



Example Outcomes and Indicators for Various Programs

These are **illustrative examples only**. Programs need to identify their own outcomes and indicators, matched to and based on their own experiences and missions and the input of their staff, volunteers, participants, and others.

Type of Program	Outcome	Indicator(s)
Information Literacy Skills	Students will be able to evaluate websites for suitability to their research needs.	<ul style="list-style-type: none"> Number and percent of students who score 10 or higher on the Information Literacy Assessment Tool.
Information Literacy Skills	Students will be able to use websites suitable to their research needs.	<ul style="list-style-type: none"> Number and percent of students who integrate information through quotations or paraphrases appropriately into a product.
Information Literacy Skills	Students will be able to develop and articulate appropriate questions for research.	<ul style="list-style-type: none"> Number and percent of students who report successful information searches.
Information Literacy Skills	Students will be able to identify the key attributes of “credible” information resources, in both print and electronic form.	<ul style="list-style-type: none"> Number and percent of students who score 80% or higher on information scavenger hunts.
Reading Improvements	Students will be able to match their reading ability with an appropriate information resource.	<ul style="list-style-type: none"> Number and percent of students who use successful use books to answer a question.
Reading Improvements	Students will increase their reading fluency and comprehension.	<ul style="list-style-type: none"> Number and percent of students who improve their reading skills from one grading period to the next.
Reading Improvement	ESL students become proficient in English.	<ul style="list-style-type: none"> Number and percent of students who demonstrate increase in ability to read, write, and speak English by the end of the program.

Reading Improvement	Students will increase their leisure time reading for enjoyment.	<ul style="list-style-type: none"> Number and percent of students who read for at least one hour each day.
Reading Improvement	Students will expand their reading selections to include non-narrative expository text.	<ul style="list-style-type: none"> Number and percent of students who borrow nonfiction items from the school library.
Reading Improvement	Students will improve their vocabulary development and language skills.	<ul style="list-style-type: none"> Number and percent of students who score higher on standardized tests.
Reading Improvement	Middle school students will increase their reading literacy skills	<ul style="list-style-type: none"> Number and percent of students who read progressively more challenging literature.
Electronic Resources	Students will be better able to use the Internet to find appropriate sources for information.	<ul style="list-style-type: none"> Number and percent of students who correctly identify appropriate databases for a given CULP project topic.
Electronic Resources	Students will be better able to use subscription databases in order to find information.	<ul style="list-style-type: none"> Number and percent of students who report feeling at least 50% more at ease with using online resources.
Electronic Resources	Students will be able to discern how best to use the ProQuest database for their research.	<ul style="list-style-type: none"> Number and percent of students who use 60% of the information they obtain through ProQuest.
Electronic Resources	Students will increase usage of their library's online catalog.	<ul style="list-style-type: none"> Number and percent of students who remotely access their library's online catalog.
Electronic Resources	Students will be able to identify the constraints and affordances of electronic media in relation to other research tools.	<ul style="list-style-type: none"> Number and percent of students who successfully complete timed information searches.

Partnership Development	Teachers will view the public library as a resource for curriculum planning.	<ul style="list-style-type: none"> • Number and percent of teachers who incorporate learning activities that require independent information literacy activities by students at the public library.
Partnership Development	Parents will understand the connection between the public and school libraries regarding their student's research needs.	<ul style="list-style-type: none"> • Number and percent of parents who report taking their child to the public library to obtain the information needed to complete homework assignments.
Partnership Development	Public librarians will better understand the significance of their roles as educators.	<ul style="list-style-type: none"> • Number and percent of public librarians who report greater satisfaction when assisting students with their homework assignments.
Partnership Development	School library staff will increase their communication with classroom teachers about library resources.	<ul style="list-style-type: none"> • Number and percent of scheduled classroom visits to the school library.
Partnership Development	Teacher-librarians will coordinate reading advocacy activities, including book talks and literature loans, with the public library staff.	<ul style="list-style-type: none"> • Number and percent of jointly sponsored literary activities.
Providing Professional Development	Public library staff will demonstrate an increased awareness of EALRs.	<ul style="list-style-type: none"> • Number and percent of public library staff who can summarize the main ideas and requirements of EALRs.
Providing Professional Development	School library staff will be able to demonstrate to public library staff a connection between the culminating project and student research.	<ul style="list-style-type: none"> • Number and percent of school library staff who can identify at least three new topics for a culminating project and appropriately matched information sources.

Providing Professional Development	School teachers and administrators will recognize and value the library as an appropriate place for student learning.	<ul style="list-style-type: none"> Number and percent of school teachers and administrators who report a greater respect and use of the library.
Providing Professional Development	Public and school library staff will demonstrate an increased awareness of research models.	<ul style="list-style-type: none"> Number and percent of public and school library staff that correctly identify at least 3 research models.
Providing Professional Development	Teaching teams will invite school and public library staff to interdisciplinary planning meetings.	<ul style="list-style-type: none"> Number and percent of collaboratively designed lesson plans by teachers, public and school library staff.
Homework Help	Students will more easily and effectively be able to complete their homework assignments.	<ul style="list-style-type: none"> Number and percent of students who complete their entire homework assignment at least 95% of the time.
Homework Help	Students will find resources at the public library that help complete their school homework assignments.	<ul style="list-style-type: none"> Number and percent of students who report that they successfully located useful information at the public library.
Homework Help	Students' academic performance improves.	<ul style="list-style-type: none"> Number and percent of participants who earn better grades in the grading period following completion of the program than in the grading period immediately preceding enrollment in the program.
Homework Help	Students will recognize public librarians as sources of assistance in successfully completing homework assignments.	<ul style="list-style-type: none"> Number and percent of students who thank public librarians.

Homework Help	Teacher will increase their awareness of public library resources that support homework assignments.	<ul style="list-style-type: none"> • Number and percent of teachers who visit the public library prior to completing lesson plans.
Homework Help	Students will be able to access online homework assistance through the public library homepage.	<ul style="list-style-type: none"> • Number and percent of students who use Live Homework Help available by subscription from the public library.
Homework Help	Students are provided with homework assistance that is valuable and helpful.	<ul style="list-style-type: none"> • Number and percent of students who utilize the service repeatedly over the course of the year.