

**Connecting Libraries and Schools Through Information Literacy Project  
Steering Committee Meeting  
November 5, 2003  
Puget Sound ESD, 9:30-3:00**

1. Introductions. New committee member Keitha Owen from KCLS.
2. Minutes: approved
3. Broad stroke examination (“the big picture”)
  - a. Look at grant project and critique it
  - b. Will look at goals through two lenses : macro in a.m, micro in the p.m.
  - c. Afternoon, look at goals and deliverables and data gathering
4. 12/16-17 OBE training – some Connecting SC members have multiple affiliations for OBE training but need to align themselves with one initiative for workshop
  - a. this project is Wa LSTA test site for OBE
  - b. all encouraged to register now if they wish to participate

\*Book recommended: Hernon, P. & Dugan, R.E. (2002). *An Action Plan for Outcomes Assessment in your Library*. Chicago : American Library Association. ISBN: 0-8389-0813-6

\*ALA Advocacy booklets distributed

\*Review handouts on own

- would like to hear about Muckleshoot School/Public Library

5. Proposal sent out by Rhona on project goals:
  - a. Took goals #3-5 and broke into small groups to brainstorm which activities and strategies might help us reach these goals
  - b. Discussion of “big picture” elements of project with reporting recorded by Rhona on flip charts – (summary in separate document – attached)

**LUNCH BREAK**

6. Brief discussion of budget and other resource limitations, including staff and time. \$184,825 represents 2004 budget, based on the decision to defer \$25,000 in training line to 2005. Concerns were raised about sustainability of the project when sub-grant awards are not guaranteed past the 3<sup>rd</sup> year of the project (2003 being the 1<sup>st</sup> year.) Question: how will this project survive if SDL has never been able to rise above the initiative phase?
7. Data-gathering

- a. Student WASL and EALRs scores are probably already available, as well as the state of current cooperative public library/school efforts.
- b. Public libs. Awareness of EALRs and WASL and K-12 awareness of public libs. Services and collections can be surveyed.
- c. Student IL behaviors and skills may be a data-gathering problem
- d. Strong recommendation to work with existing organizations to gather data (WEA, WLMA, OSPI, WHEN, WHO)
- e. Rhona provided a matrix to facilitate data-gathering activities [attached]
- f. While discussion of student skills and behaviors centered on WASL and EALRs, the **new Culminating Project** was introduced. The first such projects will be completed formally in 2004. . (Some schools have already implemented this activity unilaterally.) For further info:  
<http://www.sbe.wa.gov/culminating%20projects/guidelines.htm>.  
 Culminating Project identified as ideal vehicle for demonstrating student IL behaviors and skills. It is NOT a statewide mandate, but implemented locally or regionally, so will have many variants. We may be able to use this to gather original data and use it to leverage the initiative. Question: Can we find analysis or research related to culminating projects or capstone experiences in K-12?

7. What do we want to know?

- a. Student IL behaviors and skills: perceptions of library professionals and paraprofessionals + assessment data from Culminating Projects.
- b. Mandates or recommendations relevant to #1 (WA, local)
- c. Characteristics of current assignments by teachers and extent to which they promote positive IL behaviors and skills
- d. Teachers' knowledge and application of research models
- e. Sample WASL questions, looking for IL content and mapping to Culminating Projects
- f. State of current cooperative efforts in WA : use WSLMC survey data here
- g. Public library communities' awareness of EALRs and WASL, research models, and Culminating Project
- h. K-12 (incl. Principals, parents, and home schoolers) knowledge of public library resources
- i. K-12 teachers knowledge and use of research models

8. Assignments:

- a. WASL scores
- b. Cooperative efforts: done
- c. OSPI data: Nancy, Martha
- d. WLMA data: Betty

- e. WEA data: Elaine
- f. WHO/WHEN: LeeAnn
- g. Incoming freshman data: Kelley, John

9. Decision made to use the Connecting e-mail list to co-develop the data-gathering matrix

10. Meeting adjourned: 3pm