

## Supporting Student Success Competitive Grants

The Supporting Student Success Initiative seeks to improve students' ability to effectively complete Classroom Based Assessment (CBA) requirements, specifically Social Studies. In contrast to Supporting Student Success 2008 Small Project grants, Competitive Grants are intended to fund larger projects. A larger project may mean a more complex project, having additional partners beyond the basic partnership requirement, or serving larger services areas.

**Grant:** 08-SSS-c-001                      **Award:** \$40,000

**Organization:** Burlington-Edison School District

**Title:** Building Connections

**Abstract:** This project will support successful CBA completion by building a connection with the Burlington Public Library to support access to resources and training; by developing a Pathfinder website for teachers with resource links; and by creating a library of resources within the school district.

**Grant:** 08-SSS-c-006                      **Award:** \$39,615

**Organization:** Whatcom County Library System

**Title:** Uniting to Support Success: Promoting school/library teamwork to ignite learning for life

**Abstract:** This project will unite teacher and librarian expertise to empower students in three grade bands (3–5, 6–8, 9–12) in six school districts to succeed at their Social Studies CBAs and to build a foundation for lifelong learning.

**Grant:** 08-SSS-c-009                      **Award:** \$40,000

**Organization:** Libraries of Stevens County

**Title:** No Boundaries, Know How!

**Abstract:** This project will be an innovative approach for Stevens County education communities to learn about the power of online research. The Libraries of Stevens County will partner with all thirteen school districts in Stevens County in an unprecedented effort to improve and market online research in rural Washington State.

**Grant:** 08-SSS-c-010                      **Award:** \$40,000

**Organization:** North Kitsap School District

**Title:** Civics and Social Studies Partnership Project

**Abstract:** "Civic Literacy" must be real and relevant to students' lives. By using fiction in both print and mp3 audio book formats in which characters rise to a "call for action", along with non-fiction CBA research, students will gain an understanding of what civic literacy looks like when put into practice in the real world.

**Grant:** 08-SSS-c-011                      **Award:** \$40,000

**Organization:** Bellingham School District Elementary Libraries

**Title:** Connecting Inquiring Minds

**Abstract:** This project provides training for both school district and public library staff to support the classroom implementation of the Social Studies CBAs. The inclusion of public librarians in professional development opportunities enhances the connection of community resources for students as they branch out into the wider learning environment.

**Grant:** 08-SSS-c-012                      **Award:** \$18,869

**Organization:** Northwood Middle School, Kent School District

**Title:** Lean on your library to learn!

**Abstract:** This project will increase the student achievement rate on the Washington State CBAs for 7th and 8th grade social studies at Northwood Middle School by providing a variety of extended learning opportunities outside of the school day and school environment. In addition, we propose to increase resources available that support each of the CBAs at both the school and public library. Collaboration will not only continue between Northwood and the Fairwood Public Library but increase it in a way that will create a highly supportive system of success for our students.

**Grant:** 08-SSS-c-013                      **Award:** \$40,000

**Organization:** Olympic High School, Central Kitsap School District

**Title:** CBAs & History Day!

**Abstract:** This project is designed to bring success to students at Olympic High School in their CBAs in a collaboration with Kitsap Regional Library, and to celebrate their success with parents and community in a History Day.