

2009 Supporting Student Success Small Project Grants

Washington schools are required to report on their implementation of Social Studies Classroom Based Assessment (CBA) as a result of the Revised Code of Washington (RCW) 28A.230.095. The Supporting Student Success project focuses on the library's role in supporting the CBA research process.

The Supporting Student Success Initiative seeks to improve students' ability to effectively complete Social Studies Classroom Based Assessment (CBA) requirements. The purpose of the Small Project grant cycle is to provide funds to encourage the development of collaborative partnerships among libraries, learners, and schools. Grant-funded collaborative partnerships are intended to increase students' information and research skills, leading to successful completion of Social Studies CBAs.

Grant: 09-SSS-sp-001

Award: \$4,000

Organization: Evergreen Junior High School, Evergreen School District

Title: CBA Survival Centers: Connecting 7th Graders to Libraries

Abstract: The Evergreen Junior High School Library, the 7th grade social studies teachers, and the Redmond Regional Public Library will collaborate to create "CBA Survival" notebooks and homework centers. These resources will be located in both the school and public libraries, allowing 7th graders to access materials necessary for successful completion of the "Constitutional Issues" CBA while creating stronger connections between the students and libraries.

Grant: 09-SSS-sp-003

Award: \$4,000

Organization: Chehalis Middle School, Chehalis School District

Title: Expansion of CBA Coordination

Abstract: The Chehalis Timberland Library and the Chehalis Middle School librarian and classroom teachers will collaborate to expand research sources for students designed to help students from grades 6–8 complete CBA requirements for their grade levels. This will be accomplished by purchasing books, atlases, DVDs and/or videos for both libraries; and accessing the public library's databases. This will help students successfully complete their research-based projects and become more aware of resources that are available to them at their school and public library.

Grant: 09-SSS-sp-004

Award: \$3,700

Organization: Sequim Middle School, Sequim School District

Title: Libraries Partnering for Success in Social Studies

Abstract: The Sequim Middle School Library and the North Olympic Library System Sequim Branch will collaborate to increase resources available to students in grades 6–8 who are completing Social Studies CBAs. The two libraries will provide joint teacher training in the use of new and existing resources.

Grant: 09-SSS-sp-005

Award: \$3,500

Organization: Discovery Elementary, Mukilteo School District

Title: Choosing Sides: Patriot or Loyalist

Abstract: Students will take the role of colonists and create a video that presents a reasoned argument in favor of one side or the other. They will utilize resources in the classroom, the school library, and the public library to learn about the issues facing the citizens of colonial America and to help them build their case.

Grant: 09-SSS-sp-006

Award: \$4,000

Organization: Sunrise Elementary, Central Valley School District #356

Title: Whose side are you on? Connecting Students with the American Revolution

Abstract: The Spokane Valley Branch and the Sunrise Elementary School Library will collaborate to enable 5th grade students to utilize research tools and techniques to learn about the build up to the writing of the Declaration of Independence and the American Revolution. Students will locate, access, and evaluate a variety of resources in both the school and county libraries in order to take a position and produce a paper defending this position.

Grant: 09-SSS-sp-007

Award: \$4,000

Organization: Briarcrest and Syre Elementary School Libraries, Shoreline School District

Title: Resource Roundup for Shoreline School District

Abstract: A team of elementary school librarians and the Richmond Beach Public Library will collaborate to create a website of electronic resources for 6th grade teachers to use in order to successfully guide their students through the "Enduring Cultures" CBA. The resources will include annotated bibliographies of the best databases, websites, museums and organizations' materials, audio-visual materials, and step-by-step lessons plans.

Grant: 09-SSS-sp-008

Award: \$4,000

Organization: Sprague Public Library

Title: Bringing History Alive

Abstract: The Sprague Public Library will collaborate with Sprague Elementary School to assist students in their research efforts to complete their Social Studies CBA requirements by providing the latest resource materials to aid the students in their learning.

Grant: 09-SSS-sp-009

Award: \$4,000

Organization: Mount Vernon City Library, City of Mount Vernon

Title: Mount Vernon Libraries: Partners for Student Success

Abstract: The Mount Vernon Public Library will partner with the Mount Vernon High School, Mount Baker Middle School, and LaVenture Middle School to assist students grade 8–10 in the completion of CBAs. The partnership will involve purchasing print and e-book resources to support student research and training for teachers and students on how to access the resources at both the city and school libraries and remotely from the libraries' websites.

Grant: 09-SSS-sp-010

Award: \$4,000

Organization: North Olympic Library System

Title: Building Community Collections and Connections

Abstract: The North Olympic Library System (NOLS) will collaborate with the Port Angeles High School (PAHS) to provide materials that support the Civics, World History, and American Studies CBAs. They will build a circulating group of material that can be rotated in the other communities that NOLS serves and provide duplicate materials that can be held at the schools for student use. NOLS will also provide access to Historical Newspapers database and train PAHS teachers in the use of this and other databases hosted by NOLS and Port Angeles School District that support the Social Studies CBAs.

Grant: 09-SSS-sp-011

Award: \$4,000

Organization: North Olympic Library System

Title: Building Community Collections and Connections

Abstract: The North Olympic Library System (NOLS) will collaborate with the Dry Creek Elementary to provide materials that support the Civics, World History, and American Studies CBAs. They will build a circulating group of material that can be rotated in the other communities that NOLS serves and provide duplicate materials that can be held at the schools for student use. NOLS will also provide access to Historical Newspapers database and train Dry Creek Elementary teachers in the use of this and other databases hosted by NOLS and Port Angeles School District that support the Social Studies CBAs.

Grant: 09-SSS-sp-012

Award: \$4,000

Organization: North Olympic Library System

Title: Building Community Collections and Connections

Abstract: The North Olympic Library System (NOLS) will collaborate with the Hamilton Elementary to provide materials that support the Civics, World History, and American Studies CBAs. They will build a circulating group of material that can be rotated in the other communities that NOLS serves and provide duplicate materials that can be held at the schools for student use. NOLS will also provide access to Historical Newspapers database and train Hamilton Elementary teachers in the use of this and other databases hosted by NOLS and Port Angeles School District that support the Social Studies CBAs.

Grant: 09-SSS-sp-013 **Award:** \$4,000

Organization: Griffin School, Griffin School District

Title: Constitutional Issues

Abstract: Griffin School will collaborate with Olympia Timberland Library on the Washington State CBA "Constitutional Issues." Students in 8th grade will write research papers with the assistance of the classroom teacher, school and public librarians and will participate in a Mock Supreme Court Trial as a culminating activity to enhance the CBA research paper.

Grant: 09-SSS-sp-014 **Award:** \$4,000

Organization: Garfield Elementary, Spokane School District

Title: Dig Deeper into Washington State History

Abstract: The Garfield school librarian and 4th grade teachers will collaborate with the librarians from Spokane Public Library to teach students to use primary and secondary sources to gather and process information. The students will complete the 4th grade CBA, Dig Deeper, using primary and secondary sources. The school will also purchase research materials that support the 4th grade Social Studies curriculum and CBA.

Grant: 09-SSS-sp-015 **Award:** \$4,000

Organization: Tapteal and Wiley Elementary Schools, Richland School District

Title: CBA Pathfinder Project

Abstract: The Tapteal and Wiley Elementary Schools' libraries will collaborate with the West Richland Branch of the Mid-Columbia Library. Social Studies teachers will create grade and subject area specific pathfinders for Civics, History, and Geography. Current and prospective library resources will be identified and described in each pathfinder to direct students and staff to the resources that would be most helpful in completing each CBA. The most appropriate resources materials will be purchased to supplement the current collection in matching sets, which will be placed at each participating library.

Grant: 09-SSS-sp-016 **Award:** \$3,419

Organization: Salk Middle School, Spokane School District

Title: Digging into Democracy

Abstract: The project will enhance knowledge and promote use of resources that Salk Middle School students can utilize to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. It will enhance implementation of CBAs as well as other research topics, at the middle schools and will support the process already in place in the high schools in Spokane School District #81.

Grant: 09-SSS-sp-017 **Award:** \$3,419

Organization: Chase Middle School, Spokane School District

Title: Digging into Democracy

Abstract: The project will enhance knowledge and promote use of resources that Chase Middle School students can utilize to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. It will enhance implementation of CBAs as well as other research topics, at the middle schools and will support the process already in place in the high schools in Spokane School District #81.

Grant: 09-SSS-sp-018 **Award:** \$3,419

Organization: Glover Middle School, Spokane School District

Title: Digging into Democracy

Abstract: The project will enhance knowledge and promote use of resources that Glover Middle School students can utilize to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. It will enhance implementation of CBAs as well as other research topics, at the middle schools and will support the process already in place in the high schools in Spokane School District #81.

