get a decent job! Therefore I won't be re-offending to feed my family. •A Corrections Center (the very name of this prison) is supposed to show criminals other ways to live besides the abusive criminal ways they only know. ... The library gives all of these inmates a way, sometimes the only way, of leaving the life of crime behind. All the information provided in the Washington State Library helps to provide resources to become a responsible citizen of the United States of America. •We can build our vocabularies, we can spell better, we can get out of negativity that does not help us build better futures. The Library means better time and less viol

Exemplary Reason:

Project Title: Department of Corrections Library Staffing	Child Project Title: DOC Washington Corrections Center Library
Project Number: 7941 BR	
Library Name: Washington State Library	Project Director: Laura Sherbo
Phone Number: 360-704-5250	Email: laura.sherbo@sos.wa.gov
Library Building:	
LSTA Funds Expended (child): \$46,579	Cash Match:
In Kind Contributions:	Total Cost: \$46,579
Number of Persons Served:	342
LSTA Purpose: Services to persons having difficulty using libraries	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Institutionalized persons, Library staff and volunteers	Secondary Users:
Primary Services: Institutional Library Services	Secondary Services:

Start Date:

9/1/2009

End Date:

8/31/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in

order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC Washington Corrections Center branch was staffed an average of 40 hours per week, with open hours at 17.5 hours per week. Annually just over 14,500 visits were made to this branch by the residents of the institution. Staff members responded to slightly more than 6,700 reference questions during this time period. Total circulation was slightly over 24,600 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from users of the DOC Washington Corrections Center Library : •I find information there that furthers my education. The library's collection of fiction both entertains and often inspires me. Prison libraries are effective diversions that keep many people occupied and thus less likely to look for other diversions. Everyone feels safer when there's privileges like library access to influence behavior. •Our library staff is very informative and they are a valuable asset to us here at W.C.C. There needs to be more like them. If it wasn't for these guys (and staff) things would really not be the same for us here at Shelton. Please encourage other workers elsewhere to emulate our library staff. They have been trained by the best and all seem to work well together. Thanks.

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

7941 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$91,135

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance

Child Project Title:

DOC Washington State Penitentiary-East and West Complex Libraries

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$91,135

2,100

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance

Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Prison library services

Start Date:

9/1/2009

End Date:

8/31/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with

bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC Washington State Penitentiary-West Complex branch was staffed 40 hours per week, with open hours at 15.7 hours per week. Annually over 3,700 visits were made to this branch by the residents of the institution. Staff members responded to just over 970 reference questions during this time period. Total circulation was slightly under 39,600 items. The DOC Washington State Penitentiary - East Complex branch was staffed 40 hours per week, with open hours at 20.75 hours per week. Annually over 11,300 visits were made to this branch by those who were incarcerated. Staff members responded to over 1,400 reference questions during this time period. Total circulation was slightly over 34,200 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from the users of DOC Washington State Penitentiary-East and West Complex Libraries: •Most of our people don't have a lot of money, traditionally they are some of the poorest in the country. Under those circumstances the library is an essential. I also have a deaf son that has a different culture from me. In order to gain understanding in that I would need to study it. Once again, the library is the only outlet that I would have at my disposal. I've also noticed that you have children's books over there. Most of us doing time don't have a reference to children's stories. That can be helpful in the visiting room. I want to thank you for giving us this most valuable resource. (MSC - WC) •The library is our source of knowledge, entertainment and education. Without it I believe a lot of us would rebel and act out in a destructive way. This is the only way for us to learn things above a 9th grade level. ... Books bring contentment and leads to lessons learnt when you read a similar story and work through the jungle of madness and chaos that brought you here. (MSC - WC)

Exemplary Reason:

Project Title:

Department of Corrections Library Staffing

Project Number:

Child Project Title:

DOC Washington State Reformatory Library

7941 BR

Library Name:

Washington State Library

Phone Number:

360-704-5250

Library Building:

LSTA Funds Expended (child):

\$47,744

In Kind Contributions:

Number of Persons Served:

Project Director:

Laura Sherbo

Email:

laura.sherbo@sos.wa.gov

Cash Match:

Total Cost:

\$47,744

751

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, Library staff and volunteers

Primary Services:

Institutional Library Services

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Start Date:

9/1/2009

Statewide?

Exemplary?

End Date:

8/31/2010

Partnership?

OBE-Related?

Project Purpose:

Although the primary purpose of the libraries is to serve the inmate population, services are also used by staff that provide treatment and programs for inmates. Staff members are responsible for the delivery of library and information services to inmates. They perform professional level duties related to collection development, reference/information delivery, and automated circulations systems. In carrying out these duties, staff members are expected to travel among branches to provide assistance and coverage as needed.

Project Activities/Methods:

Staff members maintain day-to-day library services and operations by performing duties related to circulation, serials, audiovisual services, processing of materials, outreach, and other ongoing library services. They organize, implement, and maintain all phases of the interlibrary loan process. They manage the automated circulation system, including inmate restricted functions, registering new patrons, creating holding records, entering bibliographic information, preparing and customizing reports, database clean-up, and inventory. Staff hire, train, supervise, coach, and evaluate inmate library clerks. They organize the daily work of inmate library clerks and

supervise them in the maintenance of library operations and services. Staff members establish guidelines for appropriate behavior by inmate library customers. In coordination with institution staff, they enforce institutional and library rules. Staff order and maintain library and office supplies. They compile periodic statistical and narrative reports. They plan, implement, monitor, and evaluate the delivery of services such as outreach, library orientations, and library skill training for the branch library. Staff members ensure interagency cooperation by participating in institution meetings and/or committees and meeting regularly with the institution liaison. Staff travel among the Institutional Library Service (ILS) branches to provide assistance and coverage as needed. Under the supervision of the Program Manager or supervising librarian, staff members select all formats of library materials to meet the full range of library/information needs of the inmates/patients of the branch library. Staff confer with institution staff and contract staff (educators, nurses, etc.) about their clients' information needs, and keep them informed when the library is able to meet those needs. Staff members use Amazon on-line to create book carts. They assess and evaluate collections. They maintain collections through periodic weeding and inventory. Staff members perform bibliographic and information searches and answer reference questions. They select material to fill information requests and assist customers with bibliographic tools. They maintain current awareness of the information needs of their customers and of print and Web resources to meet those needs. In conjunction with the Branch Library Services Program Manager, staff members plan, implement, monitor, and evaluate services, policies, and procedures for ILS. They act as a program wide resource for troubleshooting and/or problem solving for ongoing or special projects. They provide technical support or subject expertise to accomplish program goals. They work with colleagues on projects for other branches, such as planning, implementing, and evaluating major changes in a branch (such as physical arrangement of facility and collections, remedial materials projects, cleaning up databases, etc.). They may assist other ILS staff with reference, interlibrary loan or other tasks in order to ease workloads. State funding is used to support program staff such as the Program Manager who performs administrative and supervisory duties. LSTA funding is used to support those staff who provide direct service to their clientele.

Project Outputs:

Statistics are for the period July 1, 2009 through June 30, 2010 and are taken from State Library Agency survey. The DOC Washington State Reformatory branch was staffed an average of 40 hours per week, with open hours at 19 hours per week. Annually just over 16,300 visits were made to this branch by the residents of the institution. Staff members responded to slightly more than 4,000 reference questions during this time period. Total circulation was over 52,900 items.

Project Outcomes:

Other Results:

Anecdotal Info:

Comments from users of DOC Washington State Reformatory Library: •Well, when I unfortunately arrived here at WSRU, I really never had picked up a book for enjoyment. It was only when it was an absolute, like directions or manuals, etc. One day I just decided to go to the library. I looked around and kinda skimmed through some books and finally decided to ask one of ... staff to point me into a good direction for a new reader. Very helpful! I am now a book lover! I only wish I would have taken it up a lot sooner. •I would like it known far and wide that prison libraries and their many services are a lifeline

for offenders - without which many would have been irretrievably lost. Reading, of course, frees the mind and the soul, so while we are reading it is as if we are not what we are. Books allow inmates to grow and mature in ways that cells and TV will not. •My name is ... and my experience here at the library was fantastic! I was blown away by the friendliness of the staff as well as the librarian herself. They bent over backwards to help with all my questions. I was able to find what I needed with no problem. It was very clean and neat as well as tranquil and peaceful. ... Thank you so much for all you do.

Exemplary Reason:

Project Code:	2009-WA-35951
Project Title:	Project Number:
Information Technology Purchases	7921 04
Library Name:	Project Director:
Washington State Library	Gary Bortel
Phone Number:	Email:
360-570-5588	gary.bortel@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$26,004	\$
In Kind Contributions:	Total Cost:
\$	\$26,004
Number of Persons Served:	
250	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers, Rural populations, Statewide public	
Primary Services:	Secondary Services:
Software and Equipment, Technology Infrastructure	
Start Date:	End Date:
10/1/2009	8/31/2010
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
Provide technology assistance to public libraries through the funding of ongoing program requirements for IT hardware, software and services.	

Project Activities/Methods:

- Support consulting on both technology and E-Rate issues through the purchase of equipment, reference material, software, etc.
- Provide K-20 Educational Network data circuit hosting web, email and Domain Name System (DNS) services for libraries
- Update program server infrastructure
- Assume monitoring responsibilities for K-20 Educational Network connected libraries
- Includes hardware/software replacement

Project Outputs:

- Developed system for monitoring connectivity of thirty public libraries connected to the statewide K-20 Educational Network
- Continued maintenance and administration of servers for hosting network and web services for twelve small public libraries
- Continued maintenance and administration of centralized filtering software solution hosted by the State Library for nine small public libraries

Project Outcomes:

Other Results:

Through the purchase of needed equipment and the hosting of services, small public libraries are able to provide basic electronic services without having the need to develop solutions in-house and without the need for contracting for the expertise needed to implement these types of solutions.

Anecdotal Info:

Exemplary Reason:

Project Code:	2009-WA-35952
Project Title:	Project Number:
IT Continuing Education (ITCE) Grants	7930 20
Library Name:	Project Director:
Washington State Library	Gary C. Bortel
Phone Number:	Email:
360-570-5588	gary.bortel@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$6,272	\$5,358
In Kind Contributions:	Total Cost:
\$	\$11,630
Number of Persons Served:	
7	
LSTA Purpose:	State Goal:
Services for lifelong learning	3. Improvement of library services for all people
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers	

Primary Services:

Staff Development Education and Training

Start Date:

10/1/2009

Statewide?

Exemplary?

Project Purpose:

Digital resources and information technology have become a crucial component in the delivery of information to library patrons. The ITCE grants were created to provide up-to-date training for the library community in this area of specialization.

Project Activities/Methods:

LSTA funds were used to offset 50% of registration fees for the technical training of library and IT staff supporting libraries in the State of Washington. Eligibility for ITCE grants was limited to staff members of LSTA-qualified libraries and IT staff who directly support these libraries a minimum of ten hours per week. Individuals could not exceed a total of \$1,500 in grants per year; grants to staff of any library system were limited to a combined total of \$3,000 per year.

Project Outputs:

Seven information technology courses were funded for individuals supporting the information technology infrastructure of libraries in the State of Washington. Courses included: • Interconnecting Cisco Networking Devices, Part1 (ICND1) • Configuring, Managing, and Troubleshooting Microsoft Exchange Server 2010 • Crystal Reports XI • Writing Queries Using Microsoft SQL Server 2008/2005 Transact-SQL • Configuring and Troubleshooting a Server 2008 Network Infrastructure • Updating your Network Infrastructure and Active Directory Technology Skills to Windows Server 2008 (2 individuals funded)

Project Outcomes:

Other Results:

Continued to provide subsidized training opportunities to individuals supporting the technology infrastructures of libraries.

Anecdotal Info:

Exemplary Reason:

Secondary Services:

Technical skills

End Date:

8/31/2010

Partnership?

OBE-Related?

Project Code:

2009-WA-35953

Project Title:

K-20 Network Support

Project Number:

7921 06

Library Name:

Washington State Library

Project Director:

Gary C. Bortel

Phone Number:

360-570-5588

Email:

gary.bortel@sos.wa.gov

Library Building:

LSTA Funds Expended:

Cash Match:

\$79,613

In Kind Contributions:

\$

Number of Persons Served:

1,466,000

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers, Rural populations, Statewide public

Primary Services:

Technology Infrastructure

Start Date:

10/1/2009

Statewide?

Exemplary?

Project Purpose:

Provide technology assistance to public libraries connected to the statewide K-20 Educational Network

Project Activities/Methods:

- Provides helpdesk, monitoring and technical support services through local Educational Service Districts to thirty libraries connected to the K-20 Network.
- Provides partial circuit payments to six small K-20 connected libraries.

Project Outputs:

- Ongoing technical support services provided to thirty libraries connected to the K-20 Network.
- Six small libraries with limited budgets were able to provide broadband connectivity to their patrons through the K-20 Network.

Project Outcomes:

Reliable broadband connectivity of T1 or greater made possible to participating libraries statewide.

Other Results:

Reliable broadband connectivity of T1 or greater made possible to participating libraries statewide. Explanation of # of persons served: 1,466,000 is the number of registered borrowers at all thirty connected libraries.

Anecdotal Info:

Exemplary Reason:

\$

Total Cost:

\$79,613

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

End Date:

8/31/2010

Partnership?

OBE-Related?

Project Code:

2009-WA-35950

Project Title:

Project Number:

Library as Instructional Leader
(Community and Technical Colleges) 7941 11

Library Name:

Washington State Library

Phone Number:

206-587-4062

Library Building:

Seattle Central Community College Library

LSTA Funds Expended:

\$151,522

In Kind Contributions:

\$

Number of Persons Served:

83

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Adults

Primary Services:

Staff Development Education and Training

Start Date:

1/28/2009

Statewide?

Exemplary?

Project Purpose:

This project continues the efforts of the previous LSTA grant (2003-2008), a project that focused on promoting information literacy (IL) in Washington Community and Technical Colleges (CTC) by providing professional development and collaborative project grants for librarians in authentic assessment of information literacy. This project expands upon the previous grant by providing further opportunities to develop authentic assessment and by beginning to educate librarians about the needs and characteristics of basic skills students in preparation for intensive research and collaboration with this student population and the faculty who serve them.

Project Activities/Methods:

Grant activities began after Feb. 1, 2009, as soon as the grant award was confirmed. Most activity took place during the academic year when CTC librarians and faculty were on contract. From February to August 2009, the major project activities were as follows: • Steering Committee—Half the members of the new committee had served previously (marked with *),

Project Director:

Dr. Wai-Fong Lee

Email:

wflee@sccd.ctc.edu

Cash Match:

\$

Total Cost:

\$151,522

State Goal:

3. Improvement of library services for all people

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

Technical skills

End Date:

9/30/2009

Partnership?

OBE-Related?

bringing continuity, perspective, and experience: □ Paula Doherty, Vice President for Institutional Effectiveness and Instructional Resources, Peninsula College □ *Deb Gilchrist, Dean, Pierce College □ *Wai-Fong Lee, Executive Dean, Seattle Central Community College □ *Myra Van Vactor, Director, Bellevue College □ Katy Dichter, Librarian, Green River Community College □ Lynn Kanne, LSTA Grant Project Coordinator; Librarian, Seattle Central Community College This committee met 4 times in person, by conference call, and by electronic meeting (Elluminate). Committee members also communicated regularly via email. • Feb. 27, To Kickoff Workshop—This workshop brought together 45 librarians and 10 discipline faculty from 22 colleges to continue assessment efforts and bring in new participants. Librarians from colleges in Bellevue, Spokane, Tacoma, and Skagit Valley presented successful LSTA-funded projects that featured collaborating with faculty to increase information literacy instruction. Deb Gilchrist, library dean from Pierce College and national leader on information literacy assessment, reviewed key assessment concepts and emphasized authentic assessment. Finally, participants drafted plans for mini-grant projects for spring 2009. • Spring–Summer 2009, Mini-Grants—Libraries at individual colleges were invited to propose projects featuring authentic assessment of information literacy. Twenty mini-grants were awarded. Some projects involved direct instruction in specific classes, while others laid groundwork by training and collaborating with faculty. Most grants provided stipends for discipline faculty to work with librarians. Recipients created rubrics for information literacy in specific subject areas, analyzed student work using established IL rubrics, conducted pre and post tests to assess IL before and after library instruction, and presented or attended IL seminars or workshops. Some projects extended beyond spring quarter into summer and several projects were added for summer quarter. • June 10–11, Research Team Initial Meeting—The steering committee solicited members for the research team, including librarians, ABE/ESL, and developmental education faculty, institutional researchers, and library deans. This group met to discuss research methods for measuring the impact of information literacy efforts on success for pre-college students. Participants brainstormed and discussed potential research designs for this major element of the grant. The group concluded that librarians needed professional development to promote deeper understanding of the needs, outcomes, challenges, and program structures for pre-college students. This conclusion influenced the summer collaboration workshop. The group generated initial research questions and ideas about the purpose and approach for the research, but a smaller more focused group would need to outline the project plan more specifically. • July 16–17, Summer Workshop: Working with Pre-College—A workshop for 32 librarians and 10 discipline faculty provided cross-training on information literacy and the needs of pre-college students. A panel of basic skills and developmental education faculty shared their experiences working with students. Rosemary McAndrew, former librarian and current basic skills faculty at the City College of Philadelphia offered an interactive and thoughtful presentation addressing needs, challenges and concerns for pre-college students. Participants worked together to map IL standards to existing ABE and ESL standards, generating a basis for rubrics to

Project Outputs:

- Authentic assessment project reports are posted to the grant wiki: <http://informationliteracywactc.pbworks.com/Spring+2009+Mini-Grant+Reports>
- Notes and Ideas generated at the summer workshop: <http://informationliteracywactc.pbworks.com/Summer-2009-LSTA-Workshop>
- Research Team Meeting Summary: <http://informationliteracywactc.pbworks.com/f/Research+Team+notes.docx>

21 mini-grants (described above)

Project Outcomes:

• As a result of the project activities, libraries are continuing to promote information literacy as an instructional goal infused into curriculum. Through their involvement in the workshops, librarians exercised the deep understanding of authentic assessment and collaborative relationships with discipline faculty to continue to promote the integration of information literacy with curriculum. Several new librarians attended the workshops, helping ensure that the progress made in the last grant would be passed on to librarians new to the Washington Community and Technical Colleges. Participating librarians generated model assignments, rubrics, and collaborations that can be shared across the state. Strong participation at all events demonstrated dedication and energy among librarians and their faculty collaborators for these efforts. • The mini-grants continue to be a powerful tool for promoting collaboration between librarians and discipline faculty. Although the grant provides essential support to allow discipline faculty to participate, librarians contribute significant time and effort to these projects. Discipline faculty typically received stipends for their extra work developing and delivering authentic assessments for information literacy. These stipends have helped get projects started, but we suspect most participants spent more time than the stipends covered. As discipline faculty observe the benefits of these collaborations, the content becomes increasingly well integrated into the curriculum. • The research team and summer workshop laid critical groundwork for the research project, a major component of the grant starting in year two (2009–2010). This groundwork includes attuning librarians to the needs of pre-college students and faculty, beginning to draft a specialized rubric for pre-college students, and cultivating and deepening collaborations between basic skills faculty and librarians.

Other Results:

• Mini-grant recipients were invited to share their projects in an Illuminate session held on June 3, 2009. Seven presenters shared their projects with 21 participants with questions and answers following the presentations. The session was recorded and made available through a link on the wiki: <http://informationliteracywactc.pbworks.com/Update-Session-2009> • Grant participants contributed to a growing annotated bibliography published on the wiki: <http://informationliteracywactc.pbworks.com/Research-Team-Bibliography>

Anecdotal Info:

• Learnings and observations from the spring and summer mini-grant projects: □ Projects are most successful when expectations are carefully managed, the student audience existing skill set is taken into consideration, and learning activities and goals are discrete and well planned. □ Students' abilities to negotiate technology are often more limited than we assume. IL sessions should be tailored carefully to acknowledge the actual level of skill students have with navigating the web, distinguishing various tools, etc, especially with English language learners. □ The grant projects have consistently been a great way to develop relationships with faculty across campus and to integrate IL throughout the college curriculum. □ Rubrics and assessment tools require constant massaging and should generally be considered works in progress, rather than fixed documents. Sharing rubrics with students gives them a better understanding of what is being asked of them and how their work is being assessed. □ IL Assignments are most successful when they spell out all the details of what we want students to find and learn. For example, if it is a searching assignment, assignments should

ask for an author, title, publication, date etc; students will not necessarily know to provide these details unless they are specifically asked. • Feedback from Summer Workshop—Participants responded positively to the workshop. Librarians appreciated the opportunity to focus on ABE/ESL students and outcomes, while discipline faculty reported increased awareness and understanding of the role of information literacy in student learning. According to one participant, “I think I focus too much on the library as a place where students are encouraged to access resources. I would like to change my focus of the library to one of encouraging students to engage in critical inquiry.” In several comments, participants noted interest and excitement about the research design. Evaluations also noted the value in bringing colleagues together away from distractions to explore how we can use information literacy to improve student learning.

Exemplary Reason:

Project Code:	2009-WA-35926
Project Title:	Project Number:
LSTA Administration	7911 00
Library Name:	Project Director:
Washington State Library	Jeff Martin
Phone Number:	Email:
360-704-5248	jeff.martin@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$141,886	\$
In Kind Contributions:	Total Cost:
\$	\$141,886
Number of Persons Served:	
LSTA Purpose:	State Goal:
Services for lifelong learning	3. Improvement of library services for all people
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers	
Primary Services:	Secondary Services:
SLAA LSTA Administration	
Start Date:	End Date:
7/1/2009	4/30/2010
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
Provide administration and oversight of the federal LSTA grant program. Manage subgrant program to libraries in Washington State.	

Project Activities/Methods:

Provide administration of the federal grants program including: • Support for the Library Council of Washington (LCW) which advises the State Librarian and the Office of the Secretary of State on the use of federal LSTA funding. • Develop grant programs and guidelines in conjunction with other State Library staff. • Work with review committee to develop award recommendations. Obtain approval of recommendations from agency management. • Distribute award letters and letters of rejection indicating why specific applications were not funded. • Develop contract agreements with sub-grantees. • Review, approve, and work with fiscal office to pay claims made by sub-grantees. • Provide oversight and monitoring of the grants program including the oversight of sub-grantee contract implementation. • Provide oversight and coordination of the federal LSTA program at the State Library.

Project Outputs:

• Developed and implemented five new grant cycles for the use of 2009 LSTA funding; these were associated with the Laptop Training Lab grants, the Targeted Competitive - Renew Washington grants, the Washington Rural Heritage project, and the Supporting Student Success project. The Supporting Student Success project grants was further divided into Competitive grants and Small Project grants. • Developed 2009 contract agreements with 61 sub-grantees. • Oversaw and monitored 143 sub-grants associated with the 2008 and 2009 grant cycles; site visits were conducted by project managers. • Processed quarterly and final sub-grant reports, and reimbursement claims; reviewed and followed through as appropriate.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2009-WA-36122
Project Title:	Project Number:
Off the Page: Downloadable Audiobooks for Washington	7921 40
Library Name:	Project Director:
Washington State Library	Will Stuiivenga
Phone Number:	Email:
360-704-5217	will.stuiivenga@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$177,099	\$97,573
In Kind Contributions:	Total Cost:
\$	\$274,672
Number of Persons Served:	
13,532	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Children, Statewide public

Primary Services:

Information Access and Services, Virtual Library Services

Start Date:

2/1/2010

Statewide?

Exemplary?

Project Purpose:

The goal of this project is to allow residents of Washington State access to downloadable audiobooks by negotiating a statewide price that makes the product more affordable for libraries. Prior to this project, only the large and medium-sized public libraries typically made this service available to their constituents. Now that this project has been implemented, the service is also available to the smallest public libraries, as well as to academic and school libraries. LSTA monies are used to subsidize the costs as budgeted, and to pay for associated administrative costs.

Project Activities/Methods:

- The formal procurement process resulted in negotiating and executing contracts with two vendors.
- A NetLibrary offering of unlimited use subscriptions to 5 preset Recorded Books collections was rolled out, with libraries going live in March and April of 2010. LSTA funds subsidized 50% of the cost for public and academic libraries. K-12 costs were so low that no further subsidy was needed.
- Public libraries went live with OverDrive in August and November, 2010. LSTA funds subsidized \$1,500 startup fees for these libraries. Management of an existing OverDrive consortium was shifted contractually from a local library system to the State Library.
- Several rounds of training were provided, both online (1-hour introductory webinars) and hands-on in-person sessions. Training was offered in multiple locations around the state.
- End of year funds were used to purchase additional eAudiobook content for both the NetLibrary and OverDrive libraries.

Project Outputs:

- 43 public, 9 academic, and 1 tribal library purchased 1 or more subsidized collections of NetLibrary Recorded Books collection subscriptions through a statewide contract.
- At least 333 K-12 schools purchased subscriptions. The exact number is difficult to determine because some schools signed up individually, while in other cases, entire districts joined.
- 10 public libraries joined the OverDrive consortium. Some libraries joined both vendor programs.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

E-books

End Date:

9/30/2010

Partnership?

OBE-Related?

Project Code:	2009-WA-35954
Project Title:	Project Number:
Organizational Memberships	7921-17
Library Name:	Project Director:
Washington State Library	Carolyn Petersen
Phone Number:	Email:
360-570-5560	carolyn.petersen@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$34,756	\$
In Kind Contributions:	Total Cost:
\$	\$34,756
Number of Persons Served:	
3,615	
LSTA Purpose:	State Goal:
Services for lifelong learning	3. Improvement of library services for all people
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide tools for the future	
Primary Users:	Secondary Users:
Library staff and volunteers	
Primary Services:	Secondary Services:
Staff Development Education and Training	Customer services skills
Start Date:	End Date:
8/1/2009	8/31/2010
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

• These organizational memberships enable Washington State libraries to more effectively and efficiently serve their patrons by taking advantage of the staff training opportunities that WebJunction, Amigos, and BCR (now Lyris) provide, and the database and online discount opportunities that BCR provided. • These memberships provide Washington library staff with resources that target library services for individuals of diverse geographic, cultural, and socioeconomic backgrounds. These training opportunities include classes in patron training and readers' advisory, and how to provided services to rural populations, non-English speakers, people with disabilities, and recent immigrants.

Project Activities/Methods:

The Washington State Library's participation in BCR allowed Washington libraries to purchase databases and e-content, continuing education, and training in order to serve the residents of Washington through public access computing and online resources. • Trainings (both online and in person) were

provided by BCR and Amigos to library staff in Washington for reduced fees based on membership. • WebJunction Washington provided self paced courses and special topic webinars for all affiliated Washington library staff.

WebJunction Washington provided a wide array of programming resources across demographics of age and culture. Access to WebJunction Washington enables Washington library staff to expand their services for learning and access to information and educational resources in all types of formats. Library customers benefit by increasing their capacity for self-directed learning through the diverse resources that Washington libraries provide.

Project Outputs:

- Library staff took 814 WebJunction Online courses
- WebJunction provided access to free online discussion group forums and other information to 2218 individuals
- 519 hours were logged on Wimba through the WebJunction membership
- 64 people attended Amigos classes provided by WSL through discounted courses for members
- Courses accessed by Washington library staff on WebJunction include: Excel, Access, PowerPoint, Publisher and Word 2007 Accompanying the Young Reader: Helping the Reader Choose Appropriate Books Adobe (various courses) Basic Web-based Reference Firewalls and VPNs Design Concepts for Web Sites Installing, Configuring, and Troubleshooting PC Components Introduction to Cataloging for Non-Catalogers JavaScript: Language Basics Outlook 2007 Personal Computer Components Planning Story Times for Children Programming with XHTML 1.1: Basic Concepts Reaching Teenagers Readers' Advisory Services SharePoint 2007 Essentials Weeding the Library Collection

Project Outcomes:

Other Results:

- The WebJunction Washington Advisory Team continued to facilitate use of WebJunction resources and give feedback to WebJunction to improve the functionality of WebJunction. The WebJunction Washington Advisory Team is a strong partnership of library staff from all types and sizes of libraries. The Advisory Team has members from public, academic, school and special libraries including WTBBL (Washington Talking Book and Braille Library.) The public library representatives are from a diverse geographical range and from various size libraries, from a small rural library to a large library system. The ability of the Team to provide WebJunction information to their constituencies has strengthened the WebJunction Washington community.
- The Rural and Small Library Community Program on WebJunction is a community of practice which provides a wealth of templates, program ideas and opportunities to connect with others of similar sized libraries to discuss what works and what could be done better. As a result, rural and smaller communities have access to content, courses, and connections which would otherwise be impossible. Developing programs and services for the underserved urban and rural communities, many of which are demographically noted with average incomes below the poverty line, impacts the patrons by increasing their access to literacy programs and skill development programs. Patrons increase their ability to enhance their families' quality of life with better employment opportunities. Children under 17 will demonstrate higher academic success rates with access to literacy and other programming efforts.

Anecdotal Info:

Exemplary Reason:

Project Code:

2009-WA-36945

Project Title:

Statewide Assistance for Underserved and Unserved Populations

Library Name:

Washington State Library

Phone Number:

360-570-5560

Library Building:

LSTA Funds Expended:

\$252,641

In Kind Contributions:

\$

Number of Persons Served:

1,376

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers, Rural populations

Primary Services:

Outreach Services, Staff Development Education and Training

Start Date:

7/1/2009

Statewide?

Exemplary?

Project Purpose:

To build greater local library staff capacity to address library development and service issues. To work with citizens, government agencies, and various local advocacy groups within un-served and underserved areas of Washington State to promote increased access to library resources, programs and services.

Project Activities/Methods:

- Provided technical assistance and consulting in the areas of library governance, library development, and practice, or in other areas as needed (used LSTA or state funds, as appropriate).
- Provided services to small and rural libraries.
- Provided support for the start-up and further development of several LSTA funded projects.
- Developed educational workshops for public library trustees and staff, specific to the needs of an individual library's situation (state funding).
- Facilitated meetings for libraries.
- Gathered and distributed information and statistics about libraries.
- Assisted libraries with long-range or strategic planning (state funding).
- Cooperated with other state

Project Number:

7941-01

Project Director:

Carolyn Petersen

Email:

carolyn.petersen@sos.wa.gov

Cash Match:

\$135,791

Total Cost:

\$388,432

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

Customer services skills , Management skills

End Date:

8/31/2010

Partnership?

OBE-Related?

libraries to implement multi-state grant projects: Project Compass and Transforming Life after Fifty (staff served on advisory and steering committees). •Created an assessment of current broadband capabilities within public libraries throughout the state. •Coordinated with other state agencies and non-profit organizations to include public libraries in Northwest Open Access Network's (NoaNet) application for broadband stimulus funding. (NoaNet is a public utility district non-profit.) •Applied to the Bill & Melinda Gates Foundation to obtain the necessary matching funds for the public libraries involved in the NoaNet's second round BTOP application (state funding). •Worked with Connected Nation to plan the Broadband Summit launch for Washington Libraries using funds awarded by Bill & Melinda Gates Foundation (state funding).

Project Outputs:

•Researched and answered 69 questions regarding governance, development, and practice in libraries for library directors, library staff, library trustees, citizens, government officials, and reporters. •Worked with 6 different rural library boards on strategic planning issues to improve service to their rural members. •128 library board members were trained. •28 staff site visits to rural and tribal libraries expanded services for learning and access to information as a result of the coaching and mentoring. •Developed and delivered a series of trainings on a variety of subjects aimed at rural libraries; 95 attended WSL's First Tuesday yearlong training. •Participated in training meetings with 34 Community College library directors or their representatives. •Set up competitive program to send 7 frontline representatives of rural and tribal libraries to the Association of Rural and Small Libraries and the American Bookmobile and Outreach Services conferences in October of 2010. •Made presentations at Washington tribal librarians' meeting. •Facilitated in-person fall and spring meetings for Lincoln County city librarians (one of the four remaining counties in Washington that doesn't have library service for everyone) so local librarians can get to know each other, an essential step for collaboration. •Recruited 18 Washington State librarians to participate in the multistate grant, Transforming Life after Fifty. •WSL was represented at the Portland meeting of Project Compass and attended all of the follow-up online webinars. •98 individuals attended the Broadband Opportunity Summit held on December 13-14, 2010 in Tacoma.

Project Outcomes:

Other Results:

•104 public library buildings and 3 tribal libraries will receive enhanced broadband connectivity as a result of the Washington State Library's coordination with libraries in NoaNet's BTOP grant applications. •As a result of the partnership with other non-state agencies and NoaNet, the Bill & Melinda Gates Foundation awarded the Washington State Library \$1.5 million dollars in matching funds for Washington public libraries.

Anecdotal Info:

•Tribal librarians are now beginning to call and ask the tribal library consultant for help. This is a big leap forward as it took a while for the new tribal library consultant to win the trust of the tribal community. •The twice yearly Lincoln County meetings are beginning to pay off. The city libraries banded together and had a booth at the County fair. Another baby step forward.

Exemplary Reason:

Project Code:	2009-WA-36049
Project Title:	Project Number:

Statewide Database Licensing (SDL) 7921 13

Library Name:

Washington State Library

Phone Number:

360-704-5217

Library Building:

LSTA Funds Expended:

\$380,808

In Kind Contributions:

\$

Number of Persons Served:

680,867

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers, Statewide public

Primary Services:

Information Access and Services

Start Date:

8/1/2009

Statewide?

Exemplary?

Project Purpose:

The Statewide Database Licensing Project (SDL) is a federally funded effort which demonstrates the value of libraries cooperating to license online databases for their patrons. As a result of this project, over 2,000 libraries (public, academic, K-12, special) have access to nearly 6,000 online journals. The project saves participating libraries over \$20 million off the list price of the database package annually. The project's Mission Statement reads as follows: "Through Washington libraries, all Washingtonians will have access to a range of electronic database products with which to address their informational and educational needs. And, Washington libraries will be able to leverage their resources to gain more cost effective access to database products." For more information, see the project Web site at <http://www.sos.wa.gov/quicklinks/SDL>

Project Activities/Methods:

- LSTA funds are used to subsidize one-half of the cost of the license for a package of subscription databases designed to meet the reference needs of all types of libraries (see http://www.sos.wa.gov/quicklinks/SDL_PQ for a description of the database package). A general interest periodicals database

Project Director:

Will Stuivenga

Email:

will.stuivenga@sos.wa.gov

Cash Match:

\$252,678

Total Cost:

\$633,486

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:

Secondary Services:

Database access

End Date:

8/31/2010

Partnership?

OBE-Related?

with both academic and public library versions is included, as are materials aimed at a K-12 audience. A package of national and Washington newspapers is also provided. ProQuest is the current vendor for the project's database contract. • Participating libraries include all public libraries, all community and technical college libraries, most private academic libraries, most K-12 libraries (through the 9 Educational Service Districts), and a group of medical, hospital and research libraries. Local library funds provide a match for the LSTA funding, paying half of the database licensing costs. • In addition, SDL project staff negotiates other groups purchase online database licenses for library constituent groups such as the public libraries of Washington or the two-year community and technical colleges; no LSTA monies are used to fund these licenses. LSTA funding supports 1.1 FTE (2 individuals) staff to manage and administer the program. • SDL staff facilitate vendor training (both in person and on line) throughout the state, and provide direct training to small public and tribal library staff on an as-needed basis. An advisory committee comprised of librarians from around the state representing all types of libraries provides guidance for the project as needed.

Project Outputs:

- Libraries saved \$250,000 in direct subscription database costs. Working with the vendor several years ago, it was determined that the "list price" value of the database package was at that time in the neighborhood of \$22.5 million; more content has been added since, making the current value even higher, meaning that this project saves the libraries of Washington state more than \$21 million beyond what it would cost them to purchase the same resources individually.
- 6,127,804 searches in SDL project ProQuest package databases were conducted during the year by Washington libraries and their patrons.

Project Outcomes:

Other Results:

- There is no way to know precisely how many people were served by this project. 6,127,804 searches were conducted during the year. If one assumes that each search session included at least 2-3 searches, and that on average, those who used the databases did so no more than 2 or 3 times during the year, that would provide an estimate of between 680,867 and 1,531,951 persons served.

Anecdotal Info:

Exemplary Reason:

Project Code:	2009-WA-36944
Project Title:	Project Number:
Statewide Technology Assistance	7921-01
Library Name:	Project Director:
Washington State Library	Carolyn Petersen
Phone Number:	Email:
360-570-5560	carolyn.petersen@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$326,187	\$147,107
In Kind Contributions:	Total Cost:
\$	\$473,294

Number of Persons Served:

5,960

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Provide tools for the future

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers

Secondary Users:

Primary Services:

Staff Development Education and Training

Secondary Services:

Start Date:

7/1/2009

End Date:

8/31/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This ongoing project provides information technology assistance to libraries. Although past efforts have provided libraries with computer technology, many libraries are ill equipped to use or support these resources. This is especially true of small, rural libraries. This project provides help with the federal E-Rate program, informs library staff about CIPA requirements for obtaining E-Rate and LSTA funds, and assists libraries with technical questions related to hardware and software, by phone or on-site visits. This program works primarily with mid to small, rural, and tribal libraries to provide information technology assistance. This project also enables Washington State libraries to more effectively and efficiently serve their patrons by taking advantage of the staff training opportunities that WebJunction provides and the database and online discount opportunities that BCR provides.

Project Activities/Methods:

- Provided technical assistance and consulting in the application of technology in libraries including site visits to libraries statewide.
- Smaller libraries had their Web sites hosted on a WSL server.
- Consulted with libraries on the federal E-Rate program and filed K-20 ISP application.
- Participated in WebJunction and BCR.
- Worked to implement the Bill & Melinda Gates Foundation's Online Opportunity Grant.
- Performed groundwork and ongoing support for the connection of public libraries to the statewide K-20 Educational Network.
- Provided technical assistance, infrastructure, and resources for the hosting of public library Web sites, e-mail, and DNS services.

Project Outputs:

- Initial, upgraded or continued broadband Internet connectivity through the Washington K-20 Educational Network for thirty-two library systems (32).
- Provided oversight of the IT CE grant program: Worked directly with training vendors, applicants and program staff to implement the program. Eight individual information technology courses were taken by staff supporting the information technology infrastructure of libraries in the State of Washington (7 individuals/8 grants).
- Provided technical assistance to libraries on network

design, configuration, and trouble-shooting, including site visits to libraries (27 visits). •Provided assistance to libraries related to the federal E-rate program (22 systems). •Supplied centralized Internet filtering for small Washington libraries (11 library outlets). •Hosted discussion lists for Washington library staff and trustees (5,861 list members).

Project Outcomes:

Other Results:

•Libraries are able to provide high speed access to online resources through the K-20 Educational Network, meeting the ongoing needs of their patrons in an increasingly "connected" world. •Library technology support staff is trained through access to subsidized training on advanced subjects in information technology. •Libraries draw on the expertise of WSL staff to address critical network issues. •Libraries utilize important services such as web/email hosting, content filtering and DNS services made freely available through WSL infrastructure and staffing. •Libraries receive training and support for their participation in the federal E-rate discount program. •Libraries will receive broadband fiber connectivity through two awarded ARRA BTOP grants, supported by the participation of WSL.

Anecdotal Info:

Exemplary Reason:

Project Code:	2009-WA-36946
Project Title:	Project Number:
Supporting Student Success*	7941-52
Library Name:	Project Director:
Washington State Library	Martha Shinnors
Phone Number:	Email:
360-570-5567	martha.shinnors@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$228,032	
In Kind Contributions:	Total Cost:
	\$228,032
Number of Persons Served:	
12,965	
LSTA Purpose:	State Goal:
Services for lifelong learning	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Children, Library staff and volunteers, Young adults and teens	
Primary Services:	Secondary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and Training

Start Date:

10/1/2009

End Date:

9/30/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Supporting Student Success (SSS) project sought to improve students' ability to effectively complete the Washington State Social Studies Classroom Based Assessment (CBA) by offering training and grants for collaborative projects between public schools and public libraries.

Project Activities/Methods:

- Guidelines and application forms were revised for 2009 and the cycle was announced via website, email, listservs, and mailings. Although the number of grant applications was down for the 2009 grant cycle, 74 applications were received. Funding for the cycle was \$254,000; \$164,000 for competitive grants and \$90,000 for small project grants. There were 15 competitive grant applications requesting \$476,971; 6 were funded for \$164,000. Fifty-nine small project grants applications were received requesting \$219,549. Twenty-three were funded at \$87,276. Following the pattern of previous cycles, the majority of applications received were from the schools side; the lead for 2009 awards was three from public libraries and 38 from schools or school districts.
- Site visits were made to all grantees in the spring of 2010. The biggest challenge to emerge from the visits were problems due to staff changes for one or both of the partners; staff changes due to reduction/elimination of hours or transfer to another location; as well as new staff in fiscal who were unfamiliar with the project and had to be brought up to speed.
- The SSS Advisory Committee decided to pursue a 4th year of funding, shifting the focus of the final year of the grant cycle to support the CBA Sovereignty Curriculum currently being piloted in 19 schools. Follow up meetings were held with Gayle Pauley - Office of the Superintendent of Instruction (OSPI), and Denny Hurtado, Indian Education Officer at OSPI. Three new advisory members joined the committee; a Native American parent from the Yakama Nation, the principal of Chief Leschi Middle/High School and one of the curriculum writers to guide in revisions of the grant guidelines and application and to add their expertise in designing a grant cycle that would support the inclusion of the Sovereignty Curriculum in already established CBA projects. .

Project Outputs:

- 6 competitive grants funded • 23 small project grants funded • 27 site visits made (included all 29 sub-grantees)

Project Outcomes:

Other Results:

- To the final narrative report question "Do you feel this grant has helped you provide better service to your customers?" five of the six competitive grants answered the question "strongly agree" and one answered "agree"; for small project grants 17 answered "strongly agree" and 6 answered "agree" • Increased awareness of the value for students when public libraries and schools collaborate in support of student learning • Improved public and school libraries' knowledge of public library programs and services as they relate to K-12 students' information and research skills, especially in support

of CBAs • Funding for collaborative projects between public libraries and schools focused on student's successful completion of required CBAs • Overall the grants were very successful and people were extremely thankful for the opportunity. The general agreement was students improved their research skills and both students and staff raised their awareness of resources available in both the school and public libraries that supported student learning.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-c-002, Connecting Inquiring Minds

Project Number:

7941-52

Library Name:

Bellingham School District

Project Director:

Katy Ackerson

Phone Number:

360-676-6448

Email:

katy.ackerson@bellingshamschools.org

Library Building:

LSTA Funds Expended (child):

\$24,837

Cash Match:

In Kind Contributions:

Total Cost:

\$24,837

Number of Persons Served:

1,326

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Library staff and volunteers, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

9/21/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This ongoing partnership between the Bellingham School District and the Bellingham Public Library offered sustained training for library staff to support

the classroom implementation of the Social Studies CBAs and build research resources for elementary students. The intentions of this project were to more formally train the librarians in the Big6 research process, to bridge the gap in communication between teachers, school librarians, and public librarians, to build collaboration between said groups and to ultimately provide a wider and more fluid foundation of support for students participating in CBA or other inquiry projects, and to provide a more solid base of library materials for use in classroom projects.

Project Activities/Methods:

Librarians in each of the 13 elementary schools worked with their teachers to purchase resources which supported their choices of CBA projects. Librarians facilitated conversations about collaborating and assisting with those projects. The schools librarians met with public library staff to share topics and ways the public library could support students. Public librarians attended training along with school librarians on the Big6 Research Model which helped the public librarians understand the process students' use when working on school research projects and gave them a common language to support students while at the public library. Having the concepts and expectations of both the Big6 and the CBAs poised public libraries to be a valuable resource.

Project Outputs:

- Mike Eisenberg Big6 training – 13 librarians, 10 teachers, 3 public library staff
- Resource sharing – 13 librarians, 2 public library staff
- Building pathfinders – 3 librarians
- Elementary CBA participation throughout district – all classrooms from 13 schools participated 1,300 students (estimate – figuring 100 per school minimum)
- Classroom visits to public library increased (no numbers available)
- Over 1300 titles purchased and shared
- 38 DCDs purchased and shared
- 4 set of bookmarks
- 3 poster sets
- 2 learning games
- 1 Big6 Research Skills kit (district wide use)
- Pathfinders developed and posted to the web
- 13 elementary schools received \$800 to supplement social studies topics
- Resource lists developed to provide fiction and non-fiction, website and other sources

Project Outcomes:

Other Results:

Anecdotal Info:

The communication and understanding that was built as a result of grant activities is invaluable and the only limitations to further growth in this area might be recent cuts to staffing at both organizations and the resulting strain that puts on the availability to spend time in collaboration. Project Manager, Katy Ackerson stated, "Teachers have expressed many thanks for the ability to provide their students with current, reliable, applicable non-fiction resources – they are flying off the shelves."

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-c-003, CBA Continuity Through Collaboration

Project Number:

7941-52

Library Name:

North Central Regional Library

Project Director:

Dan Howard

Phone Number: 509-663-1117	Email: dhoward@ncrl.org
Library Building:	
LSTA Funds Expended (child): \$39,568	Cash Match:
In Kind Contributions:	Total Cost: \$39,568
Number of Persons Served:	1,082

LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category:
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:

Start Date: 8/19/2009	End Date: 8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:
Wenatchee Public Library and the Wenatchee High School collaborated to support student CBA success by providing CBA training for high school and public library staff, provided collaboration time for teachers, and consistent library resources for students in both the school and public libraries.

Project Activities/Methods:

- The Social Studies department and the librarians from WHS and WPL met monthly, September 2009 through June 2010, for professional training days. The training consisted of outside presenters training social studies teachers on CBA instruction. Collaboration time was provided at these training sessions in order to make the CBA instruction process more consistent throughout the department. A student teacher and a teacher from the alternative school attended some of the trainings. One of the training sessions was particularly significant in motivating and engaging social studies teacher.
- Duplicate print and other resource materials were purchased for the school library and public library. Gale World History database was purchased.
- The school librarian provided Saturday workshops at the public library throughout the year where students could receive one-on-one assistance with their CBA project.
- The librarian at the Wenatchee HS collaborated with the Eastmont HS Librarian. Eastmont is in a different county and school district, but close to the Wenatchee Public Library. The Eastmont HS librarian shared a list of grant funded resources with her staff and students, thereby increasing the range of

the grant.

Project Outputs:

- 9 Saturday workshops offered at the public library attended by 9 full time teachers; 2 Wenatchee school librarians; and 2 Wenatchee public library staff
- Evaluations done after each of the monthly trainings
- 5,000 searches were executed in the 2009-2010 school years on the Gale World History database
- 1040 students took the CBA survey to evaluate new resources and services and determine CBA success
- Materials purchased □ 314 books including 4 multi volume sets □ 1 history database, hosted at the public library □ 76 DVDs □ 4 Spanish History volumes □ 13 atlases □ 1 set AP History, 13 volumes

Project Outcomes:

Evaluations of monthly staff training workshops (average score using 1-10 rating):

- Workshop 1: Introduction to Timeliner, the library databases, and Follett Destiny—Effectiveness: 9.6; Relevance: 9.6
- Workshop 2: North Central Educational Service District presentation about resources available to Social Studies teachers—Effectiveness: 9.79; Relevance: 10
- Workshop 3: Office of the Superintendent of Public Instruction CBA presentation by Kelly Martin—Effectiveness: 9.1; Relevance: 9.6
- Workshop 4: Interdepartmental work on breaking down the CBAs into skills by grade level—Effectiveness: 9.4, Relevance: 9.75
- Workshop 5: Continued interdepartmental work on breaking down the CBAs into skills by grade level—Effectiveness: 9.0; Relevance: 9.2
- Workshop 6: Introduction to new resources purchased with grant funds—Effectiveness: 9.8; Relevance: 9.78
- Workshop 7: Continued time with the new resources, integrating the new software and websites, and creating CBA units with the resources—Effectiveness: 9.42; Relevance: 9.28
- Workshop 8: Creating continuity in the department regarding grading the CBAs; graded multiple topics of CBAs—Effectiveness: 9.1; Relevance: 9.6
- Workshop 9: Finish scope and sequence, work within groups: US, World, CWP, to create skills and build units—Effectiveness: 9.1; Relevance: 9.5

Other Results:

- The school librarian provided Saturday workshops at the public library throughout the year. As a result of these workshops 10 students failing their 12th grade CBA project completed their work and graduated with their class.
- An unexpected but positive result from these training days was that a social studies teacher from the alternative high school attended several training days. He gained knowledge and resources that he took back to his school to share with his students.

Anecdotal Info:

Comments from the workshop:

- Great resources, didn't realize all the resources, especially primary, that are available.
- Nice to have a website to go with a large collection.
- Great collaboration and content.
- Hands-on work with awesome primary source resources—print, media, etc., keep doing what you are doing.
- My students will love it!
- CBA information is directly or at least indirectly applicable to all of our courses.
- Great sources and resources identified for use next year.
- Approach LIT for a funding for the CBA Saturday workshops.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-c-006, Building Connections Between Students and Libraries: CBAs

in Civics

Project Number:

7941-52

Library Name:

Burlington-Edison School District

Phone Number:

360-757-3311

Library Building:

LSTA Funds Expended (child):

\$30,924

In Kind Contributions:

Number of Persons Served:

Project Director:

Tracy Dabbs

Email:

TDabbs@be.wednet.edu

Cash Match:

Total Cost:

\$30,924

1,803

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

8/19/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Burlington Edison School District continued collaboration with the Burlington Public Library to support Social Studies CBAs in Civics by providing training and resources; enhancing the district website to support teachers and students with content and research sources; and providing resources within the school and public library.

Project Activities/Methods:

- The project committee met and reviewed the grant goals and plan, reviewed the progress from the previous grant and established a communication system.
- A staff and student pre-survey was conducted at the beginning of the year to identify needs and measure growth.
- Current materials were reviewed and additional items needed to complete resource libraries at the grade schools, high school, and public library were purchased.
- The United Streaming subscription was continued.
- The project committee continued to refine and add enhancements to the website/Pathfinder.
- A full-day training, Refresher and Next Steps with the Big 6, was provided for all staff that work

with the social studies CBA. • Pathfinder and other resources were created. • Training was provided for 5th and 8th grade teachers. • A work session was conducted for 5th grade leadership team to develop additional resources to support 5th grade CBA implementation. • Social Studies teachers proctored the CBA according to the district testing directions and schedule. • An additional training/collaboration day was held for staff after testing was complete to reflect on CBA progress, review and cross score student work, analyze student achievement, and collaborate on current successes and needs • A staff and student post-survey was conducted to identify needs and measure growth • The project committee evaluated the project by reviewing the pre- and post-surveys and training reviews, checked on the work plan, and discussed sustainability plans.

Project Outputs:

• 2 project committee meetings • 1 meeting with public library • 2 staff and student surveys • 2 all day staff trainings, 21 staff attended • 1 full day meeting of 5th grade teachers, 10 staff attended • 1 full day meetings of 8th grade teachers, 7 staff attended • 1 workshop for 5th grade leadership team, 4 staff attended • United Streaming purchased • 2 databases purchased, History Resource Center and Health • 56 volumes in 4 multi volume sets purchased • 579 books purchased • Web based pathfinder created at <http://www.be.wednet.edu/Curriculum/Pathfinders.shtml> • Big6 resource materials provided • 1,782 5th, 8th, and high school students received support and completed their CBA

Project Outcomes:

Based on pre- and post-surveys conducted during the 1st and 3rd quarters of the school year: • Percentage of teachers reporting they were very confident or confident to support their students in working to meet standards on the CBA increased from 41.7% to 72% • Percentage of teachers reporting they had all the resources they needed to support students decreased from 66.7% to 43% (57% said they still needed more variety and resources in Spanish) • Percentage of teachers reporting they had been provided with the necessary training to support students increased from 58.3% to 71.4% • Percentage of students reporting they were very confident or confident in their ability to meet standards increased from 76.6% to 92% • Percentage of students reporting they had all the resources they needed to complete the CBA increased from 54.5% to 94.2%

Other Results:

The Burlington Public Library purchased books which support the school district's choice of CBAs with their own funding.

Anecdotal Info:

"Our partnership with the public library has continued into other areas in our district and it is clear that their commitment is strong."

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-c-007, Fifth-Grade Social Studies Cross Curricular Civics Project: Making Informed Decisions

Project Number:

7941-52

Library Name:

Project Director:

Kennewick School District	Carol Miller
Phone Number: 509-222-6628	Email: carol.miller@ksd.org
Library Building:	
LSTA Funds Expended (child): \$4,780	Cash Match:
In Kind Contributions:	Total Cost: \$4,780
Number of Persons Served:	102

LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:

Start Date: 8/19/2009	End Date: 8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:
Lincoln Elementary School and the Kennewick Branch of Mid-Columbia Libraries collaborated to assist students to identify, research, and state a position on a public issue. Students participated in a democratic process to determine the will of the "community" with a cross-curricular connection among the Social Studies CBA for Civics, the Science Curriculum for Lands and Water, and the reading unit on Energy at Work, with relevancy to real life issues in the Columbia Basin.

Project Activities/Methods:

- Public and school librarians collaborated on the selection and purchase of materials to support curriculum areas.
- Duplicate collections were purchased; one for the school library and one for the public library.
- Both teachers and students were trained at the school by the public and school librarians.
- Librarians collaborated with the 5th grade teachers on how to best use the online and print resources.
- Weekly fieldtrips were taken to the public library where students received library cards.
- A field trip was taken to the McNary Dam.
- Matt Taylor, Wind Technician from Energy Northwest, brought a model of a wind turbine and explained the production of electricity with wind to the students.
- Students were trained in note taking skills and citation requirements and were engaged in research using materials provided by public and school libraries.
- Students used graphic organizers to organize

their research and graphic organizers were monitored by the teachers as well as school and public librarians. • Students wrote and presented their position statements. • Each classroom presented their consensus to the entire 5th grade and recommended a course of action; the presentation was observed by both school and public library staff. • After determining a course of action, students wrote a letter to their State Representative.

Project Outputs:

• 2 meetings held between public and school librarians and 3 teachers • 95 students visited the public library • Public library cards issued to students • 1 field trip to McNary Dam • 1 presentation by a wind technician from Energy Northwest • 409 books purchased • 52 DVDs purchased

Project Outcomes:

Other Results:

Although no results were provided, evaluations took place through observation and feedback on the work produced by students. Team consultations determined project progress and revised learning activities as appropriate. Lessons learned will be applied to next year’s social studies CBAs.

Anecdotal Info:

“We created a tradition of partnership between the school and the public library. Each year we will insure that every child has access to the Mid-Columbia Libraries through resource education and library card sign up at school to support students success in completing Social Studies CBA’s and other opportunities for literacy development. In fact, we have a goal for every student at Lincoln Elementary to have a library card.”

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-c-008, Building on Success: Continuing School/Library Teamwork To Ignite Learning for Life

Project Number:

7941-52

Library Name:

Whatcom County Rural Library Dist.

Project Director:

Catherine Sarette

Phone Number:

360-384-3150 218

Email:

catherine.sarette@wcls.org

Library Building:

LSTA Funds Expended (child):

\$25,405

Cash Match:

In Kind Contributions:

Total Cost:

\$25,405

Number of Persons Served:

740

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

9/21/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This project built on and enhanced the collaboration begun in the previous grant cycle between Whatcom County Library System and Blaine, Ferndale, Lynden, Meridian, Mt. Baker and Nooksack Valley School Districts. It united teacher and librarian expertise to empower students to succeed at their Social Studies CBAs and to build a foundation for lifelong learning.

Project Activities/Methods:

- The CBA librarian visited every school in the county as well as the local tribal school and met with the Social Studies teacher and school librarian at each site.
- The CBA librarian compiled a list of public library resources and recommended resources for purchase by the schools.
- The CBA librarian created a packet of age appropriate information literacy lesson plan and posted it on <http://cbasupport.pbworks.com>.
- An evaluation was conducted with teachers and librarians.
- A tutorial video was developed on accessing the social studies database; see <http://animoto.com/play/uHCM9DMEsuh4EDb5fgjf7g>
- E-reference resources purchased from Gale were made available to students through the public library website
- CBA stories were shared on the public library website and included in a news article.

Project Outputs:

- 28 school visits made by the CBA librarian
- 56 school librarians and teachers participated in project
- 1 tutorial video created
- 1 pbworks classroom addition was developed
- 28 resource lists added to pbworks
- 1 e-port created for e-books
- 30 e-references purchased, some multi-volume, 82 total volumes
- 583 books purchased
- 1 book with CD and poster purchased
- 1 on line subscription purchased – Global Issues in Context
- 9,663 hits from 8,464 unique visitors to the CBA Portal (the expectation was 200)
- 1 survey created and posted on line; 15 school librarians and 8 teachers responded
- 1 news article written

Project Outcomes:

23 responses to a Survey Monkey survey; 100% of the teachers and librarians said that the materials looked useful; 81% said they would use the included lesson plan.

Other Results:

Circulation statistics will be collected at the end of the school year.

Anecdotal Info:

Not all grant funds were spent as some schools didn't have enough staff to

order and process materials due to slashes in budgets. With the consent of the schools, resources were pooled which allowed the public library to build an e-portal to support CBA topics. The materials are accessible through the public library catalog and the homework page and can be used by multiple users at once. (see <http://cbasupport.pbworks.com>)

Exemplary Reason:

The Whatcom County Library System (WCLS) received Supporting Student Success grants in both 2008 and 2009. WCLS serves a geographical area of over 2,100 square miles, serving a population of 120,379. Their determination to serve such a large geographic area meant they had to deal with administration at 6 separate school districts and one tribal school. In Washington State, each school district acts independently of one another, with funding spent locally and the decision making process going to the superintendent and then the individual school principals without specific guidelines from the Office of the Superintendent of Public Instruction. One of the biggest challenges for our public libraries is not having a direct, consistent link in reaching their schools, especially those covering more than one district and/or county. One of the goals of this project was to get school and public libraries working together and for a library system to take on communication and partnering with this many districts was a phenomenal challenge. The first year of the project the director made presentations at school board meetings to garner support for the project, inviting participation and collaboration. Targeting all the school districts in their service area was a daunting task but proved very successful. Even with some glitches with staff, they were able to implement a remarkable project affecting many more than the numbers would suggest. The liaison they hired to act as a liaison between the libraries and the school worked out of the Administrative Headquarters supported by the Youth Services and Teen Coordinators. The liaison visited every school and met with Social Studies teachers and the teacher librarians to discuss current CBA topics, existing resources, and needs. The liaison created a packet of age appropriate information and a literacy plan for each school, all of which were posted on a wiki. Resource materials purchased included books, e-books, and databases. A list of free web resources was created to specifically meet subject need. In fact, the library was surprised at how many valuable, reliable on line resources appropriate for students were available. The grant allowed the liaison to spend the time needed to cull the best resources, and to develop a plan. A web portal developed allowed sharing of resource ideas between schools (see <http://pbworks.com>). Training on the public library website resources was given to teachers and librarians, many of whom were unaware of the volume of resources available with their public library. Just making that connection with the adults in these schools was beneficial for students as it opened up a wealth of resources for use with a public library card. A tutorial video was developed on accessing the Social Studies database (see <http://animoto.com/play/uHCM9DMEsuh4EDb5fgjf7g>). School librarians, teachers and public librarians worked together throughout the grants, realizing how much more could be accomplished by working together. These LSTA funded grants allowed the conversations and meetings to take place and provided resources that will continue to give students an improved research experience and the materials to be successful. The expanded CBA Social Studies portal can be found at <http://cbasupport.pbworks.com/>. The grant also fund an e-portal for students to access a Gale Virtual Reference Library of Social Studies eBooks for middle and high school students, allowing service across school districts and beyond physical library locations and hours. WCLS applied this year for a 2010 for a small project grant to purchase materials for the Lummi and Nooksack tribal students in their service area. This speaks well to their commitment to serve their entire constituency; unfortunately their

grant was not funded as the money for the small project grants was on a first come, first served basis and there too many grant applications ahead to them to fund.

Project Title: Supporting Student Success	Child Project Title: 09-SSS-c-012, CBA's Rule!
Project Number: 7941-52	
Library Name: Ocosta Elementary School Library	Project Director: Julie Hitt
Phone Number: 360-268-9125 180	Email: jhitt@ocosta.k12.wa.us
Library Building:	
LSTA Funds Expended (child): \$13,131	Cash Match:
In Kind Contributions:	Total Cost: \$13,131
Number of Persons Served:	146

LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:

Start Date: 8/25/2009	End Date: 8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:
Ocosta Elementary School Library and the Timberland Regional Library collaborated to support the CBA topic "Whose Rules". Fifth grade students used both school and public libraries to research and create a multimedia project demonstrating knowledge of democratic ideals and the law-making process. Resource materials supporting grades 3-12 were purchased.

Project Activities/Methods:

- School librarian and 5th grade teachers met to review CBA criteria, evaluate resources, and develop a list of needed resources. School staff also met with the public librarian.
- The 5th grade students visited the public library. The

public librarian instructed students and teachers on how to maneuver within the public library website to access databases and resources within the system. School librarians taught library skills using the school sites and resources. • The school librarian and public librarian met to research websites to find primary sources, pathfinders and other resources for students. • Current print materials were purchased. • A media center was created including a large presentation screen; a document camera which has many features, among which is the ability to display two or three dimensional objects; speakers for audio documents or clips; and software that is focused on information specific to the social studies assessments. • An interactive white board was purchased that allowed teachers and students to explore other effective methods of learning. • Rubrics were created and an on-going check for understanding. • The senior center assisted students in an after-school homework room. • The focus of the grant was 5th grade; however, each grade level teacher examined available resources and made lists of additional materials to support the CBAs. • Staff worked to see that each student had a public library card. • Each classroom/teacher received \$500 to purchase materials (\$1,000 each per grade level for grades 3-12).

Project Outputs:

- 1 visit of the public librarian to work with school librarian and 5th grade teachers for planning and creation of resource lists
- 6 visits from the public librarian to the school to work with teachers and students
- 1 field trip to the public library
- Materials and equipment purchased: 281 books 61 videos 5 County CD-roms 30 World Atlas and Geo Theme sets 1 projector 1 mobile stand 1 whiteboard

Project Outcomes:

Other Results:

Anecdotal Info:

“The public library and school connection created a strong support for our rural students; students know the public library is open after school hours and has knowledgeable librarians ready to assist.”

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-001, CBA Survival Centers: Connecting 7th Graders to Libraries

Project Number:

7941-52

Library Name:

Evergreen Junior High School Library,
Lake Washington School District

Project Director:

Shauna Yusko

Phone Number:

425-836-7275

Email:

syusko@lwsd.org

Library Building:

LSTA Funds Expended (child):

\$3,910

Cash Match:

In Kind Contributions:

Total Cost:

\$3,910

Number of Persons Served:

258

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Start Date:

10/6/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Evergreen Junior High School Library, the 7th grade social studies teachers, and the Redmond Regional Public Library collaborated to create "CBA Survival" notebooks and homework centers. Resources were located in both the school and public libraries, allowing 7th graders to access materials necessary for successful completion of the "Constitutional Issues" CBA while creating stronger connections between the students and libraries.

Project Activities/Methods:

- Teacher/librarian and public librarian met with teachers to determine assignments, rubric, guidelines, and choice of Constitutional issues.
- An assignment sheet and grading criteria were created.
- 3-5 appropriate articles for each topic were chosen from available databases.
- A citation information sheet was produced.
- A library website was created to support the 7th grade CBAs.
- A Webquest was created on each topic.
- A tip sheet was designed for accessing available Lake Washington School District and King County Library System databases, with the most appropriate ones highlighted.
- CBA survival notebooks were created on 11 topics in duplicate, one housed at the school library and one housed at the public library.
- The teacher librarian and the public librarian visited all nine 7th grade classes and shared the resources that were available at both sites.
- Redmond Teen Librarian visited all the 7th Grade students and shared the support available at the public library for the CBA projects; also stressed the importance of the public library in supporting students as they move through junior and senior high school.
- Time was scheduled for all 7th grade Social Studies classes for library research time and writing and presentation computer lab time.

Project Outputs:

- 1 meeting of public librarian, school librarian and teachers
- 1 CBA survival notebook created for 11 topics
- 22 CBA survival notebooks dispersed to school and public library
- 9 class visits by the public librarian to the 7th grade classrooms
- 1 Webquest created on 11 topics
- 1 website created
- 1 tip sheet created
- 250 7th graders scheduled to do library research in the school library
- 250 7th graders scheduled for writing and presentation in the computer lab

Project Outcomes:

- One meeting of public librarian, school librarian and teachers
- One CBA survival notebook created for 11 topics
- 22 CBA survival notebooks dispersed to school and public library
- 9 class visits by the public librarian to the 7th grade classrooms
- One Webquest created on 11 topics
- One website created
- One tip sheet created
- 250 7th graders scheduled to do library research in the school library
- 250 7th graders scheduled for writing and presentation in the computer lab

Other Results:

- Increased visibility and use of Homework Club and Study Zone, already in place at both libraries, for CBA projects.
- Increased student access to materials needed for successful completion of Constitutional Issues CBA.
- Teachers and librarians determined at the end of the project to address the need for students requiring extra support and to design CBA projects for students with special needs in the coming school year.

Anecdotal Info:

“Unexpected outcomes encountered: The I-728 monies that existed as the grant was written disappeared due to the state budget. These monies had been enabling us to have a Homework Club after school for students. Because we had to eliminate our Homework Club, we had to reconfigure how to support our students in completing their CBA’s. Additionally, we had new teachers for this grade level, so getting them on track with finalizing assignment requirements took longer than expected.”

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-003, Expansion of CBA Coordination

Project Number:

7941-52

Library Name:

Chehalis Middle School Library,
Chehalis School District

Project Director:

Rachel Dorsey

Phone Number:

360-807-7230 4213

Email:

rdorsey@chehalis.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$3,623

Cash Match:

In Kind Contributions:

Total Cost:

\$3,623

Number of Persons Served:

612

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and Training

Secondary Services:

Start Date:

10/8/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Chehalis Timberland Library and the Chehalis Middle School librarian and classroom teachers collaborated to expand research sources for students designed to help students from grades 6–8 complete CBA requirements for their grade levels. This was accomplished by purchasing books, atlases, DVDs and/or videos for both libraries; and accessing the public library's databases. This helped students successfully complete their research-based projects and become more aware of resources that are available to them at their school and public library.

Project Activities/Methods:

- Social Studies teachers, school library and public librarian selected specific CBAs for 6th, 7th, and 8th grade classes.
- Books, videos, and DVDs were selected and purchased for both public and school library.
- Materials were processed by the public and school librarians.
- One document camera was purchased for teachers to use at Chehalis Middle School during instruction of proper use of various data.
- Social Studies teachers received a half day instruction of reference databases by Timberland Public Library manager.
- All Social Studies classes were given an overview of new and existing materials and databases in the middle school library, and on using the document camera.
- Students received public library cards.
- Students completed CBA research with books, online databases and websites.

Project Outputs:

- 600 plus students received public library cards
- 10 teachers attended a half day in-service by the public librarian
- 600 plus students and 8-10 Social Studies teachers attended an orientation/introduction of new CBA materials
- 600 plus students and 8-10 Social Studies teachers attended CBA database overview, with document camera and databases
- 1 document camera purchased
- Books, videos, and DVDs purchased for both public and school library
- 600 plus students completed CBA projects

Project Outcomes:

Other Results:

- Teacher evaluations indicated that they were pleased with the materials purchased; found the workshop with the Timberland Librarian invaluable for database and internet website use; and students were able to access materials with more ease thanks to the homework center.
- The teachers' in-service on database exceeded expectations because teachers became aware of many resources they didn't know were available to them.

Anecdotal Info:

"Teachers and the Librarian observed greater student engagement and less

frustration with access to more age-appropriate materials that allowed them to easily obtain needed research information. "

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-004, Libraries Partnering for Success in Social Studies

Project Number:

7941-52

Library Name:

Sequim School District, Sequim Middle School Library

Project Director:

Elizabeth Lawson

Phone Number:

360-582-3500 5515

Email:

elawson@sequim.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$3,387

Cash Match:

In Kind Contributions:

Total Cost:

\$3,387

Number of Persons Served:

713

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

9/21/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Sequim Middle School Library and the North Olympic Library System Sequim Branch collaborated to increase resources available to students in grades 6–8 for success Social Studies CBAs completion. The two libraries provided joint teacher training in the use of new and existing resources. Teachers then worked with students proving traing and assistenet in located and using reliable sources in their CBA projects.

Project Activities/Methods:

- The public and school librarians met several times and reviewed the public and school library collections and decided where to allocate the funds to best support the CBAs.
- Books were ordered.
- A list of materials that support all three areas of the CBAs was developed.
- A CBA page on the school website was developed with links to the public library collection, quick references to resources. and a list of electronic resources
- Social Studies teachers attended a half-day training session at the public library and a half-day training session in the school library. Both in-services trainings were evaluated.
- A wiki space was developed to provide pathfinders to students that need help scaffolding and finding materials.
- Press release was written and distributed.

Project Outputs:

- 3 meetings held between public and school library staff
- 1 list of materials of supporting materials created
- 67 books purchased
- 4 comprehensive series purchased: American History, American Government, World History, and Issues
- 1 CBA page on school website created and linked to public library
- 1 CBA page created on the public library website
- 6 teachers attended a ½ day training in the public library and a ½ day training in the school library
- 1 pre-evaluation done
- 1 post-evaluation done
- 1 wiki space was developed
- 705 students participated in the project

Project Outcomes:

Other Results:

Pre and post evaluations were done with teachers on current materials and materials purchased specifically to support this grant.

Anecdotal Info:

From Elizabeth Dawson, Sequim Middle School, project manager: • "I believe that it (the grant) has helped make the teachers aware of the resources both the public library and our school library have to offer the students. I have been able to organize resources for students so this year I can implement creating pathfinders for lower level students. The resources have come in handy already with the ability for the kids to check out books at a different location." • "Librarians at both the public library and school replaced staff after the grant had begun! They hit the ground running and despite the challenges of a late start were successful."

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7941-52

Library Name:

Discovery Elementary School Library,
Mukilteo School District

Phone Number:

425-356-1735

Library Building:

LSTA Funds Expended (child):

\$3,496

In Kind Contributions:

Child Project Title:

09-SSS-sp-005, Choosing Sides:
Patriot or Loyalist

Project Director:

Thoms Garrard

Email:

garrardta@mukilteo.wednet.edu

Cash Match:

Total Cost:

\$3,496

Number of Persons Served:

112

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:**Primary Services:**

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:**Start Date:**

9/21/2009

End Date:

8/13/2010

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

The Discovery Elementary collaborated with Mukilteo Public Library and the Sno-Isle Library System Bookmobile to help students complete their 5th grade CBA on Colonial America. Students took the role of colonists and created a video that presents a reasoned argument in favor of one side or the other. They will utilize resources in the classroom, the school library, and the public library to learn about the issues facing the citizens of colonial America and to help them build their case.

Project Activities/Methods:

- Mukilteo Public Library and Sno-Isle Bookmobile staff introduced students to online and offline resources during a field trip and a school visit.
- All 5th grade students applied for public library cards.
- Field trips were conducted to Mukilteo Public Library where students learned to access online resources and use the library catalog.
- Materials were ordered to support the 5th grade CBA on Colonial America, with a focus on attitudes and events.
- Artifact kits from Colonial Williamsburg were ordered.
- Storypath: Struggle for Independence units were ordered for each of the participating classrooms and taught to all 5th graders.
- Students worked with teachers and librarians to complete additional research in both the classroom and school library.
- Students wrote papers on their position and were videotaped presenting their project.
- CBA projects were evaluated by library staff and teachers.

Project Outputs:

- 103 students, 6 teachers, 1 school librarian, and 2 public librarians participated in the CBA project
- 2 field trips taken to the Mukilteo Library
- 1 site visit by the Sno-Isle Bookmobile
- 4 flip cameras purchased
- 1 external hard drive purchased for project storage
- 51 books and Accelerated Readers quizzes purchased
- 4 Colonial Williamsburg artifact kits purchased
- DVD purchased

Project Outcomes:

Other Results:

Individual teachers used the CBA rubric to assess students' letters and their presentations. Most students succeeded in meeting the expectations of the 5th grade social studies CBA with a score of 3 or 4.

Anecdotal Info:

"One outcome that we did not fully anticipate was the impact of the collaboration with the public library. Many students had not been to the public library before, and they were wowed by all the materials available to them at no cost."

Exemplary Reason:**Project Title:**

Supporting Student Success

Child Project Title:

09-SSS-sp-006, Whose side are you on? Connecting Students with the American Revolution

Project Number:

7941-52

Library Name:Sunrise Elementary School Library,
Central Valley School District**Project Director:**

Donna Connell

Phone Number:

509-228-4608

Email:

dconnell@cvsd.org

Library Building:**LSTA Funds Expended (child):**

\$3,985

Cash Match:**In Kind Contributions:****Total Cost:**

\$3,985

Number of Persons Served:

116

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:**Primary Services:**

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:**Start Date:**

9/21/2009

End Date:

8/13/2010

Statewide? Partnership? Exemplary? OBE-Related?

Project Purpose:

The Spokane Valley Branch and the Sunrise Elementary School Library collaborated to enable 5th grade students to utilize research tools and techniques to learn about the build up to the writing of the Declaration of Independence and the American Revolution. Students located, accessed, and evaluated a variety of resources in both the school and county libraries in order to take a position. Students produced a paper defending this position.

Project Activities/Methods:

- School librarian and Spokane Valley Library staff evaluated and listed resource materials about the American Revolution.
- School librarians provided an in-service for 5th grade teachers about the research model.
- County and teacher librarians provided an In-service for Spokane Valley Library staff.
- New materials including books, DVD, kits and Neo AlphaSmarts were purchased.
- 5th grade teachers and the public documents staff participated in training about the 5th grade CBA and research models.
- Students and teachers toured Spokane Valley Library and learned how to use databases from the Spokane Valley Library website.
- Teachers and librarians taught students about the Revolutionary War using resource materials
- 5th grade classes located, accessed and evaluated resources at both school and county libraries
- Students produced a paper stating and defending their position about the colonies declaring their independence from Great Britain.

Project Outputs:

- 2 teacher librarians provided an in-service for 5th grade teaches about the research model.
- 5 county librarians and 2 teacher-librarians provided an In-service for Spokane Valley Library staff
- 104 5th grade students, 4 classroom teachers, and 2 teacher-librarians took a field trip to the public library
- 104 5th grade students produced an essay
- 11 NeoSmarts purchased
- 13 NEO kits purchased
- 38 books purchased
- 1 DVD purchased .

Project Outcomes:

Other Results:

5th grade classroom teachers evaluated the end product of student work, and sent the results into the state. 5th grade teachers and librarians met to discuss the project at the completion. Overall, comments were:

- Additional resources were needed and well used.
- Books and kits featuring primary sources were especially helpful.
- The field trip to the County Library was great, although a smaller group would have been even better.
- Use of the County Library website and county resources nicely expanded availability of resources for over 100 students.
- The new AlphaSmarts were reliable and helpful for writing.
- Many students applied for and received county library cards.
- Use of school and public library websites, books and kits increased.

Anecdotal Info:

“Collaborating with the county library staff increased the awareness of usage of the county library website by teachers, librarians and students at the school.”

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-007, Resource Roundup for Shoreline School District: 6th Grade Social Studies CBAs for Stu

Project Number:

7941-52

Library Name:

Shoreline School District, Briarcrest & Syre Elementaries

Project Director:

Heidi Alexander

Phone Number:

206-368-4161

Email:

heidi.alexander@shorelineschools.org

Library Building:

LSTA Funds Expended (child):

\$3,915

Cash Match:

In Kind Contributions:

Total Cost:

\$3,915

Number of Persons Served:

193

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

9/21/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

A team of librarians from Briarcrest and Syre Elementary Schools and the Richmond Beach Public Library collaborated to create a website of electronic resources for 6th grade teachers to use in order to successfully guide their students through the "Enduring Cultures" CBA. The resources included annotated bibliographies of the best databases, websites, museums and organizations' materials, audio-visual materials, and step-by-step lessons plans regarding ancient Egypt, ancient China, ancient Greece and ancient Rome.

Project Activities/Methods:

- The school and public librarians created annotated lists of local resources, databases, instructional websites, texts, and audio-visual materials dealing with ancient civilizations and worked as liaisons to access those resources.
- Subscribed to the most useful and relevant databases and purchased other resources dealing with ancient civilizations.
- Located webquests that explore ancient civilizations and provide opportunities for students to experience the contributions of ancient civilizations and explore the culture of those

civilizations. • Created step by step sequential lesson plans that teachers used to guide their students through successful completion of their CBA. • Purchased electronic fieldtrips to Colonial Williamsburg. • Introduced and shared ancient civilizations web-based resources with staff. • Created teacher notebooks of CBA lesson plans for 24 classrooms. • Worked with students to complete their CBA projects.

Project Outputs:

• 180 6th grade students participated in CBA project • 3 staff from public libraries, 9 elementary teachers, and 1 district librarian collaborated on the CBA project • 6 teachers trained by one King County public library staff and 2 Shoreline library staff • 24 teacher notebooks developed and disseminated • Purchases made: Electronic field trips 40 trade books 5 DVD sets 1 database 30 atlases 3 wall games 2 sets of Ancient Civilization series 1 set of 11 volumes Exploring Ancient Civilization Interact Social Studies Curriculum

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7941-52

Library Name:

Sprague Public Library

Phone Number:

509-257-2662

Library Building:

LSTA Funds Expended (child):

\$3,939

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff

Child Project Title:

09-SSS-sp-008, Bringing History Alive

Project Director:

Judy Boutain

Email:

jboutain@sprague-wa.us

Cash Match:

Total Cost:

\$3,939

33

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Development Education and Training

Start Date:

10/6/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Sprague Public Library collaborated with the Sprague Elementary School to assist students in their research efforts to complete their Social Studies CBA requirements by providing the latest resource materials to aid the students in their learning.

Project Activities/Methods:

- The public librarian, elementary librarian, and elementary core teachers met and discussed lesson plans and materials needed.
- Materials selection was reviewed and reference books, non-fiction and easy reader books, educational videos and maps were ordered. Materials were processed and distributed to school and public library.
- Students visited the public library and were trained on the new resources.
- 4th and 5th grade teachers incorporated the materials into their classroom and assisted students in their research.
- Teachers and librarians instructed students on accessing materials at the public library and worked with them to research and correctly reference sources.
- Students were evaluated weekly on their assignment of using two new cited pieces of information; daily grades were given for Social Studies work and their use of the 4-square method of writing.
- Students received participation points for work produced in group activities.
- The Sons of the American Revolution gave a presentation at the public library that was attended by students, homeschoolers, and parents.
- Homeschoolers and their parents were alerted to the new resources at the public library.
- CBA topics were researched using multiple sources and papers were written.

Project Outputs:

- 15 students participated in the CBA project
- 15 students took a field trip to Public Library for research time
- 30 people attended the presentation by "Sons of the American Revolution"
- Materials purchased: Duplicate sets of 20 books for collections in the school library/public library 1 DVD series 5 headphones for public library use 1 headset for public library use 121 books Duplicate collections of PBS videos 1 Native American kit Colonial Williamsburg CD-Rom Duplicate collections of 3 DVDs 15 Civil War regalia 1 poster

Project Outcomes:

Other Results:

The only evaluation for these 4th and 5th graders was a final collaborative report. The final research paper was completed in May. Mrs. Swannack, their teacher, did not give the paper a final grade but said that she was happy with the children's research. She felt that the children completed the CBA requirements and that they had learned a great deal in this process.

Anecdotal Info:

Comment from site visit: Students and parents attended the presentation of the "Sons of the American Revolution" who donated their time to the project. Their presentation was a hit. "The children loved them and they were so respectful with their questions and attitudes." Many homeschoolers also attended the presentation because of its public library location.

Exemplary Reason:**Project Title:**

Supporting Student Success

Child Project Title:09-SSS-sp-009, Mount Vernon
Libraries: Partners for Student Success**Project Number:**

7941-52

Library Name:

Mount Vernon City Library

Project Director:

Linda Allen

Phone Number:

360-336-6209

Email:

lindaa@mountvernonwa.gov

Library Building:**LSTA Funds Expended (child):**

\$4,000

Cash Match:**In Kind Contributions:****Total Cost:**

\$4,000

Number of Persons Served:

446

LSTA Purpose:

Services for lifelong learning

State Goal:2. Service to all segments of the
community**IMLS Primary Performance
Category:**Provide access to information,
resources and ideas**IMLS Secondary Performance
Category:**Enhance a lifetime of learning
opportunities**Primary Users:**

Children, Young adults and teens

Secondary Users:**Primary Services:**Education-Related Services for
Children and Teens, Staff
Development Education and Training**Secondary Services:****Start Date:**

9/21/2009

End Date:

8/13/2010

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

The Mount Vernon City Library (MVCL) partnered with the Mount Vernon High School (MVHS), Mount Baker Middle School, and LaVenture Middle School to assist students grade 8–10 in the completion of CBAs. Print and e-book resources were purchased to support student research, and training was provided for teachers and students on how to access the resources at the city and school libraries and remotely from the libraries' websites.

Project Activities/Methods:

- School librarians and public librarians met to plan how to support both teachers and students with the Social Studies CBA requirement through resource sharing and training.
- Librarians met with teachers involved in the

project with the purpose of creating the rubrics, timelines, possible extra credit activities, and responsibilities of the librarians, teachers and students. • Print and non print resources were purchased. • Bookmarks were created listing resources and the process for remote access. • A pre-assessment was conducted with all classes at the beginning of each of the training sessions and a post-assessment using the same questions was conducted at the conclusion of the research projects. • Students were trained in the Common Steps Process and how to evaluate resources for validity, reliability and credibility and to learn the difference between primary and secondary resources. • Public and school librarians facilitated trainings with the students and teachers about accessing and using resources to find information at the libraries and through remote access. • Students took notes from a minimum of 5 sources, analyzed the information, and organized their research and thoughts into an essay or other presentation format.

Project Outputs:

•5 training sessions – evaluating resources •8 training sessions – accessing and using library resources •17 teachers trained •424 high school and middle school students trained •3 Gale EBooks: History Behind the Headlines, Encyclopedia of the American Constitution, and Environmental Science in Context purchased and are accessible remotely via the internet and at the public library •50 titles covering the environment, social issues, and the United States Constitution were purchased and distributed to the school libraries •Printer paper purchased for student handouts •2 DVDs on the U.S. Constitution and Bill of Rights for the public library circulation collection

Project Outcomes:

The results of the pre- and post-assessment tests are as follows: • An increase of 23 additional students received a public library card • An increase of 62 students visited the public library • An increase of 174 students used the public library website • An increase of 118 students accessed the public library databases/e-books .

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-010, Building Community Collections and Connections

Project Number:

7941-52

Library Name:

North Olympic Library System

Project Director:

Jennifer Knight

Phone Number:

360-417-8505

Email:

jknight@nols.org

Library Building:

LSTA Funds Expended (child):

\$3,996

Cash Match:

In Kind Contributions:

Total Cost:

\$3,996

Number of Persons Served:

341

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Library staff and volunteers, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Start Date:

10/6/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The North Olympic Library System (NOLS) collaborated with the Port Angeles High School (PAHS) to provide materials that support the Civics, World History, and American Studies CBAs. They built a circulating group of material that rotated in the other communities that NOLS serves and provided duplicate materials that can be held at the schools for student use. PAHS teachers were trained in the use of databases hosted by NOLS and Port Angeles School District that support the Social Studies CBAs.

Project Activities/Methods:

- A list of resources to support student projects was compiled by the high school librarian.
- Materials and resources were reviewed and purchased for both the high school and public library for the Civics and History CBAs.
- A resources bibliography was prepared and disseminated.
- The public library created a display focused on the immigrant experience.
- Teachers were trained by the high school librarian on how to use the public library resources.
- Students were trained on the new resources and how to access the materials.
- A website was developed for use by high school students and faculty about the CBAs, databases and research methods.

Project Outputs:

Project Outcomes:

- 1 bibliography prepared
- 47 books purchased for school library
- 47 books purchased for the public library
- 9 teachers and para-educators trained by the public librarian and school librarians
- 1 website developed
- 300 students trained
- 1 public library display

Other Results:

A positive unanticipated outcome of the project at the public library was the use of the collection by homeschooling families. The grant was primarily intended to help public school youth, but it was found that the collection is being used by a much wider audience in the community. They were pleased to find that much of the material purchased with the grant funds also supports the needs of homeschooling families.

Anecdotal Info:

This was the first high school public library partnership and staff and students want to continue the collaboration.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-011, Building Community Collections and Connections

Project Number:

7941-52

Library Name:

North Olympic Library System

Project Director:

Jennifer Knight

Phone Number:

360-417-8505

Email:

jknight@nols.org

Library Building:

LSTA Funds Expended (child):

\$3,998

Cash Match:

In Kind Contributions:

Total Cost:

\$3,998

Number of Persons Served:

128

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

10/6/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The North Olympic Library System (NOLS) collaborated with the Dry Creek Elementary to provide materials that support the Civics, World History, and American Studies CBAs. They built a circulating group of material that can be rotated in the other communities that NOLS serves and provided duplicate materials that can be held at the schools for student use. NOLS trained Dry Creek Elementary teachers in the use of databases hosted by NOLS and and Port Angeles School District that support the Social Studies CBAs.

Project Activities/Methods:

- Library staff from both the public and school libraries met with teachers to discuss the project.
- Public and school librarians compiled a list of materials to support Civic and History CBAs; the list was reviewed and the materials purchased
- A bibliography with developed, printed and disseminated.
- Public and school librarians met to plan training on databases and the “how to” of searching; the public librarian then trained teachers on the databases.
- The public library website was revised to include a section on CBAs and the resources purchased with the project.
- The CBAs were implemented with the assistance of teachers and school and public librarians.

Project Outputs:

- 1 meeting of public and school library staff and teachers
- 2 meetings between public and school librarians
- 6 teachers trained on the databases
- 1 bibliography prepared
- 270 books purchased
- 1 revision to the public library website
- 120 students used the CBA collection

Project Outcomes:

Other Results:

A positive unanticipated outcome of the project at the public library was the use of the collection by homeschooling families. The grant was primarily intended to help public school youth, but, it was found, that the collection is being used by a much wider audience in the community.

Anecdotal Info:

Port Angeles school libraries have not been able to keep up with the change in student needs, the unfunded mandates of the state, or the flood of information that is available to staff and teachers. At the elementary schools, budgets for new books have come mainly from book fairs and PTO donations; and certificated teacher-library positions have been gone for well over seven years. With the new requirements for CBAs in grades 3-6, collections need to be weeded, and brought up to useable standards. Students and teachers have begun to rely more and more on the public library to fill the need for up-to-date materials.

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-012, Building Community Collections and Connections

Project Number:

7941-52

Library Name:

North Olympic Library System

Project Director:

Jennifer Knight

Phone Number:

360-417-8505

Email:

jknight@nols.org

Library Building:

LSTA Funds Expended (child):

\$3,996

Cash Match:

In Kind Contributions:

Total Cost:

\$3,996

Number of Persons Served:

140

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Start Date:

10/6/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The North Olympic Library System (NOLS) collaborated with the Hamilton Elementary to provide materials that support the Civics, World History, and American Studies CBAs. They built a circulating group of material that can be rotated in the other communities that NOLS serves and provided duplicate materials that can be held at the schools for student use. NOLS trained Hamilton Elementary teachers in the use of databases hosted by NOLS and and Port Angeles School District that support the Social Studies CBAs.

Project Activities/Methods:

- Public Library staff from both the public and school libraries met with teachers to discuss the project.
- Public and school librarians compiled a list of materials to support Civic and History CBAs; the list was reviewed and the materials purchased
- A bibliography with developed, printed and disseminated.
- Public and school librarians met to plan training on databases and the "how to" of searching; the public librarian then trained teachers on the databases.
- The public library website was revised to include a section on CBAs and the resources purchased with the project.
- The CBAs were implemented with the assistance of teachers and school and public librarians.

Project Outputs:

- 1 meeting of library staff from both the public and school to discuss the project with teachers involved with the CBAs
- 1 meeting between public and school librarians
- 8 teachers trained on the databases by the public librarian
- 1 bibliography prepared
- 270 books purchased
- 1 revision to the public library website
- 130 students used the CBA collections

Project Outcomes:

Other Results:

A positive unanticipated outcome of the project at the public library was the use of the collection by homeschooling families. The grant was primarily intended to help public school youth, but, it was found, that the collection is being used by a much wider audience in the community.

Anecdotal Info:

Port Angeles school libraries have not been able to keep up with the change in student needs, the unfunded mandates of the state, or the flood of information that is available to staff and teachers. At the elementary schools, budgets for new books have come mainly from book fairs and PTO donations; and certificated teacher-library positions have been gone for well over seven years. With the new requirements for CBAs in grades 3-6, collections need to be weeded, and brought up to useable standards. Students and teachers have begun to rely more and more on the public library to fill the need for up-to-date materials.

Exemplary Reason:

Project Title: Supporting Student Success	Child Project Title: 09-SSS-sp-013, Constitutional Issues
Project Number: 7941-52	
Library Name: Griffin School Library, Griffin School District	Project Director: Mr. Chris Wolfe
Phone Number: 360-866-2515 113	Email: cwolfe@griffin.k12.wa.us
Library Building:	
LSTA Funds Expended (child): \$4,000	Cash Match:
In Kind Contributions:	Total Cost: \$4,000
Number of Persons Served:	99
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:
Start Date: 9/21/2009	End Date: 8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose: Griffin School collaborated with Olympia Timberland Library on the	

Washington State CBA "Constitutional Issues." Students in 8th grade wrote research papers with the assistance of the classroom teacher, school and public librarians, and participated in a Mock Supreme Court Trial as a culminating activity to enhance the CBA research paper.

Project Activities/Methods:

- The school and public librarian collaborated on providing resources and training on constitutional issues.
- Inspiration Software provided an organizational system for students to manage their research. The software was evaluated by classroom teachers before purchase.
- Students were trained on the Big Six method of information literacy in the school library.
- The public library visited the school with a collection of 50 books and resource packets and presented information on web and print resources available at the public library.
- Students took a trip to the Washington State Capitol for a tour and participated in a mock legislative work group setting.
- Students used both online and print resources to write their papers.
- The CBA papers were evaluated by the school librarian and social studies teacher based on the rubric provided by the Office of Superintendent of Public Instruction.

Project Outputs:

- 85 Resource packets were created
- 50 computer site licenses for Inspiration Webbing Software purchased
- 95 (85 students, 10 adults) participated in the field trip to the Washington State Capitol
- 85 students participated in mock legislative group
- 85 students received database training
- 85 students attended BigSix information literacy training
- 85 students received Inspiration training
- 85 students received assessments of their CBA papers

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7941-52

Library Name:

Spokane School District, Garfield Elementary

Phone Number:

509-354-2748

Library Building:

LSTA Funds Expended (child):

\$3,823

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

Child Project Title:

09-SSS-sp-014, Dig Deeper into Washington State History

Project Director:

Georgia Merz

Email:

georgiame@spokaneschools.org

Cash Match:

Total Cost:

\$3,823

264

State Goal:

2. Service to all segments of the

<p>IMLS Primary Performance Category: Provide access to information, resources and ideas</p> <p>Primary Users: Children, Young adults and teens</p> <p>Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training</p>	<p>community</p> <p>IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities</p> <p>Secondary Users:</p> <p>Secondary Services:</p>
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Start Date: 9/21/2009	End Date: 8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The Garfield school librarian and 4th grade teachers collaborated with the librarians from Spokane Public Library to teach students to use primary and secondary sources to gather and process information. The students completed the 4th grade CBA, Dig Deeper, using primary and secondary sources. The school purchased research materials that support the 4th grade Social Studies curriculum and CBA.

Project Activities/Methods:

- CBA materials in different formats and a flip camera for presentations were purchased.
- Students made two field trips to the public library.
- Students who didn't already have a library card applied for and received a card.
- Librarians taught 4th grade students the skills necessary to complete their CBA. Students began their preparation for the CBA at the beginning of the school year in their Social Studies classes and in their library classes as well. They had the opportunity to access, analyze and cite primary and secondary sources from online sites, materials at school and from the multitude of resources from the public library.
- Fourth grade teachers learned about the many artifacts and primary sources available at the local library.
- Students were trained with Big Six model of research.
- As the students studied the Lewis and Clark expedition, Oregon Trail and the westward migration, they used maps, charts, timelines and reading materials to learn about the early settling of the present Washington State. They analyzed "the sense of place" in the Northwest, the hardships immigrants endured, and the many injustices put upon the Native Americans living in the Northwest.
- Students researched for deeper understanding using sources such as diaries, journals, and other artifacts. They began to understand the dynamic courage that took place in the minds of people who decided to move to the Northwest. Students discovered that immigration didn't always have a positive effect on the immigrants nor the native people who lived in the area. Students understood that there can be a major impact to an area when large numbers of people migrate. Students understood the value of information, how to access it and to use it in their future research.
- Students learned to complete a graphic organizer with main ideas and different perspectives from primary sources.
- They made a timeline of the period of history and drew conclusions from the information that they gathered which they synthesized into a presentation form.
- Students cited their sources using a MLA format and gave a formal

presentation. The work was scored using the formal rubric provided by the Office of the Superintendent of Public Instruction. • A community night was held where students shared their work with parents and grant materials were displayed. • The project was shared and continues to be shared with the district committee.

Project Outputs:

• 60 plus students and teachers attended 2 field trips to the public library • 1 public librarian visited the school (60 students plus teachers) • 40 library cards issued • 200 attended Community night • Materials purchased: 12 Oregon Trail CDs 1 Oregon Trail game 148 books (fiction, nonfiction, biographies, and reference) 1 map 1DVD 1 Nettekker subscription (web based) 1flip camcorder

Project Outcomes:

Other Results:

This (collaboration) was a new concept for teachers, school librarians and public librarians and established a link between students and their public library. They intend to build on the partnership.

Anecdotal Info:

• Georgia Merz (school librarian): "The visit to the public library informed our students of the opportunity to find an even broader variety of information for their research. They also learned that the public librarians are friendly people who are there to assist them with their research." • Sally Chilson (public librarian): "This project not only promotes student success, but also promotes collaboration between school staff and public library staff. It is an excellent opportunity to make students aware of all of the resources they have available to them. Building relationships between the school and public library not only promotes success for this particular project, but lays the ground work for a relationship that can promote student success for years to come."

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-015, CBA Curriculum Development Project

Project Number:

7941-52

Library Name:

Richland School District, Tapteal and Wiley Elementray Schools

Project Director:

Lynn Neitzel-Cleavenger

Phone Number:

509-967-6355

Email:

lynn.neitzel-cleavenger@rsd.edu

Library Building:

LSTA Funds Expended (child):

\$3,281

Cash Match:

In Kind Contributions:

Total Cost:

\$3,281

Number of Persons Served:

205

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the

community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Children, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Start Date:

9/21/2009

Statewide?

Exemplary?

Project Purpose:

The Tapteal and Wiley Elementary Schools' libraries collaborated with the West Richland Branch of the Mid-Columbia Library. Social Studies teachers created grade and subject area-specific pathfinders for Civics, History, and Geography. Current and prospective library resources were identified and described in each pathfinder to direct students and staff to the resources that would be most helpful in completing each CBA. The most appropriate resources materials were purchased to supplement the current collection in matching sets placed at each participating library.

Project Activities/Methods:

- Teachers in grades 3-5 collaborated to create Pathfinders for the Social Studies CBAs.
- Librarians from the two elementary schools and the public librarian researched and evaluated instructional resources.
- Mid Columbia Library branch staff trained to work with students on creation of their pathfinders.
- Pathfinders were published.
- Social studies resource materials were purchased in triplicate for the two school libraries and the public library.

Project Outputs:

- 4 pathfinders created by grade level teams – 15 staff involved
- Pathfinders published on the district's online "Sharepoint"
- 7 teachers instructed on 4 CBA topics
- 196 students received instruction and support for CBA projects
- 223 books purchased
- 2 DVDs purchased

Project Outcomes:

Other Results:

This was a beginning attempt by two schools in the Richmond School District to work on the CBA projects. There had been no prior training or planning on implementation, other than the state requirement of completing one in the broad area of civics in grade four or five.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-016, Digging Into

Democracy

Project Number:

7941-52

Library Name:

Spokane Public Schools, Salk Middle School Library

Project Director:

Marie Holland

Phone Number:

509-354-5586

Email:

marieh@spokaneschools.org

Library Building:**LSTA Funds Expended (child):**

\$3,155

Cash Match:**In Kind Contributions:****Total Cost:**

\$3,155

Number of Persons Served:

783

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:**Primary Services:**

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:**Start Date:**

9/21/2009

End Date:

8/13/2010

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

The project enhanced knowledge and promoted use of resources that Salk Middle School students utilized to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. The project enhanced implementation of CBAs as well as other research topics at the middle schools and supported the process already in place in the high schools in Spokane School District #81.

Project Activities/Methods:

- The Salk Middle School teacher/librarian collaborated and worked with the public library and Salk Instructional coaches to introduce curriculum related resources to Social Studies teachers used as student resources for eighth grade CBAs and other research projects.
- Middle School Librarians in SD81 utilized the same data bases and coordinated the expansion of the Middle School Web site.

Project Outputs:

•1 meeting of school and public librarians and district instructional coaches •5 8th grade Social Studies teachers and 1 instructional coach trained on the use of on-line curriculum resources available at the public libraries •75 parents attended Parent Night information session facilitated by the Salk Middle School Library and promoted by the public library branch •157 public library card issued •1 brochure designed for parents showing webpage, resources access, and lesson plans created for the new data bases •750 7th and 8th grade students taught the new databases and e-books •News article for the Salk Parent News Letter •Article to District News •1 meeting with district web master and middle school librarians to enhance District Middle School Library Web Page to include all data bases available •5 -databases from ABC/CLIO purchased •3 e-books from Gale purchased

Project Outcomes:

Evaluation of this project was accomplished by the completion of CBAs in 8th grade and Unit 2 District assessment in 7th grade. Students were required to create bibliographies showing that they accessed their information through one or more of the resources which they were taught to use. The percentage of students successfully completing their project with this process was 89% in the 8th grade and 74% in the 7th grade.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-017, Digging Into Democracy

Project Number:

7941-52

Library Name:

Spokane Public Schools, Chase Middle School Library

Project Director:

Nancy Runyan

Phone Number:

509-354-5043

Email:

nancyr@spokaneschools.org

Library Building:

LSTA Funds Expended (child):

\$2,481

Cash Match:

In Kind Contributions:

Total Cost:

\$2,481

Number of Persons Served:

707

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and Training

Secondary Services:

Start Date:

9/21/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The project enhanced knowledge and promoted use of resources that Chase Middle School students utilized to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. The project enhanced implementation of CBAs as well as other research topics at the middle schools and supported the process already in place in the high schools in Spokane School District #81.

Project Activities/Methods:

- The Chase Middle School teacher/librarian collaborated and worked with the public library and Chase Instructional coaches to introduce curriculum related resources to Social Studies teachers used as student resources for 8th grade CBAs and other research projects.
- Middle

Project Outputs:

- 1 meeting of school and public librarians and district instructional coaches
- 5 8th grade Social Studies teachers and 1 instructional coach trained on the use of on-line curriculum resources available at the public libraries
- 1 brochure designed for parents of webpage and resources access and lesson plans created for the new data bases
- 750 7th and 8th students taught how to use the new databases and e-books, and created bibliographies showing that they accessed their information through one or more of those resources
- News article for the Chase Parent Newsletter, also accessible online through library website
- 1 meeting with district web master and middle school librarians to enhance District Middle School Library Web Page currently to include all data bases available through the public library and the middle school library
- 5 databases from ABC/CLIO purchased
- 3 e-books from Gale purchased

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-018, Digging Into
Democracy

Project Number:

7941-52

Library Name:

Spokane Public Schools, Glover Middle

Project Director:

Kathleen Eide

School Library

Phone Number:

509-354-5379

Email:

kathyei@spokaneschools.org

Library Building:

LSTA Funds Expended (child):

\$2,864

Cash Match:

In Kind Contributions:

Total Cost:

\$2,864

Number of Persons Served:

710

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

9/21/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to enhance knowledge and promote use of resources that Glover Middle School students can utilize to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. It enhanced implementation of CBAs as well as other research topics, at the middle schools and support the process already in place in the high schools in Spokane School District #81.

Project Activities/Methods:

- The Glover Middle School teacher/librarian collaborated and worked with the public library and Salk Instructional coaches to introduce curriculum related resources to Social Studies teachers used as student resources for eighth grade CBAs and other research projects.
- Middle School Librarians in SD81 utilized the same data bases and coordinated the expansion of the Middle School Web site.

Project Outputs:

- 10 Glover Park staff attended a one day training at Spokane Public Library
- 100 or more adults visited an informational table hosted by the school library during parent conference
- 480 students received library card applications
- 50 new cards issued
- 600 students received instruction and

support through their social studies classes and after school homework center •600 bookmarks were distributed

Project Outcomes:

89% of the social studies teachers, library teachers and instructional coaches reported the training at the public library met objectives and was useful in curricular area

Other Results:

Although Glover social studies teachers made a serious attempt to receive a CBA from each student, they reported an approximate 90% completion rate. Of those submitted, the majority of the assessments fulfilled the requirements listed on the recommended scoring rubrics for the Humans and Environment CBA, Constitutional Issues CBA and Dig Deep CBA provided by the Office of Superintendent of Public Instruction.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-019, Digging Into Democracy

Project Number:

7941-52

Library Name:

Spokane Public Schools, Garry Middle School

Project Director:

Chris Reich

Phone Number:

509-354-5143

Email:

chrisre@spokaneschools.org

Library Building:

LSTA Funds Expended (child):

\$2,736

Cash Match:

In Kind Contributions:

Total Cost:

\$2,736

Number of Persons Served:

788

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

End Date:

9/21/2009

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The project enhanced knowledge and promoted use of resources that Garry Middle School students utilized to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. The project enhanced implementation of CBAs as well as other research topics at the middle schools and supported the process already in place in the high schools in Spokane School District #81.

Project Activities/Methods:

- The Garry Middle School teacher/librarian collaborated and worked with the public library and Salk Instructional coaches to introduce curriculum related resources to Social Studies teachers used as student resources for eighth grade CBAs and other research projects.
- Middle School Librarians in SD81 utilized the same data bases and coordinated the expansion of the Middle School Web site.

Project Outputs:

- 12 7th and 8th grade social studies teachers and 2 instructional coaches (district) attend a ½ training at the public library
- 600 7th and 8th grade students received instruction in databases and completion of a CBA project
- News article in school news letter sent home to all parents
- 350 parents and students attended Parent Night
- 1 brochure designed for parents
- 1 bookmark designed for parents and students

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-020, Social Studies Resources @ Your Library

Project Number:

7941-52

Library Name:

Denny Ashby Library

Project Director:

Lillian Heytvelt

Phone Number:

509-843-3710

Email:

dashbylib@pomeroy.lib.wa.us

Library Building:

LSTA Funds Expended (child):

\$4,000

Cash Match:

In Kind Contributions:

Total Cost:

\$4,000

Number of Persons Served:

36

LSTA Purpose:

State Goal:

Services for lifelong learning

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

10/7/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Denny Ashby Public Library collaborated with the Pomeroy Jr. /Sr. High School to provide students and teachers with current resource materials and access to a collection of electronic links that support Social Studies CBAs.

Project Activities/Methods:

- The public library and a teacher from the high school met to select the materials to support the CBAs.
- Materials were ordered, processed and made available to all students.
- A collection of evaluated social studies web links for 7th to 12th grade students was developed and posted on the libraries new web site.
- Classroom visits were made to the public library for students to review and check out new materials.

Project Outputs:

- 2 meetings between public librarian, high school principal, and teachers
- list of resource materials developed
- list of websites developed and posted to the public library site
- 133 books purchased and highlighted at the public library
- 30 students visited the public library
- 52 DVDs purchased

Project Outcomes:

Other Results:

A strong partnership was built between the Denny Ashby Library and the Pomeroy Jr./Sr. High School providing students with enhanced opportunities to effectively complete CBA requirements during a time when economic restraints are causing school districts to make difficult budget choices.

Anecdotal Info:

From Lillian Heyvelt, Director, Denny Ashby Public Library: "The Pomeroy High School library no longer has a certified librarian. It is open to students only when a teacher unlocks the door and brings in a class. It is staffed a portion of two periods by an aide who tries to squeeze in library work after her P.E. locker room responsibilities are done."

Exemplary Reason:

Project Title:

Child Project Title:

Supporting Student Success

09-SSS-sp-021, Branching Out For CBA Success

Project Number:

7941-52

Library Name:

Northshore School District, Canyon Park Junior High Library

Project Director:

Shirley Smith

Phone Number:

425-408-6312

Email:

ssmith@nsd.org

Library Building:

LSTA Funds Expended (child):

\$4,000

Cash Match:

In Kind Contributions:

Total Cost:

\$4,000

Number of Persons Served:

530

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

9/21/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Canyon Park Junior High School collaborated with the Bothell, Kenmore, and Lake Forest Park branches of the King County Library System to provide resources for the 8th grade social studies CBAs. The school librarian trained the King County Library teen services librarians in CBAs in order to improve student access to public library resources. Public librarians and the school librarians accessed available resources for the CBAs and purchased additional resource materials.

Project Activities/Methods:

KCLS teen service librarians met with the librarian at Canyon Park Junior High School to compile information outlining the CBAs and which CBA each grade level at the school did. Notebooks were assembled and provided to public library branches. Print and electron resources were purchased to support the students completing the CBAs.

Project Outputs:

•Notebooks compiled and distributed •270 9th grade students introduced to eBook and databases and given the opportunity to practice •270 9th grade students were instructed on cite sources and how to use Noodle Tools to enter citations in the online citation generator • 250 8th grade students introduced to eBook and databases and given the opportunity to practice •250 8th grade students were instructed on cite sources and how to use Noodle Tools to enter citations in the online citation generator •10 teachers, school librarian and public librarians worked together to support students Purchased: •2 volumes Encyclopedia of the U.S. Constitution •3 volumes Encyclopedia of Wars •11 volumes Exploring American History •Eyewitness History – WWII •Political Revolutions •6 volumes Political Systems of the World •4 volumes Supreme Court Drama: Cases That Changed America •18 volumes Supreme Court Milestones •8 volumes + eBook UXL Encyclopedia of U.S. History •10 volumes UXL Encyclopedia of World Biography

Project Outcomes:

Other Results:

Anecdotal Info:

"A committee of 8th grade Northshore School District social studies teachers met to evaluate our district's 8th grade CBAs. Agreement was reached that CPJH's CBA based on constitutional issues was very successful and would be the standard CBA used for 2010-11. The success of CPJH's CBA was due in no small part to the outstanding resources we had to offer our students."

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-022, Improving Academic Success for Our 5th Grade Social Studies Students

Project Number:

7941-52

Library Name:

Sedro-Woolley Public Library

Project Director:

Debra D. Peterson

Phone Number:

360-855-1166

Email:

ddpeters@fidalgo.net

Library Building:

LSTA Funds Expended (child):

\$3,987

Cash Match:

In Kind Contributions:

Total Cost:

\$3,987

Number of Persons Served:

160

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information,

IMLS Secondary Performance Category:

Enhance a lifetime of learning

resources and ideas

opportunities

Primary Users:

Children, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and Training

Secondary Services:

Start Date:

9/21/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Sedro-Woolley Public Library and the Evergreen Elementary School Library collaborated on the CBA "You Decide" civics curriculum which includes related components of geography, history, and economics. The project provided improved material collections specific to the local teaching requirements of the 5th grade CBA; a training session for involved project staff; and a video camera for students to use to film their debates and to record what they learned during their social studies curriculum sessions.

Project Activities/Methods:

- The public librarian met with the 5th grade teachers to access the curriculum needs and to create a student guide.
- Materials were evaluated, purchased and processed.
- Duplicate collections were ordered for the public library and the school library.
- A video camera was purchased to record student presentation.

Project Outputs:

- 150 students trained
- 10 teachers and public library staff collaborated
- 1 video camera purchased
- 261 books purchased
- 2 DVDs purchased
- 35 student guides created
- 1 CD purchased

Project Outcomes:

Other Results:

- The new materials displayed in the public library were heavily used by adults as well.
- From school Librarian: "Our School District is now more aware of our public library, and we will continue to pursue those connections. Our presence has been requested in several new school projects – this is a tribute to the value of this Grant."

Anecdotal Info:

- Debra Peterson, director of Sedro Woolley Public Library stated: "The severe economic downturn has hit communities hard; it has hit our schools, & public service agencies, hard. Together we accomplished something neither one alone could. However, we could not have even begun this project without the WA State Library, and funding from IMLS." •The school librarian who was involved in the writing of the grant was assigned to 4 schools in Sept 09, severely limiting the time she had to collaborate. Social studies teachers became the partner in the schools. The Social Studies lead at the Superintendent of Public Instruction, who was scheduled to do training, left the state for another position. The public librarian was able to keep the momentum going while making changes to the original workplan and ended with a successful project."

Exemplary Reason:

Project Title: Supporting Student Success	Child Project Title: 09-SSS-sp-023, The ABCs of the CBAs
Project Number: 7941-52	
Library Name: Colfax School District, Colfax High School Library	Project Director: Jan Varnes
Phone Number: 509-397-4368	Email: janv@csd300.com
Library Building:	
LSTA Funds Expended (child): \$3,329	Cash Match:
In Kind Contributions:	Total Cost: \$3,329
Number of Persons Served:	87
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Children, Young adults and teens	Secondary Users:
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services:
Start Date: 10/6/2009	End Date: 8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The Whitman County Library staff and Colfax High School librarians and teachers taught each other about the "Checks and Balances" CBA, the common web/print/electronic/non-fiction DVD resources, and how to access the information and search within the resources. They designed an instructional model to increase collaboration between classroom teachers and librarians to improve students' information processing skills resulting in successful completion of the Social Studies CBA. Duplicate print and audio visual resources were made available at the school library and the public library.

Project Activities/Methods:

- Social studies teachers and librarians met to familiarize each other w/the Checks and Balances CBA.
- School and public librarians met with Social Studies teachers to evaluate and create a list of print and nonfiction Social Studies Civics CBA resources to purchase.
- Librarians prepared a list of Social Studies electronic resources and web sites teachers and students could use to complete Civics CBAs.
- Librarians ordered the resources and materials.
- CBA web links were put on the public and school library web sites and the high school home page. Catalog tags were added to MARC records so that students could access the materials efficiently.
- The librarian instructed Social Studies teachers and English teachers who in turn instructed students on the use of electronic resources (Nettrekker, WebPath Express, ThesisBuilder, BibMe, ProQuest/Elibrary, Grolier) & Big 6 research model.
- Resource materials were purchased, processed and displayed in special area in libraries.

Project Outputs:

- 15 volumes of Defining Moments print series purchased
- 15 DVD purchased
- 11 books purchased
- 81 students taught how to access resources
- 4 teachers and 2 public library staff taught how to access resources

Project Outcomes:

71 of 84 students passed the Civics CBA using the rubric created by the Superintendent of Public Instruction.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Child Project Title:

09-SSS-sp-024, Our Lives: Archives, Creating a Primary Resource Database

Project Number:

7941-52

Library Name:

Nooksack Valley Middle School,
Nooksack Valley School District

Project Director:

Sheryl Fuller

Phone Number:

360-966-7561

Email:

sheryl.fuller@nv.k12.wa.us

Library Building:

LSTA Funds Expended (child):

\$2,399

Cash Match:

In Kind Contributions:

Total Cost:

\$2,399

Number of Persons Served:

305

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information,

IMLS Secondary Performance Category:

Enhance a lifetime of learning

resources and ideas

opportunities

Primary Users:

Secondary Users:

Children, Young adults and teens

Primary Services:

Secondary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and Training

Start Date:

End Date:

9/21/2009

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Nooksack Valley Middle School librarian and teachers collaborated with the Everson Branch of the Whatcom County Library System to support successful CBA completion by creating a primary source database "Our Lives: Archives". The 7th grade classrooms used the CBA "Dig Deeper" which requires students to access, evaluate, and incorporate three primary resources into a paper on a historical question. The purpose of this project was not only to equip the students to do well on the CBA but also to expand local primary resources by training students to solicit information from their relatives and neighbors about an historical era. Ephemera such as photocopies of letters, documents, and photos were solicited from all 400 students and the entire faculty/staff, with special attention to the 7th graders. In addition, this information dovetailed with an archival project at the Whatcom County Library System.

Project Activities/Methods:

- Students were assigned to the librarian for an enrichment activity of 8-10 weeks duration, three 45-minute periods per week. Two students per day had individual help sandwiched in between the times the librarian walked to each classroom to supervise conduct and instruct.
- Students scanned photos and ephemera; photographed artifacts brought from home; and looked for primary resources related to their families in ancestry.com, Washington State (or other states) Digital Archives, Heritage Quest and ProQuest. All were uploaded by the students to the wiki. A contracted technician helped set up all the initial files in the wiki
- Students shared select information with the school community via the wiki and with the larger community by adding photocopies of vintage photos to the Everson McBeath Community Library Archives.
- Midway through the first semester the librarian realized that the school's Hispanic population (roughly 1/3) faced a severe challenge as many grandparents and vintage photos were in Mexico. These students were given an alternate option of finding internet images that matched their family history; those images were also added to the database.
- The public and middle school librarians met to discuss the CBAs and parents/students were notified by flyer, an information table at Back to School Night and History Night, as well as the school news letter.
- School district personnel were notified of the project and asked to submit photos and ephemera using the district email service.
- The school librarian toured and filmed the regional archives and presented a virtual fieldtrip to three Academy classes.
- 7th grade students took a field trip to the public library and explored resources for the Dig Deep CBA History Day and Our lives: Archives. The Academy classes viewed the database they created and filmed comments.

Project Outputs:

•1 meeting between public and school librarian •1 meeting between public librarian and WA State archivist •1 large interactive bulletin boards created •50 Academy students received personalized, differentiated individual research and instruction •120 files created by all 7th graders •1 video camera purchased •1 DVD recorder, receiver, and set of speakers purchased •50 Academy students created a wiki and were filmed presenting their work to create a live video •5 school district personnel submitted photos and ephemera •120 7th grade students viewed the live video capturing both student presentation and primary resource files •15 8th grade students viewed the live video capturing both student presentation and primary resource files •1 virtual fieldtrip created and presented to 3 Academy classes •120 7th graders took field trip to the public library •1 flyer created and distributed to students and parents •1 presentations made at Nooksack Middle School's " Back to School and History Night" •70 people viewed the live video capturing both student presentation and primary resource files at the public library •120 5th grade students (who will be attending Nooksack Middle School next year) and 25 parents viewed the video loop at a school open house

Project Outcomes:

Other Results:

The librarian's Academy students were immersed in the pursuit of primary resources connected to their own relatives. This generated a lot of excitement for the successful students. Ancestry.com's military records were especially engaging. As were the actual images of marriage certificates for parents or grandparents.

Anecdotal Info:

Exemplary Reason:

Project Title:

Supporting Student Success

Project Number:

7941-52

Library Name:

Washington State Library

Phone Number:

360-570-5567

Library Building:

LSTA Funds Expended (child):

\$7,087

In Kind Contributions:

Number of Persons Served:

Child Project Title:

Supporting Student Success

Project Director:

Martha Shinnners

Email:

martha.shinnners@sos.wa.gov

Cash Match:

Total Cost:

\$7,087

0

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Enhance a lifetime of learning opportunities

Primary Users:

Children, Library staff and volunteers, Young adults and teens

Secondary Users:

Primary Services:

Education-Related Services for Children and Teens, Staff Development Education and Training

Secondary Services:

Start Date:

10/1/2009

End Date:

9/30/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Supporting Student Success project sought to improve students' ability to effectively complete the Washington State Social Studies Classroom Based Assessment (CBA) by offering training and grants for collaborative projects between public schools and public libraries.

Project Activities/Methods:

Guidelines and application forms were revised for 2009 and the cycle was announced via website, email, listservs, and mailings. Six competitive and twenty-three small project grants were funded. Twenty-seven site visits were made to all twenty-nine grantees in the spring of 2010 (some visits included more than one grantee). The advisory committee planned the 2010 grant cycle.

Project Outputs:

• Guidelines and application forms revised for 2009 SSS grant cycle • 2009 SSS grant cycle announced via email, listservs, and mailings • 6 competitive grants funded; 23 small project grants funded • 27 site visits • 2010 grant cycle planned

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:

2009-WA-36703

Project Title:

Targeted Competitive - Renew Washington *

Project Number:

7941-53

Library Name:

Washington State Library

Project Director:

Carolyn Petersen

Phone Number:

360-570-5560

Email:

carolyn.petersen@sos.wa.gov

Library Building:

LSTA Funds Expended:

Cash Match:

\$308,266

In Kind Contributions:

Number of Persons Served:

17,885

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Young adults and teens

Primary Services:

Continuing Education for the Public, Economic Development

Start Date:

10/15/2009

Statewide?

Exemplary?

Project Purpose:

The purpose of this project was to provide grants to help libraries initiate new services, enhance existing services, conduct outreach and partnership efforts, or complete other activities that are identified as important to the library in addressing the needs of people searching for access to employment-related information, resources, and services.

Project Activities/Methods:

- Guidelines and application forms were revised for 2009 cycle.
- Grant cycle was launched with notices via email, listservs and mailings.
- 23 applications were received requesting a total of \$770,362.
- 13 applications were funded by LSTA totaling \$321,767.
- An additional 7 applications totaling \$ 322,142 were funded by Bill & Melinda Gates Foundation who partnered with WSL.
- Site visits were conducted to monitor the 2009 grantees.

Project Outputs:

- 20 grants were awarded; 13 funded by LSTA; 7 funded by Gates
- 20 site visits were conducted

Project Outcomes:

Other Results:

- This project was enriched with the participation of the Bill & Melinda Gates Foundation. When the Foundation discovered in the late summer of 2009 what the Washington State Library was doing to alleviate the problem, they awarded the State Library an additional \$515,867 grant to help Washington public libraries enhance services to their residents during the economic downturn. The grant amount was for subgrants, training, and communications costs.
- In addition to funding 7 of the Renew Washington grant applications, a complementary communications grant gave all Renew Washington public

\$412,897

Total Cost:

\$721,163

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

9/30/2010

Partnership?

OBE-Related?

libraries funds and advocacy training to help decision makers in their communities understand what a central role libraries were playing in assisting citizens deal with the effects of the recession. • The Gates grant also enabled the hiring of a consultant skilled in peer learning. This resulted in four webinars during the grant period which enabled grantees to learn from each other how other grants were progressing and benefit from that information.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew
Washington

Child Project Title:

09-TC-002, Education Job Information
Center

Project Number:

7941-53

Library Name:

Columbia County Rural Library District

Project Director:

Ms. Janet Lyon

Phone Number:

509-392-4131

Email:

jlyon@daytonwa.net

Library Building:

LSTA Funds Expended (child):

\$10,808

Cash Match:

In Kind Contributions:

Total Cost:

\$10,808

Number of Persons Served:

75

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library
resources

**IMLS Primary Performance
Category:**

Provide access to information,
resources and ideas

**IMLS Secondary Performance
Category:**

Enhance a lifetime of learning
opportunities

Primary Users:

Adults, Young adults and teens

Secondary Users:

Primary Services:

Continuing Education for the Public,
Economic Development

Secondary Services:

Start Date:

10/29/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the grant project was to expand the library's Education/Job Information Center collection of only 25 titles to include topics on education, colleges, employment, careers, job skills, scholarships, grants, and more in various formats including DVDs, software, databases and print materials.

Some print and DVD material would also be purchased in Spanish to meet the needs of the county's Hispanic population.

Project Activities/Methods:

- The Education/Job Information Center was expanded to include various formats to better serve their patrons in finding the resources they need to help them in their educational or career search.
- Print and DVD material were purchased in Spanish.
- Winway Resume Deluxe Network software and TimberDoodle Typing Instructor software were ordered and installed on seven public use computers.
- One Career online database from EBSCO was ordered and is being provided on seven public use computers, as well as remotely to anyone who has a library card in Columbia County
- Programs were provided to the Dayton High School, Starbuck Middle School, a senior's basic computer class, and an adult program at the library.
- Project was promoted via posters, flyers, and articles in local publications.

Project Outputs:

- Flyers and posters were created to publicize the program.
- 3 articles about the project in local publications
- 16 high school students toured the center and received a demonstration on the database and software programs
- 3 adults were trained on database and software programs
- 10 students received instruction on the Career database at the Starbuck Middle School
- 4 adults attended the "Revisiting the Job Interview" program taught by Dayton High School teacher
- The collection increased by: 188 books 51 DVDs 1 VHS tape 2 software programs (Winway Resume Deluxe Network and TimberDoodle Typing Instructor) 1 database (EBSCO Career Library)

Project Outcomes:

Other Results:

The Library District is now providing a wealth of information to its patrons.

Anecdotal Info:

"The economics teacher at the Dayton High School was quite impressed with the Career online database and instructed his other classes on the database. He will be using this database more next year and will give specific assignments so that his students will use the database in the classroom with their own library card. More library cards were added since it was required by the teacher for each student to have his/her own library card. Further instruction was given to 2 teachers at the Dayton High School on the Career online database as well."

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7941-53

Library Name:

Everett Public Library

Phone Number:

425-257-8021

Library Building:

Child Project Title:

09-TC-003, Relief for Everett: Increasing Technology Access and Skills for Today's Job Market

Project Director:

Kate Mossman

Email:

kmossman@ci.everett.wa.us

LSTA Funds Expended (child): \$29,156	Cash Match:
In Kind Contributions:	Total Cost: \$29,156
Number of Persons Served:	2,150
<hr/>	
LSTA Purpose: Services for lifelong learning	State Goal: 2. Service to all segments of the community
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: Adults, Non/limited English speaking persons	Secondary Users:
Primary Services: Economic Development, Information Access and Services	Secondary Services:

Start Date: 11/12/2009	End Date: 8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The purpose of the grant project was to purchase Resume Maker software and to hire qualified sub-contractors to provide on-demand technological assistance in both library branches and provide a curriculum of basic technology courses designed to assist job seekers and career-changers, especially the technologically disadvantaged.

Project Activities/Methods:

- Purchased and installed the Resume Maker software on all public access library computers.
- Hired a qualified sub-contractor to provide on-demand technological assistance in both of their library locations.
- Purchased eight additional laptop computers for use in technology training.
- Introduced new computer training classes.
- Offered workplace skill and technology classes, five hours per week.
- Evaluated each class.
- Promoted project through local newspapers and online job posting sites.

Project Outputs:

- 40 public access library computers were installed with grant-purchased Resume Maker software
- 8 additional laptop computers for technology training
- 2,000 individuals (approximately) received help from the technology assistant

Project Outcomes:

Other Results:

- With additional staff and a new computer lab, the Everett Library was able to triple the number of computer training classes it was able to offer, and include training programs in Spanish as well.
- As a result, the Library has greatly improved its ability to serve Everett's population with its vast and deep

technological needs.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew
Washington

Project Number:

7941-53

Library Name:

Sno-Isle Regional Library

Phone Number:

360-651-7016

Library Building:

LSTA Funds Expended (child):

\$29,239

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults

Primary Services:

Economic Development, Information Access and Services

Start Date:

10/29/2009

Statewide?

Exemplary?

Project Purpose:

The purpose of the project was to provide resources and services to help Sno-Isle job-seeking patrons through tough economic times by targeting skills building, resume writing, interview practice sessions, and job search strategies.

Project Activities/Methods:

- Purchased 30 notebook computers, jump drives, and cases for seven community libraries that were identified by WorkSource as needing resources and services; each notebook had Microsoft Office, Internet, and a start page

Child Project Title:

09-TC-004, Tools For Tough Times:
We Have What You Need

Project Director:

Terry Beck

Email:

tbeck@sno-isle.org

Cash Match:

Total Cost:

\$29,239

1,214

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

8/13/2010

Partnership?

OBE-Related?

that presents Sno-Isle resources. Developed procedure for checking out notebook computers. • Presented training to participating staff in the use of netbooks, netbook check-out procedures, and other library services available to job-seekers. • Purchased resume and job interview skills books. • Purchased flash drives to be given to patrons using notebook computers or other job-related searches. • Promoted project via local newspaper articles, one in each community, and on TV with KOMO channel 4 about the overall project. • Produced videos featuring the library’s electronic resources in the areas of homework help, job search, or business resources. Also profiled local customers who have benefitted from the project. • Surveyed staff about the success of the project.

Project Outputs:

• 30 notebook computers, jump drives and cases purchased • • 1,000 flash drives purchased • 7 newspaper articles • 1 TV story • 7 branches received training for their library staff • 9 three- to four-minute videos of library’s electronic resources produced • 1,214 checkouts of Notebook computers

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Child Project Title:

09-TC-006, The Library—The Heart of the Community in Hard Times and All Times

Project Number:

7941-53

Library Name:

Mount Vernon City Library

Project Director:

Brian Soneda

Phone Number:

360-336-6209

Email:

brians@mountvernonwa.gov

Library Building:

LSTA Funds Expended (child):

\$18,400

Cash Match:

In Kind Contributions:

Total Cost:

\$18,400

Number of Persons Served:

1,394

LSTA Purpose:

Services for lifelong learning

State Goal:

2. Service to all segments of the community

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Adults

Secondary Users:

Primary Services:

Continuing Education for the Public,
Economic Development

Secondary Services:

Start Date:

11/3/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the project was to help the public cope with unemployment, job retraining, and living on a restricted budget by augmenting the library's print and audiovisual collection dealing with job search, living on a budget, and living in a sustainable way.

Project Activities/Methods:

- The library's print and audiovisual collection was augmented with materials dealing with searching for jobs, living on a budget, and living in a sustainable way
- The library's print and audiovisual collection was augmented with materials dealing with searching for jobs, living on a budget, and living in a sustainable way
- Purchased WinWay, a job resume software and installed the program on the library's Internet/Office and Office-only stations.
- Purchased flash drives in bulk for patrons to store their work on resumes and other job search-related information
- Created and distributed promotional materials, including bookmarks and flyers
- Contacted media
- Hired "Public Education" speakers on subjects such as resume writing, job search skills, living on a budget, etc., to present programs at the library of value to those living in difficult circumstances
- Collaborated with Skagit Valley College who also received a Renew Washington grant

Project Outputs:

- 8 programs were presented, 3 more than originally planned
- 128 attended the 8 programs
- 362 books and media were purchased
- 3 databases were purchased and installed on the library system

Project Outcomes:

Other Results:

Anecdotal Info:

The Director reported that he received appreciative comments from important stakeholders within Mount Vernon about the efforts that the Library was undertaking to alleviate the economic hard times.

Exemplary Reason:

Project Title:

Targeted Competitive - Renew
Washington

Child Project Title:

09-TC-007 Find a Career, Get a Job:
Skagit Valley College Career &
Employment Resources

Project Number:

7941-53

Library Name:

Skagit Valley College

Project Director:

Elena Bianco

Phone Number:

Email:

360-416-7624 elena.bianco@skagit.edu

Library Building:

LSTA Funds Expended (child): \$16,800
Cash Match:

In Kind Contributions:
Total Cost: \$16,800

Number of Persons Served: 2,597

LSTA Purpose: Services for lifelong learning
State Goal: 1. Access to traditional/digital library resources

IMLS Primary Performance Category: Provide access to information, resources and ideas
IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities

Primary Users: Adults, Young adults and teens
Secondary Users:

Primary Services: Continuing Education for the Public, Economic Development
Secondary Services:

Start Date: 11/2/2009
End Date: 8/13/2010

Statewide? **Partnership?**

Exemplary? **OBE-Related?**

Project Purpose:

The purpose of this project was to offer Skagit Valley College students and community members expanded career information through an online program and new print, media, and electronic materials in the library. These resources were used by counseling and career services, and college classes once they were made available at the library.

Project Activities/Methods:

- Purchased books, videos, and other library materials related to careers, starting a new business, and job searching.
- Career development staff developed and printed brochures on job search skills for ABE/ ESL students.
- Purchased a subscription to the Gale Career Transitions database.
- Purchased handheld camcorder for recording mock interview sessions.
- Collaborated with Mount Vernon City Library who also received a Renew Washington grant.
- Staffed a booth at the Health Occupations Career fair and made contact with students or potential students, showing materials purchased with the grant.
- Trained faculty on its database use.
- Taught workshops to college classes who were working on career and college success assignments.
- Promoted purchased materials at a college wide health fair and in the college Career Center and library.

Project Outputs:

- 325 books, videos, and other career-related materials purchased
- New materials circulated 120 times
- 537 searches for the Gale Career Transitions database
- 2,000+ searches for the WOIS database
- 2 trainings for faculty on career databases
- 3 workshops to college classes on career success

assignments • 60 people attended workshops • 38 students or potential students received information at the Health Occupations Career fair • 6 mock interviews created by students using the digital camera

Project Outcomes:

Other Results:

- Feedback from counseling and career services and library staff and faculty on the impact of this grant on their services and collaboration between the departments was received, indicating that they valued the collaboration between the departments and that they referred students to materials purchased through the grant at least once per week during the time of the grant. They also all indicated that they would be "Very Likely" or "Extremely Likely" to participate in another collaborative effort with the library.
- The project also strengthened ties between the Mount Vernon Library and Skagit Valley College's Career Services Department.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Child Project Title:

09-TC-008 Project LAUNCH (Learning and Using New Career Help) at Eastern Washington University

Project Number:

7941-53

Library Name:

Eastern Washington University

Project Director:

Julie Miller

Phone Number:

509-359-6373

Email:

jmiller7@ewu.edu

Library Building:

LSTA Funds Expended (child):

\$8,350

Cash Match:

In Kind Contributions:

Total Cost:

\$8,350

Number of Persons Served:

902

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Provide tools for the future

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Young adults and teens

Secondary Users:

Primary Services:

Economic Development, Information Access and Services

Secondary Services:

Start Date:

End Date:

11/3/2009

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of Project LAUNCH was to provide students and alumni with an interactive resource guide for career resources; to provide Web cameras to be used with the Web-based Interviewstream program to improve interview skills; and to partner with EWU Career Services to assist students in the use of or referral to employment resources and services at EWU.

Project Activities/Methods:

- Employed two student interns to develop an interactive, Web-based resource guide (wiki) for easy access to "one-stop shopping" for career resources at EWU.
- Purchased Web cameras to check out for use with the Interviewstream, a Web-based program currently licensed by Career Services.
- Conducted a survey of user satisfaction of the Career Resource Wiki using SurveyMonkey.
- EWU reference and instruction librarians and other interested members of the library staff attended a training workshop at EWU Career Services to tour the facility and discuss resources and services.
- EWU Career Services staff attended a training workshop at EWU Libraries for demonstration of online databases and other career information resources.
- Staff from both areas attended "beta" demonstrations of the Career Resource wiki and provided feedback for improvement.
- Staff members from both areas continue to collaborate on promotion and enhancement of the wiki.

Project Outputs:

- 2 student interns developed wiki for career resources
- Wiki went live Summer Quarter at <http://ewucareerguide.wikispaces.com/>
- EWU Libraries staff and Career Services staff beta tested the wiki
- Survey of user satisfaction of the Career Resource Wiki was conducted
- 15 Web cameras were purchased
- 2 in-service trainings were conducted for EWU Libraries reference and instruction faculty and the Career Services to learn what resources and services each had to offer

Project Outcomes:

As of Sept. 16, the EWU Career Resource wiki has had 22,496 views by 902 unique visitors. 99.97% of the visitors have been from the U.S., but the site has also been visited by Web users from Australia, Canada, China, and Great Britain. Promotion of the wiki to the primary target audience will occur in Fall Quarter 2010. Given that the primary user group (EWU students) have not yet been introduced to the wiki which was piloted during Summer Quarter, the number of visits to the wiki is significant.

Other Results:

- User satisfaction data from the summer pilot of the wiki show that students found the wiki useful and easy to navigate.
- The EWU Career Resource wiki is getting recognition from an unexpected source: Wikispace administrators.
- The EWU Career Resource wiki team has already been approached by one faculty member to add pages to the wiki for career opportunities in his discipline. With a brief (half-hour) introduction to the wiki, he was able to develop pages for students/faculty interested in the philosophy major and careers related to philosophy.
- The grant project has resulted in unanticipated opportunities for collaboration between EWU Libraries and EWU Career Services. They are partnering to give presentations at the orientation sessions for new and returning faculty, will staff a table at the student information fair, and have discussed opportunities to collaborate on

conference presentations and publications as well.

Anecdotal Info:

The EWU Career Resource wiki received recognition from an unexpected source: Wikispace administrators chose to feature it on the Wikispace blog, promoting it to other Wikispace users as a positive and creative example of use of the platform. Carole Snitzer from Wikispace wrote, "... I LOVE the theme you've added to the EWU Career wiki. You must have put a lot of thought and effort into building it, and the experience you had, from your initial thought process through the final execution, would be an amazing thing for our other wiki organizers to read about in the Wikispaces blog."

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7941-53

Library Name:

Timberland Regional Library

Phone Number:

360-704-4502

Library Building:

LSTA Funds Expended (child):

\$13,692

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults

Primary Services:

Economic Development

Start Date:

10/29/2009

Statewide?

Exemplary?

Project Purpose:

This purpose of the project was to: 1) improve staff skills so staff can lead

Child Project Title:

09-TC-009, Basic Training for Hard Times

Project Director:

Tim Mallory

Email:

tmallory@trlib.org

Cash Match:

Total Cost:

\$13,692

1,323

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

8/13/2010

Partnership?

OBE-Related?

patrons directly to needed resources and guide them in how to use those resources; 2) spotlight relevant collections by identifying and updating job, education, and business resources; and 3) make tools accessible by training staff on how to teach technology use and how to solve technology bottlenecks.

Project Activities/Methods:

- Assessed print materials, training materials, online resources, existing and needed; and purchased new materials.
- Contracted with Elluninate Web software for online training "rooms" and purchased headsets for training.
- Developed and implemented training to bring staff: knowledge up to needed level—one train-the-trainer session for Senior Adult Services librarians, and one for remaining TRL staff. Trainings were then evaluated.
- Purchased and distributed supporting resources in print, online, and as handouts to all branches.
- Spotlitged relevant collections with displays and shelf talkers, identifying job, education and been updated.
- Held 2 "Survival Fair" events, promoting the resources available in TRL libraries.
- Designed new Web site featuring "Resources for Hard Times".

Project Outputs:

- 12 participated in the train-the-trainer session
- 108 branch staff trained
- 2 "Survival Fair" events held
- 1 "Resources for Hard Times" Web site developed
- Elluninate Web software purchased
- 46 headsets purchased
- Post-training evaluations
- Job-search and career-related print materials purchased
- Posters, brochures, and shelf talkers purchased

Project Outcomes:

Other Results:

- Post-training survey showed an increase in median scores of one skill level.
- Tools are now more accessible due to staff training on appropriate resources and the technological tools to access and use them.
- Now all 27 branches in the Timberland Regional Library now have a "Hard Times Resource Collection" comprised of print and online resources, online linkage to services and programs not only in the library but also provided by community partners in government and non-profits.
- With a complimentary Gates-funded grant, "Online Resources for Hard Times passports", customized with listings of TRL libraries in each county, were printed and distributed.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew
Washington

Project Number:

7941-53

Library Name:

Tacoma Public Library

Phone Number:

253-591-5606 6

Library Building:

LSTA Funds Expended (child):

\$35,448

In Kind Contributions:

Child Project Title:

09-TC-010, Education and Job Center
(EJC)

Project Director:

Susan Odencrantz

Email:

sodencrantz@tacomapubliclibrary.org

Cash Match:

Total Cost:

	\$35,448
Number of Persons Served:	1,089
LSTA Purpose:	State Goal:
Services for lifelong learning	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Adults, Young adults and teens	
Primary Services:	Secondary Services:
Economic Development	

Start Date:	End Date:
11/12/2009	8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The purpose of the project was to create a comprehensive employment resource center, Education and Job Center (EJC), with state-of-the-art technology, books, periodicals, databases, and skill-building assistance. EJC offered employment search educational opportunities and featured a speakers series of well-regarded experts in the field of career transition and placement.

Project Activities/Methods:

- Purchased and installed 5 dedicated computers specifically providing skill building programs (i.e. BrainFuse, JobNow and Learning Express Library), resume writing, job hunting and career resources such as information about particular careers.
- Created dedicated job seekers' space.
- Purchased Library Display Information Kiosk.
- Purchased appropriate books, databases, DVDs, and periodicals.
- Arranged and promoted a speaker's series on issues of interest to job seekers, including career management, job search skills, resume writing, interviewing skills and dressing for success.
- Coordinated with Goodwill Industries and WorkSource.
- Purchased advertising for the EJC in local newspaper and KPLU radio station.
- Purchased banners for display at Job Fairs.

Project Outputs:

- 5 dedicated computers purchased and installed for job seekers
- 974 people used the computers from the end of February to the end of August
- 591 patrons were survey on how they heard about the EJC
- Promoted the EJC in newspapers, email, radio, TV and on the library's Website
- 22 free job-related workshops were provided
- 613 patrons attended the workshops
- 2 job fairs were attended by library staff to promote the EJC

Project Outcomes:**Other Results:**

The grant provided Tacoma Public Library with the opportunity to utilize different methods of marketing the EJC. Staff was on TV Tacoma's CityLine program discussing the EJC, ran a radio spot on KPLU-FM, as well as ran local newspaper ads. During the marketing phase of the project, they were

surprised to learn that 90% learned about the EJC from library staff recommendations, word-of-mouth, and from the library website.

Anecdotal Info:

Goodwill had a new program that dovetailed well with the grant. Many homeless teens hang out at the main library and library staff assists them with many needs. Goodwill is targeting young adults ages 16 through 24 for job training so the Library sends teens their way and they in turn direct additional people back to the Main library for the job searching.

Exemplary Reason:

Project Title:

Targeted Competitive - Renew
Washington

Project Number:

7941-53

Library Name:

Camas Public Library

Phone Number:

360-834-4692

Library Building:

LSTA Funds Expended (child):

\$23,613

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults

Primary Services:

Continuing Education for the Public,
Economic Development

Start Date:

11/3/2009

Statewide?

Exemplary?

Project Purpose:

The purpose of the project was to expand the library's resources for patrons seeking new employment or careers by adding relevant employment-related

Child Project Title:

09-TC-012 New Horse Sense for Job
Seekers

Project Director:

Sandy Glover

Email:

sglover@ci.camamas.wa.us

Cash Match:

Total Cost:

\$23,613

1,826

State Goal:

1. Access to traditional/digital library
resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning
opportunities

Secondary Users:

Secondary Services:

End Date:

8/13/2010

Partnership?

OBE-Related?

materials to its collections, instructional program offerings, and computer infrastructure.

Project Activities/Methods:

- Staff attended 2 online webinars: "ePrep" from Recorded Books (online test preparation and career database) and "Best practices in helping job seekers in the library".
- Purchased laptops for use by job seekers needing additional time.
- Purchased, installed and configured Bluesocket device and Wi-Fi printing.
- Course syllabi was developed for five workshops in Basic Computing Skills, MS Word, Resume Building, Resume Critiques, and Interview Skills.
- Contracted with class instructors.
- Provided 3 workshops on starting a small business in partnership with the Service Corp of Retired Executives (SCORE)
- Class and workshop attendees were surveyed on course content.
- Purchased Learning Express and WOIS databases, books, and eBooks to meet demand for job related materials.
- All classes and resources were marketed through a special blog created for the grant that is linked to the library's twitter account and their Facebook page at (http://camas.typepad.com/renew_washington_camas/).
- The project was promoted through articles in city's newspaper, the Camas Washougal "Post Record", and with flyers placed at the library and on the city's HR bulletin board.

Project Outputs:

- 45 people were trained in 5 workshops: □ 3 sessions of Basic Computing Skills □ 2 sessions of MS Word classes □ 1 session in Resume Building □ 1 session in Resume Critiques □ 1 session in Interview Skills
- 52 people attended 3 workshops on starting a small business
- Each class/workshop evaluated
- 2 databases, Learning Express and WOIS, purchased
- 33 eBooks and 478 books purchased
- A grant blog created
- 6 laptops purchased
- 1 Bluesocket device and Wi-Fi printing purchased and installed
- Project was promoted through newspaper articles and flyers

Project Outcomes:

A check of gant-purchased books and eBooks showed 54% currently checked out with an average circulation of 3.82 each.

Other Results:

The library placed itself firmly in the forefront as "the" place to go for job resources in the community.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7941-53

Library Name:

Spokane Community College Library

Phone Number:

509-533-7045

Library Building:

LSTA Funds Expended (child):

Child Project Title:

09-TC-016, Hard Times Call for Comprehensive Solutions

Project Director:

Mary M. Carr

Email:

mcarr@scc.spokane.edu

Cash Match:

\$50,440

In Kind Contributions:

Total Cost:

\$50,440

Number of Persons Served:

776

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Adults, Young adults and teens

Secondary Users:

Primary Services:

Economic Development, Information Access and Services

Secondary Services:

Start Date:

10/23/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of this project was to enhance Spokane Community College (SCC) Library's services in order to effectively serve the growing number of students and community members seeking job skills and employment information/services.

Project Activities/Methods:

- Integrated information about newly purchased careers resources into classroom curriculum.
- Added key career databases and software programs in the SCC computer lab and on SCC check-out laptops: WinWay Resume Deluxe, ProQuest Entrepreneurship, LearningExpress, Ferguson's Career Guidance Center, Professor Teaches Office 2007 and Maris Beacon Teaches Typing.
- Purchased print career and job-seeking resources/materials to update and enhance the collection.
- Offered job-seeking/career success workshops.
- Offered presentations about local job opportunities.
- Expanded services in the certification testing/proctoring center.
- Contracted for new tests with ISO Quality and Castle.
- Developed a project website that reflects the services that the project offers titled: "Jobs, Jobs, Jobs..." located at <http://www.scc.spokane.edu/?jobs>.
- Hosted Jobs Prep-A-Palooza in conjunction with the SCC Workforce Education and Career Services, giving attendees exposure not only to the speakers, but to many of the newly-purchased Renew Washington resources.
- Developed appropriate LibGuides: Allied Health Careers, Career and Employment (General), Entrepreneurship, Green Jobs, Interviewing, Test Preparation and Basic Skills.

Project Outputs:

- 76 new tests for students created
- A project website created
- 200 plus students attended Jobs Prep-A-Palooka
- 500 plus students were introduced the new databases in Information Literacy classes
- 6 LibGuides were created for various topical areas
- 6 new databases/software programs were added

Project Outcomes:

Other Results:

By adding Castle and ISO Quality tests, offering greater opportunity for certification testing to students and the greater community, testing numbers grew 4% over the last year.

Anecdotal Info:

- "One of the day's final impressions was that of a student who stayed and stayed as we were breaking down the tables, taking down signs, etc. He was intent on finishing his resume using WinWay Resume. We worked around him, as he kept on working on his resume. He got it done and was quite pleased with his accomplishment. He took his resume with him on his thumb-drive, knowing that he could come to the Media Center lab any time he wanted to make edits. He left with a smile, which this grant helped make possible." •
- "The SCC library staff learned (again) how difficult it is to capture the attention of those who are in the most need of the information. When everything is hitting bottom, people tend to be overloaded, frustrated and lack a sense of control. What is important is communicating to such persons that what the SCC library has to offer and what decisions they can make will make a difference and improve their circumstances. That is to say, SCC library staff believes these grants provided hope besides information."

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7941-53

Library Name:

Puyallup Public Library

Phone Number:

253-841-5452

Library Building:

LSTA Funds Expended (child):

\$5,539

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults

Primary Services:

Child Project Title:

09-TC-017, Real Resumes

Project Director:

Mary Jo Torgeson

Email:

mjtorgeson@ci.puyallup.wa.us

Cash Match:

Total Cost:

\$5,539

87

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

Economic Development

Start Date:

11/3/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the Real Resumes project was to provide job hunters who needed assistance for an effective job search by providing a set of resume classes, additional equipment for the computer lab, flash drives for participants, and use of paid staff and human resources professionals for instruction.

Project Activities/Methods:

- Reconfigured the computer lab to make better use of the space and upgraded it with installation of a retractable screen and projection system.
- Developed a Real Resumes tutorial for teaching use of the Resume Maker software, including class handouts, instructor guide, and a power point program for providing basic instruction on resume creation.
- Contracted with instructors.
- Trained staff and instructors on use of computer lab equipment and the Real Resumes program.
- Offered patron classes three times per month.
- Students who could not complete the Real Resume class due to lack of basic computer or keyboarding skills were trained in basic computer skills.
- Every student who took the Resume class was offered a follow-up for review of resumes by human resources professionals.
- Purchased flash drives for class participants so that they can save and keep their resumes.
- Promoted the Real Resumes project by increasing outreach and communications in more spots with flyers and promotional materials, an article in the local paper, and presentations to Friends of the Library and Library Board.

Project Outputs:

- 12 students could be accommodated instead of 8 in the reconfigured classroom
- 10 Resume classes
- 80 (approx) people attended Resume classes
- 8 staff trained in Resume creation
- Basic computer or keyboarding skills training
- 50 flash drives purchased and distributed
- Project promoted

Project Outcomes:

Out of the 87 students who finished the classes, 34 completed class evaluation forms: 15 ranked the class "Excellent"; 19 ranked the class "Above Average".

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Child Project Title:

09-TC-020, Open Doors for Hard Times

Project Number:

7941-53

Library Name:

Liberty Lake Municipal Library

Project Director:

Pamela Mogen

Phone Number:

Email:

509-232-2510 pmogen@libertylakewa.gov

Library Building:

LSTA Funds Expended (child): \$15,417
Cash Match:

In Kind Contributions:
Total Cost: \$15,417

Number of Persons Served: 401

LSTA Purpose: Services for lifelong learning
State Goal: 1. Access to traditional/digital library resources

IMLS Primary Performance Category: Provide access to information, resources and ideas
IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities

Primary Users: Adults
Secondary Users:

Primary Services: Economic Development
Secondary Services:

Start Date: 11/18/2009
End Date: 8/13/2010

Statewide? **Partnership?**

Exemplary? **OBE-Related?**

Project Purpose:

The purpose of the project was to meet the needs of job-seekers and skill-builders for information, training, and guidance through a multi-media approach that incorporated key resources in print, audio, video, and computer software for personal use by their patrons as well as group use in a class setting.

Project Activities/Methods:

- Equipment was purchased and installed to make the meeting room an effective classroom for large and small classes: computers and a charging cart to enable wireless, computer-based group classes resume creation software Microsoft tutorial products headphones for each computer and a screen and speaker system.
- A study room was converted into a Jobs and Career Center (JCC) by purchasing 3 new computers equipped with headphones and loaded with resume creation software, Microsoft tutorial products, Ferguson's Career and WinWay Resume Deluxe databases; transferring print, audio, and video materials into the new JCC collection; and by purchasing a new shredder, a dedicated printer, and new print, audio, and video resources.
- All computers in the library were equipped with Microsoft Office tutorial programs.
- Contracted with trainers for classes on job-searching, computer skills, and job-related or entrepreneurial skills.
- Produced two workshops; one on resume writing and the other on interview skills.
- Project was promoted through newspaper, radio, posters, and monthly library newspaper.
- Flyers and bookmarks were distributed in the library and to Spokane Workforce; City Hall; the Spokane Area Workforce Development Council; a representative of the Workforce Investment Act in Spokane; WorkSource Spokane; and a consulting firm, Advanced Career Counseling.

JCC patrons were surveyed.

Project Outputs:

- Classroom for large and small classes created
- Jobs and Career Center (JCC) created
- Materials and equipment purchased: □ 1 charging cart □ 1 screen □ 1 speaker system □ 1 printer □ 1 shredder □ 10 headphones □ 10 computers: 1 pc added to the regular bank of computers, 3 pc computers for the JCC; and 6 laptops for classroom □ Additional print, audio and video materials □ Microsoft tutorial products □ 2 databases: Ferguson's Career and WinWay Resume Deluxe
- 197 uses of the JCC computers reported in a four month period
- 120 items in the JCC were circulated in an eight month period
- Career database was utilized 48 times
- 5 patrons attended the resume writing workshop
- 3 patrons attended the interview skills workshop
- 6 patrons attended the weekly introduction to computer skills class
- 2 articles; 2 community briefs; 1 paid advertisement; 1 feature story in the local weekly paper
- 1 feature story in newspaper's special Business magazine

Project Outcomes:

Survey was conducted using The Logic Model for Program Planning and Evaluation, (Paul F. McCawley). Survey results indicate success in achievement of the objectives of the project :

- 70% reported an increase in their ability to utilize technology and resources to find a job
- 70% reported that they had updated their skills or learned new ones
- 88% reported they intend to share what they've learned with their children, other family members, and other adults
- 100% said that they were "very likely" to tell others about the Jobs & Career Center
- 90% replied that they felt better about their job prospects or educational future as a result of the classes or Center resources

Other Results:

- "Before this grant was won, Liberty Lake Municipal Library had little but general information and resources to help those in our community hard hit by the economic downturn and job loss. We also had little expertise in where to turn for more information for our patrons. This grant has turned that around and made our small library a powerhouse of information and resources that have made a difference for our community as well as a basis from which to enter into partnerships with other entities with effective strategies. Liberty Lake decision-makers agree that the Library made the right choice to focus our attention on this issue and be the front-line for the City in these challenging times for our citizens." • "Participants universally commented that the classes and the Center provided real help and encouragement in their search for new employment. They appreciated the free, up-to-date resources and a place in which they could concentrate on their task and have what was needed at hand."

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7941-53

Library Name:

Pierce County Library System

Phone Number:

Child Project Title:

09-TC-021, Job Resource Skill Center Project

Project Director:

Michele Leininger

Email:

253-536-6500 mleininger@piercecountylibrary.org

Library Building:

LSTA Funds Expended (child):
\$50,000

Cash Match:

In Kind Contributions:

Total Cost:
\$50,000

Number of Persons Served:

4,051

LSTA Purpose:

Services for lifelong learning

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Primary Users:

Adults, Young adults and teens

Secondary Users:

Primary Services:

Economic Development

Secondary Services:

Start Date:

11/18/2009

End Date:

8/13/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Job Resource Skill Center project was designed to offer one-stop shopping for Pierce County job seekers and small business entrepreneurs in five key libraries, making available a full range of support services including free resources, personal assistance and the computer access needed to be successful in today's job market. The Job + Business Center project consists of three overarching objectives: 1) Access to Technology; 2) Advisory Assistance; and 3) Resources.

Project Activities/Methods:

- Installed workstations at Lakewood, South Hill, Gig Harbor, Parkland/Spanaway and Sumner Pierce County Libraries.
- Purchased additional print materials.
- Launched targeted marketing plan.
- Offered business and job search workshops and computer classes to the public.
- Conducted customer service evaluations of classes and services in progress.
- Publicized project and classes in various media including "The News Tribune" blog, the "Seattle P-I" the "Suburban Times" online, and the "Business Examiner", as well as chamber of commerce newsletters to member businesses and online ads.

Project Outputs:

- 5 skill centers received new computers and workstations
- 661 people attended 120 computer classes and job-related workshops (some in Spanish)
- 28 different classes were offered from May-July
- 1,858 questions relating to jobs, businesses, skill-building and personal finance were answered at 5 Job + Business Center locations
- 296 people attended 25 presentations by non-library staff
- 12,306 total views of Job + Business Center website

13 articles announcing job-related classes and workshops in various media

Project Outcomes:

Other Results:

Due to the timeliness of the Job + Business Center implementation, thanks to the initial Renew Washington grant, Pierce County Library Foundation approached other funding organizations and was awarded more than \$100,000 to expand the project beyond what could be funded by the initial Renew Washington grant. These grant funds provided an additional location for a Business and Career Center and multiple laptop labs for small community libraries and outreach activities.

Anecdotal Info:

Exemplary Reason:

Project Title:

Targeted Competitive - Renew Washington

Project Number:

7941-53

Library Name:

Washington State Library

Phone Number:

360-570-5560

Library Building:

LSTA Funds Expended (child):

\$1,364

In Kind Contributions:

Number of Persons Served:

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Adults, Young adults and teens

Primary Services:

Continuing Education for the Public, Economic Development

Start Date:

10/15/2009

Statewide?

Exemplary?

Child Project Title:

Targeted Competitive - Renew Washington

Project Director:

Carolyn Petersen

Email:

carolyn.petersen@sos.wa.gov

Cash Match:

\$412,897

Total Cost:

\$414,261

0

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Secondary Services:

End Date:

9/30/2010

Partnership?

OBE-Related?

Project Purpose:

The purpose of this project was to provide grants to help libraries initiate new services, enhance existing services, conduct outreach and partnership efforts, or complete other activities that are identified as important to the library in addressing the needs of people searching for access to employment-related information, resources, and services.

Project Activities/Methods:

Guidelines and application forms were revised for 2009 cycle and announced with notices via website, email, and listservs. Twenty-three applications were received requesting a total of \$770,362; thirteen applications were funded by LSTA totaling \$321,767. An additional seven grants were funded by the Bill & Melinda Gates Foundation. Site visits were conducted to monitor all the 2009 grantees.

Project Outputs:

• Guidelines and application forms revised for 2009 grant cycle • 2009 grant cycle announced via email, listservs • 13 grants funded by LSTA; 7 funded by the Gates Foundation • 20 site visits were conducted

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2009-WA-35970
Project Title:	Project Number:
Training	7921 36 and 7941 36
Library Name:	Project Director:
Washington State Library	Jennifer Fenton
Phone Number:	Email:
360-570-5571	jennifer.fenton@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$38,732	\$
In Kind Contributions:	Total Cost:
\$	\$38,732
Number of Persons Served:	
910	
LSTA Purpose:	State Goal:
Services for lifelong learning	3. Improvement of library services for all people
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Provide access to information, resources and ideas
Primary Users:	Secondary Users:
Children, Library staff and volunteers,	

People with special needs

Primary Services:

Education-Related Services for Children and Teens, Information Access and Services, Staff Development Education and Training

Secondary Services:

Start Date:

10/1/2009

End Date:

8/31/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

- To train Washington library staff in expanding services for learning and access to information in a variety of formats; to provide access to information through electronic networks; and to target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities and to individuals with limited functional literacy skills or having difficulty using a library.
- Trainings targeted at least one of the LSTA purposes with the goal of directly improving and/or expanding library services to customers from diverse and underserved populations.
- Many of the trainings were designed to assist staff in working with patrons who were having a difficult time during the downturn in the economy. Trainings on helping customers learn to use a computer to find a job were especially targeted.

Project Activities/Methods:

Provided both online and in person trainings throughout the state through interactive workshops on subjects including Autism Awareness in Libraries, Elluminate! Introduction to Elluminate, Presenting Storytime with Jane Cobb, Serving Patrons who have Physical/Mental Disabilities Effectively, Skip Tracing: Find Personal and Business Information, Core Reference Skills, Quick and Easy Open Source Software, Reference Sources, Kid's Stuff on the Web, Science/Math Resources on the Internet, Medical Information on the Internet, Emergency Preparedness, Response and Recovery, Preservation of Photographic Materials, Libraries and the Mobile Technologies Landscape, and targeted training webinars for small and rural libraries.

- Online technology and reference trainings were provided by Amigos.
- In person trainings were conducted by experts in the field including Jane Cobb, author; Julie Ashmun, Haring Center at the University of Washington; and Nancie Payne, Payne and Associates.
- The monthly First Tuesdays training webinars for rural and small libraries were developed by WSL staff with participation from partners from other agencies and libraries. Each webinar is one hour and includes time for participants to ask questions.
- College of DuPage provided the telecast/webinar for Libraries and the Mobile Technologies Landscape.
- In person trainings were either half a day or a full day depending on the topic.
- Trainings were a combination of lecture and activities to engage participants.
- Trainings (16 training topics total) targeted one or more LSTA priority specifically:
 - 14 training topics supported LSTA priority #1
 - 9 training topics supported LSTA priority #2
 - 4 training topics supported LSTA priority #3
 - 5 training topics supported LSTA priority #4
 - 14 training topics supported LSTA priority #5
 - 13 training topics supported LSTA priority #6

Project Outputs:

- 3 training topics were conducted in person in multiple locations throughout the state
- 13 training topics were conducted online

Project Outcomes:

Other Results:

With staff training budgets significantly cut for many public and academic libraries, the free trainings offered by WSL through LSTA funds were more in demand than ever. Online trainings provided a cost effective way for libraries to train staff without the added expense of travel costs. • Autism Awareness in Libraries resulted in attendees being better able to identify persons with Autism who visit the library and provide better service to these individuals. Evaluations from the trainings indicate that participants will raise staff awareness, improve signage to help patrons with autism use the library and work directly with the patrons with autism to make sure that they are comfortable using the library. These workshops enabled staff to better serve the diverse populations in their communities, especially those with autism or other similar disabilities. • The workshops on Presenting Storytime with Jane Cobb increased skill sets for children's librarians to better serve children birth through age 5. Feedback from the workshops confirms that attendees learned effective ways to communicate with parents about the importance of language in the early years and how to teach babies, toddlers, preschoolers and parents new multicultural and traditional rhymes. • The workshop on Serving Patrons with Physical/Mental Disabilities Effectively helped library staff learn skills to better serve underserved populations who have trouble using libraries including those with mental or physical disabilities. Evaluation feedback indicates that participants are more comfortable assisting patrons who have disabilities. • Courses on technologies and reference services increased awareness of electronic resources and information for libraries serving diverse populations. With the downturn in the economy, many of the courses helped library staff target persons having difficulty using library computers and other resources. Staff learned how to assist patrons with resume and job seeking resources as well as finding other resources to help them recover from a loss of income and other challenges. Library 2.0 courses will help staff expand access to information for patrons and allows for electronic linkage between libraries of all types. • First Tuesdays is a monthly webinar that features topics of interest specifically for rural and small libraries. These webinars help target library and information services to underserved rural communities. Topics included virtual reference, collection development trends, school/public library partnerships, web 2.0 and summer reading.

Anecdotal Info:

• Changes as a result from attending the Jane Cobb Workshop: I will be including more singing in my programs. I have a better understanding of the types of songs appropriate for different age groups. I have a better idea of what to look for in terms of response from my audience so that I can know if what I am doing is effective and/or appropriate. I learned some wonderful tricks for ways to modify existing rhymes for different ages as well as ways to learn stories that I can incorporate into storytime. She very effectively taught some great rhymes and songs that I can use right away while I learn other material to add. I will think about ways to adapt for different ages. I will try to add foreign languages to my program. When my audience is a younger group, get the parents involved. Show them what they can do to stimulate their child's development. With a toddler group instead of a storybook per say try a story by memory or a finger play. Sing songs that help with speech and get their motor skills involved. More ideas for rhymes, movement, etc. and why they are important to each age group. Incorporating actual sign language into stories/songs. More involvement by parents with their children during storytimes. I am going to be more aware of the stage of development in the children from Jane's snippets and be better

able to choose my material. o I am going to use more rhymes and songs and maybe even tell a few stories. o I do outreach with Hispanic parents in teaching pre-reading and early learning skills. I was unaware of the research about storytelling as interactive tools. I will definitely put more of an emphasis on storytelling and creating an interaction with the child in their development. This particularly dovetails nicely with the fact that many Hispanic families have grandparents, who are sometimes illiterate who care for the children while the parents work. I'm excited about this also as it will help to reinforce building and maintaining a sense of cultural identity and meaning via story. □ More clarity about directing my infant program to the parents and being able to get that idea across to them. □ I'm explaining different ways to do the same rhyme for different ages of kids. □ I used the Roly Poly song, and Johnny Johnny with the child's name instead, and A Smooth Road. Everyone loved them! • Changes as a result of attending the Autism Awareness workshop: □ Sharing autism information with staff. □ Speaking directly with care providers of autistic children to open communication over behavior challenges. □ Talk to supervisor about enhancing the returns area. □ Encourage supervisor to be more understanding and not ask people to leave if they are making loud vocalizations; use tape as a boundary at storytime; engage groups of special education classes that come to the library. □ I'd like our library to create a booklet of picture cues to enhance communication. □ I would like to have at least one catalog in larger print and with photo directions applied to edge of screen as shown. □ Use specific and closed-ended questions. • Changes as a result from attending the Serving Patrons with Physical/Mental Disabilities Effectively workshop: □ How to view things from a mentally or physically disabled person's perspective and try to assist them with this knowledge. □ Talk directly with the patron, not their interpreter. □ If a patron is in a wheelchair, bring up a chair for yourself and sit down... so you're eye to eye. □ Auditory devices--I didn't know anything about them. I hope to learn more about them online. □ Try to make shelving more accessible. □ Being reminded that not all disabilities are visible, not to make assumptions regarding an individual's abilities. □ Beg

Exemplary Reason:

Project Code:	2009-WA-36438
Project Title:	Project Number:
Washington Rural Heritage (Digital Repository)*	7921 22
Library Name:	Project Director:
Washington State Library	Evan Robb
Phone Number:	Email:
360-704-5228 3	evan.robbs@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$172,515	
In Kind Contributions:	Total Cost:
	\$172,515
Number of Persons Served:	
15,302	
LSTA Purpose:	State Goal:

Library technology, connectivity, and services

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

IMLS Secondary Performance Category:

Sustain our cultural heritage

Primary Users:

Secondary Users:

Library staff and volunteers, Statewide public

Primary Services:

Secondary Services:

Cultural Heritage Programs, Digitization and Digital Library Projects, Technology Infrastructure

Start Date:

End Date:

8/1/2009

9/30/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The purpose of the Washington Rural Heritage (WRH) initiative is to maintain and develop a digital repository of historically significant materials held by small, rural libraries and cultural institutions statewide. In support of these institutions, the Washington State Library (WSL) provides training, digitization services, and the technical infrastructure (server space, digital asset management software, digital preservation, etc.) required to present these unique collections online. Expertise in digitization best practices and standards is maintained by initiative staff, who also develop and communicate localized digitization protocols and procedures. Actual digitization of materials is performed primarily by participating libraries, but also relies, in part, on traveling staff and equipment provided by the State Library. Participating institutions are trained in all aspects of digitization/digital library development, and encouraged to continually build upon existing skills and knowledge of best practices and standards. In all cases, collaborative efforts are encouraged between local public libraries and strategic partners such as historical societies, museums, and schools.

Project Activities/Methods:

- Throughout fall 2009, WRH/WSL staff met with sub-grant recipients and other partners to provide technical support, project orientation, and preliminary training in digitization fundamentals.
- Coordinated and provided formal online training in advanced digitization topics.
- Met with potential project participants throughout the state on an ongoing basis. Explained the project; determined suitability of potential projects; assessed potential local partnerships, etc. Consulted with project advisory committee regarding new projects and grant cycle development.
- In early 2010, developed new grant cycle, drafting new application materials, convening review committee, etc.
- Throughout entire period, provided on-location and specialized digitization services for project participants, including large-format and three-dimensional object imaging, audio/video digitization, etc.
- Followed-up with existing participants and sub-grant recipients to monitor progress, and provide supplemental training and technical support.
- Continued to develop and maintain project wiki as well as printed and electronic manuals and project guidelines for distribution to project partners.
- Migrated digital collection to new version of digital asset management system, providing enhanced user

experience. •Maintained and developed collection website and gathered relevant statistics. •Promoted project through blog posts, press releases, journal articles and presentations. •Fostered a sense of shared purpose amongst local WRH participants by maintaining an email list, sending monthly usage reports, stories, and updates, and encouraging collaboration. •Contributed to the larger digital library/digitization community by serving on committees, sharing experiences, performing outreach, presenting on project, consulting, etc.

Project Outputs:

•Performed on-location imaging and/or provided specialized digitization services to 11 institutions throughout Washington, resulting in items more than 3,000 items added to the WRH repository. •Coordinated formal online training for project participants in advanced image editing techniques (2 trainings, 17 attendees each). •Provided ongoing face-to-face and online training for project participants (12 locations, 31 trainees). Distributed printed manuals to project participants reflecting updated technical guidelines and standards. •Met with individuals at libraries and cultural institutions throughout the state to promote WRH and recruit new institutional participants (10 locations). •Presented on project at the following venues: Washington Association of Library Employees (WALE) conference; Kiona-Benton City Historical Society; joint conference of the Washington Library Association (WLA)/Pacific Northwest Library Association (PNLA); annual meeting of Washington State tribal librarians, Nisqually Reservation. •Published article on project. Citation: Robb, E.J. (2010) Gleaning local history: community-based digitization experiences in rural Washington. *Microform and Imaging Review* (39) 12-17. •Published 4 new digital collections and added material to existing collections, for a total of 17 new sub-collections. Increased published collection size by more than 4,000 items. •Initiated 3 new projects, including 6 institutions, for a total of 22 current WRH projects (comprising more than 60 contributing institutions). •Produced 10 promotional bookmarks featuring WRH sub-collections; these were distributed by participating institutions and at conferences and meetings throughout the state. •Provided monthly collection usage reports/statistics and project updates to 20+ institutions. •Performed metadata crosswalk (Dublin Core to MARC) for 14 institutions using OCLC's WorldCat Digital Collection Gateway. •Composed 13 blog posts on the WSL blog promoting the WRH initiative. •Updated WRH website to include new functionality including social media widget for easier sharing of digital resources. •Installed and/or updated digital asset management software (i.e., metadata creation module of CONTENTdm) at 10+ locations throughout Washington. Distributed local customization of technical metadata extraction software (i.e., ExifTool) to 4 institutions throughout Washington. •Assisted with training and/or installation of archival quality imaging and storage media (scanners, external hard drives) at 6 locations throughout Washington; equipment purchased using sub-grant funding.

Project Outcomes:

Other Results:

Refined and enhanced a working statewide collaborative model for digitization and digital collection development on a small-scale, regional level. Illustrated that cross-institutional collaboration is a workable approach to providing access to, and preservation of, otherwise inaccessible and fragile cultural resources. Contributed to the professional development of library staff and associated partners throughout the state by providing training and experience that had previously been extremely difficult and/or costly to acquire. "Unearthed" a large number of previously hidden but historically significant cultural objects held in private collections and small and remote institutions.

Virtually unified collections in areas where there was no way to physically unify historical items. During the funding period, the Washington Rural Heritage collection continued to be visited by users throughout the world, but mainly in the United States. A total of 10,753 absolute unique visitors viewed the WRH website, accounting for 15,721 total visits. For usage statistics at the sub-collection level, please see reports for project sub-grantees.

Anecdotal Info:

As a result of this project, participating Washington Rural Heritage libraries have come to be seen by their users as leaders in local history preservation and access. In 2009–2010, these digital collections were frequently used by professional and amateur researchers alike. Several examples of the project's impact at the local level are summarized below:

- WRH partners and staff received numerous emails and phone calls from members of the public conducting genealogical research. A particularly rewarding contact was from a woman in Brewster, Washington who chanced upon a sub-collection in Ellensburg Heritage (<http://www.washingtonruralheritage.org/ellensburg>) while searching for information online. The collection interprets the life of Ida Nason, an important figure in Pacific Northwest Native American culture. As great-great granddaughter of Ida Nason, the woman from Brewster was thrilled and honored to have found information and photos depicting many of her ancestors online, and planned to share these with family. She later met with the local history librarian at Ellensburg Public Library who furnished print copies of these documents.
- In early 2010, the Vashon-Maury Island Heritage Association nominated two King County Library System employees for the Washington State Historical Society's David Douglas Award. Awarded for significant contribution to historical research, the nomination recognized the two librarians' work on the Vashon Island Heritage collection (<http://www.washingtonruralheritage.org/vashon>).
- In February, 2010, the Lummi Island Heritage collection (<http://www.washingtonruralheritage.org/lummi>) received national recognition when it was included in the National Oceanic and Atmospheric Administration's Voices from the Fisheries project, "an oral history database documenting the human experience of the fisheries of the United States." WRH staff and partners have also fielded inquiries from organizations including: a private archaeological firm in Vancouver, B.C.; the San Juan Islands Conservation District; and the Municipal Research & Services Center of Washington.
- A professor at Walla Walla University contacted the Roslyn Public Library to inquire about necessary permissions for images from the Library's digital collection (Roslyn Heritage, <http://www.washingtonruralheritage.org/roslyn>), as well as some of the unique audio from the collection. His interaction with the library director eventually led to the professor's delivering a talk at the Roslyn Public Library—a repeat of a talk which is also part of the Humanities Washington's Inquiring Minds Series and hitherto only presented in larger cities. About 50 people from the small community attended the event.
- Based on the success of their ongoing community-based digitization project (<http://www.washingtonruralheritage.org/whitman>), the Whitman County Library received additional grant support in 2010 from the Whitman County Historic Preservation Program and County Commissioners, as well as funding from local businesses. The funding was used to produce an exhibit highlighting the project. From a June, 2010 Whitman County Library press release: "Official dedication of the Whitman County Heritage exhibit took place this morning in the county courthouse. The exhibit will be permanently housed within the facility and contains 30 historic images from communities across Whitman County. A mobile exhibit of these same images is also available for use at community events, in county schools, or for formal exhibition."

Exemplary Reason:

Project Title:	Child Project Title:
Washington Rural Heritage (Digital Repository)	09-WRH-001, Cemeteries Throughout Columbia County
Project Number:	
7921 22	
Library Name:	Project Director:
Columbia County Rural Library District	Ms. Janet Lyon
Phone Number:	Email:
509-382-4131	jlyon@daytonwa.net
Library Building:	
LSTA Funds Expended (child):	Cash Match:
\$2,951	
In Kind Contributions:	Total Cost:
	\$2,951
Number of Persons Served:	560
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	1. Access to traditional/digital library resources
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Sustain our cultural heritage	
Primary Users:	Secondary Users:
Statewide public	
Primary Services:	Secondary Services:
Digitization and Digital Library Projects	
Start Date:	End Date:
7/29/2009	8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
<p>The purpose of this project was to help the Columbia County Rural Library District (CCRLD) continue to offer enhanced access to historically significant primary source materials by building upon its existing online digital collection. In a prior grant project for Washington Rural Heritage, CCRLD staff, volunteers, and contractors had gained experience in basic digitization of historic photographs; with this project they hoped to broaden their skills by digitizing a more diverse set of materials. The primary objective of this particular project was to digitize cemetery records from cemeteries throughout Columbia County, in Southeastern Washington State, with a focus on small, unknown cemeteries, as well as the larger Dayton City Cemetery. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative.</p>	

Project Activities/Methods:

- CCRLD partnered with the Blue Mountain Heritage Society (i.e., a local historical society) and the City of Dayton (i.e., which holds many local cemetery records) in late summer 2009, following grant award and contract execution.
- In fall, 2009, a project contractor was hired with experience in scanning, image optimization, and use of digital asset management software.
- Also in fall, 2009, CCRLD appointed a volunteer high school student to travel to county cemeteries and photograph headstones for the project.
- Scanning of historic documents as well as transcription and/or reformatting of cemetery records occurred throughout fall and winter, 2009-2010. CCRLD's project contractor communicated regularly with the City of Dayton and the County Auditor's office in obtaining necessary information and records.
- WRH/WSL staff visited CCRLD in March, 2010 to provide on-location training and software support & installation.
- In summer 2010, CCRLD completed digitization, local database formatting, and reconciling of disparate records (i.e., misspellings, etc.).
- In late summer 2010, CCRLD uploaded items to the WSL server, meeting WRH grant project requirements.

Project Outputs:

CCRLD was successful in meeting WRH grant requirements, uploading approximately 225 cemetery records from five cemeteries throughout the county. These were added to its existing collection and can be viewed at: <http://www.sos.wa.gov/quicklinks/ColumbiaCounty2009Grant>. Although CCRLD was unable to upload all of the material it had digitized during the grant period, its director intends to add material from three additional cemeteries as time permits. Washington Rural Heritage bookmarks featuring the Columbia County Heritage collection were designed and printed by WSL/WRH staff for local distribution to library patrons and for promotion statewide.

Project Outcomes:

Other Results:

Collection usage statistics as provided by the CONTENTdm digital asset management software show 16,930 views of individual items in the digital collection between August 1, 2009 and September 30, 2010. Website usage statistics as provided by the Google Analytics tool show that between 07/29/2009 and 09/30/2010, the Columbia County Heritage page received 893 visits from 588 unique visitors.

Anecdotal Info:

According to CCRLD: "By reconciling information about these cemeteries from many different sources that may not have been consistent, we have improved the data by incorporating information from veteran records, correcting spelling errors, and adding families that were never recorded. Many records were verified and reconciled creation a collection that is now more accurate than had been previously available from any other source. The project is bringing real value to our partners, the Blue Mountain Heritage Society, the City of Dayton, as well as to the Columbia County Auditor's Office. These entities will be able to refer people to our digital cemetery collection. The County Library District will also provide complete and updated copies of our collection to each entity so they will have a more complete record including a headstone photograph or other document image where one matched an individual cemetery record."

Exemplary Reason:

Project Title:

Child Project Title:

Washington Rural Heritage (Digital Repository) 09-WRH-002, Whitman County Library Historical Archive Digitization Project

Project Number:

7921 22

Library Name:

Whitman County Library

Project Director:

Patti Cammack

Phone Number:

509-397-4366

Email:

patti@whitco.lib.wa.us

Library Building:**LSTA Funds Expended (child):**

\$8,500

Cash Match:**In Kind Contributions:****Total Cost:**

\$8,500

Number of Persons Served:

1,925

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:**Primary Users:**

Statewide public

Secondary Users:**Primary Services:**

Digitization and Digital Library Projects

Secondary Services:**Start Date:**

7/29/2009

End Date:

8/13/2010

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

The purpose of this project was to help Whitman County Library (WCL) continue to offer enhanced access to historically significant primary source materials by building upon its existing online digital collection. With several years of digitization experience, WCL sought to broaden its "community-based digitization" model to the county level, by forging partnerships with a number of local cultural institutions and individuals. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. Training in more advanced digitization topics (e.g., extraction of embedded technical metadata) was deemed appropriate for this institution, as continuing education and skills-building is a primary goal of the WRH initiative.

Project Activities/Methods:

- WCL developed a fair booth display to showcase its digital collections at the regional Palouse Empire Fair in September, 2009. Significant public interest was noted. Promotional publications (e.g., postcards) were distributed to

fairgoers. WCL also offered to present on its digital collections for local genealogy and history groups. •In early Fall, 2009, formal partnerships were developed with the Manuscripts, Archives, and Special Collections division of Washington State University Libraries, as well as seven small museums throughout Whitman County. •Additional outreach was performed by the Library's friends group to identify material held in private collections for possible digitization. •WCL performed selection, copyright vetting/permissions gathering, scanning, and metadata creation for material throughout winter and spring 2009-2010. Most scanning occurred at the main branch (Colfax, WA) of Whitman County Library. However, some was performed on-location. In July, 2010, WRH staff performed on-location, large-format, and specialized scanning of materials at the McCoy Valley Museum in Oakesdale, WA. •WCL staff presented to local organizations locally, during early 2010. WCL's project manager was contracted to present a session at a joint conference of the Washington Library Association and the Pacific Northwest Library Association in Victoria, B.C., August 2010. The session promoted the Washington Rural Heritage initiative generally, and the Whitman County Heritage project specifically. WCL actively promoted its project throughout the grant period. •WRH staff worked with WCL project staff to finalize metadata creation for its grant project. Training in advanced topics (non-destructive image-editing techniques, extraction of embedded technical metadata) was provided in-person and remotely.

Project Outputs:

WCL was successful in meeting all activities as outlined in its original grant application. A total of 623 individually-cataloged resources were added to its existing collection; these can be viewed at:
<http://www.sos.wa.gov/quicklinks/WhitmanCountyHeritage2009grant>.
Material from this project originates from 7 privately held family collections and 8 institutional collections (Manuscripts, Archives and Special Collections Department at Washington State University; Battle Days Museum (Rosalia, WA); Guy Albion Historical Society and Museum; McCoy Valley Museum/Oakesdale Historical Society; Palouse Empire Fair; Rosalia Visitors Resource and Interpretive Center; Roy M. Chatters Newspaper and Print Museum (Palouse, WA); Endicott School District). Material depicting 20 discrete communities (some no longer in existence) throughout Whitman County, Washington are featured in the collection; the collection also includes some material from communities bordering Whitman County. At the end of this grant period, the Whitman County Heritage collection consisted of a nominal 1371 items, comprising 1498 individual pages/views/files. Collection usage statistics as provided by the CONTENTdm digital asset management software show an impressive 47,271 views of individual items in the digital collection between August 1, 2009 and September 30, 2010. A fair booth featuring the project was developed for the Palouse Empire Fair in September 2009 and again in 2010. At both events, poster sized reprints were displayed, and promotional materials were distributed to fairgoers. The theme of the 2010 fair booth was "A Sampler of Life" which involved a quilt-like wall hanging displaying 20 images from the collection. WCL collaborated with the Whitman County Historical Preservation Committee to produce an exhibit featuring the collection. The committee provided funding to produce 30 high-quality large-format reproductions which are currently on display in the Whitman County Courthouse. Additional copies were printed for display in the newly renovated Whitman County Library main branch, and a smaller table top display was developed and printed for branch libraries and local community events. These displays were featured at the session presented at the WLA/PNLA conference in August, 2010. Two Washington Rural Heritage bookmarks featuring the Whitman County Heritage collection were designed

and printed by WSL/WRH for local distribution to library patrons. WCL's project manager developed and presented on the project for community groups throughout Whitman County during the grant period. These included the Dusty BB Club, the LaCrosse Farm Club, the Whitman County Genealogical Society, and the Athenaeum Club. A copy of the slides presented at WLA/PNLA, titled: "Planning, Partnering and Promoting a Successful Digitization Project" can be accessed by members of the library community at the continuing education network, Northwest Central (<http://www.nwcentral.org>)

Project Outcomes:

Other Results:

WCL's project received additional attention in spring 2010 when recently digitized material depicting a historic Whitman County flood was published online for the event's 100-year anniversary. An article in the local newspaper highlighted the project. Whitman County Heritage was featured in an article by WRH Project Manager, Evan Robb, in the January 2010 issue of Microform and Imaging Review. Robb, E. (2010). Gleaning local history: community-based digitization experiences in rural Washington. Microform & Imaging Review, 39(1), 12-17. Website usage statistics as provided by the Google Analytics tool show that between 07/29/2009 and 09/30/2010, the Whitman County Heritage page received 4,499 visits by 1,901 unique visitors.

Anecdotal Info:

WCL used its volunteers to great effect with this year's project, including a member of its Friends group, "Wanda A.", who was critically important. Due to her longstanding community involvement and her familiarity with individuals, Wanda was able to develop trusting relationships which greatly served WCL's objective of preserving and providing access to privately held materials. Wanda also became adept at performing basic identification and preliminary selection of materials for the project. According to WCL: "Our volunteer Wanda Alderman has become the public face of this project. She speaks of the project everywhere she goes and many community members call her to ask about participating. She knows many of the people of the county and the trust they place in her has made her a highly valued and important part of our success around the county." Public reaction has been very positive to this project; both WCL and WRH staff have fielded regular comments, corrections, and questions from the public. According to WCL: "Grant funding has greatly improved our ability to meet the needs of our customers and a growing audience outside the county for images depicting our historical heritage. Interest in the project is growing and enthusiastic. Many more people are both searching the website and asking about participating in this project. Statistics show that among Rural Heritage website visits we remain among the top four statewide. Requests for information, as a result of the website, continue to come in. The most recent one was from a woman in Germany. A group of students recently looked at the website. Imagine the excitement when one of the students found a photo of her grandparent on her first visit to the website! Stories like these confirm to us that we are indeed having success here locally and around the world as people use the website to access the part of our history important to them. We know that this project is helping us provide better service to our frequent visitors and to those we never see in person."

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Child Project Title:

09-WRH-003, Time for Centennial and Jubilee: The Benton City History

Project

Project Number:

7921 22

Library Name:

Mid-Columbia Library District

Phone Number:

509-588-6471

Library Building:**LSTA Funds Expended (child):**

\$7,160

In Kind Contributions:**Number of Persons Served:****Project Director:**

Rebekah Murphy

Email:

rmurphy@mcl-lib.org

Cash Match:**Total Cost:**

\$7,160

378

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:**Primary Users:**

Statewide public

Secondary Users:**Primary Services:**

Digitization and Digital Library Projects

Secondary Services:**Start Date:**

7/29/2009

End Date:

8/13/2010

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

The purpose of this project was to help the Benton City branch of Mid-Columbia Libraries (MCL) offer enhanced access to historically significant primary source materials through the creation of an online digital collection. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. In the process, MCL staff gained the knowledge and skills necessary to manage its digital resources locally, partner with local cultural organizations, effectively promote its digital collections, and continue to add to those collections in a sustainable manner. The primary objective of this particular project was to address local demand for, and interest in, historical materials related to the neighboring communities of Kiona and Benton City located on the banks of Washington's Yakima River. The vast majority of this material was inaccessible and/or largely unknown within the community (i.e., it resided in scattered private collections). As the largest established cultural institution in its immediate community, MCL was uniquely positioned to take a leadership role in addressing preservation of, and access to, these historical materials.

Project Activities/Methods:

- Following upon initial planning meetings during spring and early summer 2009, MCL formally partnered with the Kiona-Benton City Historical Society (KBCHS) and the Karolina Lorz Foundation to assist with creation of the planned digital collection.
- During autumn 2009, imaging hardware and software was purchased and installed locally.
- The City (i.e., Benton City), Economic Council and Chamber began assisting MCL's planning and promotion of the project locally. KBCHS contacted over 20 individuals in the community known to solicit contribution of material for digitization.
- MCL performed selection and prioritization of materials from its own holdings and local private collections. Copyright issues were vetted and necessary permissions obtained.
- During late autumn 2009, WSL/WRH project staff visited Benton City Library to assist with planning, install project software, and provide training in archival imaging and image editing.
- The bulk of digitization was performed during winter 2009-2010 by trained MCL staff. WSL/WRH project staff visited Benton City in February 2011 to perform and demonstrate large-format imaging of historical artwork during a public library anniversary event.
- WSL/WRH project staff worked with MCL executive and communication staff to create a customized website for the collection.
- WSL/WRH project staff worked with MCL staff to finalize metadata creation and supplemental materials for digital collection. Digital collection was published online in September, 2010.
- MCL engaged in a number of activities to promote the collection.

Project Outputs:

MCL was successful in meeting all activities as outlined in its original grant application. On September 20, 2010, the Kiona-Benton City Heritage collection was published: <http://www.washingtonruralheritage.org/benton>. The initial collection consisted of a nominal 108 cataloged digital resources, comprising 232 individual pages/views/files. Two on-location promotional events were well attended by local community members. The February, 2010 event drew over 50 individuals and an event on October 2, 2010 (following the grant period) drew approximately 60 individuals. During this latter event, library patrons learned about the project from start to finish and were given a tour of the digital collection including its searching and browsing functionalities. MCL staff created a slide presentation to promote the collection to community groups and local schools. MCL also featured the digital collection on its website home page, and the sub-page for its Benton City Branch (<http://www.midcolumbialibraries.org/branches/benton-city>). Eight large-format posters were designed, printed, and professionally mounted on posterboard for display in the Library as well as in local businesses and schools. MCL staff also created coloring book pages depicting local history events; these were distributed to children during its October event. Finally, Washington Rural Heritage bookmarks featuring the Kiona-Benton City Heritage collection were designed and printed by WSL/WRH staff for local distribution to library patrons.

Project Outcomes:

Other Results:

MCL staff members, who previously had no knowledge of digitization, have become adept at many aspects of the process, including specialized imaging and metadata creation based on widely used standards and best practices. They will be actively mentoring and sharing equipment with colleagues in another branch of the library system, which is embarking upon a similar project in 2010-2011. Collection usage statistics as provided by the CONTENTdm digital asset management software show 1,858 views of

individual items in the digital collection in the first three weeks of October, 2010; The Kiona-Benton City Heritage collection is currently the second most heavily used Washington Rural Heritage collection—a testament to the thorough marketing and promotion activities of MCL. Website usage statistics as provided by the Google Analytics tool show that between 9/20/2010 and 10/20/2010, the Kiona-Benton City Heritage page received 551 visits by 252 unique visitors.

Anecdotal Info:

A highlight of the Kiona-Benton City Heritage collection is a set of 70 glass plate negatives over a century old, found in the attic of a Benton City rental property in the 1970s. These depict scenes of the immediate vicinity from the turn of the 20th century, documenting agriculture, irrigation district development, railroad construction and some of the area's earliest family farms and public figures. WSL/WRH project staff consulted with MCL regarding proper handling and storage of the negatives, and provided hands-on training in their digitization. MCL staff and partners described content and locales which would have been unidentifiable to individuals lacking local knowledge. Another highlight of the Kiona-Benton City Heritage collection is a set of digital reproductions of paintings and prints by a local artist who has spent decades documenting the town, and its important landmarks and institutions. Feedback from MCL nicely illustrates the effect this project has had on its public image and ability to serve its users: "Through this grant the Benton City branch of Mid-Columbia Libraries was able to begin capturing a valuable historical record of its community...Kiona-Benton City's early history was at risk of becoming lost...Both the Library and the Kiona-Benton City Historical Society had items and booklets from the city's early years that were deteriorating. This project enabled us to gather those documents and find additional items so that we could begin telling the story of the people and industries that founded this area. Without the expert support from the State Library, we would not have been able to accomplish so much. The education in digitization methods, copyright issues, and descriptive cataloging resulted in skills we can use again and again to continue this project. Because it is part of the larger Washington Rural Heritage website, Benton City students, teachers, tourists and researchers will now be able to research their town's history from any computer with Internet access." Finally, in late October, 2010, a Halloween piece aired on KEPR TV Action News (Pasco, WA), describing an old "haunted" cemetery near Benton City, known for its large number of child graves. In consulting staff at the Benton City Library, reporters learned about the Kiona-Benton City Heritage collection. Local project manager and branch supervisor, Rebekah Murphy, was featured in the news story, and took the opportunity to talk about how the cemetery reflected the harsh conditions of early pioneer life in the region. Images from the digital collection were shown in the piece, titled: "Haunted Cemetery or Historical Reminder?" (<http://www.keprtv.com/news/local/105986529.html?video=pop&t=a>)

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7921 22

Library Name:

Child Project Title:

09-WRH-004, Historic Photos of Garfield County: Country Schools and the Mayview Tramway

Project Director:

Denny Ashby Library	Lillian Heytvelt
Phone Number: 509-843-3710	Email: dashbylib@pomeroy.lib.wa.us
Library Building:	
LSTA Funds Expended (child): \$5,977	Cash Match:
In Kind Contributions:	Total Cost: \$5,977
Number of Persons Served:	518
LSTA Purpose: Library technology, connectivity, and services	State Goal: 1. Access to traditional/digital library resources
IMLS Primary Performance Category: Sustain our cultural heritage	IMLS Secondary Performance Category:
Primary Users: Statewide public	Secondary Users:
Primary Services: Digitization and Digital Library Projects	Secondary Services:
Start Date: 8/19/2009	End Date: 8/13/2010
Statewide? <input type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
<p>The purpose of this project was to help the Denny Ashby Library (DAL) in Pomeroy, WA continue to offer enhanced access to historically significant primary source materials by building upon its existing digital collection. Having completed a pilot project in 2009 which was not funded by a sub-grant, the library director sought to expand her skills as they related to digitization. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. For its 2009 pilot project, DAL partnered with the nearby Eastern Washington Agricultural Museum (EWAM) to digitize and describe a variety of agricultural implements, objects and artifacts specific to the hilly, dry terrain of Southeast Washington's Palouse region. The focus of this particular grant project was to create two discrete sub-collections in partnership with the Garfield County Museum (GCM) and local residents of Garfield County, including an amateur photographer and historian. The sub-collections would document: a) the Mayview and Judkins Tramways—a an aerial tram and rail system for conveying wheat down high, steep cliffs to Washington's Snake River; and b) rural and one-room schoolhouses of Garfield County, including contemporary images of the buildings and/or their former locations.</p>	
Project Activities/Methods:	
<ul style="list-style-type: none"> •In autumn, 2009, DAL purchased high quality scanning equipment and image editing software using grant funds. •Formal partnerships were developed with 	

the Garfield County Museum, including agreements wherein DAL's project manager was permitted to scan materials from GCM's collection on-site.

- WSL/WRH staff visited DAL in autumn 2009 to assist with planning, install project software, and provide training in archival imaging and image editing.
- The bulk of digitization was performed during the winter and spring of 2009-2010 by DAL's project manager. Acquisition, selection, and digitization of documents continued on an ongoing basis.
- WSL/WRH staff worked with DAL's project manager to explore advanced topics in digitization (e.g., advanced features of digital asset management software, geo-referencing digital resources, and extraction of embedded technical metadata).
- WSL/WRH staff performed on-location scanning of additional materials at DAL in March, 2010.
- Records fulfilling grant requirements were uploaded in batches to the Washington State Library server throughout early summer, 2010.
- WSL/WRH project staff worked with DAL to finalize metadata creation and edit supplemental text and materials for the digital collection.

Project Outputs:

DAL was successful in meeting all activities as outlined in its original grant application. The two new sub-collections can be viewed at the collection home page: <http://www.washingtonruralheritage.org/pomeroy>. More than 180 individually cataloged resources were added to the existing collection; these can be viewed at:

<http://www.sos.wa.gov/quicklinks/PomeroyHeritage2009grant>. At the end of this grant period, the Pomeroy Heritage collection consisted of a nominal 286 items, comprising 575 individual pages/views/files. Collection statistics as provided by the CONTENTdm digital asset management software show 5,187 views of individual items in the digital collection between February 1, 2010 (i.e., when the initial collection was published online) and October 31, 2010. A Washington Rural Heritage bookmark featuring the Pomeroy Heritage collection was designed and printed by WSL/WRH for local distribution to library patrons.

Project Outcomes:

Other Results:

Website usage statistics as provided by the Google Analytics tool show that between 02/01/2010 and 9/30/2010, the Pomeroy Heritage page received 1,047 visits by 515 unique visitors.

Anecdotal Info:

According to DAL: "[Through] the aid of this grant the Denny Ashby Library was able to create a digital collection preserving unique pieces of Garfield County history. This collection will not only benefit local library patrons but those interested in Garfield County history around the world."

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7921 22

Library Name:

Pend Oreille County Library District

Phone Number:

509-446-3232

Child Project Title:

09-WRH-008, North Pend Oreille Historical Photo Collection

Project Director:

Lynn Barnes

Email:

lynnb@pocld.org

Library Building:**LSTA Funds Expended (child):**

\$2,782

Cash Match:**In Kind Contributions:****Total Cost:**

\$2,782

Number of Persons Served:

2

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:**Primary Users:**

Statewide public

Secondary Users:**Primary Services:**

Digitization and Digital Library Projects

Secondary Services:**Start Date:**

7/30/2009

End Date:

8/13/2010

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

The purpose of this project was to help the Metalines Community Library, Pend Oreille County Library District (POCLD) offer enhanced access to historically significant primary source materials through the creation of an online digital collection. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. In the process, POCLD staff gained the knowledge and skills necessary to manage its digital resources locally, effectively promote its digital collections, and continue to add to those collections in a sustainable manner. The primary objective of this particular project was to address local demand for, and interest in, historical materials related to Pend Oreille County, Washington. POCLD sought to meet that objective by digitizing a large historic photograph collection in its own holdings. This collection, consisting of more than a thousand photographs (almost entirely taken by amateur photographers) had been assembled from a variety of sources over the years by two Metaline Falls community members, and eventually gifted to the Library from the 1970s through the 1990s. While the Library had transferred the photos and photo albums into archival storage, and volunteers had indexed them as to their content, they were still relatively inaccessible to the wider public. This digitization project aimed to shed light on this unique and valuable local history resource which mainly documents the northern communities of Pend Oreille County, and includes topics such as: pioneer life and homesteading; early community and industrial development; fishing, hunting, and river life; mining, dam building, and other resource extraction; and recreation and social life. The final digital collection would be named North Pend Oreille Heritage.

Project Activities/Methods:

- In summer of 2009, WRH/WSL staff completed an on-location scanning project at POCLD/Metaline Falls, WA. This resulted in the digitization of several hundred photos from the Library's collection. POCLD's library manager agreed to work on organizing and describing the material on an unfunded basis.
- Following successful application and award of grant funding in summer, 2009, POCLD purchased its own scanning equipment, image editing software, and file storage hardware.
- In fall of 2009, POCLD's library manager, acting as local project manager, began prioritizing material for digitization, and vetting and documenting her copyright research.
- In fall of 2009, another part-time employee of POCLD was appointed to work on the project. This employee had some experience with imaging and use of digital asset management software.
- During winter, 2009-2010, POCLD performed a portion of its scanning, and received additional training and support during a visit from WRH/WSL staff in April, 2010. Scanning of all materials was completed by late spring, 2010.
- Following training in metadata creation and the use of project-specific digital asset management software, POCLD completed cataloging of materials, and uploaded the majority of its grant material to the WSL server by mid-August, 2010.
- WSL/WRH staff worked with POCLD's local project manager to finalize metadata creation and edit supplemental text and materials for the digital collection.

Project Outputs:

POCLD was successful in meeting all activities as outlined in its original grant application. A total of 415 items were scanned and cataloged for the grant project, bringing the overall collection total to 958 items. 40 items in the digital collection were geo-referenced for contextualization on the project website using a local customization of the Google Maps API. Publication of the collection has not occurred as of this writing, but is expected to occur in late 2010/early 2011, in time for the town of Metaline Falls' Centennial celebration. A Washington Rural Heritage bookmark featuring the North Pend Oreille Heritage collection was designed and printed by WSL/WRH for local distribution to library patrons.

Project Outcomes:

Other Results:

Anecdotal Info:

According to POCLD: "The North Pend Oreille...collection is not online yet, but we have been able to assist patrons with research because of it. We have had access to the upcoming database for work use for several months and have therefore been able to search it for specific patron and staff requests. In the process of scanning and cataloging the photographs we have rediscovered what we have. Now we don't have to turn every page in the index notebook to find a photograph; with a search word or two, photographs are available. This is very useful because Pend Oreille County and the town of Metaline Falls will be celebrating their centennials in 2011 and are looking for places to do research. We will have a great opportunity to get the word out about the website because so many people will be interested."

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Child Project Title:

09-WRH-009, Stevenson/North Bonneville Community Libraries Historical Items Digitization Project

Project Number:

7921 22

Library Name:

Fort Vancouver Regional Library

Phone Number:

509-427-5471

Library Building:**LSTA Funds Expended (child):**

\$6,189

In Kind Contributions:**Number of Persons Served:****Project Director:**

Christine Hughey

Email:

shughey@fvrl.org

Cash Match:**Total Cost:**

\$6,189

110

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:**Primary Users:**

Statewide public

Secondary Users:**Primary Services:**

Digitization and Digital Library Projects

Secondary Services:**Start Date:**

7/29/2009

End Date:

8/13/2010

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

The purpose of this project was to help the Stevenson and North Bonneville community libraries of Fort Vancouver Regional Library District (FVRL) offer enhanced access to historically significant primary source materials through the creation of an online digital collection. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. In the process, FVRL staff gained the knowledge and skills necessary to manage its digital resources locally, partner with local cultural institutions, effectively promote its digital collections, and continue to add to those collections in a sustainable manner. The primary objective of this particular project was to address local demand for, and interest in, historical materials related to the neighboring communities of North Bonneville and Stevenson, in Skamania County, Washington. The proposed project would document life along this scenic stretch of the Columbia River Gorge, including a sub-collection focusing on the relocation of an entire town (i.e., North Bonneville) in the 1970s, with the expansion of the Bonneville Dam. FVRL also planned to digitize material held in private collections throughout the local communities.

Project Activities/Methods:

•In autumn, 2009, FVRL staff began working on the project mainly with its partner the City of North Bonneville (CNB). The City provided access to its archives, including assistance from a local amateur historian. Together, FVRL and CNB selected and prioritized materials documenting the relocation of North Bonneville. •FVRL's local project manager developed letters of agreement with project partners, as well as permissions forms for digitization of privately held materials. •High quality scanning and file storage equipment was purchased using grant funding. In fall, 2009, preliminary imaging training was provided on-location by WSL/WRH staff; This was followed up with supplemental training both online and in-person. FVRL was able to proceed digitizing high-density photographic negatives using its scanner. •During winter 2010, FVRL successfully uploaded its first batch of records to the WSL server. WSL/WRH staff provided in-person training to several FVRL staff members in metadata creation, use of image editing software, and use of CONTENTdm digital asset management software. •During winter and spring 2010, FVRL's local project manager also began planning a community-based digitization event for early summer. She recruited volunteers, mainly from the Library's friends group, trained them to perform basic preliminary selection and "intake" of materials for possible digitization. She also developed materials to publicize the event. •On June 19, 2010, FVRL hosted its first "History in Pictures" day—a community-based digitization event. WSL/WRH staff were present to help scan oversized materials and provide support and guidance. •Throughout summer, 2010, FVRL staff continued to create and upload records to the WSL server. FVRL's local project manager worked with WSL/WRH staff to provide accompanying text and supplemental text for the collection website before going live online.

Project Outputs:

FVRL was successful in meeting all activities as outlined in its original grant applications. On October 4, 2010, the Skamania County Heritage collection was published: <http://www.washingtonruralheritage.org/skamania>. The initial collection consisted of a nominal 261 cataloged digital resources, comprising 400 individual pages/views/files. The June 19, 2010 community-based digitization event was well attended and resulted in the digitization of more than 80 historically significant items from 10 privately held collections. These items comprise the "Skamania Community Collection" (sub-collection), which is complemented by the "North Bonneville Collection" (sub-collection). A "History in Pictures Day" flyer was designed by FVRL staff and distributed to library patrons, and an article publicizing the event was published on May 26, 2010 in the Skamania County Pioneer newspaper, page 3.

Project Outcomes:

Other Results:

FVRL staff members, who previously had no knowledge of digitization, have become adept at many aspects of the process, including specialized imaging and metadata creation based on widely used standards and best practices. This growing expertise undoubtedly helped them form a new partnership with a (previously reluctant) local museum; FVRL will be working on a small digitization project with the museum in 2011. Collection usage statistics as provided by the CONTENTdm digital asset management software show 587 views of individual items in the digital collection in the month of October, 2010. Website usage statistics as provided by the Google Analytics tool show that between 10/04/2010 and 11/02/2010, the Skamania County Heritage page received 131 visits by 78 unique visitors.

Anecdotal Info:

A highlight of Skamania County Heritage is a collection of 37 unique photos

depicting daily life as experienced by employees of the various hot spring resorts in the Carson River Valley along the Wind River, Washington. These well-preserved images formerly resided in a private collection and were inaccessible to the public. Similarly, materials documenting the relocation of North Bonneville with the expansion of Bonneville Dam facilities were formerly difficult to locate and access in the City of North Bonneville's archives. This project has collocated materials online, providing a comprehensive look at various social, political, and technological aspects of this event in Washington history; local teachers and students will surely benefit from the online collection. According to FVRL, this project improved the Library's image in the local community, and even led to a stronger volunteer force: "Without the grant, we would not have been able to collect, preserve and display the hundreds of historical images in the Skamania County Heritage collection. Because of publicity about the digitization project, and our ability to tell patrons about the preservation of local history when they visit our collection, many more people are aware of these resources. Several patrons have returned with their own historical items for us to digitize. Because we now have the skills, equipment and technology, we can continue to preserve important pieces of local history. We are developing important partnerships with the City of North Bonneville and the Columbia Gorge Interpretive Center. In addition, we had some new people volunteer for the library and become involved in the Friends' group."

Exemplary Reason:

<p>Project Title: Washington Rural Heritage (Digital Repository)</p> <p>Project Number: 7921 22</p> <p>Library Name: Ellensburg Public Library</p> <p>Phone Number: 509-962-7258</p> <p>Library Building:</p> <p>LSTA Funds Expended (child): \$9,473</p> <p>In Kind Contributions:</p> <p>Number of Persons Served:</p> <p>LSTA Purpose: Library technology, connectivity, and services</p> <p>IMLS Primary Performance Category: Sustain our cultural heritage</p> <p>Primary Users: Statewide public</p> <p>Primary Services:</p>	<p>Child Project Title: 09-WRH-010, Kittitas County Historic Transportation Photograph Collection</p> <p>Project Director: Carol Rich</p> <p>Email: richc@ci.ellensburg.wa.us</p> <p>Cash Match:</p> <p>Total Cost: \$9,473</p> <p>1,023</p> <hr/> <p>State Goal: 1. Access to traditional/digital library resources</p> <p>IMLS Secondary Performance Category:</p> <p>Secondary Users:</p> <p>Secondary Services:</p>
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Digitization and Digital Library Projects

Start Date:

8/5/2009

End Date:

8/13/2010

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

The purpose of this project was to help the Ellensburg Public Library (EPL) continue to offer enhanced access to historically significant primary source materials by building upon its existing online digital collection. With several years of digitization experience, EPL sought to build upon its digital collections by focusing specifically on material related to various forms of transportation used throughout Central Washington's Kittitas Valley. This was especially appropriate, as during the grant period, EPL would celebrate its 100-year anniversary; virtually a century of travel would be documented in this collection of materials, all originating from EPL's sizable local history archive. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. Training in more advanced digitization topics (e.g., large-format scanning, extraction of embedded metadata, etc.) was deemed appropriate for this institution, as continuing education and skills-building is a primary goal of the WRH initiative.

Project Activities/Methods:

- In fall, 2009, EPL's local project manager trained two staff members in the use of a new scanner purchased using grant funds.
- Selection of more than 500 images from EPL's collection was performed by EPL's local project manager in conjunction with the Library's local history librarian.
- By December, 2009, EPL had made such good scanning progress that it amended its grant contract to include digitization of a collection of annotated "man on the street" photographs by Ellensburg photographer Fred L. Breckon—this would add to an existing sub-collection of Breckon photographs digitized in 2008-2009.
- By March, 2010, the required 100 items for the grant had been uploaded to the WSL server and Ellensburg continued to scan, optimize, and describe the collection. Ellensburg's local history librarian wrote all descriptions for items in the collection, which were then entered into the digital asset management software by two EPL staff members trained for the project. EPL's local project manager oversaw the entire process and uploaded material to the WSL server.
- WRH staff worked with EPL staff to finalize metadata creation for the grant project. Training in advanced topics (large-format scanning, non-destructive image editing, extraction of embedded technical metadata) was provided in-person in June, 2010, with additional remote support provided throughout the grant period.
- EPL engaged in a variety of publicity-related activities, including distribution of promotional materials and a presentation to the Ellensburg Library Board to keep them informed of grant activities.

Project Outputs:

EPL was successful in meeting all activities as outlined in its original grant application. A total of 799 individually cataloged resources were added to its existing collection; these can be viewed at:

<http://www.sos.wa.gov/quicklinks/EllensburgHeritage2009grant>. More than 400 of these items comprise the Historic Transportation Photographs sub-collection, and 300 items have been added to the Fred L. Breckon Historic

Portraits Collection. More than 100 items in the digital collection have been geo-referenced and contextualized on the project website using a local customization of the Google Maps API. At the end of this grant period, the Ellensburg Heritage collection was the largest of all Washington Rural Heritage collections, consisting of 1596 individual pages/views/files. Collection usage statistics as provided by the CONTENTdm digital asset management software show an impressive 44,429 views of individual items in the digital collection between August 1, 2009 and September 30, 2010. A Washington Rural Heritage bookmark featuring the Ellensburg Heritage collection was designed and printed by WSL/WRH staff for local distribution to library patrons. Bookmarks were also taken to the Central Branch of the Washington State Archives for distribution. Some of these were presented at the Ellensburg Rodeo Hall of Fame banquet honoring Ida Nason Aronica (i.e., the focus of one of EPL's previous sub-collections).

Project Outcomes:

Other Results:

According to EPL: "At least 25 requests have been received from historical researchers, public school and college students, and the general public for copies of the photographs, permission to use the photographs, and offering additional information about the various photographs. After viewing the historical photograph collections, several people have made or are considering donations to the public library's local history collections and offered to visit the library and assist with describing the various photographs. Requests for copies and permission to use photographs from earlier Washington Rural Heritage grant projects continue to be received by the Ellensburg Public Library." Website usage statistics as provided by the Google Analytics tool show that between 08/05/2009 and 09/30/2010, the Ellensburg Heritage page received 1,835 visits by 1,019 unique visitors.

Anecdotal Info:

In May, 2010, WRH/WSL staff received an email from a resident of the rural community of Brewster, WA. She reported that she was the great-granddaughter of Ida Nason Aronica (i.e., the focus of one of EPL's sub-collections) and was excited and "amazed" to find so many photos of Ida and the rest of her family. She had gone over the entire collection and was hoping to obtain a copy of the images to share with the rest of her family. She was referred on to EPL's local history librarian who coordinated a meeting in Ellensburg during the annual Rodeo, to do exactly that. This was a particularly gratifying experience, and a good example of how many WRH users arrive at the site while doing basic genealogy research. A similar story involved a woman who contacted WRH staff to report that she had found photos of her grandmother, a well known rodeo trick rider, in the collection, and had more information to share. She was also referred on to EPL's local history librarian. According to EPL: "The Washington Rural Heritage 2009 Grant project benefits the Ellensburg Public Library and other historic organizations in the community by strengthening the organizations' partnerships through digital access to the library's historical photograph collections; getting the images out of the current albums and on to the web, with authoritative descriptions; and also fosters the library board's goal of promoting and expanding the digitized local history photograph collections. The library and community benefits because the images will be cataloged and accessible twenty-four hours a day, seven days a week."

Exemplary Reason:

Project Title:

Child Project Title:

Washington Rural Heritage (Digital Repository)

09-WRH-011, Saving & Sharing Wahkiakum's Past for the Future

Project Number:

7921 22

Library Name:

Cathlamet Public Library

Project Director:

Connie Christopher

Phone Number:

360-795-3254

Email:

conniechristopher@centurytel.net

Library Building:**LSTA Funds Expended (child):**

\$4,406

Cash Match:**In Kind Contributions:****Total Cost:**

\$4,406

Number of Persons Served:

3

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Sustain our cultural heritage

IMLS Secondary Performance Category:**Primary Users:**

Statewide public

Secondary Users:**Primary Services:**

Digitization and Digital Library Projects

Secondary Services:**Start Date:**

7/21/2009

End Date:

8/13/2010

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

The purpose of this project was to help the Cathlamet Blanche Bradley Public Library (CPL) offer enhanced access to historically significant primary source materials through the creation of an online digital collection. The Washington State Library (WSL) provided technical infrastructure (i.e., collection hosting, digital preservation, and digital asset management) and ongoing training in support of these activities, as established by its ongoing Washington Rural Heritage (WRH) initiative. In the process, CPL staff gained the knowledge and skills necessary to manage its digital resources locally, partner with local cultural organizations, effectively promote its digital collections, and continue to add to those collections in a sustainable manner. The primary objective of this particular project was to address local demand for, and interest in, historical materials related to Wahkiakum County, Washington, and neighboring communities along the lower Columbia River. CPL sought to meet that objective by: a) digitizing historic materials from its own collection; b) partnering with the Wahkiakum County Historical Society & Museum (WCHS), also located in Cathlamet, WA; and c) gathering material from privately held collections by way of outreach and community-based digitization. The

resulting digital collection would shed light on the resources of organizations with virtually no current Web presence (i.e., CPL, WCHS) and provide access to previously inaccessible historic material (i.e., private collections). Material would be representative of the county's history, including fishing, river life, forestry, Native American culture, and pioneer life/homesteading.

Project Activities/Methods:

- Following upon initial planning meetings during winter and spring of 2009, CPL partnered with WCHS to assist with the creation of the planned digital collection.
- In fall of 2009, following execution of contracts with WSL, CPL purchased digitization hardware (i.e., high-quality scanner, external hard drive) using grant funds. A formal letter of agreement was entered into with WCHS for metadata creation and editing services.
- On October 1, 2009, an article appeared in the Wahkiakum County Eagle (local newspaper) promoting the project and soliciting privately held photos and documents for digitization.
- Throughout late fall and early winter, 2009-2010, CPL's director and local project manager, oversaw selection, permissions gathering, and copyright vetting of privately contributed materials. Additionally, a contractor was hired from a local community college to perform scanning, metadata creation, and miscellaneous tasks on-location.
- In fall and winter, 2009-2010, WRH/WSL staff met with CPL staff and contractors on two separate occasions to provide in-person training in all introductory aspects of digitization (i.e., scanning, image editing & organization, etc.).
- In early 2010, CPL's contractor digitized all of the privately contributed material garnered from local private collections. She also coordinated her scanning workflow with that of the WCHS curator.
- In March, 2010, WRH/WSL staff visited Cathlamet to perform large-format imaging of oversized documents and three-dimensional objects at WCHS.
- Throughout spring and early summer, 2010, CPL's contractor finalized image optimization and editing, as well as metadata creation for the entire digital collection. WRH/WSL staff provided supplemental training in use of CONTENTdm digital asset management software, and items were uploaded to the WSL server throughout late July and early August, 2010.
- In late summer and fall, 2010, WSL/WRH project staff worked with CPL's director/local project manager to draft supplemental text and materials for the digital collection. Digital collection published online in mid-November, 2010.

Project Outputs:

CPL was successful in meeting all activities as outlined in its original grant application. It fell short of the proposed 500 items for digitization, but far exceeded the 100 items needed to meet grant requirements. In mid-November, 2010, the Wahkiakum County Heritage collection was published: <http://www.washingtonruralheritage.org/wahkiakum>. The initial collection consisted of a nominal 309 cataloged digital resources, comprising 375 individual pages/views/files. The larger digital collection consists of three individual sub-collections: 1) the Cathlamet Blanche Bradley Public Library Collection (i.e., material from CPL holdings); 2) the Wahkiakum Community Collection (i.e., material from privately held collections); and 3) the Wahkiakum County Historical Society collection (i.e., material from WCHS holdings). Half of the collection originates in roughly seven privately held collections. All (more than eight total) major communities in Wahkiakum County, WA are represented in the collection. More than 25 items in the digital collection have been geo-referenced and contextualized on the project website using a local customization of the Google Maps API. Washington Rural Heritage bookmarks featuring the Wahkiakum County Heritage collection were designed and printed by WSL/WRH staff for local distribution to both CPL and WCHS patrons.

Project Outcomes:

Other Results:

CPL is the first Washington Rural Heritage participant to promote its digital collection on library premises using a dynamic medium—a digital “picture frame” displaying a slideshow of 25 captioned images from the collection. This is especially useful in rural communities where Internet access is limited and high-bandwidth broadband penetration has not yet occurred. Additionally, it is thought that library patrons who are not computer users or technologically adept will still become aware of the important work CPL has done to preserve and share local history.

Anecdotal Info:

Perhaps the individual who received the most direct benefit from this project was CPL’s contractor, at the time a library science student working at the nearby Lower Columbia Community College Library. This project exposed her to a wide range of professional-level topics, constituting a “digitization boot camp” of sorts. She has since finished graduate school and been promoted to a professional librarian position; one of her duties involves coordination of the college’s first digital archive. It is still too early to gauge local response to the digital collection but CPL’s director reports that “local organizations (Chamber of Commerce, Town of Cathlamet, etc.) have expressed interest in linking the collection to their websites. We also expect that it will provide encouragement to other individuals to contribute their historic photos to the collection in the future.”

Exemplary Reason:

Project Title:

Washington Rural Heritage (Digital Repository)

Project Number:

7921 22

Library Name:

Washington State Library

Phone Number:

360-704-5228

Library Building:

LSTA Funds Expended (child):

\$125,077

In Kind Contributions:

Number of Persons Served:

Child Project Title:

Washington Rural Heritage (Digital Repository)

Project Director:

Evan Robb

Email:

evan.robb@sos.wa.gov

Cash Match:

Total Cost:

\$125,077

10,783

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Library staff and volunteers, Statewide public

State Goal:

1. Access to traditional/digital library resources

IMLS Secondary Performance Category:

Secondary Users:

Primary Services:

Cultural Heritage Programs,
Digitization and Digital Library
Projects, Technology Infrastructure

Secondary Services:**Start Date:**

8/1/2009

End Date:

9/30/2010

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

The purpose of the Washington Rural Heritage (WRH) initiative is to maintain and develop a digital repository of historically significant materials held by small, rural libraries and cultural institutions statewide. In support of these institutions, the Washington State Library (WSL) provides training, digitization services, and the technical infrastructure (server space, digital asset management software, digital preservation, etc.) required to present these unique collections online. Expertise in digitization best practices and standards is maintained by initiative staff, who also develop and communicate localized digitization protocols and procedures. Actual digitization of materials is performed primarily by participating libraries, but also relies, in part, on traveling staff and equipment provided by the State Library. Participating institutions are trained in all aspects of digitization/digital library development, and encouraged to continually build upon existing skills and knowledge of best practices and standards. In all cases, collaborative efforts are encouraged between local public libraries and strategic partners such as historical societies, museums, and schools.

Project Activities/Methods:

- Throughout fall 2009, WRH/WSL staff met with sub-grant recipients and other partners to provide technical support, project orientation, and preliminary training in digitization fundamentals.
- Coordinated and provided formal online training in advanced digitization topics.
- Met with potential project participants throughout the state on an ongoing basis. Explained the project; determined suitability of potential projects; assessed potential local partnerships, etc. Consulted with project advisory committee regarding new projects and grant cycle development.
- In early 2010, developed new grant cycle, drafting new application materials, convening review committee, etc.
- Throughout entire period, provided on-location and specialized digitization services for project participants, including large-format and three-dimensional object imaging, audio/video digitization, etc.
- Followed-up with existing participants and sub-grant recipients to monitor progress, and provide supplemental training and technical support.
- Continued to develop and maintain project wiki as well as printed and electronic manuals and project guidelines for distribution to project partners.
- Migrated digital collection to new version of digital asset management system, providing enhanced user experience.
- Maintained and developed collection website and gathered relevant statistics.
- Promoted project through blog posts, press releases, journal articles and presentations.
- Fostered a sense of shared purpose amongst local WRH participants by maintaining an email list, sending monthly usage reports, stories, and updates, and encouraging collaboration.
- Contributed to the larger digital library/digitization community by serving on committees, sharing experiences, performing outreach, presenting on project, consulting, etc.

Project Outputs:

- Performed on-location imaging and/or provided specialized digitization services to 11 institutions throughout Washington, resulting in items more than 3,000 items added to the WRH repository.
- Coordinated formal online training for project participants in advanced image editing techniques (2 trainings, 17 attendees each).
- Provided ongoing face-to-face and online training for project participants (12 locations, 31 trainees). Distributed printed manuals to project participants reflecting updated technical guidelines and standards.
- Met with individuals at libraries and cultural institutions throughout the state to promote WRH and recruit new institutional participants (10 locations).
- Presented on project at the following venues: Washington Association of Library Employees (WALE) conference; Kiona-Benton City Historical Society; joint conference of the Washington Library Association (WLA)/Pacific Northwest Library Association (PNLA); annual meeting of Washington State tribal librarians, Nisqually Reservation.
- Published article on project. Citation: Robb, E.J. (2010) Gleaning local history: community-based digitization experiences in rural Washington. *Microform and Imaging Review* (39) 12-17.
- Published 4 new digital collections and added material to existing collections, for a total of 17 new sub-collections. Increased published collection size by more than 4,000 items.
- Initiated 3 new projects, including 6 institutions, for a total of 22 current WRH projects (comprising more than 60 contributing institutions).
- Produced 10 promotional bookmarks featuring WRH sub-collections; these were distributed by participating institutions and at conferences and meetings throughout the state.
- Provided monthly collection usage reports/statistics and project updates to 20+ institutions.
- Performed metadata crosswalk (Dublin Core to MARC) for 14 institutions using OCLC's WorldCat Digital Collection Gateway.
- Composed 13 blog posts on the WSL blog promoting the WRH initiative.
- Updated WRH website to include new functionality including social media widget for easier sharing of digital resources.
- Installed and/or updated digital asset management software (i.e., metadata creation module of CONTENTdm) at 10+ locations throughout Washington. Distributed local customization of technical metadata extraction software (i.e., ExifTool) to 4 institutions throughout Washington.
- Assisted with training and/or installation of archival quality imaging and storage media (scanners, external hard drives) at 6 locations throughout Washington; equipment purchased using sub-grant funding.

Project Outcomes:

Other Results:

Refined and enhanced a working statewide collaborative model for digitization and digital collection development on a small-scale, regional level. Illustrated that cross-institutional collaboration is a workable approach to providing access to, and preservation of, otherwise inaccessible and fragile cultural resources. Contributed to the professional development of library staff and associated partners throughout the state by providing training and experience that had previously been extremely difficult and/or costly to acquire. "Unearthed" a large number of previously hidden but historically significant cultural objects held in private collections and small and remote institutions. Virtually unified collections in areas where there was no way to physically unify historical items. During the funding period, the Washington Rural Heritage collection continued to be visited by users throughout the world, but mainly in the United States. A total of 10,753 absolute unique visitors viewed the WRH website, accounting for 15,721 total visits. For usage statistics at the sub-collection level, please see reports for project sub-grantees.

Anecdotal Info:

Exemplary Reason:

Project Code:	2009-WA-35924
Project Title:	Project Number:
Washington Talking Book and Braille Library (WTBBL)	7941 40
Library Name:	Project Director:
Washington State Library	Danielle Miller
Phone Number:	Email:
206-615-1588	danielle.miller@sos.wa.gov
Library Building:	
Washington Talking Book and Braille Library	
LSTA Funds Expended:	Cash Match:
\$335,835	\$1,170,055
In Kind Contributions:	Total Cost:
\$	\$1,505,890
Number of Persons Served:	
9,418	
LSTA Purpose:	State Goal:
Services to persons having difficulty using libraries	2. Service to all segments of the community
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
People with special needs	Blind and visually-impaired persons, Developmentally disabled
Primary Services:	Secondary Services:
Information Access and Services, Outreach Services	Special needs services
Start Date:	End Date:
10/1/2008	9/30/2010
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
To provide free library service consisting of books and magazines in alternate formats to meet the information, self-education, and recreational needs of visually impaired, blind, physically handicapped, and learning disabled residents statewide who are eligible under the criteria of the U.S. Library of Congress, National Library Service for the Blind and Physically Handicapped (NLS).	
Project Activities/Methods:	
<ul style="list-style-type: none"> • Circulation of materials through walk-in service and via postal or other ground delivery service • Outreach to individuals who have difficulty using traditional libraries because of print impairment • Training and instruction for 	

technology and downloading of materials in digital formats • Children's programming and readers' advisory

Project Outputs:

• Approximately 400,000 materials circulated annually • Approximately 40,000 books and magazines downloaded annually • An average of 300 active volunteers provide over 32,000 hours of service annually • Provision of online public catalog and dedicated websites for downloading of locally-produced audio books and podcasts of Evergreen Radio Reading Service programming • Volunteer-produced books on digital cartridge and for download - approximately 283 books produced annually • Braille transcription of books—approximately 20 books and many in-house publications produced annually • Evergreen Radio Reading Service—24/7 programming on the air waves and streaming live on the internet. Podcasts of author interviews and talk shows available on our website • Annual by-mail summer reading program for children and young adults

Project Outcomes:

Other Results:

The Washington Talking Book & Braille Library was awarded the 2009 Network Library of the Year Award by the National Library Service for the Blind and Physically Handicapped on June 18, 2010. The award is based on excellence in innovation, service, and patron satisfaction.

Anecdotal Info:

• "I love this service. I hope it isn't cut in the budget cuts!" Helen R., Everett • "Thank you all for the great work you do so that the blind may 'see'. Talking books are a Godsend and you all are a big part of that!" Nancy H. • "Thank you for the many hours of pleasure you brought to my mother...You have been a lifesaver to both of us." Eileen F., Oak Harbor • "I really appreciate all you do. I enjoy listening to your radio station as well as the wonderful books on tape you send. Please keep up the good work and your wonderful services." Mary S., Seattle • "Your books were such a blessing for [my husband]. They gave him such joy." Rosalie W., Olympia • "I so appreciate all that you guys/gals are doing. You have been a lifeline for me and an incredible blessing. You all are a true gift and are in my prayers." Aimee H., Tacoma • "[Talking books] are wonderful and make my life so much better." Nellie F., Spokane Valley • "When a service is loved and well-tended by patrons, volunteers and the community, amazing things can happen." Karen W., former WTBBB Manager of Volunteer Services and Outreach

Exemplary Reason:

Project Code:	2009-WA-36121
Project Title:	Project Number:
Wayfinder: The Catalog of Washington Libraries (Washington Group Services)	7921 39
Library Name:	Project Director:
Washington State Library	Will Stuivenga
Phone Number:	Email:
360-704-5217	will.stuivenga@sos.wa.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$67,730	\$

In Kind Contributions:

\$

Total Cost:

\$67,730

Number of Persons Served:

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

1. Access to traditional/digital library resources

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Provide tools for the future

Primary Users:

Statewide public

Secondary Users:

Primary Services:

Information Access and Services, Interlibrary Loan, Virtual Library Services

Secondary Services:

Resource sharing, Virtual union catalogue

Start Date:

9/1/2009

End Date:

8/31/2010

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

• The goal of this project is to increase cooperation and resource sharing among Washington libraries while making library resources and libraries more visible to library users throughout the state. • The project accomplishes this by leveraging the investments that Washington libraries have made in OCLC and their local automation systems by creating a statewide library catalog, Wayfinder: The Catalog of Washington Libraries, • and by encouraging other libraries throughout the state to add their holdings to OCLC and Wayfinder, thus opening their collections to access by all of the residents of the state. • Another goal is making standard library business services (such as cataloging and resource sharing/ILL) available to libraries at predictable and manageable prices. • The goal for end users is to provide a one-stop convenient way to discover materials held by libraries throughout the state, both for direct access and for requesting materials via InterLibrary Loan (resource sharing).

Project Activities/Methods:

• A group of libraries was recruited to purchase their OCLC services (cataloging, ILL, and WorldCat subscriptions) through Washington Group Services, administered by State Library project staff. OCLC provided four-year pricing for cataloging and ILL, making these expenses predictable for participating libraries. • Libraries which have not joined the project are encouraged to do so. Small and underfunded libraries are recruited into a program which subsidizes their costs for a limited length of time (100% for 3 years, followed by reduced subsidy percentages for an additional 3 years). Related training for library staff is also funded as appropriate. • OCLC built the statewide union catalog (Wayfinder: The Catalog of Washington Libraries) as a subset of the OCLC WorldCat database. Access is provided via the OCLC FirstSearch WorldCat.org interfaces. Libraries are able to place Wayfinder search boxes on their websites. The catalog features both regional scopes and scopes for different types of libraries (academic, public, government,

medical, law, etc.). □ The statewide catalog is funded with LSTA money. □ Individual libraries contribute by paying for their own OCLC services (cataloging, ILL, WorldCat subscriptions). • End user access is facilitated through OCLC's partnering with major search engines such as Google and Yahoo!. Users which find records via these popular services for materials held by libraries are linked via the OCLC WorldCat service (of which Wayfinder is a subset) directly into local library catalogs, bringing people back to libraries as a source of information relevant to their needs and interests.

Project Outputs:

• Participating libraries include all 6 state-funded institutions of higher learning, 12 private institutions of higher learning, 24 community and technical colleges, 34 public libraries and library systems, 1 nonprofit research center library, 1 tribal library, and the Washington State Library, for a total of 79 participating libraries. • 4 small libraries, including the tribal library are currently participating in the subsidized cost program described above (second bullet point under Project Activities/Methods). • At the time of its launch, the Wayfinder catalog contained almost 18 million holdings from over 250 libraries in Washington State. An updated holdings count has been requested from OCLC. • Usage: Wayfinder, the Catalog of Washington Libraries is available on two search platforms. On the older OCLC FirstSearch platform there were 6,644 Wayfinder searches during FY 2009. There were 429,135 WorldCat searches through the FirstSearch platform during the same period. Wayfinder is a subset of WorldCat. Unfortunately, OCLC does not collect statistics on group catalogs such as Wayfinder on the much more popular WorldCat.org interface (despite requests for this information). Consequently there is no way to know the total number of Wayfinder users, or to estimate the total number of persons served. • Participating in the Wayfinder project provides a way for libraries in Washington State to work together, and to more effectively share resources with one another. It provides a convenient one-stop location for searching the holdings of most libraries throughout the state. Wayfinder, the Catalog of Washington Libraries contains the OCLC holdings of ALL Washington libraries, even those who are not direct participants in the project (those who have not joined the Washington Group Services as partners). Examples of this type of cooperation include: □ The Wayfinder catalog provides scopes that are organized by type of library, and by region. For example, one scope contains the holdings of all 34 community and technical colleges (CTCs). Creating a CTC catalog had been a longtime goal of the CTC libraries, and this goal was accomplished via Wayfinder. □ Other examples of this type of cooperation involve existing or evolving library consortia working together to create a group catalog on Wayfinder to serve their combined user populations. Wayfinder, as originally configured, included scopes for Summit, the Orbis Cascade Alliance catalog, for WIN, the Washington Idaho Network of Libraries, and for INCOL, the Inland Northwest Council of Libraries. Currently in Whatcom County, the libraries in the county are creating a county-wide library card. The libraries are exploring the option of a Wayfinder scope for their group, which would act as a combined catalog for the participating libraries.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:

2009-WA-36981

Project Title:

Youth Services

Library Name:

Washington State Library

Phone Number:

360-570-5567

Library Building:

LSTA Funds Expended:

\$24,145

In Kind Contributions:

\$

Number of Persons Served:

214,876

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Strengthen families and children

Primary Users:

Library staff and volunteers

Primary Services:

Education-Related Services for Children and Teens

Start Date:

10/1/2009

Statewide?

Exemplary?

Project Purpose:

• Represent the State Library and collaborate with organizations serving early learning, K-12, parent and educational entities, and other community organizations serving families and children • Maintain membership in the Collaborative Summer Library Program to provide summer reading support to all the libraries in the state

Project Activities/Methods:

• The Youth Consultant collaborated with community organizations serving the early learning community including Reach Out and Read; Vermont Center for the Book; Council for Families and Children; Friend, Family and Neighbor Program; Head Start and Early Childhood and Parenting Collaborative (ECAP); Foundation for Early Learning; Thrive by Five; the Early Learning Public Library Partnership (ELPLP); and the Dept. of Early Learning. • Represented the State Library as a member of the ELPLP. • Represented the State Library on advisory committees for the development of a Sovereignty Curriculum for the Office of Public Instruction and Thrive by Five, an early learning private/public funding source for WA State. • Maintained the state membership in the Collaborative Summer Library Program (CSLP) including a

Project Number:

7941-37

Project Director:

Martha Shinnors

Email:

martha.shinnors@secstate.wa.gov

Cash Match:

\$

Total Cost:

\$24,145

State Goal:

2. Service to all segments of the community

IMLS Secondary Performance Category:

Secondary Users:

Secondary Services:

Reading development, Summer reading programs

End Date:

8/31/2010

Partnership?

OBE-Related?

set fee per site, and the cost of the summer reading manuals for all the library outlets in the state including public, tribal, and military bases. • LSTA funds covered the costs for attendance of one of the two youth consultants representing Washington at the annual Collaborative meeting, Catherine Pierce of the Washington Talking Book and Braille Library. Because Washington State hosted the annual meeting this year, the cost for additional youth services staff to help with the hosting were covered as well. • Worked with the Adult Summer Reading Program committee as chair to develop the 2010 adult summer program. • Served on the CSLP board and as a committee member of the Membership, By Law and Diversity committees; as well as the Braille subcommittee. • Worked on Reach Out and Read, a pediatric program that encourages literacy at well baby checkups, and the Early Learning Public Library Partnership to plan the collaboration of a statewide project. • Distributed Parent Tip handouts to public libraries for "What's the Big Idea? early math and science". Distributed math and science resource kits to public libraries. Trained over 64 youth services staff (20 as a grant requirement). Another 75 library staff were trained by those who had attended the original training. • Collaborated with Cam Do Wong, Seattle Community Health Educator, to acquire Vietnamese materials for a translation of the "Read to Your Baby" booklet.

Project Outputs:

- 20,800 "Read to Your Baby" booklets were distributed to libraries and other community agencies in the state for further distribution in new baby packets, parenting classes, bilingual education and Education Service District Offices
- 360 Summer Reading Manual were distributed to public, tribal, and military bases
- Washington State hosted the annual three-day CSLP meeting in Tacoma
- 213,829 participated in summer reading programs statewide
- 74 library staff were trained at three sessions of early math and science training for "What's the Big Idea?"
- Over 320 math and science resource kits were distributed to public libraries and over 64 youth services staff trained
- Over 30,000 Parent Tip handouts were distributed to public libraries for "What's the Big Idea?"
- 108 staff at 7 sites were trained in "Language Play for Babies and the People Who Love Them"
- Provided two "First Tuesdays" online trainings: "Tips for Writing Successful Grants" and "Summer Reading Preview"
- Surveyed CSLP membership for feedback on Adult Summer Reading Program; statistics will be used to recommend the Adult Program become permanent; the CSLP Board will approach the State Data Coordinators to gather summer reading statistic nationally
- Worked closely with Lorrie Grevstad, Dept. of Health; Kellie Bohanan, Dept. of Early Learning; Molly Boyajian, Thrive by Five; Dr. Jill Sells, Reach Out and Read; and Diane Hutchins, WSL to plan how WA libraries can be involved in and support the newly implemented Early Learning Plan from the Dept. of Early Learning.
- Worked with Eliza Dresang (UW) and Diane Hutchins (WSL) on an early learning planning grant from IMLS
- "Read to Your Baby" booklet translated into Vietnamese; the booklets are now available in 6 languages

Project Outcomes:

Other Results:

- WSL continued to be an active partner in the early learning arena on multiple fronts. Demand for training and support was strong from libraries large and small. The State Library focused on providing more online training and becoming skilled in peer-to-peer learning in an effort to model online training it for libraries who continue to be effected by budget cuts and reductions in staffing, hours and resources.
- Since the original "Read to Your Baby" booklet was developed as part of an Early Learning LSTA grant, the booklet has been translated from the English into an additional 6 language;

over 419,000 booklets have been distributed in total.

Anecdotal Info:

Exemplary Reason:
