## **Exploring Technology: ET Kit**

## **2015 Grant Application Form**

|  |  |
| --- | --- |
| Project name  | Click here to enter text. |
| Library name  | Click here to enter text. |
| Select ET Kit |  |  |
| Type of library |  |  |
| Official with contracting authority | Click here to enter text. |
| Title | Click here to enter text. |
| Organization name, if different | Click here to enter text. |
| Federal employer/Tax ID# (IRS issued) | Click here to enter text. |
| Statewide Vendor Number | Click here to enter text. |
| Mailing address | Click here to enter text. |
| City Zip | Click here to enter text. |
| Telephone | Click here to enter text. |
| E-mail | Click here to enter text. |
| Project director | Click here to enter text. |
| Title | Click here to enter text. |
| Organization name | Click here to enter text. |
| Mailing address | Click here to enter text. |
| City Zip | Click here to enter text. |
| Telephone | Click here to enter text. |
| E-mail | Click here to enter text. |

We affirm that the information included in this application is true. If this application is awarded, we will sign an agreement and complete the activities in this application by 05/13/2016.

Contracting Authority Signature/Date Project Director Signature/Date

## **Exploring Technology: ET Kit**

## **2015 Grant Application Form**

Please respond to the following:

1. Please give a summary or abstract of your project and goals: Include the title and do not exceed 50 words. List your goals.

|  |
| --- |
| Review and Evaluation: This question is worth **20 points**. Reviewers will look for:* Clear and concise project idea
* Achievable, measureable goal that benefits the end user
 |

1. How will this kit help you achieve your goal? Describe in general how your library will use the kit to provide opportunities for youth to explore science, technology, engineering and math.

|  |
| --- |
| Review and Evaluation: This question is worth **20 points**. Reviewers will look for:* Clear identification of the library’s current and past training efforts focused on meeting the needs of the youth of the community.
* Realistic strategies and activities using the kit to continue and/or expand training opportunities.
 |

1. Complete a project work plan.

|  |
| --- |
| Review and Evaluation: This question is worth **30 points**. Reviewers will look for:* Continuity and completeness of plan
 |

|  |
| --- |
| Work Planfor **Exploring Technology: ET Kit**  |
| *List* tasks for project implementation *in chronological order.*  |
| *Example Work Plans can be found in Section 9 of the LSTA Competitive Grant Digital Skills Training 2014 Grant Guidelines.* | **Start and end dates proposed** |
| *MM - YYYY* |  | *MM - YYYY* |
| **Person responsible for task** |
|   |   |   |
| *Expand and add rows as needed* | **Start and end dates proposed** |
| *MM - YYYY* |  | *MM - YYYY* |
| **Person responsible for task** |
|   |   |   |
|  | **Start and end dates proposed** |
| *MM - YYYY* |  | *MM - YYYY* |
| **Person responsible for task** |
|   |   |   |
|  | **Start and end dates proposed** |
| *MM - YYYY* |  | *MM - YYYY* |
| **Person responsible for task** |
|   |   |   |

1. Identify what quantifiable measures the library will use to determine whether the goals were accomplished. At least one measure must be the number of participants in whatever program activities are planned. (Limit response to no more than one page.)

|  |
| --- |
| This question is worth **20 points.** Reviewers will look for the following:* A clear description of your target audience, including demographics, potential number of attendees. What level of attendance would indicate success at your library?
* A clear description of how the program will be evaluated including:
	+ Indicators that will be used to measure program impact;
	+ Why those particular indicators were chosen and how statistics for them will be collected;

Tip:  Think about how your program will make a difference in the lives of those who participate.  Define your indicators and show how they will be used. Remember: Outcome Based Evaluation (OBE) measures the impact of programs on participants to see if there has been a change in:  |

1. Please identify the percentage of students within the library’s service area which qualify for the USDA National School Lunch Program (NSLP) Free and Reduced-Price Meal Eligibility as reported to the Office of the Superintendent of Public Instruction for October 2014.

|  |
| --- |
| Review and EvaluationThis question is worth **10 points**. Reviewers will look for:* The level of free and reduced-price meal participation within the school.
* Information may be found online at: <http://k12.wa.us/ChildNutrition/Reports/FreeReducedMeals.aspx>
 |

|  |  |
| --- | --- |
| Students Eligible for Free:  | Click here to enter text. |
| Students Eligible for Reduced:  | Click here to enter text. |
| Total Student Enrollment:  | Click here to enter text. |
| Free/Reduced %:  | Click here to enter text. |