



Connecting Learners to Libraries Outcomes Based (OBE) Evaluation Logic Model Worksheet

Organization name:

Organization address:

Contact person for OBE evaluation planning:

Contact title:

Contact phone:

Contact e-mail:

1. What is the title of the Connecting Learners to Libraries project whose outcomes you will evaluate?

COYOTE CONNECTION

2. What partner institutions are involved in the project?

Walla Walla County Rural Library District
Columbia Burbank Middle School

3a. Who are the project's key influencers?	3b. What will they want to know about your project participants' outcomes?
Washington State Library	<p>What key outcomes and indicators did you use to build the project?</p> <p>Did you meet the need that shaped the project?</p>
Principal, Columbia Burbank Middle School	Which successful activities from this project can be repeated on an annual basis?
Library Director, Walla Walla Rural Library District	<p>How many new library cards were issued to students?</p> <p>How often did school and public library staff meet?</p>
Library and school staff	<p>In what specific ways did students benefit from the increased school-library communications?</p> <p>Have we established a solid foundation for future collaborations?</p>
4. What is the purpose of the project?	
<p>4a. What need did you identify that led you to create the project or product?</p> <p>Public library staff were unaware of WASL, EALRs, and CP requirements</p> <p>School staff did not communicate homework assignments that had a major impact on the public library's ability to respond effectively</p> <p>Students were unaware of how to effectively use information resources at both the school and public library</p>	
<p>4b. What information did you use to identify this need?</p> <p>Teachers' comments; public library staff observations; students' assignments; student achievement scores; parent complaints</p>	
<p>4c. What group of people has that need (who is your target audience)?</p> <p>Public library staff</p> <p>School staff</p> <p>Students of all ages</p>	<p>4d. What general characteristics of that group will be important for project design decisions?</p> <p>Is committed to project success</p> <p>Is committed to support student achievement</p> <p>Want to do well in school</p>

4e. What services will you provide to address the need?

Training workshops
 Informational handouts
 Copies of school assignments and curriculum
 Regular communications
 Informal gatherings of staff

4f. What will your audience learn that will help meet their need?

Learn specific requirements of culminating project; learn about EALRs; learn about WASL; learn how the public library's information resources can support student success; gain appreciation for the challenges of working in a school versus public library setting; discover easy low-cost ways to foster collaboration and improve communications

5. What are the key project inputs?

Connecting Learners to Libraries Grant

Public library staff
 Middle School staff

6. What key administrative activities will the project need?

Plan and host a number of training workshops
 Develop evaluation instruments and implement outcomes based evaluation plan
 Obtain administrative support for release from regular duties to attend project meetings

Prepare and distribute announcements and other communication tools
 Order refreshments for informal gatherings

7. What are the anticipated outputs of the project?

Teachers and librarians will be trained
 A number of workshops will be held
 A number of gatherings will take place

A more active relationship between the school system and the library will be established
 There will be an increase in school-library communications
 Information resources will be promoted
 Student achievement will be more actively supported

8. What key outcome have you designed your project to have? (What outcome will you measure?)

8a. Required Outcome 1				
Public library staff will demonstrate an increased awareness of Essential Academic Learning Requirements (EALRs)--Washington State Standards.				
8b. Indicator(s)	8c. Applied to	8d. Data Source	8e. Data Interval	8f. Goal/Target
(1) Number and percent of public library staff who can summarize the main ideas and requirements of EALRs.	Public library staff	Staff assignments and reports	Quarterly	85% of those who attend training sessions
(2) Number and percent of public library staff who use this terminology in their conversations with parents or peers	Public library staff	Observations; self-reports; anecdotes; interviews	Quarterly	75% of those who attend training sessions

9a. Outcome 2 [Optional]				
School library staff will be able to demonstrate to public library staff a connection between the Culminating Project (CP) and student research.				
9b. Indicator(s)	9c. Applied to	9d. Data Source	9e. Data Interval	9f. Goal/Target
(1) Number and percent of school library staff who can identify at least three new topics for a culminating project and appropriately matched information sources.	School library staff	Teacher surveys	The end of each school semester	70%
(2) Number and percent of school library staff who incorporate information resources found only in the public library into their learning activities	School library staff	Curricula and lesson plans	Semester	60%